Declaration Reference and Key Data

Obligation Section Number: 5.07(c)(vii)
Obligation Title: Graduate Scholarships for Elementary School Teachers
Obligation Page Number: 54
Obligation Trigger: Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)
Obligation Start Date: March 12, 2012
Obligation End Date: March 12, 2038* (25 Years from Commencement)
Obligation Status: In Compliance

Obligation

Graduate Scholarships for Elementary School Teachers. In an effort to enhance the quality of elementary school education within the local community, and as part of Columbia University’s strong commitment to supporting quality education for the community, commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall establish three scholarships for qualified teachers to earn a master’s degree in an appropriate field from Columbia University or Teacher’s College. The three scholarships shall be awarded to qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9. A maximum of three scholarships shall be in force at any given time with a cumulative maximum of 18 credits per year. Recipients of the scholarships: a) must be admitted to the masters program of choice; b) agree to teach within Community District 9 for five years after they commence their participation in the scholarship program; and c) meet related criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.

*The first graduate scholarship recipient enrolled in classes in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation. This commitment will be reviewed in consultation with ESD with the intent of modifying and/or renewing the program in 2021.

Evidence of Compliance

1. Annual report

Columbia University’s Implementation Plan and all supporting documentation are made available on the Columbia Neighbors Webpage at https://neighbors.columbia.edu/content/community-commitments.
EOC Checklist for Obligation 5.07(c)(vii):

Please check to verify EOC items submitted for review.

☐ 1. Annual report

Monitor’s Notes / Comments:
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Status:
Please check to indicate the status of Obligation 5.07(c)(vii):

☐ In Compliance
☐ In Progress
☐ Not In Compliance
☐ Not Triggered
### Annual Report: Graduate Scholarships for Elementary School Teachers

State Submission Annual Reporting Period: **October 2020 - September 2021**

<table>
<thead>
<tr>
<th>#</th>
<th>Academic Year</th>
<th>Name of Recipient</th>
<th>Program</th>
<th>Entrance Date</th>
<th>Total Credits Awarded</th>
<th>Total Credits Used</th>
<th>Degree/Program Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2013-2014</td>
<td></td>
<td>Public School Administration</td>
<td>July 2013</td>
<td>36</td>
<td>36</td>
<td>August 2014</td>
</tr>
<tr>
<td></td>
<td>2014-2015*</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2015-2016**</td>
<td></td>
<td>Curriculum and Teaching</td>
<td>September 2015</td>
<td>18</td>
<td>10</td>
<td>May 2017</td>
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<tr>
<td></td>
<td>2016-2017</td>
<td></td>
<td>Health Education</td>
<td>September 2016</td>
<td>18</td>
<td>30</td>
<td>August 2018</td>
</tr>
<tr>
<td>3</td>
<td>2017-2018</td>
<td></td>
<td>Doctorate of Health Education</td>
<td>September 2018</td>
<td>18</td>
<td>9</td>
<td>January 2021</td>
</tr>
<tr>
<td>4</td>
<td>2019-2020</td>
<td></td>
<td>Literacy Specialist</td>
<td>September 2019</td>
<td>12</td>
<td>12</td>
<td>May 2021</td>
</tr>
<tr>
<td></td>
<td>2020-2021</td>
<td></td>
<td></td>
<td>September 2020</td>
<td>18</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>2019-2020</td>
<td></td>
<td>Literacy Specialist</td>
<td>September 2019</td>
<td>12</td>
<td>12</td>
<td>May 2021</td>
</tr>
<tr>
<td></td>
<td>2020-2021</td>
<td></td>
<td></td>
<td>September 2020</td>
<td>18</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2021-2022</td>
<td></td>
<td>Literacy Specialist</td>
<td>September 2021</td>
<td>6</td>
<td><em>In progress</em></td>
<td>May 2022</td>
</tr>
<tr>
<td>7</td>
<td>2021-2022</td>
<td></td>
<td>Public School Building Leadership</td>
<td>September 2021</td>
<td>12</td>
<td><em>In progress</em></td>
<td>August 2022</td>
</tr>
</tbody>
</table>

**Total:** 186 credits used, 136 credits used

The cumulative maximum of 18 credits per academic year makes it likely that only one student will be awarded a scholarship annually due to the master’s degree program credit requirements. The recruitment and selection processes continue to be modified going forward. It is anticipated that depending on the program selected by the scholarship recipient and requirements of the specific program selected, there could be a need to adjust the recruitment process annually to meet the need.

As a one-time exception, approved by Empire State Development, scholarship recipient #3, [Name redacted], was granted a partial scholarship for the 2019-2020 Academic Year to continue her studies at the doctorate level. She was awarded 18 credits for use in Academic Year 2018-2019 but only utilized 9 credits during that time period. As was previously agreed upon, the scholarship was awarded to two new recipients in Academic Year 2019-2020. These same two recipients were selected to continue their scholarships for Academic Year 2020-2021. As per consultation with Empire State Development and in order to meet the program needs of these two recipients, more than 18 credits were awarded for Academic Years 2019-2020 and 2020-2021.

