

**Manhattanville in West Harlem Implementation Plan Report
October 15, 2025 Submission**

Declaration Reference and Key Data

Obligation Section Number: **5.07(c)(vi)**

Obligation Title: **Undergraduate Scholarships for Aid-Eligible Students from the Local Community**

Obligation Page Number: **53**

Obligation Trigger: **PACB Approval**

Obligation Start Date: **May 20, 2009 (PACB Approval date)**

Obligation End Date: **May 20, 2035* (25 Years from Commencement)**

Obligation Status: **In Compliance**

Obligation

Undergraduate Scholarships for Aid-Eligible Students from the Local Community. In an effort to encourage students to attend Columbia College and the Fu School of Engineering and Applied Science, CU shall undertake a targeted recruitment effort for qualified students from the local community. Commencing on May 20, 2009, CU shall establish a scholarship fund to serve up to 40 aid-eligible undergraduate students per year who are admitted to Columbia College and the Fu School of Engineering and Applied Science from Harlem, with funding made available to meet their fully demonstrated financial need until 2033 or for a period of 25 years from commencement, whichever is longer.

*Undergraduate scholarships were made available with the start of the 2010-2011 academic year, one year after the trigger date. Therefore, this obligation will be in effect until the 2034-2035 academic year, 25 years from the commencement of the obligation implementation.

Note: In Spring 2014, the financial support for local students was officially named the Thompson-Muñoz scholarship award, named after two local Columbia graduates.

Evidence of Compliance

1. Annual report reflecting prior Academic year awards

Columbia University's Implementation Plan and all supporting documentation are made available on the Columbia Neighbors Webpage at <https://neighbors.columbia.edu/content/community-commitments>.

Annual Report: Undergraduate Scholarships for Aid-Eligible Students from the Local Community

State Submission Annual Reporting Period: Academic Year 2024 - 2025

Local Aid-Eligible Students Admitted to Columbia College (CC) and/or The Fu Foundation School of Engineering and Applied Science (EN) Academic Year 2024-2025

Scholarships Awarded for Academic Year: 2024-2025							
#	Unique ID	Expected Year of Graduation	School	Amount Awarded (CU Specific)	New/ Renewal	Total Awarded To Date	Zip Code
1	UI000000109	2026	CC	\$83,144	Renewal	\$312,462	10454
2	UI000000151	2026	CC	\$57,336	Renewal	\$209,639	10034
3	UI000000185	2026	EN	\$65,199	Renewal	\$190,973	10026
4	UI000000165	2025	EN	\$80,912	Renewal	\$281,223	10032
5	UI000000169	2025	CC	\$28,934	Renewal	\$260,979	10031
6	UI000000170	2025	CC	\$72,608	Renewal	\$283,300	10033
7	UI000000174	2025	CC	\$70,925	Renewal	\$262,585	10454
8	UI000000175	2025	CC	\$80,209	Renewal	\$290,325	10455
9	UI000000176	2025	CC	\$79,513	Renewal	\$277,452	10455
10	UI000000177	2026	EN	\$74,910	Renewal	\$272,723	10454
11	UI000000178	2025	CC	\$77,250	Renewal	\$289,574	10040
12	UI000000179	2025	CC	\$65,648	Renewal	\$248,901	10027
13	UI000000180	2025	CC	\$79,635	Renewal	\$307,323	10033
14	UI000000181	2025	EN	\$72,504	Renewal	\$274,657	10033
15	UI000000182	2025	CC	\$58,439	Renewal	\$223,417	10032
16	UI000000183	2025	CC	\$62,884	Renewal	\$259,807	10032
17	UI000000184	2025	CC	\$73,373	Renewal	\$274,963	10040
18	UI000000186	2026	CC	\$81,275	Renewal	\$234,874	10037
19	UI000000187	2026	CC	\$72,321	Renewal	\$206,913	10027
20	UI000000188	2026	CC	\$78,307	Renewal	\$220,931	10451
21	UI000000189	2026	CC	\$76,751	Renewal	\$217,819	10034
22	UI000000190	2026	EN	\$65,928	Renewal	\$171,248	10040
23	UI000000191	2026	EN	\$77,190	Renewal	\$221,371	10451
24	UI000000192	2026	EN	\$78,565	Renewal	\$222,127	10039
25	UI000000200	2027	EN	\$15,137	Renewal	\$30,923	10033
26	UI000000193	2026	CC	\$80,804	Renewal	\$219,258	10035
27	UI000000194	2026	CC	\$70,364	Renewal	\$204,881	10455
28	UI000000201	2027	CC	\$68,463	Renewal	\$132,880	10031
29	UI000000196	2026	CC	\$70,364	Renewal	\$207,137	10037
30	UI000000197	2026	CC	\$19,708	Renewal	\$67,180	10025
31	UI000000198	2026	CC	\$72,824	Renewal	\$202,337	10451
32	UI000000199	2026	CC	\$70,671	Renewal	\$219,753	10040
33	UI000000215	2028	CC	\$77,267	New	\$77,267	10031
34	UI000000202	2027	CC	\$70,734	Renewal	\$138,969	10451
35	UI000000204	2027	CC	\$72,763	Renewal	\$144,569	10031
36	UI000000205	2027	EN	\$58,798	Renewal	\$119,215	10029
37	UI000000206	2027	CC	\$9,174	Renewal	\$15,054	10025
38	UI000000207	2028	CC	\$82,735	Renewal	\$125,859	10026
39	UI000000208	2027	CC	\$70,746	Renewal	\$144,931	10025
40	UI000000209	2027	EN	\$72,182	Renewal	\$142,426	10454
41	UI000000210	2027	CC	\$76,164	Renewal	\$148,399	10474

42	UI000000211	2027	CC	\$53,828	Renewal	\$108,260	10033
43	UI000000212	2027	EN	\$62,393	Renewal	\$129,830	10040
44	UI000000213	2027	CC	\$73,625	Renewal	\$143,908	10030
45	UI000000214	2027	CC	\$72,914	Renewal	\$141,763	10031
46	UI000000216	2028	CC	\$79,067	New	\$79,067	10033
47	UI000000217	2028	EN	\$69,847	New	\$69,847	10029
48	UI000000218	2028	CC	\$81,454	New	\$81,454	10025
49	UI000000219	2028	CC	\$77,929	New	\$77,929	10027
50	UI000000220	2028	CC	\$71,866	New	\$71,866	10039
51	UI000000221	2028	CC	\$70,166	New	\$70,166	10032
52	UI000000222	2028	EN	\$74,855	New	\$74,855	10027
53	UI000000223	2028	CC	\$65,371	New	\$65,371	10029
54	UI000000224	2028	CC	\$60,967	New	\$60,967	10039
55	UI000000225	2028	EN	\$72,016	New	\$72,016	10454
56	UI000000226	2028	CC	\$76,218	New	\$76,218	10455
57	UI000000227	2028	CC	\$82,319	New	\$82,319	10451

Columbia Summer Programs College Fair - Columbia University hosts one of the largest summer college fairs in the country attracting approximately 100 colleges from across the country. The college fair consists of workshops for local counselors, families and students, including tips for performing a college search and navigating the college fair, workshops on financial aid, the college application process, and applying to college as a STEM major.

The 2025 Summer Program College Fair was held on Wednesday, July 16, 2025.

This program included:

- a session detailing how to navigate the college process in the current landscape
- an inside look at the admissions process and the opportunity to meet with admissions officers
- a workshop on how to showcase student voices in the college admissions essay and supplemental questions with a focus on students with STEM interests
- an overview of how to apply for financial aid and other college funding sources

Additional Supporting Documentation

- Press release about the naming of scholarship for local students after alumni (Nov. 17, 2014)
- List of high schools Thompson-Muñoz students admitted from
- Summary of local outreach efforts
- Copies of outreach communications sent to students and counselors
- Summer Programs College Fair: list of participating community based organizations and event photos

Nov. 17, 2014

SHARE



Scholarships for Local Students Honor Two Distinguished Alumni

Albert Thompson and Carlos Muñoz lived on the same block of West 116th Street and knew each other at Columbia College, overlapping for one year. Now their names jointly grace a new Columbia initiative for future generations of local students.

The initiative, named last spring in their honor, identifies some 40 promising undergraduates in West Harlem, Washington Heights, Inwood and the South Bronx. The students, who are welcomed into the program when they receive their acceptance letters from Columbia, have the opportunity to attend special events where they meet alumni and community leaders.

The program is one of many scholarship and grant programs the University administers to ensure economic diversity on campus, joining other initiatives such as the Dyckman Institute Scholarships for outstanding students from Washington Heights and Inwood. Financial aid workshops are held in the local community to publicize these and other efforts.



Carlos Muñoz and Albert Thompson

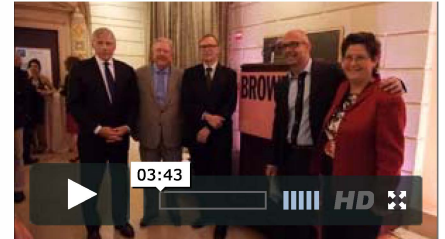
"Columbia is defined by the city we call home and by our historic commitment to providing educational opportunity to a remarkable diversity of young people, regardless of their family's income," said Columbia President [Lee C. Bollinger](#). "We reach out to attract talented students all across the nation who are the first member of their family to attend college, but nowhere more so than our own New York community. We are proud to add the Thompson-Muñoz Scholars to this effort that's so central to our mission."

[Columbia College](#) and [The Fu Foundation School of Engineering and Applied Science](#) both participate in the program. Nearly half of the students at the College and School of Engineering receive financial aid, and 16 percent of the first-year students are the first in their family to attend college.

[James J. Valentini](#), dean of Columbia College and vice president for undergraduate education, said, "Our goal with this program, as with financial aid in general, is to admit students based on their ability to contribute to and benefit from our community, not on their ability to pay for the experience."

Columbia provides need-blind admissions for U.S. citizens and permanent residents, meeting 100 percent of demonstrated financial need for all four years of study. Students on financial aid receive on average more than \$42,000 annually.

MULTIMEDIA



Brown Institute for Media Innovation Grand Opening

MILESTONES

Five Columbia faculty members have been inducted into the National Academy of Sciences' Institute of Medicine. They are [James J. Cimino](#), adjunct professor in the Department of Biomedical Informatics; [Quarraisha Abdool Karim](#), associate professor of epidemiology; [Gerard Karsenty](#), Paul A. Marks Professor of Genetics & Development; [Michael Shadlen](#), professor of neuroscience; and [Gordana Vunjak-Novakovic](#), Mikati Foundation Professor of Biomedical Engineering.

[Herb Gans](#), the Robert S. Lynd Professor Emeritus of Sociology and special lecturer in sociology, was awarded the 2014 William Foote Whyte Career Achievement Award for sociological practice and public sociology

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Jessica Marinaccio, dean of undergraduate admissions and financial aid, said socioeconomic diversity is essential for building a representative student body. “Affordability and access are major themes in our outreach to prospective and admitted students,” she said.

One of the Thompson-Muñoz scholars is Jean-Franco Diaz (CC’16), who grew up in the Dominican community in Washington Heights. Diaz, who intends to major in economics and political science, said, “Attending Columbia has given me a global perspective.” Janay Anderson (CC’17), who grew up 20 blocks from Columbia and plans to major in the Medicine, Literature and Society track, said the University has prepared her to help her community.

Manhattan Borough President Gale A. Brewer (GS’97), speaking at a reception in October for the Thompson-Muñoz scholars, praised Columbia’s educational outreach programs, singling out the [Double Discovery Center](#), which offers tutoring, standardized test-prep and Saturday enrichment classes. “These students go on to do great things in the world.” Indeed, columnist Frank Bruni recently profiled the benefits of a full-time summer session held on campus for college-bound local students in [The New York Times](#).

