

**Manhattanville in West Harlem Implementation Plan Report  
October 16, 2023 Submission**

**Declaration Reference and Key Data**

Obligation Section Number: **5.07(c)(vi)**

Obligation Title: **Undergraduate Scholarships for Aid-Eligible Students from the Local Community**

Obligation Page Number: **53**

Obligation Trigger: **PACB Approval**

Obligation Start Date: **May 20, 2009 (PACB Approval date)**

Obligation End Date: **May 20, 2035\* (25 Years from Commencement)**

Obligation Status: **In Compliance**

**Obligation**

*Undergraduate Scholarships for Aid-Eligible Students from the Local Community.* In an effort to encourage students to attend Columbia College and the Fu School of Engineering and Applied Science, CU shall undertake a targeted recruitment effort for qualified students from the local community. Commencing on May 20, 2009, CU shall establish a scholarship fund to serve up to 40 aid-eligible undergraduate students per year who are admitted to Columbia College and the Fu School of Engineering and Applied Science from Harlem, with funding made available to meet their fully demonstrated financial need until 2033 or for a period of 25 years from commencement, whichever is longer.

\*Undergraduate scholarships were made available with the start of the 2010-2011 academic year, one year after the trigger date. Therefore, this obligation will be in effect until the 2034-2035 academic year, 25 years from the commencement of the obligation implementation.

Note: In Spring 2014, the financial support for local students was officially named the Thompson-Muñoz scholarship award, named after two local Columbia graduates.

**Evidence of Compliance**

1. Annual report reflecting prior Academic year awards

Columbia University's Implementation Plan and all supporting documentation are made available on the Columbia Neighbors Webpage at <https://neighbors.columbia.edu/content/community-commitments>.

**Manhattanville in West Harlem Implementation Plan Report  
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**EOC Checklist for Obligation 5.07(c)(vi):**

Please check to verify EOC items submitted for review.

- 1. Annual report reflecting prior Academic year awards

**Monitor's Notes / Comments:**

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**Status:**

Please check to indicate the status of Obligation 5.07(c)(vi):

- In Compliance
- In Progress
- Not In Compliance
- Not Triggered

## Annual Report: Undergraduate Scholarships for Aid-Eligible Students from the Local Community

State Submission Annual Reporting Period: **Academic Year 2022 - 2023**

### Local Aid-Eligible Students Admitted to Columbia College and/or The Fu Foundation School of Engineering and Applied Science Academic Year 2022-2023

Scholarships Awarded for Academic Year: 2022-2023							
#	Unique ID	Expected Year of Graduation	School	Amount Awarded (CU Specific)	New/ Renewal	Total Awarded To Date	Zip Code
1	UI000000114	2023	CC	\$24,648	Renewal	\$221,754	10031
2	UI000000117	2023	EN	\$25,430	Renewal	\$255,517	10025
3	UI000000149	2023	CC	\$66,051	Renewal	\$246,573	10027
4	UI000000150	2023	CC	\$61,220	Renewal	\$239,386	10037
5	UI000000152	2023	CC	\$77,308	Renewal	\$285,400	10454
6	UI000000153	2023	CC	\$63,392	Renewal	\$244,850	10040
7	UI000000154	2023	CC	\$66,599	Renewal	\$265,186	10027
8	UI000000155	2023	EN	\$42,673	Renewal	\$145,049	10033
9	UI000000156	2023	CC	\$60,719	Renewal	\$246,598	10030
10	UI000000157	2023	CC	\$67,079	Renewal	\$257,462	10027
11	UI000000160	2023	CC	\$60,642	Renewal	\$235,194	10451
12	UI000000161	2023	CC	\$70,874	Renewal	\$278,219	10031
13	UI000000162	2024	CC	\$76,748	Renewal	\$215,061	10032
14	UI000000163	2024	CC	\$69,696	Renewal	\$208,691	10031
15	UI000000164	2024	CC	\$71,444	Renewal	\$208,986	10033
16	UI000000165	2024	EN	\$35,822	Renewal	\$165,266	10032
17	UI000000166	2024	CC	\$62,667	Renewal	\$180,274	10034
18	UI000000167	2024	CC	\$50,234	Renewal	\$157,252	10033
19	UI000000169	2025	CC	\$68,866	Renewal	\$166,844	10031
20	UI000000170	2024	CC	\$50,962	Renewal	\$176,054	10033
21	UI000000171	2024	CC	\$67,171	Renewal	\$203,498	10035
22	UI000000174	2025	CC	\$60,692	Renewal	\$123,552	10454
23	UI000000175	2025	CC	\$67,196	Renewal	\$137,637	10455
24	UI000000176	2025	CC	\$60,933	Renewal	\$123,793	10455
25	UI000000177	2025	EN	\$66,797	Renewal	\$132,213	10454
26	UI000000178	2025	CC	\$71,069	Renewal	\$140,474	10040
27	UI000000179	2025	CC	\$66,244	Renewal	\$121,407	10027
28	UI000000180	2025	CC	\$81,019	Renewal	\$148,223	10033
29	UI000000181	2025	EN	\$67,946	Renewal	\$131,755	10033
30	UI000000182	2025	CC	\$57,440	Renewal	\$108,656	10032
31	UI000000183	2025	CC	\$64,963	Renewal	\$128,111	10032
32	UI000000184	2025	CC	\$74,097	Renewal	\$137,532	10040
33	UI000000185	2026	EN	\$60,786	New	\$60,786	10026
34	UI000000186	2026	CC	\$74,563	New	\$74,563	10037
35	UI000000187	2026	CC	\$64,256	New	\$64,256	10027
36	UI000000188	2026	CC	\$73,474	New	\$73,474	10451
37	UI000000189	2026	CC	\$72,829	New	\$72,829	10034
38	UI000000190	2026	EN	\$44,723	New	\$44,723	10040
39	UI000000191	2026	EN	\$70,322	New	\$70,322	10455
40	UI000000192	2026	EN	\$70,491	New	\$70,491	10039
41	UI000000193	2026	CC	\$64,047	New	\$64,047	10035

42	UI000000194	2026	CC	\$64,047	New	\$64,047	10455
43	UI000000195	2026	CC	\$72,949	New	\$72,949	10025
44	UI000000196	2026	CC	\$67,137	New	\$67,137	10037
45	UI000000197	2026	CC	\$37,050	New	\$37,050	10025
46	UI000000198	2026	CC	\$65,315	New	\$65,315	10451
47	UI000000199	2026	CC	\$70,458	New	\$70,458	10040

**Columbia Summer Programs College Fair** - Columbia University hosts one of the largest summer college fairs in the country attracting over 100 colleges from across the country. The college fair consists of workshops for local parents and students, including tips for performing your college search and navigating the college fair, a workshop on financial aid, and a workshop on the college application process.

The 2023 Summer Program College Fair was held on Thursday, July 20, 2023.

This program included:

- a session detailing how to navigate the college process with an inside look at the admissions process and the opportunity to meet with admissions officers. Highlights from the session included showcasing student voices in the college admissions essay and supplemental questions and others ways students can stand-out in your application.
- An additional session was provided on funding your college education which covered topics ranging from the financial aid process to state run programs like HEOP.
- Campus tours were offered to participants with a focus on support services and resources offered on campus.

### **Additional Supporting Documentation**

- Press release about the naming of scholarship for local students after alumni (Nov. 17, 2014)
- List of high schools Thompson-Muñoz students admitted from
- Summary of Local Outreach Efforts
- Copies of outreach communications sent to students and counselors
- Summer Program College Fair materials

Nov. 17, 2014

SHARE



# Scholarships for Local Students Honor Two Distinguished Alumni

Albert Thompson and Carlos Muñoz lived on the same block of West 116th Street and knew each other at Columbia College, overlapping for one year. Now their names jointly grace a new Columbia initiative for future generations of local students.

The initiative, named last spring in their honor, identifies some 40 promising undergraduates in West Harlem, Washington Heights, Inwood and the South Bronx. The students, who are welcomed into the program when they receive their acceptance letters from Columbia, have the opportunity to attend special events where they meet alumni and community leaders.

The program is one of many scholarship and grant programs the University administers to ensure economic diversity on campus, joining other initiatives such as the Dyckman Institute Scholarships for outstanding students from Washington Heights and Inwood. Financial aid workshops are held in the local community to publicize these and other efforts.



Carlos Muñoz and Albert Thompson

"Columbia is defined by the city we call home and by our historic commitment to providing educational opportunity to a remarkable diversity of young people, regardless of their family's income," said Columbia President [Lee C. Bollinger](#). "We reach out to attract talented students all across the nation who are the first member of their family to attend college, but nowhere more so than our own New York community. We are proud to add the Thompson-Muñoz Scholars to this effort that's so central to our mission."

[Columbia College](#) and [The Fu Foundation School of Engineering and Applied Science](#) both participate in the program. Nearly half of the students at the College and School of Engineering receive financial aid, and 16 percent of the first-year students are the first in their family to attend college.

[James J. Valentini](#), dean of Columbia College and vice president for undergraduate education, said, "Our goal with this program, as with financial aid in general, is to admit students based on their ability to contribute to and benefit from our community, not on their ability to pay for the experience."

Columbia provides need-blind admissions for U.S. citizens and permanent residents, meeting 100 percent of demonstrated financial need for all four years of study. Students on financial aid receive on average more than \$42,000 annually.

## MULTIMEDIA



**Brown Institute for Media Innovation Grand Opening**

## MILESTONES

Five Columbia faculty members have been inducted into the National Academy of Sciences' Institute of Medicine. They are [James J. Cimino](#), adjunct professor in the Department of Biomedical Informatics; [Quarraisha Abdool Karim](#), associate professor of epidemiology; [Gerard Karsenty](#), Paul A. Marks Professor of Genetics & Development; [Michael Shadlen](#), professor of neuroscience; and [Gordana Vunjak-Novakovic](#), Mikati Foundation Professor of Biomedical Engineering.

