Manhattanville in West Harlem Implementation Plan Report October 16, 2023 Submission

Declaration Reference and Key Data

Obligation Section Number: 5.07(c)(vii)

Obligation Title: Graduate Scholarships for Elementary School Teachers

Obligation Page Number: 54

Obligation Trigger: Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)

Obligation Start Date: March 12, 2012

Obligation End Date: March 12, 2038* (25 Years from Commencement)

Obligation Status: In Compliance

Obligation

Graduate Scholarships for Elementary School Teachers. In an effort to enhance the quality of elementary school education within the local community, and as part of Columbia University's strong commitment to supporting quality education for the community, commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall establish three scholarships for qualified teachers to earn a master's degree in an appropriate field from Columbia University or Teacher's College. The three scholarships shall be awarded to qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9. A maximum of three scholarships shall be in force at any given time with a cumulative maximum of 18 credits per year. Recipients of the scholarships: a) must be admitted to the masters program of choice; b) agree to teach within Community District 9 for five years after they commence their participation in the scholarship program; and c) meet related criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.

*The first graduate scholarship recipient enrolled in classes in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Evidence of Compliance

1. Annual report

Columbia University's Implementation Plan and all supporting documentation are made available on the Columbia Neighbors Webpage at https://neighbors.columbia.edu/content/community-commitments.

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EOC Checklist for Obligation 5.07(c)(vii):
Please check to verify EOC items submitted for review.
1. Annual report
Monitor's Notes / Comments:
Status: Please check to indicate the status of Obligation 5.07(c)(vii):
☐ In Compliance
☐ In Progress
□ Not In Compliance
□ Not Triggered

Annual Report: Graduate Scholarships for Elementary School Teachers

State Submission Annual Reporting Period: October 2022 - September 2023

#	Academic Year	Name of Recipient	Program	Entrance Date	Total Credits Awarded	Total Credits Used	Degree/ Program Completion Date
1	2013-2014		Public School Administration	July 2013	36	36	August 2014
	2014-2015*						
2	2015-2016**		Curriculum and Teaching	September 2015	18	10	May 2017
3	2016-2017		Health Education	September 2016	18	- 30	August 2018
	2017-2018			September 2017	18		
	2018-2019		Doctorate of Health Education	September 2018	18	9	January 2021
4	2019-2020		Literacy Specialist	September 2019	12	12	May 2021
4	2020-2021		Literacy Specialist	September 2020	18	9	Way 2021
5	2019-2020		Literacy Specialist	September 2019	12	12	May 2021
5	2020-2021		Literacy Speciansi	September 2020	18	18	Way 2021
6	2021-2022		Literacy Specialist	September 2021	6	5	May 2022
7	2021-2022		Public School Building Leadership	September 2021	12	See note below	August 2022
8	2022-2023		Urban Education Leaders Program	September	11	4	May 2024
	2023-2024			Leaders Program		3	Still in progress
				Total	200	145	

The cumulative maximum of 18 credits per academic year makes it likely that only one student will be awarded a scholarship annually due to the master's degree program credit requirements. The recruitment and selection processes continue to be modified going forward. It is anticipated that depending on the program selected by the scholarship recipient and requirements of the specific program selected, there could be a need to adjust the recruitment process annually to meet the need. As an exception, approved by Empire State Development, scholarship recipient #3 was granted a partial scholarship for the 2019-2020 Academic Year to continue her studies at the doctorate level. She was awarded 18 credits for use in Academic Year 2018-2019 but only utilized 9 credits during that time period. As was previously agreed upon, the scholarship was awarded to two new recipients in Academic Year 2019-2020. These same two recipients were selected to continue their scholarships for Academic Year 2020-2021. As per consultation with Empire State Development and in order to meet the program needs of these two recipients, more than 18 credits were awarded for Academic Years 2019-2020 and 2020-2021.

Note: Recipient #7 was awarded 12 credits but utilized financial aid in lieu of the scholarship because she was unsure if she could maintain the commitment to teach within CD9 for 5 years.

Additional Supporting Documentation

- Announcement regarding availability of scholarships
- Application for Enrollment in Scholarship Program
- Letter to scholarship recipient(s)

^{*}Recipient #1 accelerated her matriculation and was able to utilize 36 (two years' worth) credits in a little less than 18 months. As a result, no new scholarship was awarded in school year 2014-2015.

^{**}Recipient #2 was awarded 18 credits for use in Academic Year 2015-2016. She utilized 10 of these credits and then chose to use other credits she received from having a student teacher in her classroom to cover the remainder of her courses.



Master's Degree Scholarships for Elementary School Teachers



To help support and enhance the quality of elementary school education within the local community,
Columbia University offers scholarships for qualified elementary school teachers to earn a Master's Degree in an appropriate field from Columbia University or Teachers College.

Each graduate scholarship applicant must be:

- a) Certified to teach elementary education in the State of New York.
- b) Admitted or pending admission to a Master's Degree program at Columbia University or Teachers College.
- c) Committed to teach for five years within Community District 9.
- d) Approved by the New York City Department of Education, the United Federation of Teachers, and/or their local school principal.



Scan the QR code for the 2023-2024 Academic Year Application

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Financing a graduate education is a considerable investment that requires early planning and a thorough understanding of available resources, as well as their limitations. The Office of Financial Aid is committed to collaborating with you through this process, and to providing straightforward guidance and support to help you identify and secure the resources you may need to achieve your goals.