**Name redacted** accelerated her matriculation and was able to utilize 36 (two years’ worth) credits in a little less than 18 months. As a result, no new scholarship was awarded in school year 2014-2015.

**Name redacted** was awarded 18 credits for use in Academic Year 2015-2016. [Name redacted] utilized 10 of these credits and then chose to use other credits she received from having a student teacher in her classroom to cover the remainder of her courses.

### Additional Supporting Documentation

- Announcement regarding availability of scholarships
- Application for Enrollment in Scholarship Program
- Letter to scholarship recipient(s)
- Confirmation of acceptance from scholarship recipient(s)
To help support and enhance the quality of elementary school education within the local community, Columbia University offers scholarships with a cumulative maximum of 18 credits per year for qualified elementary school teachers to earn a Master’s Degree in an appropriate field from Columbia University or Teachers College.

Each graduate scholarship applicant must be:

a) Certified to teach elementary education in the State of New York.

b) Admitted or pending admission to a Master’s Degree program at Columbia University or Teachers College.

c) Committed to teach for five years within Community District 9.

d) Approved by the New York City Department of Education, the United Federation of Teachers, and/or their local school principal.

For information, email projx@columbia.edu
Graduate Scholarships for Elementary School Teachers

In an effort to support and enhance the quality of elementary school education within the local community, Columbia University offers scholarships with a cumulative maximum of 18 credits per year for qualified elementary school teachers to earn a Master’s Degree in an appropriate field from Columbia University or Teachers College.

Applicant Eligibility Requirements

Each graduate scholarship applicant must be:

a. **Certified** to teach elementary education in the State of New York.

b. **Admitted** or pending admission to a Master’s Degree program at Columbia University or Teachers College.

c. **Committed** to teach for five years within Community District 9.

d. **Approved** by the New York City Department of Education, the United Federation of Teachers, and/or their local school principal.

For more information please e-mail projx@columbia.edu
In an effort to support and enhance the quality of elementary school education within the local community, Columbia University offers partial scholarships of between 6 and 18 credits per year to qualified elementary school teachers to earn a master’s degree from Columbia University or Teachers College. Columbia University will award a cumulative maximum of 18 credits each year.

### Applicant Eligibility Requirements

Each graduate scholarship applicant must be:

a. **Certified** to teach elementary education in the State of New York.

b. **Admitted** or pending admission to a Master’s Degree program at Columbia University or Teachers College.

c. **Committed** to teach for five years within Community District 9.

d. **Approved** by the New York City Department of Education, the United Federation of Teachers, and/or their local school principal.

### Application Requirements Checklist

Each graduate scholarship applicant must provide the following required documents:

- [ ] Completed application form (see page 3)

- [ ] Copy of elementary education certification. Applicable certifications include:
  - Initial Certificate for Childhood Education (Grades 1-6)
  - Initial Certificate for Middle School Education (Grades 5-9).

- [ ] Letter of admission or proof of application to a master’s degree program at Columbia University or Teachers College

- [ ] Letter of five-year teaching commitment
  - Letter must express applicant’s commitment to teach within Community District 9 for five years after they complete their participation in the scholarship program.

- [ ] Letter of candidacy endorsement from local elementary school principal
  - Letter from local elementary school principal must approve in writing the candidacy of each prospective scholarship recipient to be considered for a graduate scholarship.
Graduate Scholarships for Elementary School Teachers
Application for Enrollment in Scholarship Program

Application Process

1. Interested applicants are required to completed the enclosed application (page 3) and submit the required documentation by the application deadline to be considered eligible for a scholarship.
2. Columbia University will review applications and select recipients based on eligibility and submitted responses to the short answer questions below.

Application Deadline

Application deadline for Fall 2021 is June 30, 2021.

Contact Information

For more information regarding the Graduate Scholarships for Elementary School Teachers program, please e-mail projx@columbia.edu or visit https://neighbors.columbia.edu/content/graduate-scholarships-elementary-school-teachers.
In order to be considered for a scholarship, applicants must complete and sign the following application form along with all required documentation listed on page 1 of this application packet. All application items must be submitted as a complete package by the application deadline.