Peter Johnson, director of Enrollment Group Special Projects and special assistant to the dean of undergraduate admissions and financial aid, applauded the students for their intellectual curiosity, initiative and hard work. “It is not a privilege to attend Columbia,” he told the students. “But it is an honor. Privileges are bestowed on us, honors you earn.” Roosevelt Montas (CC’95), associate dean and director of the [Center for the Core Curriculum](#), told them, “Your presence enriches all of our experiences.”

Thompson (CC’54), a Columbia shot put record-holder who continued his track and field career in the Naval Reserves, graduated from both Columbia College and the College of Dental Medicine, where he is now an assistant clinical professor.

Muñoz (CC’57, MA’61) likewise earned a pair of degrees from the University, graduating from the College before getting a master’s degree in economics. He climbed to executive vice president for credit and risk management at Dime Savings Bank of New York. A former president of the Columbia College Alumni Association and member of the College’s Board of Visitors, Muñoz has long donated his time to his alma mater. He said the initiative made him proud of his Columbia heritage and had this advice for students: “Keep your minds open to all areas of opinion and take advantage of the trove of knowledge available at the University.”

Thompson told the students that while they deserved to be commended for getting into Columbia, they didn’t do it alone. “Your parents deserve credit for providing an environment for you to succeed,” he said. And going forward, he said later, they will have to help each other. “The biggest asset that all of these students have is one another.”

— by *Gary Shapiro*

[Top](#)

Thompson-Munoz Admits - List of High Schools

Admitted students living within the 17 zip-codes Upper Manhattan and the Bronx attending the schools listed below.

School Name	Address	City	State	Zip
Brearley School	610 E 83rd St	New York	NY	10028
Calhoun School	West End Ave	New York	NY	10024
Columbia Secondary School for Math, Science and Engineering	425 W 123rd St Rm 503	New York	NY	10027
Dream Charter High School	20 Bruckner Blvd	Bronx	NY	10454
Fordham Preparatory School	441 E Fordham Rd	Bronx	NY	10458
Frank McCourt High School	145 W 84th St	New York	NY	10024
Frank Sinatra School of the Arts*	3512 35th Ave	Astoria	NY	11106
High School for Math Science and Engineering at City College of New York	240 Convent Ave	New York	NY	10031
Laboratory School of Finance & Technology	360 E 145th St	Bronx	NY	10454
Millennium High School	75 Broad St Fl 13	New York	NY	10004
New Heights Academy Charter School*	1818 Amsterdam Ave	New York	NY	10031
Packer Collegiate Institute	170 Joralemon St	Brooklyn	NY	11201
Park East High School	230 E 105th St # 234	New York	NY	10029
Special Music School	122 Amsterdam Ave	New York	NY	10023
Stuyvesant High School	345 Chambers St	New York	NY	10282
Success Academy HS of the Liberal Arts - Harlem	509 W 129th St Fl 3	New York	NY	10027
Trinity School	139 W 91st St	New York	NY	10024
Xavier High School*	30 W 16th St	New York	NY	10011

**Denotes more than one scholar is a graduate of the school*

Manhattanville Commitments Coverage

September 2024 - August 2025 | *Neighbors* Website, E-Newsletters, Social Media, Print

Thompson-Muñoz Scholarships for Local Aid-Eligible Students

Website + Web Stories

Date	Title/Link	Views
All Year	Thompson-Muñoz Scholarships for Local Aid-Eligible Students	171

Print

Edition	Title/Link	Distribution
Summer/Fall 2025	Neighbors Newsletter: Scholarships for Local Students	2,185 mailing list distribution

Meet a 2025 Columbia Grad from Inwood: Jordana Suriel

For Inwood native Jordana Suriel (School of Social Work '25), growing up on Dyckman Street gave her a nuanced lens into how socioeconomic complexities can shape the human experience.

In the shadows of the neighborhood's cultural vibrancy, she witnessed the impacts of intergenerational cycles of poverty and crime. Seeking a better understanding of the intricacies of the incarceration system and its disproportionate impact on communities like the one she calls home, she decided to embark on a path in social work.

"A lot of my motivation comes from my culture and community," Suriel said. "Staying connected to where I'm from reminds me of my purpose. I do this work for myself, my family, my community, and to lend a hand to other people."

Through her journey at Columbia School of Social Work, where her studies have taken her from lecture halls in Morningside Heights to Medellín, Colombia, she's been able to work on international projects that center youth



advocacy, economic empowerment, immigration, and justice for system-impacted communities.

You can learn more about her experience at neighbors.columbia.edu/jordana-suriel.

Scholarships for Local Students

Dyckman Institute Scholarship

Each year, the Dyckman Institute provides financial support to four outstanding undergraduate students who live in the Upper Manhattan neighborhoods of Washington Heights and Inwood.

neighbors.columbia.edu/dyckman

Thompson-Muñoz Scholarship

Each year, Columbia University provides a scholarship fund to financially assist up to 40 aid-eligible undergraduate students who are admitted to Columbia College and/or The Fu Foundation School of Engineering and Applied Science.

neighbors.columbia.edu/thompson

Summary of Local Outreach Efforts Conducted by Columbia Undergraduate Admissions

August 1, 2024 - August 20, 2025

Efforts include in-person and virtual High School Visits, College Fairs, and High School Programs attended by Columbia Undergraduate Admissions.

Region	Event	Date	Location	Format
New York - NYC	Visit with Hunter College High School	9/10	Manhattan	In-Person
New York - NYC	Visit with Stuyvesant High School	9/13	Manhattan	In-Person
New York - NYC	Visit with Brooklyn Technical High School	9/17	Brooklyn	In-Person
New York - NYC	Visit with Columbia Grammar and Preparatory School	9/17	Manhattan	In-Person
New York - NYC	Visit with Bottom Line NYC	9/17	Brooklyn	In-Person
New York - NYC	Discovering U General Information Session in New York City	9/17	Bronx	In-Person
New York - NYC	Visit with Beacon School	9/19	Manhattan	In-Person
General	Visit with Dwight-Englewood School	9/24		In-Person
General	Brown, Columbia, UChicago and Vanderbilt Virtual Counselor Session	9/24		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual Access and Affordability Session	9/24		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	9/26		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	9/26		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	10/1		Virtual
General	QuestBridge Find Your Fit Series: Columbia University	10/1		Virtual
General	Arts Capital of the World Virtual Information Session with Barnard, Columbia, Fordham, Juilliard and NYU	10/6		Virtual
New York - NYC	Visit with New Heights Academy Charter School	10/8	Manhattan	In-Person

New York - NYC	Visit with High School for Math Science and Engineering at City College of New York	10/9	Manhattan	In-Person
New York - NYC	Visit with Repertory Company HS for Theatre Arts	10/10	Manhattan	In-Person
New York - NYC	Visit with M408 Professional Performing Arts High School	10/10	Manhattan	In-Person
New York - NYC	Visit with The Dwight School	10/10	Manhattan	In-Person
New York - NYC	Visit to Queens Collegiate: A College Board School	10/11	Queens	In-Person
New York - NYC	Engineering Preview at Columbia	10/13	Manhattan	In-Person
New York - NYC	Visit with Brooklyn Latin School	10/16	Brooklyn	In-Person
New York - NYC	Visit with Harlem Village Academy High School	10/16	Manhattan	In-Person
General	Visit to Archbishop Stepianc High School	10/17		In-Person
General	Arts Capital of the World Virtual Information Session with Barnard, Columbia, Fordham, Juilliard and NYU	10/17		Virtual
General	Virtual Engineering Experience at Columbia	10/17		Virtual
New York - NYC	Visit with Bard High School Early College	10/23	Manhattan	In-Person
General	QuestBridge and Columbia University: Admissions and Financial Aid	10/23		Virtual
New York - NYC	Visit with Regis High School	10/24	Manhattan	In-Person
New York - NYC	College Fair with StreetSquash	10/29	Manhattan	In-Person
General	Introduction to Multicultural Life: New York	10/30		Virtual
New York - NYC	Visit with Columbia Secondary School for Math, Science and Engineering	11/6	Manhattan	In-Person
General	Science Honors Program Admissions Session (SHP)	11/9		Virtual
General	Undergraduate Music Study at Barnard, Columbia and Juilliard	11/11		Virtual
General	Undergraduate Music Study at Barnard, Columbia and Juilliard	11/14		Virtual

New York - NYC	Visit with I Have A Dream Foundation	11/21	Manhattan	In-Person
General	Ambassador Visit with Shamokin Area Middle High School	1/14		In-Person
New York - NYC	Visit with Armory College Prep	1/21	Manhattan	In-Person
General	Combined Plan Webinar	1/27		Virtual
New York - NYC	MLK Campus College & Career Fair	3/14	Manhattan	In-Person
New York - NYC	College Fair with The College Academy	4/8	Manhattan	In-Person
New York - NYC	Columbia Secondary College Fair	4/10	Manhattan	In-Person
New York - NYC	Visit with Yes Scholars	4/19	Manhattan	In-Person
New York - NYC	Manhattan Independent Schools Consortium (MISC) College Fair	4/27	Manhattan	In-Person
General	2025 Phillips Exeter Academy College Fair	4/29		In-Person
New York - NYC	Visit with Bronx High School of Science	4/30	Bronx	In-Person
General	Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	5/12		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	5/12		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual Counselor Session	5/14		Virtual
General	Brown, Columbia, UChicago and Vanderbilt Virtual Access and Affordability Session	5/14		Virtual
New York - NYC	Columbia Summer Programs College Fair	7/18	Manhattan	In-Person
General	YES in the HEIGHTS: Scientific Enrichment Month Program (HICCC)	7/23		Virtual

Visits to NYC-Based Organizations Serving Students Within Thompson-Munoz Zip Codes

Program	Organization	Date
Visit with TEAK Fellowship	TEAK Fellowship	8/2
Council for Opportunity in Education (COE) 2024 Selective College Fair	Center for Opportunity in Education	9/9
OppNet Virtual Info Session	The Opportunity Network	11/7
Visit with Chinese-American Planning Council	Chinese-American Planning Council, Inc.	11/8
Science Honors Program Admissions Session (SHP)	Columbia University	11/9
Visit with I Have A Dream Foundation	I Have a Dream Foundation, Inc.	11/21
Visit with Armory College Prep	Armory College Prep	1/21
Visit with Fresh Air Fund	Fresh Air Fund	3/12
Visit with Yes Scholars	Yes Scholars New York	4/19
College Fair with ASPIRA	ASPIRA of New York, Inc.	4/19
Visit to Chess in the Schools	Chess-in-the-Schools	5/21
Visit with Prep for Prep	Prep for Prep	6/4
Visit with CitySquash	City Squash	6/9
Panel Discussion with HYPOTHEkids NY Bioforce Science Research Program Day	423 West 127th Street New York, NY 10027	6/27
Brotherhood Sister Sol Essay Writing Workshop	140 Hamilton Place, New York, NY 10031	7/15
Visit with Legal Outreach	Legal Outreach, Inc.	7/16

College Fairs Attended Within Thompson-Munoz Zip Codes

School/Organization Name	Event Date
StreetSquash	10/29
Martin Luther King Jr. High School	3/14
The College Academy	4/8
Columbia Secondary School for Math, Science, and Engineering	4/10
Manhattan Independent Schools Consortium (MISC)	4/27

College Access Tours and Virtual Info Sessions Staffed by Columbia University Students Serving Students in Thompson-Munoz Zip Codes

Due to campus visit restrictions, specifically during Fall 2024, and limited access to campus, many in-person visits to Columbia were not available to organizations during a time that historically is popular for these groups to visit. We reopened for regular College Access visits in Spring 2025.

