

**Manhattanville in West Harlem Implementation Plan Report
October 15, 2021 Submission**

Declaration Reference and Key Data

Obligation Section Number: **5.07(c)(xv)**

Obligation Title: **Outreach for Disconnected Youth**

Obligation Page Number: **55**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038* (8 Year Pilot; 25 Years from Commencement)**

Obligation Status: **In Compliance**

Obligation

Outreach for Disconnected Youth. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall initiate a targeted outreach, in partnership with community based organizations, to identify and engage disconnected youth in the community, ages 16-24 who have not completed high school or obtained a GED, in order to enroll them at no cost in existing NYCDOE high school programs or GED programs operated by community partners. Upon completion of a high school diploma or GED, youth will be referred for skills training, internships and work based learning opportunities through community based organizations. For youth successfully completing the GED program, CU will make a good faith effort to place qualified youth in positions with CU. To ensure coordination of program and placement services CU shall fund a position to coordinate program and placement efforts. The program will be reviewed by CU and ESD after eight years and, if effective, will be continued, subject to subsequent reviews of effectiveness for 25 years from commencement.

*Planning activities were still ongoing upon the obligation trigger date. Outreach for disconnected youth was conducted in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Evidence of Compliance

1. Annual report including:
 - Evidence of targeted outreach to identify and engage youth in the community
 - List of associated CBOs invited to participate in outreach
 - Participant attendance records for workshops
 - Evidence of referrals to training, internships and work-based learning opportunities
 - Evidence of efforts to place targeted youth in positions at CU

Columbia University's Implementation Plan and all supporting documentation are made available on the Columbia Neighbors Webpage at <https://neighbors.columbia.edu/content/community-commitments>.

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EOC Checklist for Obligation 5.07(c)(xv):

Please check to verify EOC items submitted for review.

1. Annual report

Monitor's Notes / Comments:

Status:

Please check to indicate the status of Obligation 5.07(c)(xv):

- In Compliance
- In Progress
- Not In Compliance
- Not Triggered

Annual Report: Connecting Youth Initiative

State Submission Annual Reporting Period: **October 2020 - September 2021**

Executive Summary

The Connecting Youth Initiative (CYI) is the title used to identify the program for the Outreach to Disconnected Youth commitment and is targeted for individuals ages 16-24, residing in Northern Manhattan and parts of the South Bronx, who are not employed, not in school and/or have not completed high school or obtained a high school equivalency degree.

It is well-documented that youth disconnection is not a singular condition but often accompanied by a host of other adverse circumstances that make it difficult for youth to succeed in life. Some examples include: poverty, homelessness, teen pregnancy, incarceration and disabilities. Through a combination of direct services and collaborative partnerships, the CYI seeks to mitigate these obstacles that prevent youth from achieving success in the areas of education and career development. To that end, CYI incorporated a school-based component that takes a preventative approach to disconnection by targeting students at-risk for drop-out or aging-out.

The intended objectives include:

- Enrolling these young people in New York City Department of Education (NYC DOE) high school programs or Test Assessing Secondary Completion (TASC) programs to obtain a New York State High School Equivalency Diploma
- Providing referrals for skills training, internships and work-based learning opportunities through CBOs (Upon completion of high school or receipt of an equivalency diploma).
- Efforts to place targeted youth in positions at and outside of Columbia University