[Herb Gans](#), the Robert S. Lynd Professor Emeritus of Sociology and special lecturer in sociology, was awarded the 2014 William Foote Whyte Career Achievement Award for sociological practice and public sociology

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Jessica Marinaccio, dean of undergraduate admissions and financial aid, said socioeconomic diversity is essential for building a representative student body. “Affordability and access are major themes in our outreach to prospective and admitted students,” she said.

One of the Thompson-Muñoz scholars is Jean-Franco Diaz (CC’16), who grew up in the Dominican community in Washington Heights. Diaz, who intends to major in economics and political science, said, “Attending Columbia has given me a global perspective.” Janay Anderson (CC’17), who grew up 20 blocks from Columbia and plans to major in the Medicine, Literature and Society track, said the University has prepared her to help her community.

Manhattan Borough President Gale A. Brewer (GS’97), speaking at a reception in October for the Thompson-Muñoz scholars, praised Columbia’s educational outreach programs, singling out the [Double Discovery Center](#), which offers tutoring, standardized test-prep and Saturday enrichment classes. “These students go on to do great things in the world.” Indeed, columnist Frank Bruni recently profiled the benefits of a full-time summer session held on campus for college-bound local students in [The New York Times](#).

Peter Johnson, director of Enrollment Group Special Projects and special assistant to the dean of undergraduate admissions and financial aid, applauded the students for their intellectual curiosity, initiative and hard work. “It is not a privilege to attend Columbia,” he told the students. “But it is an honor. Privileges are bestowed on us, honors you earn.” Roosevelt Montas (CC’95), associate dean and director of the [Center for the Core Curriculum](#), told them, “Your presence enriches all of our experiences.”

Thompson (CC’54), a Columbia shot put record-holder who continued his track and field career in the Naval Reserves, graduated from both Columbia College and the College of Dental Medicine, where he is now an assistant clinical professor.

Muñoz (CC’57, MA’61) likewise earned a pair of degrees from the University, graduating from the College before getting a master’s degree in economics. He climbed to executive vice president for credit and risk management at Dime Savings Bank of New York. A former president of the Columbia College Alumni Association and member of the College’s Board of Visitors, Muñoz has long donated his time to his alma mater. He said the initiative made him proud of his Columbia heritage and had this advice for students: “Keep your minds open to all areas of opinion and take advantage of the trove of knowledge available at the University.”

Thompson told the students that while they deserved to be commended for getting into Columbia, they didn’t do it alone. “Your parents deserve credit for providing an environment for you to succeed,” he said. And going forward, he said later, they will have to help each other. “The biggest asset that all of these students have is one another.”

— by *Gary Shapiro*

[Top](#)

**Thompson-Munoz Admits - List of High Schools**

Admitted students living within the 17 zip-codes Upper Manhattan and the Bronx attending the schools listed below.

School Name	Address	City	State	Zip
Bard High School Early College II	3020 Thomson Ave	Long Is City	NY	11101
Bronx High School of Science*	75 Bronx Science Blvd	Bronx	NY	10468
Central Park East High School	1573 Madison Ave	New York	NY	10029
Columbia Secondary School for Math, Science and Engineering	425 W 123rd St Rm 503	New York	NY	10027
Community Health Academy Heights	512 W 182nd St	New York	NY	10033
Harlem Village Academy High School	35 W 124th St	New York	NY	10027
Hunter College High School	71 E 94th St	New York	NY	10128
Laguardia High School of Music, Art and Performing Arts	100 Amsterdam Ave	New York	NY	10023
New Explorations into Science, Technology and Math High School	111 Columbia St	New York	NY	10002
New Visions Charter High School For Advanced Math & Science	99 Terrace View Ave Fl 2	Bronx	NY	10463
Special Music School High School	122 Amsterdam Ave	New York	NY	10023
Success Academy High School of the Liberal Arts	111 E 33rd St Fl 4	New York	NY	10016
Thacher School	5025 Thacher Rd	Ojai	CA	93023
University Heights High School	701 Saint Anns Ave	Bronx	NY	10455
Xavier High School	30 W 16th St	New York	NY	10011
*Denotes more than one scholar is a graduate of this school				



**Summary of Local Outreach Efforts Conducted by Columbia Undergraduate Admissions**  
**August 1, 2022 - August 20, 2023**

Efforts include in-person and virtual High School Visits, College Fairs, and High School Programs attended by Columbia Undergraduate Admissions.

<b>Region</b>	<b>Event</b>	<b>Date</b>	<b>Location</b>	<b>Format</b>
New York - NYC	School of Engineering and Applied Science Summer Program	8/10	Manhattan	In Person
New York - NYC	Visit to Heschel School	9/12	Manhattan	In Person
New York - NYC	Visit to Regis High School	9/16	Manhattan	In Person
New York - NYC	Visit to the High School for Math, Science and Engineering at the City College of New York	9/20	Manhattan	In Person
New York - NYC	Visit to Manhattan Village Academy	9/20	Manhattan	In Person
New York - NYC	Visit to the Horace Mann School	9/28	Bronx	In Person
New York - NYC	Visit to the Spence School	9/28	Manhattan	In Person
New York - NYC	Visit to Dalton School	9/28	Manhattan	In Person
New York - NYC	Visit with Millennium Brooklyn High School	9/29	Brooklyn	In Person
New York - NYC	Visit to Trinity School	9/29	Manhattan	In Person
New York - NYC	Visit to Fiorello H. LaGuardia High School	10/3	Manhattan	In Person
New York - NYC	Visit to East West School of International Studies	10/3	Queens	In Person
New York - NYC	Visit to Jamaica Gateway To The Sciences	10/3	Queens	In Person
New York - NYC	Visit to Townsend Harris High School	10/4	Queens	In Person
New York - NYC	Visit to Benjamin Cardozo High School	10/4	Queens	In Person
New York - NYC	Visit to Hunter College High School	10/4	Manhattan	In



NYC				Person
New York - NYC	Visit to Martin Van Buren High School (College Fair)	10/4	Queens	In Person
New York - NYC	Visit to Collegiate School	10/4	Manhattan	In Person
New York - NYC	Visit to Queens High School For the Sciences at York College	10/6	Queens	In Person
New York - NYC	Visit to The Scholars Academy	10/6	Queens	In Person
New York - NYC	Visit to Bard High School Early College II	10/6	Queens	In Person
New York - NYC	Visit to Millennium High School	10/7	Manhattan	In Person
New York - NYC	Visit to Holy Cross High School	10/7	Queens	In Person
New York - NYC	Visit to Manhattan Center for Science and Math	10/7	Manhattan	In Person
New York - NYC	Visit with Midwood High School	10/7	Brooklyn	In Person
New York - NYC	Visit to Frank Sinatra School of the Arts	10/7	Queens	In Person
New York - NYC	Visit with James Madison High School	10/7	Brooklyn	In Person
New York - NYC	Visit to Baccalaureate School For Global Education	10/7	Queens	In Person
New York - NYC	Visit to The Beacon School	10/12	Manhattan	In Person
New York - NYC	Visit to High School for Health Professions and Human Services	10/12	Manhattan	In Person
New York - NYC	Visit to John Adams High School	10/13	Queens	In Person
New York - NYC	Visit to High School for Environmental Studies	10/14	Manhattan	In Person
New York - NYC	Visit to Brearley School	10/14	Manhattan	In Person
New York - NYC	Visit to Special Music School	10/14	Manhattan	In Person

New York - NYC	Visit to Riverdale Country School	10/17	Bronx	In Person
New York - NYC	Visit to Washington Heights Expeditionary Learning School	10/17	Manhattan	In Person
New York - NYC	Visit to SAR High School	10/25	Bronx	In Person
New York - NYC	Visit to Columbia Secondary School	10/26	Manhattan	In Person
New York - NYC	Visit to Stuyvesant High School	11/1	Manhattan	In Person
New York - NYC	Visit to Staten Island Technical High School	11/3	Staten Island	In Person
New York - NYC	Visit with East New York Family Academy	1/11	Brooklyn	In Person
New York - NYC	Brooklyn Technical College Fair	4/25	Brooklyn	In Person
New York - NYC	Horace Mann Case Studies	4/25	Bronx	In Person
New York - NYC	Collegiate/Dalton/Spence/Trinity College Fair	4/25	Manhattan	In Person
New York - NYC	Brooklyn/Staten Island Independent Schools' College Fair	4/27	Brooklyn	In Person
New York - NYC	Stuyvesant College Fair	4/27	Manhattan	In Person
New York - NYC	Riverdale Country School: College Day	4/28	Bronx	In Person
New York - NYC	Francis Lewis High School College Fair	5/4	Queens	In Person
General	QuestBridge Conference	5/13		Virtual
New York - NYC	SAR Junior College Night	5/15	Bronx	In Person
General	QuestBridge Conference	5/20		In Person
General	QuestBridge Conference	6/4		Virtual
New York	NYSACAC Conference	6/7	NY State	In Person
New York	NYSACAC Conference	6/8	NY State	In

				Person
New York	NYSACAC Conference	6/9	NY State	In Person
General	QuestBridge Conference	6/11		In Person
General	QuestBridge Conference	6/25		In Person

**Visits to NYC-Based Organizations Serving Students Within Thompson-Munoz Zip Codes**

Name	Street	City	Zip Code
Double Discovery Center: Talent Search	2920 Broadway, MC 2604	New York	10027
Harlem Children's Zone	E 125th Street	New York	10035
The Brotherhood Sister Sol	512 W 143rd Street	New York	10031
Double Discovery Center: Upward Bound	2920 Broadway, MC 2604	New York	10027
Columbia Law High School Institute	435 West 116th Street	New York	10027
Science Honors Program	550 West 120th Street	New York	10027
Minds Matter of NYC, Inc.	1120 6th Ave	New York	10036
Fresh Air Fund	633 3rd Ave Fl 14	New York	10017
The Opportunity Network	85 Broad Street	New York	10004
Legal Outreach, Inc	3614 35th Street	Long Island	11106
Boys Hope Girls Hop	367 Clermont Ave	New York	11238
Prep for Prep	163 W 91st Street	New York	10024