Group Name	Type of Group	Date of Program
Harlem Children's Zone, Inc.	HS - Private Independent	04/17/2025
American Dream Charter School	HS - Charter School	04/21/2025
American Dream Charter School	HS - Charter School	05/01/2025
A Philip Randolph Campus High School	HS - Public	08/07/2025
A Philip Randolph Campus High School	HS - Public	08/11/2025

Additional Events Attended or Hosted by Columbia Undergraduate Admissions

**Some organizations below work with students from many states; programs likely included residents within the 17-zip codes

Event	Date
Virtual Student Q&A Chat: Living in NYC	8/7
Virtual Financial Aid Information Session	8/8
Virtual Student Q&A Chat: Columbia 101	8/14
Discovering U Virtual General Information Session	8/22
Discovering U Virtual Counselor Information Session	8/28
Discovering U Virtual Access and Affordability Session	9/5
Virtual Financial Aid Information Session	9/12
Discovering U Virtual General Information Session	9/12
Discovering U Virtual Counselor Session	9/19
Student Q&A Chat: Columbia 101	9/20
Brown, Columbia, UChicago and Vanderbilt Virtual Counselor Session	9/24
Brown, Columbia, UChicago and Vanderbilt Virtual Access and Affordability Session	9/24
Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	9/26
Student Panel: Engineering Students at Columbia	9/26
Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	9/26
Student Q&A Chat: The Core Curriculum	9/27

Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	10/1
QuestBridge Find Your Fit Series: Columbia University	10/1
Student Panel: Rural and Small-Town Students at Columbia	10/3
Student Q&A Chat: Internships and Study Abroad	10/4
Student Q&A Chat: International Students	10/5
Arts Capital of the World Virtual Information Session with Barnard, Columbia, Fordham, Juilliard and NYU	10/6
Discovering U Virtual Spanish Information Session	10/8
Fall 2024 HEOP Counselor Session	10/9
Student Panel: First-Generation and Low-Income Students at Columbia	10/10
Financial Aid Information Session	10/10
Discovering U Virtual General Information Session	10/10
Student Q&A Chat: STEM at Columbia	10/11
Discovering U Virtual Deans Session	10/15
Financial Aid Information Session - Spanish	10/17
Arts Capital of the World Virtual Information Session with Barnard, Columbia, Fordham, Juilliard and NYU	10/17
Student Q&A Chat: Arts, Humanities and Languages at Columbia	10/18
Columbia Engineering Information Session	10/23
Juilliard Preparatory Division College Panel	10/23
QuestBridge and Columbia University: Admissions and Financial Aid	10/23
Student Q&A Chat: Columbia Engineering	10/25
Campus Resources Panel: Columbia Religious Life	10/28
Campus Resources Panel: Columbia/Barnard Hillel	10/29
Student Q&A Chat: Social Sciences at Columbia	11/1
Financial Aid Information Session	11/7
Student Q&A Chat: Columbia 101	11/8
Undergraduate Music Study at Barnard, Columbia and Juilliard	11/11
Undergraduate Music Study at Barnard, Columbia and Juilliard	11/14
Student Q&A Chat: The Core Curriculum	11/15
Columbia Engineering Information Session	11/20
Student Q&A Chat: Community, Organizations and Traditions	11/22
Student Q&A Chat: International Students	11/23

Student Panel: Students of Color at Columbia	12/5
Application Advice Session: Regular Decision	12/6
Student Q&A Chat: Columbia 101	1/24
Transfer Information Session	1/28
Financial Aid Information Session	1/28
Student Q&A Chat: The Core Curriculum	1/31
Student Q&A Chat: International Students	2/1
Student Q&A Chat: Community, Organizations and Traditions	2/7
Financial Aid Information Session	2/11
Student Panel: Rural Students at Columbia	2/13
Student Q&A Chat: STEM at Columbia	2/14
Columbia Engineering Information Session	2/19
Student Panel: First-Generation and Low-Income Students at Columbia	2/20
Student Q&A Chat: Arts, Humanities and Languages at Columbia	2/21
Columbia Engineering Information Session	2/26
Student Q&A Chat: Social Sciences at Columbia	2/28
Columbia Engineering Information Session	3/5
Student Panel: Students of Color at Columbia	3/6
Student Q&A Chat: Columbia Engineering	3/7
Student Panel: Columbia Engineering	3/11
Financial Aid Information Session	3/11
Columbia Engineering Information Session	3/12
Student Q&A Chat: Columbia 101	3/28
Student Q&A Chat: The Core Curriculum	4/4
Student Q&A Chat: Internships and Study Abroad	4/18
Financial Aid Information Session	5/7
Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	5/12
Brown, Columbia, UChicago and Vanderbilt Virtual General Information Session	5/12
Brown, Columbia, UChicago and Vanderbilt Virtual Counselor Session	5/14
Brown, Columbia, UChicago and Vanderbilt Virtual Access and Affordability Session	5/14
Columbia Engineering Information Session	6/25
Financial Aid Information Session	7/7

Financial Aid Information Session (En Español)	7/8
Columbia Engineering Information Session	7/9
Student Q&A Chat: Columbia 101	7/10
Virtual Information Session	7/14
Student Q&A Chat: Community, Organizations and Traditions	7/24
Virtual Information Session	7/31

Additional Specialized Events Hosted by Columbia Undergraduate Admissions

Event	Dates
Money Matters (En Español)	4/1
Engineering Student Roundtable	4/2
Undergraduate Global Engagement Welcome	4/3
Money Matters (English)	4/3
Admitted Student Q&A Chat	4/4
International Student Roundtable	4/6
Academic Success Programs Student Roundtable	4/7
Alumni Panel	4/8
Campus Resources Panel: Student Support Offices	4/14
Asian Alumni Affinity Roundtable	4/14
Student Resources Panel: Outside the Classroom	4/15
Native Student Roundtable	4/15
Counseling and Psychological Services Welcome	4/16
First-Generation and Low-Income Student Roundtable	4/16
Latinx Alumni Affinity Roundtable	4/17
Admitted Student Q&A Chat	4/18
Center for Career Education Welcome	4/21
Kraft Center for Jewish Life Welcome	4/21
Students of Color Roundtable	4/21
Earl Hall Center for Religious Life Welcome	4/22
Black Alumni Affinity Roundtable	4/23

LGBTQ+ Student Roundtable	4/23
First-Generation and Low-Income Alumni Affinity Roundtable	4/28

Events hosted by Undergraduate Admissions and attended by students living in Thompson-Munoz Zip Codes

Fall 2024	
Type of Event	Number of Instances
Campus Tour	172
Engineering Tour	6
Virtual Information Session	32
Virtual Student Q&A Chat	39
Virtual Student Panel	18
Virtual Engineering Information Session	7
Virtual Financial Aid Information Sessions	20
Virtual Admissions Officer Drop-In Hour	NA

Spring 2025	
Type of Event	Number of Instances
Campus Tour	88
Engineering Tour	9
Virtual Information Session	14
Virtual Student Q&A Chat	14
Virtual Student Panel	5
Virtual Engineering Information Session	3
Virtual Financial Aid Information Sessions	23
Virtual Admissions Officer Drop-In Hour	NA

Summer 2025	
Type of Event	Number of Instances
Campus Tour	59
Virtual Information Session	5
Engineering Tour	3

Virtual Student Q&A Chat	3
Virtual Engineering Information Session	1
Virtual Financial Aid Information Session	10

Communications

The following emails are copies of invitations sent to students and counselors as part of our outreach efforts.

Poster Mailed to NYC Public High Schools - Sent 9/3/2024



Connect with Columbia

Columbia University invites you to attend our virtual and in-person opportunities to learn about our academic and cultural communities.

Discovering U Group Information Session

Tuesday, September 17
7:00 P.M.—8:30 P.M.

Bronx High School of Science

Admissions Officers from Columbia, UChicago, University of Michigan, UT Austin and Yale will hold an in-person joint session for students about their respective universities and the highly selective college admissions process. Topics will include: academic programs, campus activities, student life, admissions policies and financial aid.

Arts Capital of the World Group Information Session

Saturday, October 5, 8:00 A.M. - 9:00 A.M.

Thursday, October 17, 8:00 P.M. - 9:00 P.M.

Barnard College, Columbia University, Fordham University, The Juilliard School and New York University are coming together virtually to present to you their institutions, and what each has to offer when it comes to the arts and beyond.

Introduction to Multicultural Life: New York

Wednesday, October 30

7:00 P.M.—8:00 P.M.

This virtual program will highlight community at Columbia, transitional support to academic life, Columbia's campus and New York City. Admissions Officers will also discuss holistic admissions and affordability.



Use your phone or tablet's camera to scan this QR code to register for any of these events.

 **COLUMBIA UNIVERSITY**
IN THE CITY OF NEW YORK

Diversity Resources - Sent 10/18/2024



Dear [REDACTED]

Did you know that Columbia University has one of the most diverse college campuses nationwide, with a long history of civic engagement, activism and access? Columbia is home to the nation's first African American student advocacy group on a multi-racial campus and the first LGBT advocacy group on any college campus. Today, our community includes students from all 50 states and more than 100 foreign countries, over half of our students identify as students of color and 19% of students are the first in their families to attend college. For the Class of 2028, 24% of students receive Pell Grants.

Numerous resources strengthen and support our community of young leaders. Our history of inclusion is an important part of our identity and I want to share some examples of how we carry out that commitment today.



Multicultural Affairs advises **over 50 cultural and identity-based student organizations**, providing support, resources, mentorship and advocacy. Cross-cultural experiences like the residential program in **Intercultural House** and advocacy through their **Multicultural Affairs Advisory Council** engage our campus on issues of social responsibility and social justice.



Opportunities like our **Student of Color @ Columbia dialogues** and **Columbia Mentoring Initiative** allow students to reflect on their own identities, learn about critical histories and build stronger relationships from within shared communities.



Columbia celebrates Hispanic Heritage Month by **highlighting connections to its neighbors in Morningside Heights and Harlem**, promoting cultural community events and sharing resources.



A guide to Columbia's campus resources designed for and by the first-generation and/or low-income community.

Students who are the first in their family to attend college are supported by **First-in-Family programs**, beginning with the New Student Orientation Program. Students also can be involved with FLI @ Columbia, which provides community-building spaces for first-generation and low income (FLI) students, dialogues focusing on college transition and success, and campus education on socio-economic class. The **FLI Resource Guide** provides a comprehensive list of resources available as well as tips for how to best use those resources.



LGBTQ @ Columbia provides students with LGBTQ+ student group advising, and other services and resources to help all students explore and better understand diverse queer and trans identities, experiences and communities at Columbia and beyond. The Queer and

Trans Advisory Board created
the **LGBTQ @Columbia brochure** to
help students understand, navigate and
access health and wellness resources
available on campus.

We invite you to learn more about how we support our students and about the array
of resources available for undergraduates to engage with the wonderful mosaic that
is the Columbia community.

Warm wishes,

Tahirah Crawford
Senior Associate Director
Director of Multicultural Recruitment

Want to learn more about how offices support students on campus? Hear from The Earl Hall Center for
Religious Life at our upcoming Campus Resources panel on Monday, October 28.

Register Now

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
1130 Amsterdam Avenue
New York, NY 10027
undergrad.admissions.columbia.edu



You are receiving this email because you have shown interest in learning about Columbia.

Parents may [click here to unsubscribe](#) from Columbia University in the City of New York. Students are able
to unsubscribe separately below.

HEOP Follow-Up Email to Counselors - Sent 10/23/2024



Missed our webinar? Catch up on all things HEOP at Columbia!