Date of Initial Engagement	Name	Age	Zip Code	Social Worker Assigned?	Services Consumed	Services Provided by	Outcome of Engagement
3/7/2021		N/A*	10040	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/8/2021		N/A*	10472	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/1/2021		N/A*	10035	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/2/2021		N/A*	10009	No	Group Workshop	CYI, UPTHUB	Completed workshop series
1/14/2021		18	10453	No	Initial Outreach	CYI, DOE	Did not follow through with program
4/2/2019		21	10027	Yes	Case Management	CYI, LRYOH	Lost contact, phone number no longer worked
3/3/2021		N/A*	10452	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/9/2021		N/A*	10462	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/4/2021		N/A*	11420	No	Group Workshop	CYI, UPTHUB	Completed workshop series
1/15/2021		15	10027	No	Initial Outreach	CYI, DOE	Did not follow through with program
1/16/2021		15	10455	No	Initial Outreach	CYI, DOE	Did not follow through with program
3/10/2021		N/A*	10029	No	Group Workshop	CYI, UPTHUB	Completed workshop series
1/17/2021		16	10452	No	Initial Outreach	CYI, DOE	Did not follow through with program
3/21/2019		21	10473	Yes	Case Management	CYI, LRYOH	Individual moved and lost contact
3/5/2021		N/A*	10460	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/6/2021		N/A*	10032	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/11/2021		N/A*	10463	No	Group Workshop	CYI, UPTHUB	Completed workshop series
1/18/2021		17	10459	No	Initial Outreach	CYI, DOE	Did not follow through with program
3/12/2021		N/A*	10459	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/13/2021		N/A*	10032	No	Group Workshop	CYI, UPTHUB	Completed workshop series
3/14/2021		N/A*	10453	No	Group Workshop	CYI, UPTHUB	Completed workshop series
1/19/2021		15	10027	No	Initial Outreach	CYI, DOE	Did not follow through with program
8/1/2019		22	10031	Yes	Case Management	CYI	Individual found a job and enrolled in educational programming

Key:

CYI = Connecting Youth Initiative,
DOE = Dept. of Education
LRYOH= Living Redemption Youth Opportunity Hub
UPTHUB = Uptown Youth Hub

**Age/DOB is not collected by CYI during workshops but participants in group workshops are all between ages of 16-24 as verified by the partner organization*

Programmatic Overview

CYI includes a case management service pathway to provide more intensive wraparound services on an individual basis. With a careful assessment of the individuals' presenting problem at intake, CYI staff are able to address some of the other issues contributing to the disconnection. It also provides the opportunity for relationship building between CYI participants and CYI staff. The development of trusting relationships creates a pathway to change for CYI participants and makes it possible for them, along with CYI staff, to navigate the pathway collectively.

In order to increase referrals to employment opportunities at the university, the Office of Government and Community Affairs has proposed the creation Work-Based Learning Initiative (WBLI) to Columbia University Human Resources via the department's quarterly network meeting in October 2019. Through the WBLI, CYI members and participants in programs at partner organizations who are determined to be work-ready based on age, education status, interests and job skills would be placed in paid internships at various departments across campus. The WBLI will exist, in part, to function as a workforce and job-readiness option for CYI. The development of this initiative is ongoing, with progress depending on buy-in from both university and community partners. More recently, the WBLI was included in a list of recommendations made to the University President's Office via the Staff Experience Working group which was established to address diversity, equity and inclusion of staff at the university. A subsequent presentation was made to the university's Athletics Department. The Office of Government and Community Affairs is overseeing the program development and plans to partner with Columbia University Human Resources to launch it.

Impacts due to COVID-19

Virtual Outreach: The Connecting Youth Initiative (CYI) was forced to shift all outreach activities to be delivered virtually in March 2020. This has made it difficult to enroll new youth and young adults for individual case management services because having a physical presence at partner sites, whether it be through attending interdisciplinary team meetings or attending drop-in at partner organizations, is a key element to enrolling youth into CYI's case management track. CYI launched a web-based resource page that is updated frequently and also sent out emails to past program participants to alert them. The shift to the virtual environment had its greatest impact during this reporting period. It affected relationships with members of the caseload and led to the discontinuation of case management services for many of them.

Virtual Workshops: CYI has shifted to providing its flagship Soft Skill Workshop series virtually via Zoom in collaboration with some of its community partners. During this reporting cycle, the Uptown Youth Hub utilized this workshop series with their spring 2021 "Learn. Try. Apply" interns. The workshop series was a success due to the collaborative efforts and the Uptown Hub having some familiarity due to past collaborations.

Virtual Organizational Community Outreach: With local groups such as community boards shifting their meetings to the virtual space, CYI has had the opportunity to present at a Community Board 7 meeting focused on summer programming for youth. The pandemic greatly impacted outdoor resource fairs that CYI has relied on for community outreach during the summer months.