La Unidad Latina Foundation - Y Tu Tambien	132 E 43rd Street #358	New York	10017
iMentor	30 Broad Street Fl 9	New York	10004
Trident Swim Foundation	150 W 55th Street #8AB	New York	10019
TEAK Fellowship	16 W 22nd Street Fl 3	New York	10010
Student Sponsor Partnerships	286 Madison Ave Suite 1601	New York	10017
Oliver Scholars	80 Maiden Ln Room 706	New York	10038
Breakthrough New York	123 William Street Fl 4	New York	10038
Chess In The Schools	520 Eighth Ave., 22nd Floor	New York	10018

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**Additional Programs to NY Community Based Organizations Hosted by  
Columbia Undergraduate Admissions**

<b>Program</b>	<b>Organization</b>	<b>Date</b>
Prep for Prep Virtual College Panel	Prep For Prep	8/2
Double Discovery Center College Prep Boot Camp - Key Components of a College Application	Columbia's Double Discovery Center	8/9
Visit to Upward Bound - Vaughn College	Upward Bound	10/8
Visit to Oliver Scholars	Oliver Scholars	10/18
Visit with Chess-In-The-Schools	Chess-In-The-Schools	11/16
Virtual Visit with SEO Scholars	SEO Scholars (Sponsors for Educational Opportunity)	11/17
Virtual Visit with Y Tu Tambien	La Unidad Latina Foundation - Y Tu Tambien	11/19
Visit with YES Scholars New York	Yes Scholars New York	1/26
Virtual Visit with Breakthrough NY	Breakthrough New York	2/22
Visit to Armory College Prep	Armory College Prep	3/9
Visit to Opportunity Network	The Opportunity Network	4/26

Visit with Double Discovery	Double Discovery Center (DDC): Talent Search	4/28
Visit with Prep for Prep	Prep For Prep	6/13
Visit with PowerPlay NYC	PowerPlay NYC	6/23
Jones Day / Legal Outreach Panel	Legal Outreach, Inc.	7/13
Herbert Irving Comprehensive Cancer Center Scientific Enrichment Month	The Herbert Irving Comprehensive Cancer Center	7/24

**College Access Tours and Virtual Info Sessions Staffed by Columbia University Students  
Serving Students in Thompson-Munoz Zip Codes**

<b>Group Name</b>	<b>Type of Group</b>	<b>Date of Program</b>
Urban Arts/School of Interactive Arts	NYC CBO	8/9/22
Bronx is Blooming	NYC CBO	8/11/22
Academy of Mt. St. Ursula	Bronx Catholic School	10/18/22
International Leadership Charter School	NYC Charter School	12/2/22
StreetSquash	NYC CBO	2/10/23
Armory College Prep	NYC CBO	2/23/23
ELiTE	NYC CBO	2/25/23
Alfred E Smith CTE High School	NYC Public High School	3/7/23
New Visions Charter Humanities	NYC Charter School	3/14/23
Institute for Collaborative Education	NYC Public High School	3/16/23
Beacon Trailblazers	NYC Public High School	3/16/23
American Dream Charter School	NYC Charter school	3/24/23
International Leadership Academy	Bronx Charter School	3/24/23
George Washington Educational Campus	NYC Public High Schools	4/13/23
Community School for Social Justice	NYC Public High School	4/19/23
Bronx Latin	NYC Public High School	4/20/23
Aviation High School	NYC Public School	4/24/23
Alfred E Smith CTE High School	NYC Public School	4/28/23

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**Additional Events Attended by Columbia Undergraduate Admissions**

\*\*Some organizations below work with students from many states; programs likely included residents within the 17-zip codes.

<b>Event</b>	<b>Dates</b>
Virtual Student Panel: Students of Color at Columbia	8/11
Virtual Student Q&A Chat: Affordability on Campus and in NYC	9/16
Virtual Student Panel: First-Generation and Low-Income Community at Columbia	9/22
Arts Capital of the World Virtual Information Session with Barnard, Columbia, Fordham, Juilliard and NYU	10/1
Fall 2022 HEOP Counselor Webinar	10/19
Arts Capital of the World Virtual Information Session with Barnard, Columbia, Fordham, Juilliard and NYU	10/20
CACNY 11th Annual Opportunity Program and Post-Secondary Pathway Fair	11/14
Virtual Student Panel: Students of Color Community at Columbia	11/17
Student Q&A Chat: Student Life - Organizations, Activism and Campus Traditions	2/10
Student Q&A Chat: Learning Beyond the Classroom	3/3
Student Q&A Chat: Affordability On Campus and in NYC	3/24
Brown, Columbia, UChicago and Vanderbilt - Virtual Access and Affordability Session	5/23
Virtual Student Panel: First-Generation and Low-Income Community at Columbia	7/19
Columbia Summer Programs College Fair	7/20
Student Q&A Chat: Student Life: Organizations, Activism and Campus Traditions	7/26
Virtual Student Panel: Students of Color Community at Columbia	11/17

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**Events hosted by Undergraduate Admissions and attended by students living in Thompson-Munoz Zip Codes**

The 2022-2023 programming year saw an increase with more in-person programming and a reduction in virtual offerings. As a result, more students and organizations opt to participate in campus tours, college access and in-person information sessions.

<b>Fall 2022</b>	
Type of Event	Number of Instances
Campus Tour	99

Virtual Information Session	19
Virtual Student Q&A Chats	8
Virtual Admissions Officer Drop-In Hour	5
Virtual Student Panel	4
Virtual Financial Aid Information Session	3
Virtual Introduction to Columbia Engineering	3

<b>Spring 2023</b>	
Type of Event	Number of Instances
Campus Tour	75
Engineering Tour	8
Virtual Information Session	8
Virtual Student Q&A Chat	5
Virtual Financial Aid Information Sessions	2
Virtual Admissions Officer Drop-In Hour	2

<b>Summer 2023</b>	
Type of Event	Number of Instances
Campus Tour	39
Virtual Information Session	9
Engineering Tour	4
Virtual Student Q&A Chat	2
Virtual Student Panel	1
Virtual Financial Aid Information Session	1

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### **Communications**

The following emails are copies of invitations sent to students and counselors as part of our outreach efforts.





## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear ,

Greetings from Columbia University! Undergraduate Admissions is considering your admissions application, and we have identified you as a potential candidate for the **National Opportunity Program (NOP)**. If admitted through this highly selective program, not only do students join a vibrant community of scholars, but they also benefit from additional academic and transitional support.

This need-based program provides enhanced academic and financial assistance for a select group of Columbia College and Columbia Engineering students. Support services offered by the staff of our [Academic Success Programs](#), where NOP and other programs are housed, include:

- **Financial Aid:** Though most NOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, room, board and books. Our need-based aid is in the form of grants and student work, not loans.
- **Summer Bridge Program:** NOP students participate in a required five-week summer academic program that provides preparation for college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics. Students also engage in team-building exercises to foster personal development and a sense of community.
- **Advising and Tutoring:** Columbia's Berick Center for Student Advising assigns all students individual advisers who work with them closely throughout their time at Columbia to set and reach their academic goals. Students also have access to staff across the university, including [Global Engagement](#), the [Center for Career Education](#) and faculty advisers in academic departments.

Additionally, NOP students are matched with peer mentors, who provide both individualized and group tutoring services and counseling on topics such as career exploration, financial independence and the transition to college life.

As part of consideration for NOP, you may be contacted to **set up an interview with a current student, if you haven't been contacted already**. You will also be asked to **complete your financial aid application in a timely manner**. These messages will come to the email address you listed on your application, so it is important that you monitor that email address closely. **Please note that these interviews are program-specific and different from interviews conducted by Columbia alumni**. Due to interviewer availability, we may not be able to interview every applicant we are currently considering.

If you have any questions, please email [ugrad-asp@columbia.edu](mailto:ugrad-asp@columbia.edu).

Best,

Tahirah Jordan Crawford  
Senior Associate Director of Admissions  
Director of Multicultural Recruitment

 **COLUMBIA UNIVERSITY**  
IN THE CITY OF NEW YORK

Columbia University in the City of New York  
212 Hamilton Hall, MC 2807  
1130 Amsterdam Avenue  
New York, NY 10027





## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear ,

Greetings from Columbia University! Undergraduate Admissions is considering your admissions application, and we have identified you as a potential candidate for the **New York State Arthur O. Eve Higher Educational Opportunity Program (HEOP)**. Students being considered for admission through HEOP must meet certain academic and financial criteria in order to be eligible. If admitted through this highly selective program, not only do students join a vibrant community of scholars, but they also benefit from additional academic and transitional support.

This need-based program provides enhanced academic and financial assistance for a select group of Columbia College and Columbia Engineering students. HEOP students must also meet financial guidelines established by New York State. Support services offered by the staff of our [Academic Success Programs](#), where HEOP and other programs are housed, include:

- **Financial Aid:** Though most HEOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, room, board and books. Our need-based aid is in the form of grants and student work, not loans.
- **Summer Bridge Program:** HEOP students participate in a required five-week summer academic program that provides preparation for college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics. Students also engage in team-building exercises to foster personal development and a sense of community.
- **Advising and Tutoring:** Columbia's Berick Center for Student Advising assigns all students individual advisers who work with them closely throughout their time at Columbia to set and reach their academic goals. Students

also have access to staff across the university, including [Global Engagement](#), the [Center for Career Education](#) and faculty advisers in academic departments. Additionally, HEOP students are matched with peer mentors, who provide both individualized and group tutoring services and counseling on topics such as career exploration, financial independence and the transition to college life.