Columbia University's commitment to making our education accessible and affordable is longstanding, and we are proud to partner with you in your effort to support students from a wide variety of backgrounds, including those with limited financial resources. For decades, the University has supported high-achieving, low-income students in Columbia College and Columbia Engineering through the New York State Arthur O. Eve Higher Educational Opportunity Program (HEOP) and our own National Opportunity Program (NOP).

A few weeks ago, we offered an educator webinar session discussing HEOP and NOP at Columbia. [You can watch the recorded presentation here.](#)

Competitive candidates for HEOP/NOP excel academically, actively participate in their community, demonstrate intellectual curiosity and show that they will especially benefit from additional support services. HEOP students must also meet financial guidelines set by New York State. We find that the strongest HEOP/NOP applicants can articulate their fit for the distinctive Columbia experience, which includes the fundamental Core Curriculum, a both traditionally collegiate and unmistakably urban campus life, and a place where curious thinkers come to grow.

We work closely with Columbia's **Academic Success Programs** to provide a holistic approach to student development which includes:

- **Financial Aid:** Though most HEOP/NOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, room and meals. Our need-based aid is in the form of grants; loans are not used to meet financial need. A textbook stipend is awarded to students every semester until graduation.
- **Summer Bridge Program:** HEOP/NOP students participate in a required five-week academic program that prepares participants for college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics. Students engage evenings and weekends in team-building exercises to foster personal development and a sense of community.
- **Advising and Tutoring:** Columbia's Berick Center for Student Advising assigns all students individual advisers who work with them closely throughout their

time at Columbia to set and reach their academic goals. Students also have access to staff across the university, including the Center for Undergraduate Global Engagement, the Center for Career Education and faculty advisers in academic departments. Additionally, HEOP/NOP students are assigned peer mentors, who provide both individualized and group tutoring services and counseling on topics such as career exploration and financial independence.

- Many HEOP/NOP students also participate in the Center for Student Advising's **First-in-Family Programs**, a set of workshops, support and mentoring open to all Columbia students who are first-generation college students.

There is no separate application for consideration for either program. We accept both HEOP and NOP students in Early Decision as well as Regular Decision. If you work with a student you think is a strong fit and who may be financially eligible for HEOP at Columbia encourage them to learn more and apply. You can always contact us with questions about our HEOP and NOP programs at ugrad-asp@columbia.edu.

I hope you find this information useful as we work together to help students pursue their educational goals.

Best,

Jessica Marinaccio
Dean of Undergraduate Admissions and Financial Aid

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
[1130 Amsterdam Avenue](#)
New York, NY 10027
undergrad.admissions.columbia.edu



Invitation to NYC Program - Sent 10/24/2024

 Columbia Undergraduate Admissions

Join us for an Introduction to Multicultural Life: New York on Wednesday, October 30.

[Register Here](#)

Join us to learn more about the offerings of our campus to support students throughout their time at Columbia. Even if you're familiar with New York City, learn about the [distinct opportunities that this backyard school can offer you](#). Participants will hear from Admissions staff and current students during this session.

We hope you can join us online!

 COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK

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You are receiving this email because you have shown interest in learning about Columbia.

Message to participants in College Horizons - Sent 10/29/2024



Dear [REDACTED]

Greetings from Columbia! I am writing to you (and **saying hello**) from the ancestral homelands of the Lenni Lenape and Wappinger Peoples, and I pay my respects to elders both past and present. My colleague Ace Evans and I have found ourselves reflecting on this summer's College Horizons Program. During our time at UPenn and Notre Dame, we were thrilled to be working with such an accomplished group of students and humbled to hear so many stories of personal triumph and success.

As we discussed during the programs, many factors will shape your college search process. Your focus should be on finding a college that is a good fit for you — a place where you can realize your full potential and become the person you hope to be. This is especially important during these times when your college search process looks different from what you imagined. After College Horizons, I hope you are considering Columbia University among your college choices. To help you with your research, I encourage you to **review our guide to Columbia's Native and Indigenous Resources**.

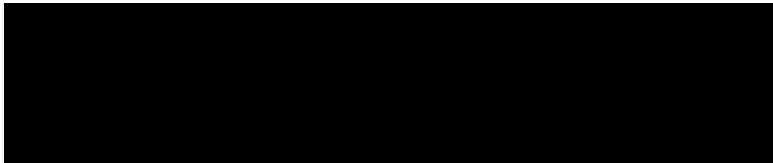
Columbia's unique community is evident in our history of academic excellence, our famed **Core Curriculum**, and our location in **New York City** — all of which contribute to our reputation for creating world leaders. Leaders like Melissa Mark-Viverito '91CC, former Speaker of New York City Council, and Barack Obama '83CC, former President of the United States, are part of a tradition of civic engagement. Furthermore, Columbia's location in New York City, home to more than 100,000 American Indians, Alaska Natives and Native Hawaiians, enables

students to connect with the larger Native community through organizations like the American Indian Community House, a local community-based organization with members from over 70 tribes.

The Native community at Columbia is celebrated and supported in a number of ways. Native American Council, Mālama Hawai'i and our American Indian Science and Engineering Society (AISES) chapter are student-run organizations that provide support for American Indian, Alaska Native and Native Hawaiian students. They educate and enrich the Columbia community through events like **Native American Heritage Month**, community dinners and annual on-campus powwows and lū'aus, as well as our commitment to the Ivy Native Council. Students receive support from faculty and administrators through **Multicultural Affairs**, the **Berick Center for Student Advising** and **Financial Aid and Educational Financing**, which are committed to covering 100% of the demonstrated financial need, without loans, for all students.

As you explore different opportunities, I hope that you will regard the college process not as a step away from what is familiar but rather as a step toward what is possible. Should you have any general questions for current students, you can email our ambassadors at askstudent@columbia.edu. If you are interested in speaking with a member of Columbia's Native community or if I can help you on your college journey, please do not hesitate to contact me.

Sincerely,



Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
[1130 Amsterdam Avenue](#)
New York, NY 10027
undergrad.admissions.columbia.edu



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Access Campaign - *Find Your Fit at Columbia* - Sent 11/08/2024

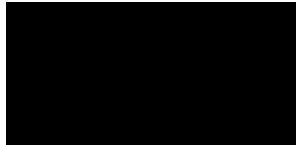


Many students like you, [REDACTED] call Columbia home during their college years. And no matter where they're from, their ideas, stories and insights are vital contributions to the discourses occurring across campus:

- In our Core classrooms where they discuss great texts and great ideas
- During late night conversations in our residence halls
- With friends at a campus event or club meetings

See more of this dynamic campus life through the eyes of our students in our [Day in the Life Instagram Stories](#).

"The National Society of Black Engineers really helped me transition into this community. I became comfortable after seeing people who were just like me thrive at such a big institution."



The Columbia supplement helps us learn how you might contribute to our community. Preview the questions we ask.



Access Campaign - Ready to Find Your People - Sent 11/14/2024



While Columbia's prominence in higher education goes back to 1754, it's the people who make the place, and you can find your people in many places here:

- Student initiatives like [FLI Network](#) connect like-minded students and offer support networks, resource-sharing and platforms for self-advocacy
- Specialized programming during [New Student Orientation Program](#) helps you connect with other first-years right away and gain insider tips for navigating campus and the city
- [Over 500 clubs and organizations with the home base of a residential campus experience](#) gives you the chance to meet even more students



"I lean heavily on FLI student programming and fellow FLI classmates to have friends who can relate to the imposter syndrome that may sneak up. Having peers like this makes me realize I am not alone, and I am just as deserving of space on campus as anyone else."



Hear how Columbia admissions officers review applications. Get assistance before you even start applying.



Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807

Access Campaign - *You won't be alone at Columbia* - Sent 12/12/2024



No student at Columbia is alone, Ebelin. We are committed to helping students inside and outside of the classroom:

- Offices like the Berick Center for Student Advising and the Writing Center provide 1:1 guidance on coursework and essays
- Programs like the Work Exemption Program help you pursue unpaid research, internships and volunteer work, regardless of cost.
- Free laundry on campus might not seem like such a big deal, until you realize you can stop stockpiling spare change for the next wash cycle.



"I appreciate the experience of being part of a smaller school within a larger university. This structure allows me to feel connected to my peers while benefiting from the broader resources of Columbia."



If you believe that the application fee will be a financial hardship, we will simply waive the fee.



Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
1130 Amsterdam Avenue

Diversity Resources - Sent 12/16/2024



Did you know that Columbia is home to students from all 50 states and more than 100 countries, and that over half of our students identify as students of color? Diversity is the thread that pulls our community together, and we encourage you to learn more about how we carry out that commitment today.

Columbia's Community



Multicultural Affairs advises **over 50 cultural and identity-based student organizations**, providing support, resources, mentorship and advocacy. Cross-cultural experiences like the residential program in **Intercultural House** and advocacy through their **Multicultural Affairs Advisory Council** engage our campus on issues of social responsibility and social justice.



Opportunities like our **Student of Color @ Columbia dialogues** and **Columbia Mentoring Initiative** allow students to reflect on their own identities, learn about critical histories and build stronger relationships from within shared communities.

We invite you to learn more about the array of resources available for undergraduates to engage with cultural traditions and advocacy work across the

Columbia community.

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212 Hamilton Hall, MC 2807
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New York, NY 10027
undergrad.admissions.columbia.edu



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[Unsubscribe](#) from Columbia University in the City of New York.

Diversity Resource - Sent 12/20/2024



We welcome you to find out more about our student support and the variety of resources available for undergraduate students to engage with the rich tapestry of the Columbia community!

"I was able to forge strong, genuine connections with several people who lived in the same residence hall as me, John Jay. They represent some of the diversity that Columbia distinguishes itself by, coming from a variety of socioeconomic and ethnic backgrounds spanning the globe. These are still my closest friends today; we've lived together all four years and spend the most time with each other outside of classes. I truly think of them as my second family, and I'm so fortunate to have forged such strong and long-lasting connections from the beginning at Columbia."



Through the **Columbia Arts Initiative**, students get free admissions to over 20 museums including the The Africa Center, Asia Society, El Museo del Barrio, The Jewish Museum, and more!



Columbia celebrates Hispanic Heritage Month by **highlighting connections to its neighbors in Morningside Heights and Harlem**, promoting cultural community events and sharing resources.

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Career Launchpad - Sent 12/24/2024

 **Columbia** Undergraduate Admissions



Barack Obama
44th President of the United States
CC '83, Political Science and
International Relations

No matter what your professional goals are, Columbia will be your catalyst. New York City is a living laboratory that is home to major institutions in innovation, culture, arts and media, science, health, education, politics, finance and technology.

There is nothing you can't explore here, and you don't have to navigate these options on your own. Our [Center for Career Education](#) provides interview prep, coordinates recruitment events, organizes career fairs and industry events, and offers lifelong, individualized career support to students and alumni.

Check out some of the places recent Columbia graduates have launched their careers.

Are you interested in...

- **Science?** The Boeing Company, IBM, National Institutes of Health
- **Politics?** NYC Legal Aid, NYC Mayor's Office, the United Nations

- **Art?** Chelsea Film Festival, Lincoln Center for the Performing Arts, Museum of Modern Art
- **Business?** Deloitte, McKinsey & Company, Morgan Stanley
- **Media?** NBC Universal, The New York Times, Simon & Schuster
- **Technology?** Apple, Google, Microsoft

Explore outcomes for alumni



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Multicultural Student Voices - Sent 12/30/2024

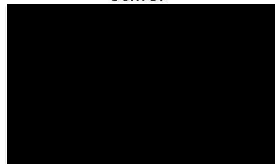


A glimpse of Columbia University through the eyes of students like you.