Program Process and Results

CYI is designed to assist youth and young adults experiencing disconnection to gain access to services that will ensure they achieve their goals in the areas of education and employment attainment. This is achieved primarily through two service pathways: group workshops and case management. Group workshops are used to provide soft-skill training and development for youth seeking to improve interpersonal skills that will lead to improving their employability. The case management service pathway allows CYI to meet individuals where they are and guide them towards educational and workforce opportunities, including potential job placements at Columbia University. The process of individual work with program participants is divided into four phases:

Phase 1: Initial Outreach

Initial outreach is the process of educating prospective program participants on the services and supports offered by CYI. These individuals are initially introduced to CYI through a variety of outreach methods listed below:

- **School Outreach:** During the reporting period, CYI attended meetings with School Social Worker at Urban Assembly School for Performing Arts (UASPA) to share information regarding CYI and receive referrals for students to outreach directly. This resulted in referrals of 6 UASPA students.

In addition to these meetings, CYI also partnered with UASPA and Columbia University's African American and African Diaspora Studies Department (AAADS) in the spring of 2021 on a month-long Harlem Renaissance art-history project. CYI made virtual presentations to students in four 11th grade history classes and also participated in a field day at the historic Morris-Jumel Mansion in Harlem. The project presented a chance for CYI to continue its work with partner school UASPA and gain visibility with students through educational activities and engagement around the project's focus on art and history.

Phase 2: Intake and Assessment

During the reporting period, CYI was not able to complete intakes for individuals due to lack of follow-up by individuals after outreach efforts were made. Intakes are available when individuals attend intake appointments set after initial outreach is made and a connection is established. Information gathered during the intakes is used to determine next steps such as creation of individual achievement plans and determining appropriate referrals for individuals.

Phase 3: Case Management

During the reporting period, 3 individuals received case management from a CYI staff member. These individuals met up to twice monthly with CYI staff to engage in informal advising sessions, create individual achievement plans, and receive referrals for further support.

Phase 4: Referral For Services

During the reporting period 1 individual received referrals and a recommendation letter that lead to obtaining employment as an office assistant.

Additional Supporting Documentation

- Evidence of targeted outreach to identify and engage youth in the community
- List of associated CBOs invited to participate in outreach
- Participant attendance records for workshops
- Work-Based Learning Presentation Slides

Thank you from CB7 & YEL

External

Inbox X



[Redacted]

to [Redacted]

Fri, Apr 16, 11:17 AM



Good Morning [Redacted]

Thank you from all of us for your presentation and participation in our YEL meeting last evening.

It is most important that we know of the many and varied resources in our extended community directed at serving the the needs of the too often underserved population. Providers are functioning in isolation with finite resources. Hopefully, you and Alexander Betancourt can establish an ongoing relationship with the aim of sharing and maximizing resources and looking ahead, a broader outreach with other providers, without the restrictions of zip codes and street boundaries.

Our population is mobile as are their needs.

CB7/YEL is willing to collaborate with providers, however possible, in bringing about the collaboration between agencies and in reflecting mutual goals in our advocacy role. Please share any ideas/suggestions you may have on how best we can accomplish this.

Again, with much appreciation,

Warm regards

[Redacted]

For CB7/YEL

COLUMBIA UNIVERSITY



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YOUTH

Teaching Students about Visual and Performing Arts of the Harlem Renaissance

June 30, 2021



Recently, a new collaborative formed that is focused on working with 11th grade history teachers and their students to provide immersive lessons on the Harlem Renaissance and the role that visual and performing arts played. The collaborative is a partnership between Columbia's [Connecting Youth Initiative](#) , AAADS' [Mellon Foundation Artist in Residence Program](#) , and the [Urban Assembly School for Performing Arts](#) in West Harlem.

On May 12, the collaborative took students currently working on culminating arts-based projects to visit the Morris-Jumel Mansion. The visit provided an opportunity for the students to get a first-hand introduction to a piece of Harlem history and to develop a deeper understanding of that history. It also allowed them to get in-person lessons in music and photography, as they participated in a museum tour, a live music lesson, and a photography lesson. Some photos capturing the day's activities can be found below.



Students from Urban Assembly School for the Performing Arts receive a warm welcome and a quick history lesson from Megan Byrnes, Programs Manager at the Morris-Jumel Mansion Museum.



Columbia University AAADS Mellon Arts Project Artist-in-Residence and jazz pianist Jason Moran leads a musical demonstration for the students during their visit to the Morris-Jumel Mansion.