**Contact Information**

Full Name: __________________________________________________________

Home Address: ________________________________________________________

City, State, Zip Code: ________________________________________________

E-mail Address: _________________________________________________________

Phone Number: ________________________________________________________

**Teaching Experience**

Name of School Where Currently Employed: ________________________________

Grade Level Currently Teaching: __________________________________________

Number of Years Teaching: ______________________________________________

Please list all Relevant Teaching Certifications:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Master’s Program**

Master’s Program applied to at Columbia University or Teachers College:

________________________________________________________________________

Status of Application (Please circle one): Admitted Awaiting Decision

Total Number of Credits Required for Program: ________________________________

Number of Credits Enrolled in this Year (if known): ____________________________
Master’s Program (continued)

Have you applied for this scholarship before? (Please circle one): Yes No
If Yes, how many credits were you granted? ________________________________

Short Answer Questions

Please explain why you want to receive this scholarship:
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
Please describe your commitment to teach for five years within Community District 9:

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I certify that all of the statements in this application are true and complete to the best of my knowledge.

Signature: _____________________________________________   Date: _________________________
Graduate Scholarships for Elementary School Teachers
Scholarship Program

**APPLICANT POOL**

1. **Columbia Secondary School for Math, Science, and Engineering (CSS-MSE)**
   Grades Served: 6-12
   Location: 425 West 123rd Street, New York, NY 10027

<table>
<thead>
<tr>
<th>Condition Satisfied:</th>
<th>Condition Required:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since elementary school education is Grades 1-6 and CSS-MSE serves grades 6-12, then teachers of <strong>Grade 6</strong> at CSS-MSE would be eligible to apply for a graduate scholarship.</td>
<td>• Qualified elementary school teachers must be accepted into a master’s degree program from the pre-approved list of programs.</td>
</tr>
<tr>
<td>If a CSS-MSE elementary school teacher is eligible for a graduate scholarship, then s/he would be able to provide either a Childhood Education Certificate (Grades 1-6) or a Middle School Education Certificate (Grades 5-9). This means there will be a certification overlap for Grade 6 for teachers from CSS-MSE.</td>
<td>• CSS-MSE elementary school teachers would meet the eligibility requirement, but the scholarship recipient would still need to make a 5 year commitment to teach within Community District 9.</td>
</tr>
<tr>
<td>• CSS-MSE elementary school teachers would fulfill the requirement that they be “qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9”.</td>
<td>• CSS-MSE elementary school teachers would need to fulfill the requirement that they meet the criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.</td>
</tr>
</tbody>
</table>

2. **Teachers College Community School (TCCS)**
   Grades Served: PreK-3 (School will phase in an additional grade every year to PreK-8)
   Location: 168 Morningside Ave, New York, NY 10027

<table>
<thead>
<tr>
<th>Condition Satisfied:</th>
<th>Condition Required:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If elementary education is Grades 1-6 and TCCS currently serves Grades PreK-3, then teachers of Grades 1, 2, or 3 at TCCS would be eligible to apply for a graduate scholarship. If a TCCS elementary school teacher is eligible for a graduate scholarship, then s/he must be able to provide a Childhood Education Certificate (Grades 1-6). TCCS elementary school teachers would fulfill the requirement that they be “qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9”.</td>
<td>• Qualified elementary school teachers must be accepted into a master’s degree program from the pre-approved list of programs.</td>
</tr>
<tr>
<td></td>
<td>• CSS-MSE elementary school teachers would meet the eligibility requirement, but the scholarship recipient would still need to make a 5 year commitment to teach within Community District 9.</td>
</tr>
<tr>
<td></td>
<td>• CSS-MSE elementary school teachers would need to fulfill the requirement that they meet the criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.</td>
</tr>
</tbody>
</table>
Graduate Scholarships for Elementary School Teachers
Scholarship Program

<table>
<thead>
<tr>
<th>Condition Satisfied:</th>
<th>Condition Required:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCCS elementary school teachers would fulfill the requirement that they meet the criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.</td>
<td>TCCS elementary school teachers would meet the eligibility requirement, but the scholarship recipient would still need to make a 5 year commitment to teach within Community District 9.</td>
</tr>
</tbody>
</table>

SCHOLARSHIP AVAILABILITY

The maximum annual scholarship to be awarded will cover 18 credits. In many cases, this will limit the number of scholarships to one annually which may be renewed until the completion of the selected Master’s Degree. Individual programs may have a restriction on the number of credits that must be taken annually and can impact the number of scholarships awarded. Further explanation follows:

- a) 1 scholarship for 18 credits = 18 credits
- b) 2 scholarships for 9 credits ea. = 18 credits
- c) 3 scholarships for 6 credits ea. = 18 credits
- d) Or any other combination equaling 18 credits annually.

FOR CONSIDERATION:

Outreach:

Outreach will begin with the Columbia Secondary School for Math Science and Engineering as well as the Teacher’s College Community School. After at least five years, Columbia will re-evaluate to determine if additional outreach might be necessary.