"The people I've met at Columbia, from peers to faculty, have shaped my experience. Everyone is invested in the idea of Engineering for Humanity which makes working and learning here inspiring every day."

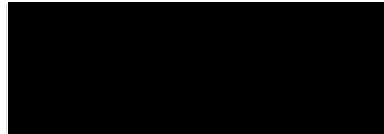


"Being in New York City has been one of my favorite parts about college. I've been able to explore museums, attend shows, and explore unknown parts of the city. I love going to parks, finding coffee shops, and just walking around the streets finding hole in the wall stores and restaurants. Being in New York City has widened my perspective to the diversity of people and given me motivation to take advantage of opportunities when they come."

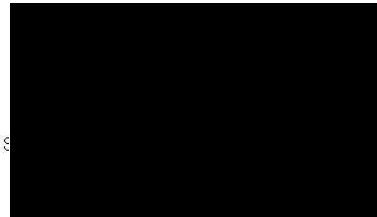




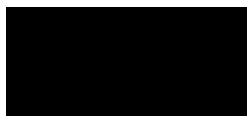
"I could not have chosen a better place to go to college than New York City. I feel like I have been able to use and expand my education every time I step out into the city or travel to new areas. It has exposed me to so many people and ideas that I never would have come across if my life was centered only around my university. It has allowed me to expand my worldview while having the comfort of a college community I know I can always fall back on."



"When I moved to Columbia, I had never been to NYC before, so I had no idea how to even get to campus. Thankfully, I was able to get in touch with upperclassmen before I arrived, who steered me in the right direction in terms of the public transportation options. That was my first glimpse into the Columbia community, and I loved it. The transition was as smooth as it could be, and there were lots of options in terms of asking for help."



"I knew I wanted to go to a big city, but I was also scared of the independence of the city. I love that Columbia has its own community in which I get to see familiar faces as I walk around, reminding me a lot of the tight-knit community where I'm from."



Summer Programs College Fair Save the Date - Sent 03/25/2025

 **Columbia** Undergraduate Admissions



Columbia Undergraduate Admissions and the Columbia Summer Programs for High School Students cordially invite you to the

Summer Programs College Fair at Columbia University in the City of New York

Date: Wednesday, July 16, 2025

Time: 11:00 a.m. to 12:30 p.m. or 2:00 p.m. to 3:30 p.m.

Location: Roone Arledge Auditorium, **Lerner Hall**

Enter on Broadway between 114th and 115th Streets

Please mark your calendar for our annual Summer Programs College Fair! We invite your organization to join us for our college fair and educational workshops, which will focus on the admissions and financial aid processes. Each year approximately 100 colleges and universities are represented at the college fair. The college fair and the educational workshops are open to both students and educators.

Registration will be available in April. We will email additional details at that time.

For questions, please contact Tahirah Jordan Crawford, Director of Multicultural Recruitment, at t.crawford@columbia.edu or 212-851-9279.

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807

**Frequently Asked Questions to HEOP admitted students in Early Decision
HEOP Consideration Notice - Sent throughout Regular Decision process - 01/2025-03/2025**



Dear ,

Greetings from Columbia University. Undergraduate Admissions is considering your admissions application, and we have identified you as a potential candidate for the **New York State Arthur O. Eve Higher Educational Opportunity Program (HEOP)**. Students being considered for admission through HEOP must meet certain academic and financial criteria in order to be eligible. If admitted through this highly selective program, not only do students join a vibrant community of scholars, but they also benefit from additional academic and transitional support.

This need-based program provides enhanced academic and financial assistance for a select group of Columbia College and Columbia Engineering students. HEOP students must also meet financial guidelines established by New York State. Support services offered by the staff of our **Academic Success Programs**, where HEOP and other programs are housed, include:

- **Financial Aid:** Though most HEOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, housing, meals and books. Our need-based aid is in the form of grants and student work, not loans.
- **Summer Bridge Program:** HEOP students participate in a required five-week summer academic program that provides preparation for college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics. Students also engage in team-building exercises to foster personal development and a sense of community.
- **Advising and Tutoring:** Columbia's Berick Center for Student Advising assigns all students individual advisers who work with them closely throughout their time at Columbia to set and reach their academic goals. Students also have access to staff across the university, including **Global Engagement**, the **Center for Career Education** and faculty advisers in academic departments. Additionally, HEOP students are matched with peer mentors, who provide both individualized and group tutoring services and counseling on topics such as career exploration, financial independence and the transition to college life.

As part of consideration for HEOP, we ask you to **complete your financial aid application in a timely manner, if you haven't already**. Applicants with incomplete financial aid applications are not eligible for consideration. You may

also be contacted to **set up an informational conversation with a current student, if you haven't been contacted already**. This message will come to the email address you listed on your application, so it is important that you monitor that email address closely. Due to current students' availability, we may not be able to have a conversation with every applicant we are currently considering.

If you have any questions, please email ugrad-asp@columbia.edu.

Best,

Tahirah Jordan Crawford
Director of Multicultural Recruitment

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
1130 Amsterdam Avenue
New York, NY 10027
undergrad.admissions.columbia.edu



You are receiving this email in regard to your application.

Academic Success Program (ASP) Roundtable Invite - Sent 04/02/2025



Dear [REDACTED]

Congratulations and welcome again to the Class of 2029! Columbia Undergraduate Admissions cordially invites you to attend a session focusing on the Academic Success Programs (ASP) and the Columbia student experience.

Connect with current students in a casual Zoom room to get an in-depth look at community building and identity at Columbia. These roundtables are opportunities for admitted students to get to know the campus community and one another—for students, by students. Be prepared to engage on video, audio or chat!

Registrants will receive a reminder email one day in advance of the event with a link to join; please be on the lookout for these communications. We look forward to meeting you soon!

Sincerely,

Tahirah Crawford
Senior Associate Director
Director of Multicultural Recruitment

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
1130 Amsterdam Avenue
New York, NY 10027



undergrad.admissions.columbia.edu

And don't forget to check out your **Welcome Portal** to learn more about Columbia!

You are receiving this email because we believe it is important information for you to have as a future Columbian. Roar, Lions, Roar!

**Director Welcome &
Information Brochure sent to HEOP Admitted Students - Sent 04/03/2025**



Dear [REDACTED]

I join my colleagues across the University in congratulating you on your admission to Columbia University. Columbia is a special place, and we hope you will consider pursuing your educational dreams here.

Among those invited to join our student body each year is a select cohort of students who are admitted to Columbia University as participants in the Arthur O. Eve Higher Education Opportunity Program (HEOP) and the National Opportunity Program (NOP). These programs are housed in the **Academic Success Programs (ASP)** office within the **James H. and Christine Turk Berick Center for Student Advising** and reflect Columbia's longstanding commitment to making our education accessible to students from diverse backgrounds.

As part of ASP, participants have access to a broad set of tools to help them maximize their academic potential, beginning with the Summer Bridge Experience. ASP participants can also benefit from access to a free textbook lending library, exclusive academic workshops and seminars, peer mentoring and enhanced academic advising, as well as individual and group tutorial services.

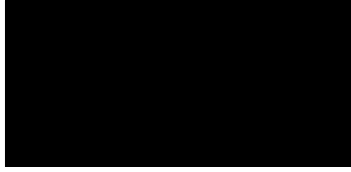
During the review of your application, the Admissions Committee identified your remarkable promise that reflected not only your intellectual curiosity and your capacity to thrive in an academically rigorous environment but also your motivation, maturity and perseverance. We are confident that you will thrive here at Columbia with the comprehensive resources offered through the ASP support network, and we look forward to the impact you are sure to make on our campus, in our community and beyond.

Please review **this brochure** which provides a comprehensive overview of the program and more information about the Summer Bridge Experience, which will take place from **July 6, 2025, through August 8, 2025**. For students living outside of the tri-state area, round trip flights will be covered by the program.

If you have any questions about HEOP or NOP, please feel free to contact us at asp@columbia.edu.

Congratulations again!

Sincerely,



Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
1130 Amsterdam Avenue
New York, NY 10027

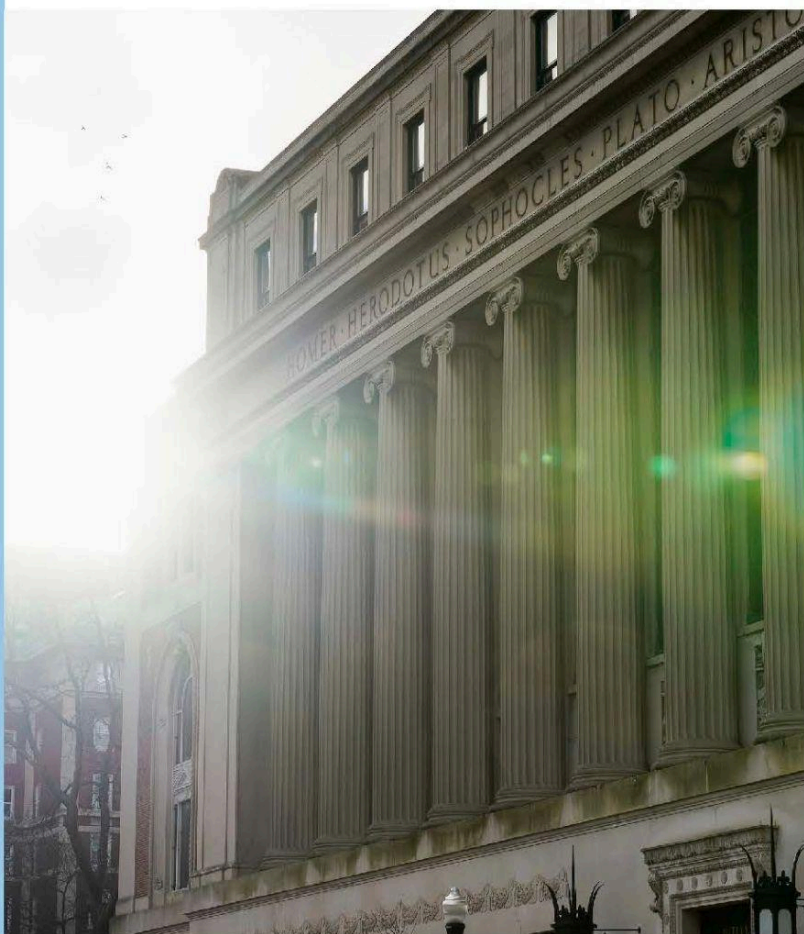
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And don't forget to check out your **Welcome Portal** to learn more about Columbia!

You are receiving this email because we believe it is important information for you to have as a future Columbian. Roar, Lions, Roar!



Academic Success Programs



Columbia University

IN THE CITY OF NEW YORK

Welcome to a community of students who embody Columbia's mission and character as a place for serious intellectual inquiry and critical engagement with global challenges.

A Noteworthy Tradition

The Higher Education Opportunity Program (HEOP) was established by the New York State Legislature in 1969 to assist high-achieving students from financially disadvantaged backgrounds in obtaining higher education at private institutions. HEOP is funded jointly by Columbia University and the New York State Arthur O. Eve Higher Education Opportunity Program, and programming activities are supported in part by a grant from the New York State Education Department.

In 1986 Columbia started the National Opportunity Program, making a commitment to providing the same kind of academic and financial support offered in the HEOP program to undergraduate students from all over the United States.

A Network of Enhanced Support

The Academic Success Programs (ASP) are part of Columbia's long-standing commitment to working with students from diverse backgrounds and to making our education accessible and affordable for students. Through your participation in ASP, you will have access to resources such as educational and personal advising, mentoring programs, expanded financial aid and many other comprehensive services.