As part of consideration for HEOP, you may be contacted to **set up an interview with a current student, if you haven't been contacted already**. You will also be asked to **complete your financial aid application in a timely manner but no later than the February 15 deadline**. These messages will come to the email address you listed on your application, so it is important that you monitor that email address closely. **Please note that these interviews are program-specific and different from interviews conducted by Columbia alumni**. Due to interviewer availability, we may not be able to interview every applicant we are currently considering.

If you have any questions, please email [ugrad-asp@columbia.edu](mailto:ugrad-asp@columbia.edu).

Best,

Tahirah Jordan Crawford  
Senior Associate Director of Admissions  
Director of Multicultural Recruitment

 **COLUMBIA UNIVERSITY**  
IN THE CITY OF NEW YORK

Columbia University in the City of New York  
212 Hamilton Hall, MC 2807  
1130 Amsterdam Avenue  
New York, NY 10027





## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear Colleague,

Congratulations! I'm thrilled to inform you that your student, [REDACTED] has been accepted to Columbia University as a member of the **National Opportunity Program (NOP)**. We are proud to host this program, which provides enhanced academic and financial assistance for a select group of Columbia College and Columbia Engineering students throughout their time on campus. Admission to NOP is a selective process, and it is an honor for [REDACTED] to be selected.

Competitive candidates for NOP stand out by excelling academically, actively participating in their communities, demonstrating intellectual curiosity and showing that they will especially benefit from additional support services. We find that our NOP students thrive within the distinctive Columbia experience, which includes the [Core Curriculum](#) and a campus both traditionally collegiate and unmistakably urban where curious thinkers come to grow. [Columbia's Academic Success Programs](#) provides a holistic approach to student development via:

- **Financial Aid:** Though most NOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, books, room and meals. Our need-based aid is in the form of grants; loans are not used to meet financial need.
- **Summer Bridge Program:** NOP students participate in a required five-week academic program that prepares them for college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics.
- **Advising and Tutoring:** Columbia's [Berick Center for Student Advising](#) assigns all students individual advisers who closely work with them throughout their time at Columbia to set and reach their academic goals. Students also have access to staff across the university, including the [Center for Undergraduate Global Engagement](#), the [Center for Career Education](#) and faculty advisers in academic departments. Additionally, NOP students are assigned peer mentors, who provide both individual and group tutoring services and

faculty advisers in academic departments. Additionally, NOP students are assigned peer mentors, who provide both individual and group tutoring services and counseling on topics such as career exploration and financial independence. Many NOP students also participate in the Center for Student Advising's [First in Family](#) Programs, a set of workshops, support and mentoring events open to all Columbia students who are first-generation college students.

I truly hope [REDACTED] is excited to take advantage of the opportunities available through NOP at Columbia. We think that [REDACTED] a wonderful fit for our campus environment and will thrive here. I also hope that you continue to identify and recommend students who are a strong match for NOP at Columbia in the future.

If you have any additional questions about NOP or undergraduate studies at Columbia, please do not hesitate to contact [Tahirah Jordan Crawford](#), Senior Associate Director of Undergraduate Admissions.

We look forward to the many wonderful contributions that [REDACTED] will make here as a member of the Class of 2027 and as a member of our National Opportunity Program.

Best,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

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212 Hamilton Hall, MC 2807  
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New York, NY 10027





## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear Colleague,

Congratulations! I'm thrilled to inform you that your student, [REDACTED] has been accepted to Columbia University as a member of the **New York State Arthur O. Eve Higher Educational Opportunity Program (HEOP)**. We are proud to have hosted this need-based program for nearly fifty years, which provides enhanced academic and financial assistance for a chosen group of Columbia College and Columbia Engineering students throughout their time on campus. Admission to HEOP is a selective process, and it is an honor for [REDACTED] to be selected.

Competitive candidates for HEOP stand out by excelling academically, actively participating in their communities, demonstrating intellectual curiosity and showing that they will especially benefit from additional support services. We find that our HEOP students thrive within the distinctive Columbia experience, which includes the [Core Curriculum](#), world-class research opportunities and a both traditionally collegiate and unmistakably urban campus where curious thinkers come to grow. [Columbia's Academic Success Programs](#) provides HEOP students with a holistic approach to personal and academic development via:

- **Financial Aid:** Though most HEOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, books, room and meals. Our need-based aid is in the form of grants; loans are not used to meet financial need.
- **Summer Bridge Program:** HEOP students participate in a required five-week academic program that prepares them with college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics.
- **Advising and Tutoring:** Columbia's [Berick Center for Student Advising](#) assigns all students individual advisers who closely work with them throughout their time at Columbia to set and reach their academic goals. Students also have access to staff across the university, including the [Center for Undergraduate Global](#)



[Engagement](#), the [Center for Career Education](#) and faculty advisers in academic departments. Additionally, HEOP students are assigned peer mentors, who provide both individual and group tutoring services and counseling on topics such as career exploration and financial independence. Many HEOP students also participate in the Center for Student Advising's [First in Family](#) Programs, a set of workshops, support and mentoring events open to all Columbia students who are first-generation college students.

I truly hope [REDACTED] is excited to take advantage of the opportunities available through HEOP at Columbia. We think that [REDACTED] is a wonderful fit for our campus environment and will thrive here. I also hope that you continue to identify and recommend students who are a strong fit for HEOP at Columbia in the future.

If you have any additional questions about the Higher Education Opportunity Program or undergraduate studies at Columbia, please do not hesitate to contact [Tahirah Jordan Crawford](#), Senior Associate Director of Undergraduate Admissions.

We look forward to the many wonderful contributions that [REDACTED] will make here as a member of the Class of 2027 and as a member of our Higher Education Opportunity Program.

Best,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

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COLUMBIA  
UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

I join my colleagues across the University in congratulating you on your admission to Columbia University. Columbia is a special place, and we hope you will consider pursuing your educational dreams here.

Among those invited to join our student body each year is a select cohort of students who are admitted to Columbia University as participants in the Arthur O. Eve Higher Education Opportunity Program (HEOP) and the National Opportunity Program (NOP). These programs are housed in the [Academic Success Programs](#) (ASP) office within the [James H. and Christine Turk Berick Center for Student Advising](#) and reflect Columbia's longstanding commitment to making our education accessible to students from diverse backgrounds.

As part of ASP, participants have access to a broad set of tools to help them maximize their academic potential, beginning with the Summer Bridge Experience. ASP participants can also benefit from access to a free textbook lending library, exclusive academic workshops and seminars, peer mentoring and enhanced academic advising, as well as individual and group tutorial services.

During the review of your application, the Admissions Committee identified your remarkable promise that reflected not only your intellectual curiosity and your capacity to thrive in an academically rigorous environment but also your motivation, maturity and perseverance. We are confident that you will thrive here at Columbia with the comprehensive resources offered through the ASP support network, and we look forward to the impact you are sure to make on our campus, in our community and beyond.

Please review [this brochure](#) which provides a comprehensive overview of the program and more information about the Summer Bridge Experience which will take place from **July 11, 2023, through August 8, 2023**. For students living outside of the tri-state area, round trip flights will be covered by the program.

If you have any questions about HEOP or NOP, please feel free to contact us at [asp@columbia.edu](mailto:asp@columbia.edu).

Congratulations again!

Sincerely,

Jason Collado  
Assistant Dean  
Academic Success Programs

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COLUMBIA  
UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

Congratulations and welcome to Columbia! I remember when I found out about the [Academic Success Programs](#) (ASP) and the Summer Bridge Program, I was so excited but I also had so many questions. I want to share with you some of the benefits of being a member of such an amazing program.

Being part of ASP allowed me to enter college with confidence and a strong desire to accomplish great things. ASP helped remove financial and academic barriers, which allowed me to focus on achieving my long-term goals. Thanks to the ASP community, I have no fear of trying something daring and new, because I know they will be cheering me on every step of the way.

Before your first year at Columbia, you will participate in a five-week program called Summer Bridge, which includes intensive classes in critical reading, college writing, science and math (depending on your school). The Summer Bridge Program prepared me for the expectations of the [Core Curriculum](#) and gave me the tools to engage with academia in the most fulfilling way. After the Summer Bridge Program, I felt confident about my role as a student in this great institution.

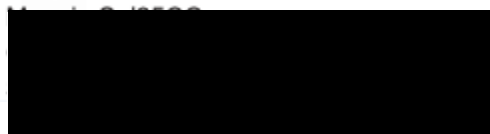
Besides the preparation for academic life, the Summer Bridge Program also includes a series of workshops and team-building activities that helped me understand the resources available on campus, such as tutoring and advising services. Through ASP, you gain access to a community of mentors and peers who will provide you with the support needed to thrive on this campus. To this day, a lot of my good friends are those I met through Summer Bridge!

After a month engaging with the curriculum, I found myself already adjusted to the expectations and routines at Columbia. The ASP advisers were helpful during class registration and helped me navigate the various opportunities available at Columbia. I remember contemplating changing my major a few times and my adviser walked me through a few courses that could help inform my decision. And the different events and workshops, from networking with alumni of the program to the Be the First Dinner, have been a great way to socialize with other students. I have also attended events hosted by the [First-in-Family Programs](#) and taken advantage of ice skating at Bryant Park and free Broadway shows.

There's something I want to tell you: Don't forget that you belong here, and you worked hard to get here. These next four years may be challenging, but they also will be the most fun and exciting time of your life. Be excited about your future at Columbia and beyond! I will always be grateful for ASP and the people I have met because of it. ASP has been there for my hardest moments, but also for my best moments. I once again congratulate you on your acceptance to Columbia, and welcome to the ASP family.