Eligibility

A qualified elementary school teacher, who has not yet been admitted to a Master’s degree program, can still apply for a graduate scholarship, but their scholarship award will be contingent on their graduate program acceptance.
NEW YORK STATE TEACHING REQUIREMENTS

Certified Teacher requirements:
- All states require a minimum of a bachelor’s degree in education to become a certified teacher.¹
- New York State requires teachers to obtain a master’s degree in teaching (or a related discipline) within five years of the completion of their initial degree.²

NY State Type of Certificates:
- Initial: the entry-level teaching certificate issued for a specific subject and grade level. It is valid for five years (with the possibility of a time extension if you are eligible). During this five-year period, you must obtain a Professional Certificate which requires a minimum of three years of experience and a Master’s degree.³
- Professional: the second-level teaching certificate. A holder of an Initial certificate must apply to the New York State Department of Education (SED) for the Professional certificate upon completion of requirements.⁴

NY State Teaching Certificates (that would be applicable):
- Initial Certificate in Childhood Education (Grades 1-6)
- Initial Certificate in Middle School Education (Grades 5-9)

¹ http://certificationmap.com/states/new-york-teacher-certification/
² http://certificationmap.com/states/new-york-teacher-certification/
July 30, 2021

Dear [Name],

Congratulations on your selection as a 2021–2022 recipient of the Graduate Scholarship for Elementary School Teachers. This scholarship represents Columbia's commitment to enhance the quality of elementary school education within the local community and to support the professional development of teachers within the community's schools.

This scholarship will cover the cost of tuition for up to six credits of study towards the completion of a Master of Arts at Teachers College for the 2021–2022 academic year.

You may use these credits during the fall 2021 or spring 2022 term. For each term in which you apply your scholarship, it will also cover your registration fees.

Please send an email back to my office confirming the following:

- Your acceptance of the scholarship for Academic Year 2021–2022;
- The total number of credits you expect to complete in this academic year;
- Your anticipated graduation date; and
- Your commitment to teach within CD9 for five years following receipt of the degree, pursuant to the terms of the scholarship.

I wish you success in your studies at Teachers College and offer my deep appreciation of your work on behalf of the children of upper Manhattan.

Sincerely,

Mary C. Boyce
Provost
Professor of Mechanical Engineering
Q1. Please confirm your commitment to teach within Community District 9 for five years following receipt of degree.

- I confirm my commitment to teach within Community District 9 for five years

Q2. Periodically, we may need to confirm your matriculation at Teachers College and/or Columbia University. Please confirm your agreement to respond to queries from Columbia University regarding the status of your matriculation.

- I agree to respond to queries from Columbia University regarding the status of my matriculation

Q3. Please confirm your agreement to respond to keep Columbia University apprised of your anticipated completion date.

- I agree to respond to keep Columbia University apprised of my anticipated completion date.

Q4. Please confirm your agreement to send an email to projx@columbia.edu when all of your awarded credits have been utilized, confirming the completion of your scholarship.

- I agree to send an email to projx@columbia.edu when all of my awarded credits have been utilized, confirming the completion of my scholarship.

Q5. Please use your mouse or finger to sign below:
Location Data

**Location:** (40.778701782227, -73.913200378418)

**Source:** GeoIP Estimation
July 30, 2021

Dear [Name],

Congratulations on your selection as a 2021–2022 recipient of the University’s Graduate Scholarship for Elementary School Teachers. This scholarship represents Columbia’s commitment to enhance the quality of elementary school education within the local community and to support the professional development of teachers within the community’s schools.

This scholarship will cover the cost of tuition for up to 12 credits of study towards the completion of a Master of Arts at Teachers College for the 2021–2022 academic year.

You may use these credits during the fall 2021, spring 2022, and summer 2022 terms. For each term in which you apply your scholarship, it will also cover your registration fees.

Please send an email back to my office confirming the following:

• Your acceptance of the scholarship for Academic Year 2021–2022;
• The total number of credits you expect to complete in this academic year;
• Your anticipated graduation date; and
• Your commitment to teach within CD9 for five years following receipt of the degree, pursuant to the terms of the scholarship.

I wish you success in your studies at Teachers College and offer my deep appreciation for your work on behalf of the children of upper Manhattan.

Sincerely,

Mary C. Boyce
Provost
Professor of Mechanical Engineering
Q1. Please confirm your commitment to teach within Community District 9 for five years following receipt of degree.

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Q2. Periodically, we may need to confirm your matriculation at Teachers College and/or Columbia University. Please confirm your agreement to respond to queries from Columbia University regarding the status of your matriculation.

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Q3. Please confirm your agreement to respond to keep Columbia University apprised of your anticipated completion date.

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Q4. Please confirm your agreement to send an email to projx@columbia.edu when all of your awarded credits have been utilized, confirming the completion of your scholarship.

- I agree to send an email to projx@columbia.edu when all of my awarded credits have been utilized, confirming the completion of my scholarship.

Q5. Please use your mouse or finger to sign below:
Location Data

**Location**: (33.824203491211, -118.26800537109)

**Source**: GeoIP Estimation