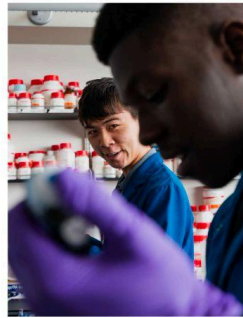


Summer Bridge Program

All first-year ASP students are required to participate in a five-week enrichment program prior to the start of the academic year. The Summer Bridge Program is an essential foundation for the comprehensive support offered through the Academic Success Programs. The program is meant to provide participants with concentrated work in the areas of critical reading and analysis, formal writing, science and mathematics in order to prepare for college-level work. Residence hall accommodations and meals as well as round-trip travel for students living outside of the tri-state area will be covered by the program.

My favorite part of ASP is the advisers who put their hearts into encouraging me and are always available to listen. They were there to support me when I most needed it and told me that I should be proud of who I am and where I come from. They also helped me understand that I belong here at Columbia. Through ASP I have been exposed to the most honest, giving individuals and I will always be thankful for their faith in my abilities."

Reyna R.
San Diego, CA
Urban Studies and Political Science



Frequently Asked Questions

Why was I selected to participate in the Academic Success Programs?

You have been selected to participate in this comprehensive support program because you have demonstrated great potential for success at Columbia and because we believe you would benefit from additional academic enrichment to aid your transition to Columbia.

How much will the Summer Bridge Program cost?

Columbia will cover all major program expenses and provide textbooks; there are no tuition or fees associated with participation in this program.

Is the Summer Bridge Program mandatory?

Yes. The Summer Bridge Program provides an essential foundation for the comprehensive support offered through the Academic Success Programs. Your participation in the program is required for you to enroll at Columbia University in the fall.

Will I receive grades and credits for the summer courses?

Because this is an enrichment program, you will not receive grades or credits, but you are required to complete all academic responsibilities, which will be the basis for future course planning and selection.

What courses will I take during the Summer Bridge Program?

There is a specific track for Columbia College students and another for students in Columbia Engineering. Columbia College students typically take courses in Literature Humanities, University Writing, Psychology and Statistics. Columbia Engineering students typically take Chemistry, Physics, Calculus and University Writing.

May I go home during the program?

As one of the benefits of the Summer Bridge Program is creating a campus community, it is important that all participants reside on campus for the duration of the program. Please do not schedule any medical, dental or other personal appointments during the program.

Can I have a job during the program?

Due to the rigors and time commitment of the program, students may not work during Summer Bridge. The summer earnings expectation in your financial aid package has been waived for your first year to facilitate your participation.

Coming from a small high school with a senior class of 46 students, I was initially worried about the transition to any college, let alone Columbia. ASP helped to introduce me to people and experiences that have shaped the person I've become today. I am still good friends with many from my ASP cohort, and the community has been supportive and helpful, especially when I need it the most. I am grateful to be a part of the program."

Carlos M.
New York, NY
Mechanical Engineering



Academic Success Programs

212-854-3514

asp@columbia.edu

cc-seas.columbia.edu/asp

Mailing Address

403 Lerner Hall

2920 Broadway, Mail Code 1201

New York, NY 10027

Admit Notification to CBO Counselor - Sent 04/15/2025



Dear Colleague,

You are receiving this message because [REDACTED] included your information in the community-based organization section of their application. On behalf of Undergraduate Admissions at Columbia University, I would like to thank you for supporting [REDACTED] through the college admissions process.

I am pleased to inform you that [REDACTED] has been admitted to Columbia University. We recognize that educators from community-based organizations and programs like yours play a special role in supporting students as they apply to college, and we want to thank you for recommending that [REDACTED] apply to Columbia.

Students admitted to the Class of 2029 were selected not only for their achievements but also the unique voice and contributions we are confident they will bring to Columbia's diverse and dynamic community. At Columbia, Imanga will be able to fully engage in and benefit from the bountiful opportunities offered to all Columbia undergraduates. Below are some highlights:

- Columbia's Berick Center for Student Advising (CSA) pairs all students with an Advising Dean who will work with them closely to set and reach their academic goals. The CSA also runs our First in Family Programs, which provide support, community-building events and academic workshops for all first-generation college students.
- Multicultural Affairs oversees the Columbia Mentoring Initiative, an intergenerational mentorship program that connects first-year students with returning students and alumni. Mentors emphasize emotional health, academic success, belonging, community consciousness and identity and leadership development.
- Columbia University and Financial Aid and Educational Financing are committed to meeting 100% of the demonstrated financial need for all students admitted as first-year students. Loans are not a component of Columbia financial aid packages.
- FLI @ Columbia, the first generation and/or low-income student community, created the FLI Resource Guide. The guide provides a

comprehensive suite of resources available as well as tips for how to best use those resources.

If you have additional questions about undergraduate admissions or student life at Columbia, please contact [REDACTED]

We look forward to the many wonderful contributions that Imanga will make if they join us as a member of the Class of 2029. We look forward to working with you in the future, and hope that you continue to identify and recommend students who are a strong fit for Columbia.

Best,

Jessica Marinaccio
Dean of Undergraduate Admissions and Financial Aid

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
[1130 Amsterdam Avenue](#)
New York, NY 10027
undergrad.admissions@columbia.edu



HEOP Student Welcome - Sent 04/15/2025



Dear [REDACTED]

Congratulations and welcome to Columbia! I remember when I found out about the **Academic Success Programs** (ASP) and the Summer Bridge Program. I was so excited, but I also had so many questions. I want to share with you some of the benefits of being a member of such an amazing program.

Being in ASP allowed me to enter college with confidence and a strong desire to accomplish great things. ASP helped remove financial and academic barriers, which allowed me to focus on achieving my long-term goals. Thanks to the ASP community, I have no fear of trying something daring and new, because I know they will be cheering me on every step of the way.

Before your first year at Columbia, you will participate in a five-week program called Summer Bridge, which includes intensive classes in critical reading, college writing, science and math (depending on your school). The Summer Bridge Program prepared me for the expectations of the **Core Curriculum** and gave me the tools to engage with academia in the most fulfilling way. After the Summer Bridge Program, I felt confident about my capabilities as a student in this great institution.

Besides the preparation for academic life, the Summer Bridge Program also includes a series of workshops and team-building activities that helped me understand the resources available on campus, such as tutoring and advising services. Through ASP, you gain access to a community of mentors and peers who will provide you with the support needed to thrive on this campus. To this day, a lot of my good friends are those I met through Summer Bridge!

After a month of engaging with the curriculum, I found myself already adjusted to the expectations and routines at Columbia. The ASP advisers were helpful during class registration and as I navigated the various opportunities available at Columbia. I remember contemplating changing my major a few times and my adviser walked me through a few courses that could help inform my decision. And the different events and workshops, from networking with alumni of the program to the Be the First Dinner, have been a great way to socialize with other students. I

have also attended events hosted by the **First-in-Family Programs** and taken advantage of ice skating at Bryant Park and free Broadway shows.

There's something I want to tell you: Don't forget that you belong here and you worked hard to get here. These next four years may be challenging, but they also will be the most fun and exciting time of your life. Be excited about your future at Columbia and beyond!

I will always be grateful for ASP and the people I have met because of it. ASP has been there for my hardest moments, but also for my best moments. I once again congratulate you on your acceptance to Columbia, and welcome to the ASP family.

If you have any questions, please reach out at **ugrad-asp@columbia.edu!**

Best wishes,



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**Columbia College & School of Engineering & Applied Science
Thompson-Muñoz (TMZO) Scholar Notification - Sent 04/01/2025**



Dear [REDACTED]

I am happy to inform you that you have been named a Thompson-Muñoz Scholar in Columbia College's Class of 2029. You have already shown by your remarkable high school record that you are among the best and brightest students in the world. This honor, given to exceptionally talented students from the Columbia neighborhood and surrounding communities, will provide you with unique opportunities to meet local leaders and distinguished alumni while at Columbia and will follow you as an honor designation to graduation and beyond.

Thompson-Muñoz Scholars are named in recognition of two notable Columbia alumni who were both born and raised on the same street in Harlem, Albert Thompson and Carlos Muñoz. Thompson, who graduated from Columbia in 1954, achieved shot put records here that have been unmatched for more than 60 years. After graduation, he served as a lieutenant in the Naval Reserves and attended the Columbia University College of Dental Medicine, where he is currently an assistant clinical professor. Muñoz, who graduated in 1957 and earned a master's degree in economics from Columbia in 1961, had an extensive career in the United States and abroad with many financial institutions before retiring as executive vice president for credit and risk management for Dime Bancorp and the Dime Savings Bank of New York. Both of these accomplished alumni are examples of what students like you might achieve with a Columbia education.

As a Thompson-Muñoz Scholar, you will have the opportunity to engage with other Thompson-Muñoz Scholars and attend our annual Dean's Scholarship Reception. We hope this group will serve as a personal

network for you while you are here, helping you to forge special connections at the University while meeting students from all over the world.

Sincerely,

Jessica Marinaccio
Dean of Undergraduate Admissions and Financial Aid



Columbia Undergraduate Admissions
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New York, NY 10027

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**Welcome Letter to Admitted students from
Current student Multicultural Recruitment Committee - Sent 04/05/2025**



Dear [REDACTED]

Congratulations on your admission to Columbia's Class of 2029! As some of the interns of the Multicultural Recruitment Committee (MRC), we work with a team of students to help prospective and admitted students discover all that Columbia has to offer.

When you are a Columbia student, you are part of a community of scholars, athletes, artists, scientists, musicians, activists, engineers and leaders, all of whom shape your time as a Lion. Students come from every ethnic, racial, socioeconomic, geographic and religious background, and we embrace these differences. There are so many ways to be part of the Columbia community: celebrate Lunar New Year in Chinatown; dance with the Caribbean Students Association at the West Indian Day Parade on Labor Day; throw colored paint powder at the Hindu Students Association annual Holi festival; or watch King Lear on the steps of Low Library at midnight.



We hope you enjoy imagining yourself joining us in Momingside Heights in the fall, and we wish you the best for the remainder of your senior year.

Roar, Lion, Roar!

MRC Interns
Columbia University in the City of New York

Native Student Welcome to Admitted students - Sent 04/15/2025



Dear [REDACTED]

Congratulations on your acceptance to Columbia!

Native American Council (NAC) is a thriving community that represents over 40 Indigenous groups. NAC annually hosts events such as the Ella Cara Deloria Lecture series on Indigenous Peoples' Day, Native American Heritage Month, our spring Powwow and "Frybread Fridays." Members meet every week to engage in roundtable discussions, host study breaks and put on cultural programming with local Indigenous organizations. Many of these get-togethers take place at **Indiehouse, the Indigenous student community space on campus.**

Mālama Hawai'i is a Columbia organization for Native Hawaiian and Pacific Islander students and is always thrilled to welcome new members. They facilitate monthly meetings and events that embrace Native Hawaiian and Pacific Islander identity through dance, food and other community events.

Hear directly from two NAC members below, Waabishki and Alexa. If you have any questions about the Native and Indigenous experience at Columbia, please do not hesitate to reach out at [REDACTED]. And you can stay up-to-date with NAC and Mālama Hawai'i on Instagram: [@nativeamericancouncil](#) and [@malamahawaiicu](#)

[REDACTED] I'm currently a Junior at Columbia College majoring in [REDACTED]. [REDACTED] would like to congratulate you on your acceptance to Columbia, and I would love to share some of the amazing things I have experienced and learned about during my time here. I remember how excited and frightened I was to move from a small [REDACTED]

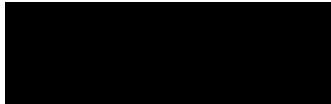


but I have grown so much and have also come to appreciate the little things. There are a few Indigenous student groups here that have provided me with endless opportunities and resources while also supporting and caring for my well-being. I didn't think it was likely that I'd be immersed in a community that reminded me so much of home, but through Native American Council as the current Treasurer,

Indigehouse and Columbia Mentoring Initiative, I have made some of the greatest friends that I hope to cherish for the rest of my life.