If you have any questions, please reach out at [ugrad-asp@columbia.edu](mailto:ugrad-asp@columbia.edu)!

Best wishes,



[Learn](#)

[Virtual Visit](#)

[Apply](#)



## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear Colleague,

Columbia University's commitment to making our education accessible and affordable is longstanding, and we are proud to partner with you in your effort to support students from a wide variety of backgrounds, including those with limited financial resources. For decades, the University has supported high-achieving, low-income students in Columbia College and Columbia Engineering through the **New York State Arthur O. Eve Higher Educational Opportunity Program (HEOP)** and our own **National Opportunity Program (NOP)**.

Competitive candidates for HEOP/NOP excel academically, actively participate in their community, demonstrate intellectual curiosity and show that they will especially benefit from additional support services. HEOP students must also meet financial guidelines set by New York State. We find that the strongest HEOP/NOP applicants can articulate their fit for the distinctive Columbia experience, which includes the fundamental Core Curriculum, a both traditionally collegiate and unmistakably urban campus life, and a place where curious thinkers come to grow.

We work closely with [Columbia's Academic Success Programs](#) to provide a holistic approach to student development which includes:

- **Financial Aid:** Though most HEOP/NOP students graduate in four years, they are eligible for up to five years of full need-based financial aid for tuition, room and meals. Our need-based aid is in the form of grants; loans are not used to meet financial need. A textbook stipend is awarded to

students every semester until graduation.

- **Summer Bridge Program:** HEOP/NOP students participate in a required five-week academic program that prepares participants for college-level courses in the areas of critical reading and analysis, formal writing, laboratory science and mathematics. Students engage evenings and weekends in team-building exercises to foster personal development and a sense of community.
- **Advising and Tutoring:** Columbia's Berick Center for Student Advising assigns all students individual advisers who work with them closely throughout their time at Columbia to set and reach their academic goals. Students also have access to staff across the university, including the Center for Undergraduate Global Engagement, the Center for Career Education and faculty advisers in academic departments. Additionally, HEOP/NOP students are assigned peer mentors, who provide both individualized and group tutoring services and counseling on topics such as career exploration and financial independence. Many HEOP/NOP students also participate in the Center for Student Advising's [First-in-Family Programs](#), a set of workshops, support and mentoring open to all Columbia students who are first-generation college students.

There is no separate application for consideration for either program. We accept both HEOP and NOP students in Early Decision as well as Regular Decision. If you work with a student you think is a strong fit and who may be financially eligible for HEOP at Columbia, or if you have additional questions about our HEOP and NOP programs, please email [ugrad-asp@columbia.edu](mailto:ugrad-asp@columbia.edu). Stay tuned for an invitation to our educator webinar session discussing HEOP and NOP at Columbia with current admissions officers later this fall.



Additionally, we would like to invite you to consider requesting a virtual [College Access Session](#) for your students. These sessions are led by a current undergraduate student and focus on the transitional resources and support at Columbia.

I hope you find this information useful as we work together to help students pursue their educational goals.

Best,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

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This email was sent to you by "Columbia Undergraduate Admissions" <[ugrad-ask@columbia.edu](mailto:ugrad-ask@columbia.edu)>.

[Learn](#)

[Virtual Visit](#)

[Apply](#)



COLUMBIA  
UNDERGRADUATE ADMISSIONS

Dear Colleague,

Greetings from Morningside Heights! We are proud to partner with you in your effort to support the college aspirations of students from a wide variety of backgrounds, including those with limited financial resources. Columbia University has a longstanding commitment to making our education accessible and affordable, and for decades we have supported high-achieving, low-income students through the **New York State Arthur O. Eve Higher Educational Opportunity Program (HEOP)** and our own **National Opportunity Program (NOP)**.

We invite you to join us for a webinar tomorrow, **Wednesday, October 19, at 2:30 p.m.** for the chance to learn more about these important access programs. During the webinar, admissions staff will discuss the HEOP application process and the support Columbia promises to HEOP students. They will also be available to answer your individual questions.

Please [register in advance](#) to participate in this webinar. If you have any questions, please email [ugrad-asp@columbia.edu](mailto:ugrad-asp@columbia.edu).

Best,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK



COLUMBIA  
UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

Congratulations on your acceptance to Columbia!

Native American Council (NAC) is a thriving community that represents over 40 Indigenous groups. NAC annually hosts events such as the Ella Cara Deloria Lecture series on Indigenous Peoples' Day, Native American Heritage Month, our spring Powwow and "Frybread Fridays." Members meet every week to engage in roundtable discussions, host study breaks and put on cultural programming with local Indigenous organizations. Many of these get-togethers take place at [Indigehouse, the Indigenous student community space on campus.](#)

Malama Hawai'i is an Columbia organization for Native Hawaiian and Pacific Islander students and is always thrilled to welcome new members. They facilitate monthly meetings and events that embrace Native Hawaiian and Pacific Islander identity through dance, food and other community events.

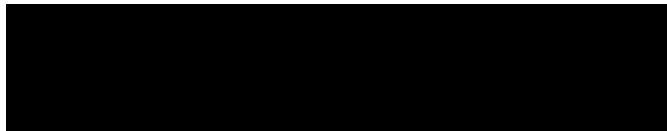
Hear directly from two NAC members below, [REDACTED]  
[REDACTED] if you have any questions about the Native and Indigenous experience at Columbia, please do not hesitate to reach out to them at [REDACTED]  
[REDACTED] And you can stay up-to-date with NAC on Instagram: [@nativeamericancouncil](#)

My name is [REDACTED] and I am a Diné student at Columbia College majoring in Political Science and Ethnicity & Race Studies, with a specialization in Native and Indigenous Studies. I'm originally from the Navajo Nation but grew up in Farmington, New Mexico. I am so excited to welcome you to Columbia as you take these next very important steps. I also would love to share my experiences of what life has been like for an Indigenous student in NYC!



On campus, I am involved in several affinity organizations. I am the president of Columbia's Native American Council (NAC), co-chair of the Indigenous Columbia Mentoring Initiative, recruitment liaison of Indigenous student housing (Indigehouse), and member of the Pi Sigma Alpha National Political Science Honor Society. For the past two years, I have been working in undergraduate admissions, assisting with multicultural recruitment that includes Native and Indigenous student outreach. As a senior just about to graduate, these spaces on campus have been integral to making NYC feel like home. I have gained family and friends but also learned to navigate my Indigenous identity in a space much different from home. I and the overall Indigenous community at Columbia truly hope that you will join our circle to expand Indigenous presence in NYC!

Ahé'hee' (thank you),



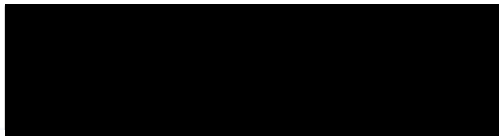
NAC President

Hi! My name is [REDACTED] and I am a Western Shoshone student majoring in Economics with a concentration in Anthropology. Huge congrats on your acceptance! I hope I can speak a bit to what Columbia is like and maybe even meet some of you! I'm the treasurer for



NAC and live in Indigehouse. Indigehouse is located in a brownstone near campus, where 15 Indigenous students live together to build a strong Indigenous community. You have the opportunity to live in this space during your sophomore year! On campus I am also the president of the Fashion Society and part of a sorority. I grew up in Connecticut and can say that coming to Columbia has helped me find one of the most amazing Indigenous communities I've ever been a part of. In the Anthropology department I've been able to take classes such as Indigenous Feminisms, Native America, and Indigenous Theater Politics and Performance. The Indigenous studies classes at Columbia are really awesome, and the professors can be amazing mentors and care so deeply about their students. I almost always have other NAC members in my classes and it's so fun to learn together. NAC has been so instrumental in my time at Columbia, and Indigehouse is not only my home but truly a place where I feel the most myself. I get to live with 14 other Indigenous students that I can happily say are my best friends! I hope we can help you find communities where you can be fearless yourself!

See you on campus,



  
COLUMBIA  
UNDERGRADUATE ADMISSIONS



Whether participating in workshops that strengthen community bonds or engaging in dialogue that considers the role of art, poetry and performance as resistance, this past year has included a rich breadth of relevant and thought-provoking programming. This year the Columbia [Native American Council](#) and [Mālama Hawai'i](#) continued hosting their annual Powwow and Lū'au, following last year's success after a 2-year hiatus due to the COVID-19 pandemic. The Powwow and Lū'au are among many notable events our students have organized to celebrate our Indigenous community and to highlight the importance of cultural expression and representation at Columbia. Learn more about Columbia's past and present relationships to Indigenous communities in this [video](#) featuring current Native American Council President, [REDACTED], and former President and alumni, [REDACTED].



## Native American Council and Multicultural Affairs Lecture Series



In addition to the official recognition of Indigenous Peoples Day by Columbia in 2019, Multicultural Affairs collaborated with Native American Council for the third year of the Ella Cara Deloria Lecture, named after a prominent Yankton Sioux educator, anthropologist, ethnographer, linguist, novelist and 1915 graduate of Teachers College, Columbia University. This year's lecture explored the intersections of Indigenous representation in media. You can learn more about the Indigenous history (past and present) at the University [here](#).

---

## Center for the Study of Ethnicity and Race: Indigenous Studies



Center for the Study of Ethnicity and Race



Columbia's [Center for the Study of Ethnicity and Race \(CSER\)](#) hosts events throughout the year and supports students pursuing major coursework in Ethnicity and Race Studies, with the opportunity to focus in Indigenous/Native American Studies. This year, CSER hosted events such as Indigenous Women for Human Rights and Social Justice, and Indigenous Fire: Wildfires, Cultural Burning, and the Preservation of Community.