Fellowships and Grants

We recognize the accomplishments of our students by awarding fellowships and grants to assist with their academic pursuits. Fellowship awards are based on scholastic ability and promise of academic and professional achievement. Grants may be merit and/or need-based according to each program's specific requirements. *Please keep in mind that institutional funding is not guaranteed.*

External Sponsored Grants

Federal TEACH Grant	\oplus
Teacher Opportunity Corps	+

Internal Sponsored Fellowships

Arthur Zankel Urban Fellowship	\oplus
Evalyn Edwards Milman Literacy Fellowship	+
Research Dissertation Fellowship	+
Education Policy Dissertation Research Fellowship	+
CPET Morse Fellowship for Digital Learning	+
Morse Fellowship for Supporting New Teachers	+
Postsecondary Education Applied Research Fellowship	+

Internal Sponsored Grants

Dean's Grant for Student Research	\oplus		
Doctoral Dissertation Grant	(+)		
Provost's Grant for Conference Presentation and Professional Development	(+)		
Grant-in-Aid	(+)		
Graduate Scholarships for District 5 & 6 Elementary School Teachers: Academic Year 2024-2025	\otimes		
To support and enhance the quality of elementary school education within the local community, Columbia University offers partial scholarships of between 6 and 18 credits per year to qualified elementary school teachers to earn a master's degree from Columbia University or Teachers College. This scholarship will award a cumulative maximum of 18 credits each year. For more information, please find the application here.			
Deadline: February 29, 2024.			

Contact

Office of Admission

Phone: 212-678-3710

admission@tc.columbia.edu



Graduate Scholarships for Elementary School Teachers Application for Enrollment in Scholarship Program

Academic Year 2023-2024

In an effort to support and enhance the quality of elementary school education within the local community, Columbia University offers partial scholarships of between 6 and 18 credits per year to qualified elementary school teachers to earn a master's degree from Columbia University or Teachers College. This scholarship will award a cumulative maximum of 18 credits each year.

For more information regarding the Graduate Scholarships for Elementary School Teachers program visit: https://neighbors.columbia.edu/content/graduate-scholarships-elementary-school-teachers

Applicant Eligibility Requirements

Each graduate scholarship applicant must be:

- o Certified to teach elementary education in the State of New York.
- Admitted or pending admission to a master's degree program at Columbia University or Teachers College.
- Approved by the New York City Department of Education, the United Federation of Teachers, and/or their local school principal.

This scholarship is intended for teachers who currently or wish to teach within Manhattan Community District 9 (including School Districts 5 & 6). Upon application, potential recipients agree to teach within these school districts for a period of five years. There is no penalty should a scholarship recipient's plans change and require relocation to a different school district.

Application Requirements Checklist

Each graduate scholarship applicant must provide the following documents in addition to completing the below form:

- Copy of elementary education certification. Applicable certifications include:
 - Initial Certificate for Childhood Education (Grades 1-6) or
 - Initial Certificate for Middle School Education (Grades 5-9)
- Letter of admission or proof of application to a master's degree program at Columbia University or Teachers College
- Letter of candidacy endorsement from their elementary school principal
 - Letter from elementary school principal must approve in writing the candidacy of each prospective scholarship recipient to be considered for a graduate scholarship.

Contact Information

Full Name:					
E-mail address:					
Phone number:					
Home address:					
City:					
State:					
Zip code:					
Teaching Experience					
Name of Current School:					
Grade Level Currently Teaching:					
Number of Years Teaching:					

Please list all relevant teaching certifications:	
Master's Program	
Name of master's program applied to at Columbia University or Teacher's College Anticipated start date of program: Anticipated completion date of program: Total number of credits required to complete program: Number of credits enrolled in for upcoming Academic year:	
Status of Application to Master's Program	
O Admitted	
O Still Awaiting Decision	
Have you applied for this scholarship before?	
O Yes	
O No	
Please explain why you want to receive this scholarship:	
Please confirm your commitment to teach within Community District 9 districts 5 & 6) for five years after completion of participation in the sc program:	
This scholarship is intended for teachers who currently or wish to teach within Manhattan Community School Districts 5 & 6). Upon application, potential recipients agree to teach within these school distrivears. There is no penalty should a scholarship recipient's plans change and require relocation to a difference of the school of the	cts for a period of fi

Please upload a copy of your elementary education certification. *Applicable* certifications include Initial Certificate for Childhood Education (Grades 1-6) or Initial Certificate for Middle School Education (Grades 5-9).

Please upload a copy of your letter of admission or proof of application to a master's degree program at Columbia University of Teachers College

Please upload a letter of candidacy endorsement from your school principal or faculty advisor:

I certify that all the statements in this application are true and complete to the best of my knowledge.



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COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK

OFFICE OF THE PROVOST

October 3, 2023



Congratulations on your renewal as a recipient of the Graduate Scholarship for Elementary School Teachers. This scholarship represents Columbia's commitment to enhance the quality of elementary school education within the local community and to support the professional development of teachers within the community's schools.

This scholarship will cover the cost of tuition for your studies towards the completion of a Doctorate in Education at Teachers College for the 2023–2024 academic year. The scholarship also covers your registration fees.

For this coming year, we are pleased to offer you three credits for use, based on our understanding of your remaining course needs. You may use these credits during any term this academic year, whether fall 2023, spring 2024, of summer 2024.

Please send an email back to my office confirming the following:

- Your acceptance of the scholarship for Academic Year 2023–2024;
- The number of credits you expect to complete in this academic year;
- Your anticipated graduation date; and
- Your commitment, to the best of your knowledge, to teach within CD9 for five years following receipt of the degree, pursuant to the terms of the scholarship.

At the time you wish to use the scholarship, please forward the relevant tuition invoice to the attention of

I wish you success in your studies at Teachers College and offer my deep appreciation for your work on behalf of the children of upper Manhattan.

Warmly,

Dennis A. Mitchell Interim Provost

D.A. Mitchell

Professor of Dental Medicine at CUMS