I would also like to let y'all know about some of the most insightful Indigenous-related studies here. Through the CSER concentration, I was able to take history, anthropology and religion courses that not only shed light on the truth of Indigenous history and relations, but also helped me better understand my own Indigenous identity. If there is one thing to summarize my undergraduate experience, it would be the fostering of community, and restoring those long suppressed kinship relationships with one another. I sincerely hope that you can help us further build our growing community here and that we can support you with becoming your truest self!

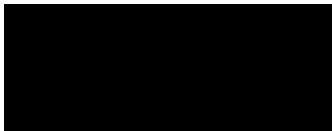
I look forward to having you join our community this fall!



Hello! My name is [REDACTED] student studying [REDACTED] with an interest in Space Technology and Sustainable Engineering. Congratulations on your acceptance to Columbia University! This is an amazing accomplishment and you should be incredibly proud of yourself. I wanted to share a little bit about my experience at Columbia so far. I am the Social Media/Communications Chair for Native American Council (NAC). Our weekly meetings take place in Indigehouse. Outside of NAC, I am also part of Columbia Mentoring Initiative (CMI), which is a mentorship program focused on helping freshmen adapt to college and life in New York City through connecting them with an upperclassman with a similar background, interests, etc. I am a mentor for the Indigenous Family Tree and I was a mentee my freshman year. It is a great way to connect with Indigenous upperclassmen who can help you with understanding registration, give you tips for the city, etc.



Academically, there are also some awesome classes on Native American art, history, culture, etc. One that I have taken is Native American Art, which examined both historical and contemporary art through the lens of tradition, colonialism and geography. There are plenty of classes that I'm sure you'll be interested in! At Columbia I have found a wonderful community that is super welcoming and always looking to get more students involved. I have felt at home up here thanks to NAC, CMI and the Indigenous students on campus, and I hope that you can do the same!





Dear [REDACTED]

Whether participating in workshops that strengthen community bonds or engaging in dialogue that considers the role of art, poetry and performance as resistance, this past year has included a rich breadth of relevant and thought-provoking programming.

This year the Columbia **Native American Council** and **Mālama Hawai'i** continued hosting their annual Powwow and Lū'au. The Powwow and Lū'au are among many notable events our students have organized to celebrate our Indigenous community and to highlight the importance of cultural expression and representation at Columbia.

Learn more about Columbia's past and present relationships to Indigenous communities in this [video](#) featuring former Native American Council Presidents and alumni, [REDACTED]

Native American Council and Multicultural Affairs Lecture Series



In addition to the official recognition of Indigenous Peoples Day by Columbia in 2019, Multicultural Affairs collaborated with Native American Council for the annual Ella Cara Deloria Lecture, named after a prominent Yankton Sioux educator, anthropologist, ethnographer, linguist, novelist and 1915 graduate of Teachers College, Columbia University. You can learn more about the Indigenous history (past and present) at the University [here](#).

Center for the Study of Ethnicity and Race: Indigenous Studies



Center for the Study of Ethnicity and Race

Columbia's **Center for the Study of Ethnicity and Race (CSER)** hosts events throughout the year and supports students pursuing major coursework in Ethnicity and Race Studies, with the opportunity to focus in Indigenous/Native American Studies. CSER has hosted events such as Indigenous Women for Human Rights and Social Justice, and Indigenous Fire: Wildfires, Cultural Burning, and the Preservation of Community.

The SCI is a collaboration between Columbia, Cornell and Yale Universities to share language lessons through high-definition video conferencing. Yale offers both Elementary and Intermediate Cherokee through the SCI, which means that students will be able to complete the entire four-year semester language course sequence.

Dive Into the Blue

The **Columbia Mentoring Initiative**

pairs first-year students with upperclassmen mentors through family trees like the Indigenous Family Tree and the LGBTQ Family Tree.

Did You Know?

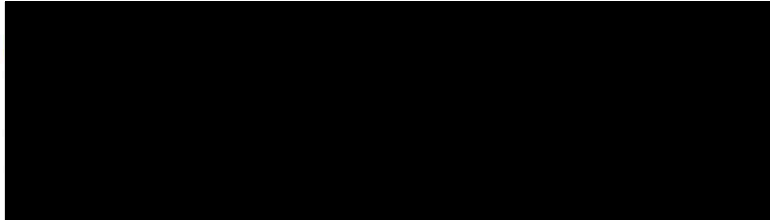
Indigehouse, a **Special Interest Community (SIC)**, houses a residential community that strives to provide an inclusive space for all Indigenous students and their allies.

By the Numbers

The **Native American Council, Mālama Hawai'i** and our American Indian Science and Engineering Society (AISES) chapter are three of more than forty cultural affinity organizations at Columbia.

As an alum, being part of the Native and Indigenous community was important throughout my time at Columbia. We will always be "cousins by choice" and hope you will join our family next fall. Please let me know if you have any questions about Native and Indigenous student life, or feel free to reach out to [REDACTED]

With love and support,



Columbia Undergraduate Admissions
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Summer Programs College Fair Invite - Sent 04/28/2025

 **Columbia** Undergraduate Admissions



Summer Programs College Fair at Columbia University in the City of New York

Date: Wednesday, July 16, 2025

Location: Roone Arledge Auditorium, **Lerner Hall**

Enter on Broadway between 114th and 115th Streets

[Registration Form](#)

Columbia Undergraduate Admissions invites you and your high school students to participate in our annual summer college fair on **Wednesday, July 16, 2025**. Students and educators will have the chance to meet with representatives from approximately 100 colleges. The fair is a wonderful opportunity to learn about future educational options, academic and social support at the undergraduate level and financial aid and scholarship resources.

Registration

Groups are asked to **register online** for one of two sessions, during which students will have access to the college fair and educational workshops on admissions and financial aid. Groups can attend the college fair from 12:00 p.m. to 1:30 p.m. or 2:00

p.m. to 3:30 p.m. The educational workshops are scheduled to take place at 12:45 p.m. and will be led by admissions officers from a range of institutions.

To ensure the best possible experience for all attendees, we ask that you please arrive on time and only during your registered time. We anticipate a large number of attendees and will not be able to accommodate guests in advance of their registered time slot.

The registration deadline is Friday, June 27, 2025. We strongly recommend that you register early, as space is limited. Registration will close before the deadline if we reach capacity.

Contact Information

Please visit our website for [directions to campus and information on parking](#). Please contact mrcinfo@columbia.edu with any questions.

We look forward to welcoming your group to campus!

Sincerely,

Jessica Marinaccio
Dean of Undergraduate Admissions and Financial Aid

Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
[1130 Amsterdam Avenue](#)
New York, NY 10027
undergrad.admissions.columbia.edu



Academic Success Program (ASP) Welcome & Reminders - Sent 05/06/2025

 **Columbia** Undergraduate Admissions



Congratulations again on your acceptance to Columbia! We are excited to welcome you to campus and have you join our community this fall.

Please watch [this important video](#) about your transition to campus.



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Summer Programs College Fair Attendee Survey - Sent 07/25/2025



Dear Colleague,

Thank you for coming to campus last week for Columbia's Summer Programs College Fair. We hope you enjoyed learning more about Columbia during your visit to Morningside Heights. Please take a moment to fill out our **brief anonymous survey** on your experience. Your insight is very important to us and will help enhance our future events.

If you have any questions, please email us at mrcinfo@columbia.edu.

Sincerely,

Jessica Marinaccio
Dean of Undergraduate Admissions and Financial Aid

Give Feedback



Columbia Undergraduate Admissions
212 Hamilton Hall, MC 2807
[1130 Amsterdam Avenue](#)
New York, NY 10027

undergrad.admissions.columbia.edu

Ready to learn more?
Register for an **info session** or **campus tour**

Literature used at Recruitment Events



Finding Your Community at Columbia

Columbia students come together from every background and every corner of the world to engage and explore, to seek new adventures and perspectives, to establish connections and life-long friendships, and to build a better world. Our dedication to academic excellence in all its facets is intrinsically tied to our commitment to diversity in its many expressions. Fostering a nurturing and vibrant community is important to us. This guide highlights the resources on our campus that support and uplift the student experience for all members of our community.



"Columbia provides you the opportunity to meet people you could never imagine existing, let alone befriending. I've found my friends by pursuing all the different things I'm interested in and like to do, or simply stated, by being myself. It's a testament to the diversity both within and among the Columbia community that you make a friend according to each of your interests. And, what's more is that each person with whom you share something also has a swarth of other interests you get to learn about. I'm beyond thankful for the breadth of people who attend Columbia."

ZANE H.
Boise, ID

Columbia at a Glance

6,597

TOTAL ENROLLED

Domestic Racial and Ethnic Diversity

(US Citizens and Permanent Residents, as self-identified on the application. Total exceeds 100% because students may indicate more than one race/ethnicity.)

19%

STUDENTS WHO ARE THE FIRST GENERATION IN THEIR FAMILY TO ATTEND COLLEGE

Black/African American	16%
Asian	33%
Hispanic/Latinx	20%
Native American/Indigenous	4%
White/Caucasian	51%
Not Reported	3%

24%

STUDENTS WHO RECEIVE PELL GRANTS

\$228 million

AWARDED IN FINANCIAL AID EACH YEAR. THE CLASS OF 2028 WAS AWARDED MORE THAN \$54 MILLION IN GRANTS AND SCHOLARSHIPS

\$74,718

AVERAGE GRANT RECEIVED

47%

OF FINANCIAL AID RECIPIENTS HAVE AN ANNUAL PARENT CONTRIBUTION THAT IS LESS THAN \$5,000

Scan this image to see if you qualify for an application fee waiver:



To learn more about Undergraduate Admissions, please visit:
undergrad.admissions.columbia.edu

Note: The above information is as of August 15, 2024.



Multicultural Affairs

Housed in the **Audre Lorde LS '60 Community Space**, Multicultural Affairs serves as a resource for students to capitalize on the rich education and growth found in the active exchange across multiple identities within a community. Advisers provide programs, resources and support for personal identity development, mentorship, intercultural learning, social justice education and institutional advocacy. Below are just some of the resources available through Multicultural Affairs.

Columbia Mentoring Initiative

Columbia Mentoring Initiative is an inter-generational mentorship program that connects first-year students with returning students, and all students with alumni. In addition to program-wide events and activities for all participants, students have the opportunity to get involved in various "family trees" within the program: Arab and Middle Eastern, Asian, Black, Indigenous, Latinx, LGBTQ, International and Mixed Heritage Family Trees.

@ Columbia Series

This series provides programming and resources that facilitate stronger understanding of self, deeper sense of belonging and campus-wide education about communities which have been historically and socially underserved. The series includes First-Gen and/or Low Income (FLI) @ Columbia, International @ Columbia, LGBTQ @ Columbia and Students of Color @ Columbia.

First-in-Family Programs

Columbia College and Columbia Engineering are proud to have approximately 1,000 undergraduates who are the first in their family to attend college. First-in-Family is by definition a secondary identity. Columbia's first-generation college students hail from every corner of the socioeconomic spectrum and every racial/ethnic background.

First-in-Family programs introduce students to the possibilities available to them during and after their Columbia education. We encourage the success of every first-generation college student through professional development, cultural enrichment and academic support opportunities.

Community Spaces

Undergraduate students build community in a variety of dedicated spaces on our campus, ranging from lounges and meeting rooms for formal and informal gatherings, to themed residences called Special Interest Communities.