### **Dive Into the Blue**

The [Columbia Mentoring Initiative](#) pairs first-year students with upperclassmen mentors through family trees like the Indigenous Family Tree and the LGBTQ Family Tree.

### **Did You Know?**

Indigehouse, a [Special Interest Community \(SIC\)](#), has officially moved into their new Columbia brownstone this year! Indigehouse houses a residential community that strives to provide an inclusive space for all Indigenous studies and their allies.

### **By the Numbers**

The [Native American Council](#), [Mālama Hawai'i](#) and our new American Indian Science and Engineering Society (AISES) chapter are three of more than forty cultural affinity organizations at Columbia.

As an alum, being part of the Native and Indigenous community was important throughout my time at Columbia. We will always be "cousins by choice" and hope you will join our family next fall. Please let me know if you have any questions about Native and Indigenous student life, or feel free to reach out to Paige Cook, Coordinator of Native and Indigenous Outreach, at [pc2993@columbia.edu](mailto:pc2993@columbia.edu).

With love and support,

████████████████████



## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

Congratulations on your likely admission to Columbia's Class of 2027! As some of the interns of the Multicultural Recruitment Committee (MRC), we work with a team of students to help prospective and admitted students discover all that Columbia has to offer.

When you are a Columbia student, you are part of a community of scholars, athletes, artists, scientists, musicians, activists, engineers and leaders, all of whom shape your time as a Lion. Students come from every ethnic, racial, socioeconomic, geographic and religious background, and we embrace these differences. There are so many ways to be part of the Columbia community: celebrate Lunar New Year in Chinatown; dance with the Caribbean Students Association at the West Indian Day Parade on Labor Day; throw colored paint powder at the Hindu Students Association annual Holi festival; or watch *King Lear* on the steps of Low Library at midnight.

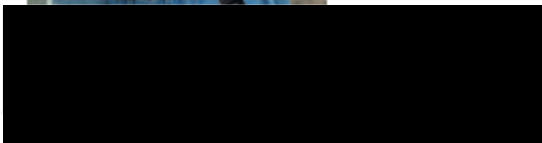
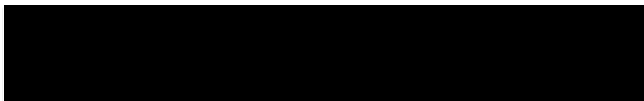
We hope that you use the following resources to help you decide if Columbia is right for you:

- Check out your [application status portal](#) for new information about admitted student programming in April.
- Learn more about Columbia's [500+ student clubs and organizations](#).
- Learn about peer mentoring, programming and advising available for students who are [first in their families to attend college](#).
- Explore our neighborhood of Morningside Heights and all the great opportunities [New York City](#) has to offer.

- 
- Check out the [Columbia University Arts Initiative](#) to see a list of over 30 museums that provide free admission to Columbia students and to find out about arts events on and off campus.
  - Cheer on the Columbia Lions! Learn to sing our [fight song](#) and [watch athletics highlights online](#).

We are excited about your selection as a member of the Columbia community. We hope you enjoy imagining yourself as a member of our vibrant campus community, and we wish you the best for the remainder of your senior year.

Best,





COLUMBIA  
UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

I join my colleagues in extending my congratulations to you on all that you have achieved in high school so far, and my excitement that you'll be joining us on campus this fall. One of the joys of being an admissions officer is the opportunity to connect with prospective students, and as the Director of Multicultural Recruitment, I am particularly excited to help you learn about our dynamic community.

Columbia is one of the oldest institutions of higher learning in the United States and also one of the most diverse college campuses nationwide, with a long history of civic engagement, activism and access. Columbia is home to the nation's first African American student advocacy group on a multi-racial campus and to the first LGBT advocacy group on any college campus; in 1953, we became the first university to enroll 1,000 international students.

Today, our community includes students from all 50 states and more than 100 foreign countries, over half of our students identify as students of color and 17% of students are the first in their families to attend college. Our history of inclusion is an important part of our identity and I want to share some examples of how we carry out that commitment today.

---

**Multicultural Affairs**



Multicultural Affairs advises [over 50 cultural and identity-based student organizations](#), providing support, resources, mentorship and advocacy. Cross-cultural experiences like the residential program in [Intercultural House](#) and advocacy through their [Multicultural Affairs Advisory Council](#) engage our campus on issues of social responsibility and social justice.

Opportunities like our [Student of Color @ Columbia dialogues](#) and [Columbia Mentoring Initiative](#) allow students to reflect on their own identities, learn about critical histories and build stronger relationships from within shared communities.

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### Heritage Months



During Hispanic Heritage Month earlier this fall, Columbia hosted a variety of events as well as curated a list of recommended works and podcasts. Included in that list are "Unpacking Latin America," a monthly podcast by Professor Vicky Murillo focusing on existing research produced by Columbia scholars about Latin American history, culture and politics; and *Latinx: The New Force in American Politics and Culture* by Ed Morales, a lecturer in the Center for the Study of Ethnicity and Race.

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### First-Generation and Low Income Community

# FLI RESOURCE GUIDE

A guide to Columbia's campus resources designed for and by the first-generation and/or low-income community.

Students who are the first in their family to attend college are supported by [First-in-Family programs](#), beginning with the New Student Orientation Program. Students also can be involved with FLI @ Columbia, which provides community-building spaces for first-generation and low income (FLI) students, dialogues focusing on college transition and success, and campus education on socio-economic class. The [FLI Resource Guide](#) provides a comprehensive list of resources available as well as tips for how to best use those resources.

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### LGBTQ+ Community

# QUEER & TRANS STUDENT WELLNESS GUIDE

A GUIDE FOR LGBTQ+ STUDENTS NAVIGATING HEALTH AND WELLNESS RESOURCES AT THE COLUMBIA UNIVERSITY MORNINGSIDES CAMPUS



LGBTQ @ Columbia provides students with LGBTQ+ student group advising, and other services and resources to help all students explore and better understand diverse queer and trans identities, experiences and communities at Columbia and beyond. The Queer and Trans Advisory Board created the [Queer and Trans Wellness Guide](#) to help LGBTQ+ students understand, navigate and access health and wellness resources available on campus.

---

We are here to help you to learn more about how we both support and challenge our students, and we invite you to consider the ways you might enrich our community with your unique perspective this fall.

Warm wishes,

Tahirah Jordan Crawford  
Senior Associate Director  
Director of Multicultural Recruitment

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## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

Recently, Columbia Undergraduate Admissions hosted its second annual Virtual College Access Day, with sessions on topics such as holistic admissions, navigating a college search process in a hybrid world and showcasing your voice within your application. If you were able to attend, we hope that you left feeling more prepared for the college search and application process and have a sense of the countless opportunities and the rich diversity of the community at Columbia.

We will continue to offer [visit](#) opportunities in the coming months and will be sharing advice and stories on our [Instagram](#) page.

**Miss out on a session? Check out some of the highlights below!**



**Virtual College Access Day Recap - 8/5/2023**

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**INTRODUCTION TO  
HOLISTIC ADMISSIONS  
AND MINI CASE STUDY**



 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

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**NAVIGATING THE  
COLLEGE SEARCH IN A  
HYBRID WORLD**



 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

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**FINANCIAL AID &  
AFFORDABILITY**



 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

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**SHOWCASING YOUR  
VOICE IN THE  
APPLICATION**



 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

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## COLUMBIA UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

Did you know that Columbia University has one of the most diverse college campuses nationwide, with a long history of civic engagement, activism and access? Columbia is home to the nation's first African American student advocacy group on a multi-racial campus and the first LGBT advocacy group on any college campus. Today, our community includes students from all 50 states and more than 100 foreign countries, over half of our students identify as students of color and 17% of students are the first in their families to attend college. For the Class of 2025, 19% of students receive Pell Grants.

Numerous resources strengthen and support our community of young leaders. Our history of inclusion is an important part of our identity and I want to share some examples of how we carry out that commitment today:

Multicultural Affairs advises [over 50 cultural and identity-based student organizations](#), providing support, resources, mentorship and advocacy. Cross-cultural experiences



like the residential program in [Intercultural House](#) and advocacy through their [Multicultural Affairs Advisory Council](#) engage our campus on issues of social responsibility and social justice.

Opportunities like our [Student of Color @ Columbia dialogues](#) and [Columbia Mentoring Initiative](#) allow students to reflect on their own identities, learn about critical histories and build stronger relationships from within shared communities.



On September 15, Columbia kicked off [Hispanic Heritage Month](#), with a variety of events, including the Spanish Harlem Dance Festival and



the opening of *Can't Stop Won't Stop: Meditations on Resilience*, a print exhibition featuring three distinct projects by Fab Five Freddy (Fred Brathwaite), Lee Quiñones, and William Cordova. The University also shared a series of stories highlighting the accomplishments of Hispanic Columbians. Notable alumnae included Marysol Castro '00JRN, MLB's first Latina announcer, Cristina Teuscher '00 CC, Olympic gold medalist, and Melissa Mark-Viverito '91 CC, New York City Council Speaker and the first Latina elected to citywide office.

Students who are the first in their family to attend college are supported by [First-in-Family programs](#), beginning with the New Student



A guide to Columbia's campus resources designed for and by the first-generation and/or low-income community.

Orientation Program. Students also can be involved with [FLI @ Columbia](#), which provides community-building spaces for first-

generation and low income (FLI) students, dialogues focusing on college transition and success, and campus education on socio-economic class. The [FLI Resource Guide](#) provides a comprehensive list of resources available as well as tips for how to best use those resources.

LGBTQ @  
Columbia provides  
students with  
LGBTQ+ student  
group advising, and  
other services and

resources to help all students explore and better understand diverse queer and trans identities, experiences and communities at Columbia and beyond. The Queer and Trans Advisory Board created the [Queer and Trans Wellness Guide](#) to help LGBTQ+ students understand, navigate and access health and wellness resources available on campus.

## QUEER & TRANS STUDENT WELLNESS GUIDE

A GUIDE FOR LGBTQ+ STUDENTS NAVIGATING HEALTH AND WELLNESS RESOURCES AT THE COLUMBIA UNIVERSITY MORNINGSIDES CAMPUS



UNDERGRADUATE  
STUDENT LIFE  
Multicultural Affairs



Multicultural  
Affairs  
LGBTQ @ Columbia

We invite you to learn more about how we support our students and about the array of resources available for undergraduates to engage with the wonderful mosaic that is the Columbia community.

Warm wishes,

Tahirah Crawford  
Senior Associate Director  
Director of Multicultural Recruitment



COLUMBIA  
UNDERGRADUATE ADMISSIONS

Dear Colleague,

Greetings from Columbia University!

The Coalition Application has recently partnered with Scoir to create the [Coalition CBO ID Registry](#), a national, vetted list of CBOs providing free admissions and financial aid-related services to students. CBOs that are approved to join the registry receive a number of benefits, one of which is a unique ID, the CCID. This allows higher education institutions to identify and connect with your influential organizations and the students you serve.

If you have not already, we encourage you to [register your organization with the Coalition CBO ID Registry](#) and gain greater exposure to the programs and services you provide for your students.

Should you have any questions, please contact [Tahirah Crawford](#), Senior Associate Director.

We thank you for your partnership this year.

Sincerely,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

**List of High Schools Receiving Counselor Communications within 17 codes in  
Manhattan and the Bronx**

<b>Organization Name</b>	<b>Type</b>	<b>Zip Code</b>
Edward A Reynolds West Side High School	High School	10025
I-LEAD (Institute for Leadership, Excellence and A	CBO	10025
Perhaps Kids Meeting Kids Can Make a Difference In	CBO	10025
NYC ACT-SO	CBO	10025
Liberty Partnerships Program (LPP)	CBO	10025
Columbia Grammar and Preparatory School	High School	10025
Grosvenor Neighborhood House YMCA	CBO	10025
Bank Street College Liberty LEADS	CBO	10025
The Valley Inc.	CBO	10025
Canaan Baptist Church	CBO	10026
Frederick Douglass Academy II	High School	10026
Opportunity Charter School	High School	10026
Wadleigh Secondary School	High School	10026
Street Squash	CBO	10026
Democracy Prep Endurance Chrtr	High School	10027
HarlemLive	CBO	10027
Community Impact: One-to-One Tutoring	CBO	10027
Science and Technology Entry Program (STEP)	CBO	10027
Double Discovery Center (DDC): Talent Search	CBO	10027
The Journalism School: Columbia Scholastic Press A	CBO	10027
Afro Arts Cultural Center	CBO	10027
Harlem Educational Activities Fund (HEAF)	CBO	10027
Community Impact: Harlem Restoration Program	CBO	10027
Urban Assembly School for the Performing Arts	High School	10027
Community Impact: P.S. 165 Tutoring	CBO	10027
Abyssinian Development Corporation (ADC)	CBO	10027
Community Impact: Peace by PEACE (Playful Explorat	CBO	10027
Double Discovery Center (DDC): Upward Bound	CBO	10027
Community Impact: Mentoring Youth in New York City	CBO	10027
Community Impact: Afterhours Tutoring	CBO	10027
Community Impact: Barnard/Columbia Mentor Program	CBO	10027



School of Continuing Education: Summer Program for	CBO	10027
Community Impact: Artists Reaching Out	CBO	10027
Community Impact: Asian Youth Program	CBO	10027
Academy for Social Action	High School	10027
Community Impact: TLC Play Group	CBO	10027
Columbia High School Law Institute	CBO	10027
Community Impact: Let's Get Ready!	CBO	10027
The Roger Lehecka Double Discovery Center	CBO	10027
Science Honors Program (SHP)	CBO	10027
Community Impact: Community Youth Program	CBO	10027
Democracy Prep Harlem High School	High School	10027
Office of Pre-College Programs	CBO	10027
The Eagle Academy Foundation	CBO	10027
Yes Scholars New York	CBO	10027
Harlem Village Academy High School	High School	10027
Columbia Business School: The Social Enterprise Pr	CBO	10027
Columbia Secondary School for Math, Science and Engineering	High School	10027
Community Impact: America Reads	CBO	10027
Community Impact: Big Sibs	CBO	10027
Institute for Social and Economic Research and Pol	CBO	10027
Cristo Rey High School	High School	10029
Heritage School	High School	10029
Science and Technology Entry Program (STEP)	CBO	10029
Supportive Children Advocacy Network-NY (SCAN-NY)	CBO	10029
Renaissance Charter High School for Innovation	High School	10029
Park East High School	High School	10029
Emily N Carey School	High School	10029
Secondary Education Thru Health	High School	10029
Benjamin Franklin High School	High School	10029
Roads to Success	CBO	10029
Central Park East High School	High School	10029

Esperanza Preparatory Academy	High School	10029
East Harlem Tutorial Program	CBO	10029
Dream Charter High School	High School	10029
Harlem Center for Education (HCE)	CBO	10029
Talent Search	CBO	10029
Young Women's Leadership School of East Harlem	High School	10029
Union Settlement Association	CBO	10029
Manhattan Center for Science and Math	High School	10029
Capital Preparatory Harlem Charter School	High School	10029
Boys & Girls Harbor, Inc.	CBO	10029
Thurgood Marshall Academy for Learning and Social Change	High School	10030
Democracy Preparatory Charter School	High School	10030
Bread and Roses Intergrated Arts High School	High School	10030
Mott Hall High School	High School	10030
Yaffa Cultural Arts Inc.	CBO	10030
Gateway Institute for Pre-College Education	CBO	10031
New Heights Academy Charter School	High School	10031
Emerging Leaders in Technology and Engineering, Inc	CBO	10031
A Philip Randolph Campus High School	High School	10031
High School for Math Science and Engineering at City College of New York	High School	10031
Urban Scholars Program	CBO	10031
The Brotherhood Sister Sol	CBO	10031
Armory College Prep	CBO	10032
Office of Government and Community Affairs - Medic	CBO	10032
Science and Technology Entry Program (STEP)	CBO	10032
Fresh Youth Initiatives	CBO	10032
College of Physicians and Surgeons Office of Diver	CBO	10032
Marsha Stern Talmudical Academy	High School	10033
Community Health Academy Heights	High School	10033
Gregorio Luperon High School for Science and Mathematics	High School	10033
MS 348 Washington Heights Expeditionary Learning School	High School	10033

Rabbi Samson R Hirsch High School for Boys	High School	10033
Inwood Early College For Health And Information Technologies	High School	10034
Inwood Academy For Leadership	High School	10034
Northeastern Academy	High School	10034
Urban Assembly School for Global Commerce	High School	10035
Harlem Childrens Zone: Promise Academy 1 High School	High School	10035
Harlem Prep High School	High School	10035
Coalition School for Social Change	High School	10035
Promise Academy II Charter School	High School	10035
Urban Dove	CBO	10035
Harlem Children's Zone (HCZ)	CBO	10035
New York Life/Schomburg Center Junior Scholars Pro	CBO	10037
Harlem Junior Tennis and Education Program	CBO	10037
Harlem Hospital Injury Prevention Program: Urban Y	CBO	10037
Frederick Douglass Academy	High School	10039
High School Health Careers/Sci	High School	10040
George Washington Evening HS	High School	10040
MS 293 City College Academy of the Arts	High School	10040
High School for Media and Communication - George Washington Campus	High School	10040
The College Academy	High School	10040
High School for Law and Public Service	High School	10040
Health Opportunities High School	High School	10451
Community School For Social Justice	High School	10451
Bronx Academy of Letters	High School	10451
Alfred E Smith High School	High School	10451
KIPP NYC College Prep High School	High School	10451
Public Prep Alumni Program	CBO	10451
New Explorers High School	High School	10451
Bronx School for Law, Government and Justice	High School	10451
Bronx Design And Construction Academy	High School	10451
Bronx Leadership Academy II High School	High School	10451

Cardinal Hayes High School	High School	10451
Urban Assembly School for Careers in Sports	High School	10451
New York City Charter School for Architecture, Engineering, and Construction Industries	High School	10451
South Bronx Preparatory	High School	10454
Laboratory School of Finance and Technology Middle School/High School 223	High School	10454
East Side House Settlement	CBO	10454
International Community High School	High School	10454
University Heights High School	High School	10455
New Visions Charter High School For Humanities II	High School	10455
University Prep Charter HS	High School	10455
Hostos-Lincoln Academy Of Science	High School	10455
Health, Education and Research Occupations High School	High School	10455
Mott Haven Village Preparatory High School	High School	10455
Hyde Leadership Charter School	High School	10474
Passages Academy	High School	10474

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**Letter to Admitted Thompson Munoz Students Columbia College**



**COLUMBIA  
UNDERGRADUATE ADMISSIONS**

Dear [REDACTED]

I am happy to inform you that you have been named a Thompson-Muñoz Scholar in Columbia College's Class of 2027. You have already shown by your remarkable high school record that you are among the best and brightest students in the world. This honor, given to exceptionally talented students from the Columbia neighborhood and surrounding communities, will provide you with unique opportunities to meet local leaders and important alumni while at Columbia and will follow you as an honor designation to graduation and beyond.

Thompson-Muñoz Scholars are named in recognition of two notable Columbia alumni who were both born and raised in Harlem, Albert Thompson and Carlos Muñoz. Thompson, who graduated from Columbia in 1954, achieved shot put records here that have been unmatched for more than 60 years. After graduation, he served as a lieutenant in the Naval Reserves and attended the Columbia University College of Dental Medicine, where he is currently an assistant clinical professor. Muñoz, who graduated in 1957 and earned a master's degree in economics from Columbia in 1961, had an extensive career in the United States and abroad with many financial institutions before retiring as executive vice president for credit and risk management for Dime Bancorp and the Dime Savings Bank of New York. Both of these highly distinguished alumni are examples of what local students like you might accomplish with a Columbia education.