- The **Intercultural Resource Center (IRC)** is devoted to promoting a just society and exploring intercultural and diversity issues within and beyond the Columbia University community. The IRC includes meeting spaces, a student-run library and a residential community, the Intercultural House.
- Named in honor of "Stephen Donaldson," the alias of Robert Martin CC '69, the founder of Columbia's then-named Student Homophile League, the **Stephen Donaldson Lounge** is a gathering space for LGBTQ+ students.
- The **Malcolm X Lounge** was established as a "Safe Space" for students of African descent during the 1970s and continues to be an intellectual, cultural and social safe haven for students from various backgrounds.
- **Special Interest Communities** offer residential experiences to those interested in living among students with common identities and interests. These residential communities include Casa Latina, Indigehouse, Muslim Student House, Black Residential, Q House and upLift House.

Student Clubs and Organizations



Native and Indigenous Resources



“The Lenape lived here before and during the colonization of the Americas. This plaque recognizes these indigenous people of Manhattan, their displacement, dispossession and continued presence. It stands as a reminder to reflect on our past as we contemplate our way forward.”

Inscription on a plaque on the Columbia University campus honoring the Lenape people

Native American Council and Mālama Hawai‘i

The Native American Council and Mālama Hawai‘i provide a support network for Native and Indigenous students and examine issues facing Indigenous Peoples today. Initiatives include:

- community discussions featuring faculty and outside speakers, including artist and activist Matika Wilbur, poet Jaclyn Roessel, environmental activist Winona LaDuke, Kumu Hula Luana Haraguchi, and ‘Ōlelo Hawai‘i teacher Kainoa Embernate
- events such as Columbia’s annual Powwow, Lū‘au, Native American Heritage Month, and monthly hula lessons for beginners
- participation in the Ivy Native Council—a conference for Native and Indigenous students in the Northeast to build community across campuses; and American Indian Science and Engineering Society (AISES)
- visits to the National Museum of the American Indian and the American Indian Community House in New York City



\$177M

IN FINANCIAL AID AWARDED THIS YEAR

100%

DEMONSTRATED NEED MET FOR ALL ADMITTED FIRST-YEARS

\$0

PARENT CONTRIBUTION FOR STUDENTS FROM FAMILIES WITH TOTAL INCOMES UNDER \$66,000 (AND TYPICAL ASSETS)

\$0

FINANCIAL AID PACKAGES AT COLUMBIA CONTAIN NO LOANS

 **COLUMBIA UNIVERSITY**
IN THE CITY OF NEW YORK

Native and Indigenous Resources

A sampling of the Tribal Nations represented in the Columbia University community:

Alaska Native	Native Hawaiian
Algonquin	Navajo
Anishnaabe	Oglala Lakota Sioux
Assiniboine	Ojibwe
Atka	Otoe-Missouria
Blackfeet	Pawnee
Cherokee	Pokagon Band of
Cheyenne River	Potawatomi
Sioux	Pokanoket
Chickasaw	Pueblo of Taos
Choctaw	Quechua
Choctaw Freedman	Samson Cree
Comanche	Santee Sioux
Crow	Seminole
Eastern Band	Seminole of
Cherokee	Oklahoma
First Descendant of	Shasapa Lakota
Menominee	Taino of Boriken
Ho-Chunk	Nation
Inupiaq	Tlingit
Kanaka Maoli	Tonawanda Seneca
Karuk	Village of Kaltag
Mohawk	Village of
Muscogee Creek	Kongignak
Nahua	Wixarika



“The relationships I have built in the Native community and the support I have received from advisers and faculty have helped me to feel at home in New York City and adjust to being away from family. Each and every member of the community brings a unique passion and personality to the group, creating a supporting and caring environment. I couldn’t imagine my four years without the Native American Council.”

—Lael T.
Portland, OR
Human Rights and Native American Studies

Diverse Backgrounds, Diverse Voices

50

ALL 50 STATES

110+

COUNTRIES

17%

ARE THE FIRST IN THEIR FAMILY TO ATTEND COLLEGE

60%

OVER 60% STUDENTS OF COLOR

19%

RECEIVE PELL GRANTS

Residential Life: Indigehouse

Formally known as Manhattan House and founded in 2013, Indigehouse now occupies a Columbia Brownstone as of 2022, while recognizing the first people of this land, the Lenni Lenape and Wappinger Peoples. Indigehouse is a residential community that strives to provide an inclusive space for all Indigenous students and allies through fostering pride in identity, understanding of Indigenous issues and relationships with both the campus and wider Indigenous communities. Indigehouse is supported by a faculty adviser and Residential Life to host a variety of student-led events such as Frybread Fridays and the Indigenous Wisdom Series, featuring Indigenous alumni.

Academic Life: Native American and Indigenous Studies at Columbia

Columbia’s Native American/Indigenous Studies program is part of the Center for the Study of Ethnicity and Race (CSER). Classes previously offered in CSER include “Approaches to Contemporary Native American Education” with Visiting Professor Sandy Grande and “Race and Indigeneity in the Pacific” with Professor Hi’ilei Julia Kawehipuaakahaopulani Hobart.



For more information:

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Coordinator of Native & Indigenous Recruitment
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 **COLUMBIA UNIVERSITY**
IN THE CITY OF NEW YORK

**List of High Schools Receiving Counselor Communications within 17 codes in
Manhattan and the Bronx**

Organization Name	Type	Zip Code
A Philip Randolph Campus High School	High School	10031
Abyssinian Development Corporation (ADC)	CBO	10027
Academy for Social Action	High School	10027
Alfred E Smith High School	High School	10451
American Dream Charter School	High School	10454
Armory College Prep	CBO	10032
ATLAH High School	High School	10027
Bank Street College Liberty LEADS	CBO	10025
Bread and Roses Integrated Arts High School	High School	10030
Bronx Academy of Letters	High School	10451
Bronx Design And Construction Academy	High School	10451
Bronx Haven High School	High School	10451
Bronx Leadership Academy II High School	High School	10451
Bronx Legacy High School	High School	10451
Bronx School for Law, Government and Justice	High School	10451
Capital Preparatory Harlem Charter School	High School	10035
Cardinal Hayes High School	High School	10451
Cathedral High School	High School	10029
Central Park East High School	High School	10029
Coalition School for Social Change	High School	10035
Columbia Business School: The Social Enterprise Pr	CBO	10027
Columbia Grammar and Preparatory School	High School	10025
Columbia Secondary School for Math, Science and Engineering	High School	10027
Community Health Academy Heights	High School	10033
Community Impact: Mentoring Youth in New York City	CBO	10027
Community School For Social Justice	High School	10451
Cristo Rey High School	High School	10029
Democracy Prep Endurance High School	High School	10035
Democracy Prep Harlem High School	High School	10027

Democracy Preparatory Charter School	High School	10030
Dream Charter High School	High School	10454
Eagle Academy for Young Men of Harlem	High School	10030
East Harlem Scholars Academy Charter School	High School	10029
East Harlem Tutorial Program	CBO	10029
East Side House Settlement	CBO	10454
Edward A Reynolds West Side High School	High School	10025
EliTE	CBO	10031
Emerging Leaders in Technology and Engineering, Inc	CBO	10031
Esperanza Preparatory Academy	High School	10029
Frederick Douglass Academy	High School	10039
Frederick Douglass Academy II	High School	10026
Fresh Youth Initiatives	CBO	10032
GED Plus	High School	10033
George Washington High School	High School	10040
Gregorio Luperon High School for Science and Mathematics	High School	10033
Harlem Children's Zone (HCZ)	CBO	10035
Harlem Children's Zone, Inc.	High School	10035
Harlem Children's Zone: Promise Academy 1 High School	High School	10035
Harlem Prep High School	High School	10035
Harlem Renaissance High School	High School	10035
Harlem Village Academy High School	High School	10027
Health Opportunities High School	High School	10451
Health, Education and Research Occupations High School	High School	10455
Heritage School	High School	10029
High School for Excellence and Innovation	High School	10034
High School for Law and Public Service	High School	10040
High School for Math Science and Engineering at City College of New York	High School	10031
High School for Media and Communication - George Washington Campus	High School	10040
High School Health Careers/Sci	High School	10040
Home Schooled (All Cases)	High School	10027

Hostos-Lincoln Academy Of Science	High School	10455
Hyde Leadership Charter School	High School	10474
International Community High School	High School	10454
Inwood Academy For Leadership	High School	10034
Inwood Early College For Health And Information Technologies	High School	10034
KIPP NYC College Prep High School	High School	10451
Laboratory School of Finance & Technology	High School	10454
Manhattan Center for Science and Math	High School	10029
Manhattan Christian Academy	High School	10034
Marsha Stern Talmudical Academy/Yeshiva Univ HS for Boys	High School	10033
Mid-Manhattan Adult Learning Center	High School	10027
Mother Cabrini High School	High School	10040
Mott Hall High School	High School	10030
Mott Haven Village Preparatory High School	High School	10455
MS 293 City College Academy of the Arts	High School	10040
MS 348 Washington Heights Expeditionary Learning School	High School	10033
New Explorers High School	High School	10451
New Heights Academy Charter School	High School	10031
New Visions Charter High School For Humanities II	High School	10455
Northeastern Academy	High School	10034
NYC Charter School for Architecture, Engineering, & Construction	High School	10451
Opportunity Charter School	High School	10026
Park East High School	High School	10029
Passages Academy	High School	10455
Promise Academy II Charter School	High School	10035
Public Prep Alumni Program	CBO	10451
Rabbi Samson R Hirsch High School for Boys	High School	10033
Renaissance Charter High School for Innovation	High School	10029
South Bronx Preparatory	High School	10454
Street Squash	CBO	10026
Success Academy HS of the Liberal Arts - Harlem	High School	10027
The Brotherhood Sister Sol	CBO	10031

The College Academy	High School	10040
The Eagle Academy Foundation	CBO	10027
The Roger Lehecka Double Discovery Center	CBO	10027
Thurgood Marshall Academy for Learning and Social Change	High School	10030
University Heights High School	High School	10455
University Prep Charter HS	High School	10455
Urban Assembly School for Careers in Sports	High School	10451
Urban Assembly School for Global Commerce	High School	10035
Urban Assembly School for the Performing Arts	High School	10027
Urban Dove	CBO	10035
Wadleigh Secondary School	High School	10026
Yes Scholars New York	CBO	10025
Young Women's Leadership School of East Harlem	High School	10025

2025 Summer Programs College Fair (SPCF) List of Participating CBOs

Organization Name
Achievement Initiative / Columbia Liberty Partnerships Program
Armory College Prep
Bard High School Early College - Bronx
College Bound - Chess in the Schools
Columbia Engineering SHAPE
Cyprus Hills Local Development Corporation
Emerging Leaders in Technology and Engineering, Inc. (Elite)
Freedom and Citizenship
Girls Incorporated of New York City
Good Shepherd Services
iMentor
Legal Outreach Inc.
New York City Mission Society
NJ LEEP
NYU College Prep Program
SHAPE @ Columbia
Student Leadership Network
The Boys' Club of New York
The Brotherhood Sister Sol
The Roger Lehecka Double Discovery Center
Union Settlement College Readiness Program
United Federation of Teachers
Washington Irving Campus Partnership Program
Yonkers Partners in Education (YPIE)
Young Women's Leadership School of the Bronx

Welcome to Alfred Lerner Hall

Columbia
Undergraduate
Admissions
Summer Programs
College Fair


**Participants
Enter Here**



Summer Programs
College Fair

Participant
Check-In

One Representative Per Organization



College
Fair

Thrive
Scholars
Workshop
Group 4

Financing
College
Workshop



Amherst
College

ALLEGHENY
COLLEGE
EST. 1862