As a Thompson-Muñoz Scholar, you will have the opportunity to engage with other Thompson-Muñoz Scholars and attend our annual Dean's Scholarship Reception. We hope this group will serve as a personal network for you while you are here, helping you to forge special connections at the University while meeting students from all over the world.

Congratulations on your admission. We are excited to have you as a member of Columbia's outstanding Class of 2027!

Yours sincerely,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

 **COLUMBIA UNIVERSITY**  
IN THE CITY OF NEW YORK

Columbia University in the City of New York  
212 Hamilton Hall, MC 2807  
1130 Amsterdam Avenue  
New York, NY 10027



## Letter to Admitted Thompson Munoz Students Columbia Engineering



### COLUMBIA UNDERGRADUATE ADMISSIONS

Dear [REDACTED]

I am happy to inform you that you have been named a Thompson-Muñoz Scholar in Columbia Engineering's Class of 2027. You have already shown by your remarkable high school record that you are among the best and brightest students in the world. This honor, given to exceptionally talented students from the Columbia neighborhood and surrounding communities, will provide you with unique opportunities to meet local leaders and distinguished alumni while at Columbia and will follow you as an honor designation to graduation and beyond.

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Sincerely,

Jessica Marinaccio  
Dean of Undergraduate Admissions and Financial Aid

 **COLUMBIA UNIVERSITY**  
IN THE CITY OF NEW YORK

Columbia University in the City of New York  
212 Hamilton Hall, MC 2807  
1130 Amsterdam Avenue  
New York, NY 10027



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**Subject:** Save the Date: Columbia Summer Programs College Fair

From: **Columbia Undergraduate Admissions** <[mrcinfo@columbia.edu](mailto:mrcinfo@columbia.edu)>

Date: Wed, May 17, 2023 at 9:34 PM

Subject: Save the Date: Columbia Summer Programs College Fair

To: <[tc3270@columbia.edu](mailto:tc3270@columbia.edu)>



Columbia Undergraduate Admissions and the Columbia Summer Programs for High School Students cordially invite you to the

## **Summer Programs College Fair at Columbia University in the City of New York**

**Date:** Thursday, July 20, 2023

**Time:** 11:00 a.m. to 1:30 p.m. or 1:00 p.m. to 3:30 p.m.

**Location:** Roone Arledge Auditorium, [Lerner Hall](#)

*Enter on Broadway between 114th and 115th Streets*

Please mark your calendar for our first in-person Summer Programs College Fair since 2019! We invite your organization to join us for our college fair and educational workshops, which will focus on the admissions and financial aid processes. Each year approximately 100 colleges and universities are represented at the college fair. The college fair and the educational workshops are open to both students and educators.

**Registration will be available in early June.** We will email additional details at that time.

For questions, please contact Elizabeth Alt, Assistant Director, at [ea2975@columbia.edu](mailto:ea2975@columbia.edu) or 212-853-1350.



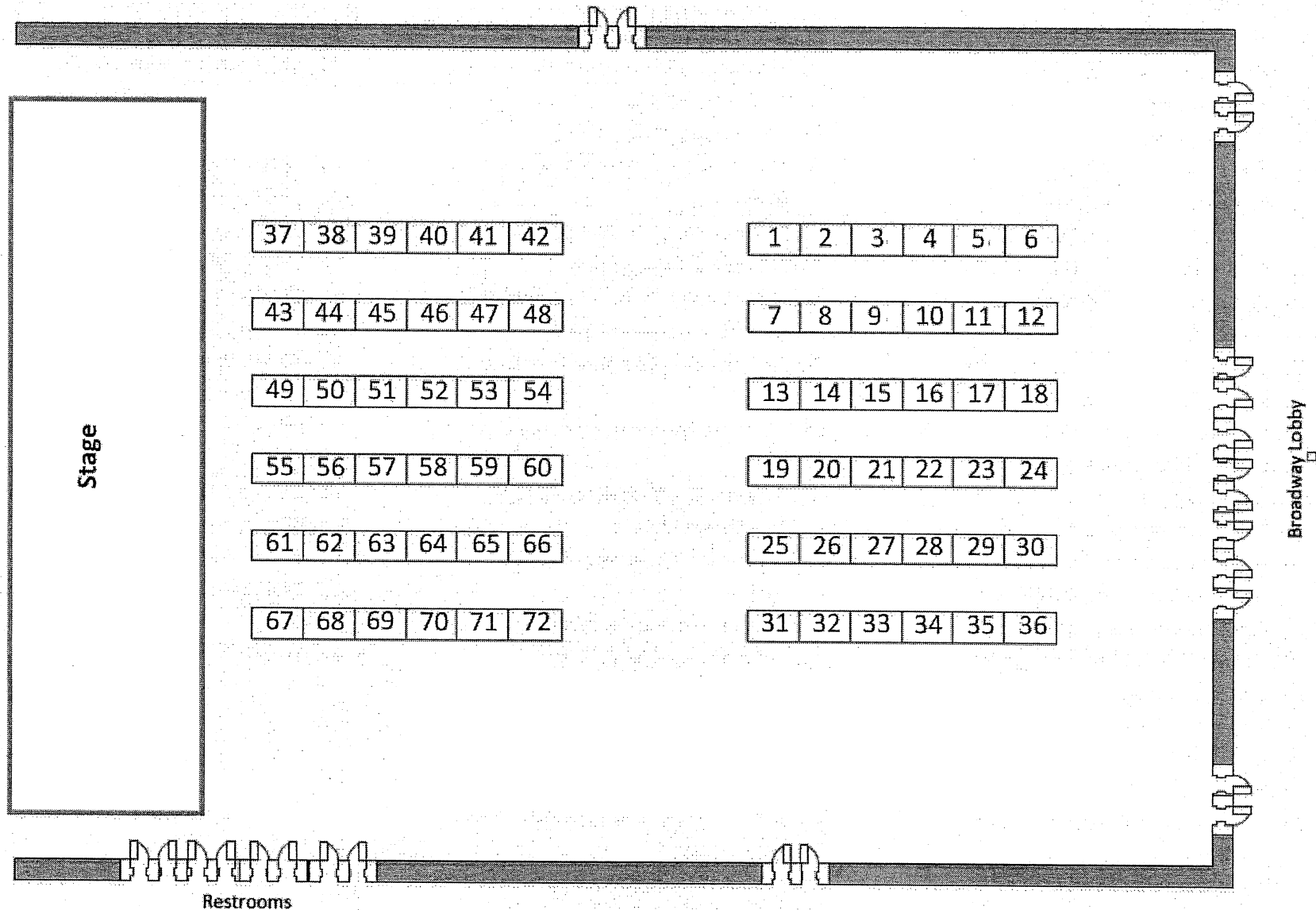
Columbia University in the City of New York  
212 Hamilton Hall, MC 2807  
1130 Amsterdam Avenue  
New York, NY 10027



# 2023 Columbia Summer Programs College Fair Guide

1. Allegheny College (PA)
2. Amherst College (MA)
3. Barnard College (NY)
4. Bates College (ME)
5. Boricua College (NY)
6. Boston University (MA)
7. Brandeis University (MA)
8. Brown University (RI)
9. Bryn Mawr College (PA)
10. Central Connecticut State University (CT)
11. Claremont McKenna College (CA)
12. Columbia University (NY)
13. Denison University (OH)
14. Embry-Riddle Aeronautical University (FL)
15. Emory University (GA)
16. Fairleigh Dickinson University: Metropolitan Campus (NJ)
17. Fordham University (NY)
18. Georgian Court University (NJ)
19. Hartwick College (NY)
20. Haverford College (PA)
21. IE University
22. Ithaca College (NY)
23. Jewish Theological Seminary of America (NY)
24. Kenyon College (OH)
25. Lafayette College (PA)
26. Le Moyne College (NY)
27. Manhattan College (NY)
28. Massachusetts Institute of Technology (MA)
29. Muhlenberg College (PA)
30. North Carolina State University (NC)
31. Northwestern University (IL)
32. Occidental College (CA)
33. Pennsylvania State University (PA)
34. Princeton University (NJ)
35. Rensselaer Polytechnic Institute (NY)
36. Rochester Institute of Technology (NY)
37. Rutgers, The State University of New Jersey: New Brunswick/Piscataway Campus (NJ)
38. Sarah Lawrence College (NY)
39. Seton Hall University (NJ)
40. Smith College (MA)
41. St. John's University (NY)
42. SUNY College at Geneseo (NY)
43. SUNY College at Oswego (NY)
44. SUNY College of Technology at Canton (NY)
45. Swarthmore College (PA)
46. Tufts University (MA)
47. Union College (NY)
48. University of Chicago (IL)
49. University of Delaware (DE)
50. University of Massachusetts Amherst (MA)
51. University of Pennsylvania (PA)
52. University of Richmond (VA)
53. University of Rochester (NY)
54. University of Vermont (VT)
55. Vanderbilt University (TN)
56. Vassar College (NY)
57. Wake Forest University (NC)
58. Washington University in St. Louis (MO)
59. Wellesley College (MA)
60. Wentworth Institute of Technology (MA)
61. Wesleyan University (CT)
62. Worcester Polytechnic Institute (MA)
63. Yale University (CT)

# 2023 Columbia Summer Programs College Fair Map



Please see back for guide to map.



COLUMBIA  
SUMMER PROGRAMS  
COLLEGE FAIR  
PARTICIPANTS

USE BROADWAY  
ENTRANCE





COLUMBIA  
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PARTICIPANTS

ENTER HERE



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UNIVERSITY OF  
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