Jason Moran poses with a costume mask of legendary jazz musician Fats Waller.



An Urban Assembly School for Performing Arts student looks at archival photographs of Duke Ellington during a live demonstration of Harlem Renaissance-era jazz music.



The students pose in front of the Mansion Museum during their visit. The visit to the museum was part of a collaborative Harlem Renaissance arts and history project facilitated by UASPA and Columbia University.

Learn more about [Columbia GCA's Connecting Youth Initiative](#) , [AAADS' Mellon Foundation inaugural Artist-in-Residence Jason Moran](#) , and the [Urban Assembly School for Performing Arts](#) . The [Morris-Jumel Mansion](#) is the oldest house in Manhattan.

News

September 20, 2021

[Construction Update: Weeks of 9/20/21 and 9/27/21](#)

September 15, 2021

[Columbia Nurses Celebrate Five Years of Clinic Caring for Washington Heights](#)

September 14, 2021

External Organizations and Groups Invited to Participate in Outreach

Organization Name	Type	Areas of Focus
Artistic Noise	Community	Employment
The Center for Alternative Sentencing and Employment Services (CASES)- Jobs for America's Graduates (JAG) Program	Community	Employment
CCFY Living Redemption Youth Opportunity Hub at The Soul Saving Station	Community	Youth Development, Violence Prevention, Faith-based
Department of Probation/ NEON	City	Youth Development, Violence Intervention and Prevention,
FDA II High School (03M860)	Department of Education School	Academic
First Corinthian Baptist Church HOPE Center	Community	Mental Health, Faith-based
Grace Outreach	Community	Academic, Youth Development, Employment
Manhattan Educational Opportunity Center (MEOC)	City	Workforce Development, Academic
Northern Manhattan Improvement Corporation (NMIC)	Community	Workforce Development, Academic, Social Services, Legal Services
NYPD 32nd Precinct Community Council	Community	Public Safety
NY Presbyterian Hospital - Youth Opportunity Hub	Community	Youth Development, Mental Health, Academic, Health Education
STRIVE	Community	Workforce Development, Social Services
Tayshana Chicken Murphy Foundation Inc.	Community	Violence Intervention and Prevention, Mentoring, Youth Development
The Isaacs Center	Community	Workforce Development, Academic, Social Services
The Pillars NYC	Community	Mental Health, Substance Abuse,
Urban Assembly School for Performing Arts	Department of Education School	Academic
West Harlem Development Corporation- Harlem Skills Training Center	Community	Workforce Development, Academic, Social Services
Osborne Association- Family Works Harlem	Community	Criminal Justice Reform, Youth and Family Services
Catholic Guardian Services	Community	Foster Care
Year Up	Community	College and Career Readiness
West Harlem Development Corporation- Arise SYEP	Community	Youth Development
West Harlem Empowerment Coalition	Community	Community Development
P.A.L.A.N.T.E.	Community	Housing Assistance
Thrive Collective	Community	Youth Development, Arts

S.A.V.E. (Stand Against Violence East Harlem	Community	Violence Prevention, Youth Development
Children's Aid Society-Next Generation Center	Community	Youth Development, College Access, Job Readiness,
West Harlem Reentry Coalition	Coalition	Formerly Incarcerated/Reentry
Harlem Wellness Center	Community	Health and Wellness

Internal Organizations and Groups Invited to Participate in Outreach

Organization Name	Type	Areas of Focus
Community Impact	Community	Academic, Workforce Development, Life Skill
CU Employment Information Center	University Department	Workforce Development
CU Facilities and Operations	University Department	Workforce Development
CU School of Social Work(CUSSW) -Achievement Initiative	University School	Academic
Columbia University School of Social Work-Field Education Department	University School	Field Education for SW Students
Columbia University Wellness Center	University Department	Health, Internship Opportunities
Teachers College-REACH	School Based	Academic
The Workplace Center at Columbia University	School and Community-Based	Workforce Development, Research, Academic
CUIT-Women in Technology-Community Outreach group	Affinity Group	Community Outreach, Community Engagement, Career Readiness
CU-School of General Studies	University School	Non-Traditional Students
CU- African American and African Diaspora Studies Department (AAADS)	University Department	Academic, Arts
CU- Athletics	University Department	Athletics, Academic

***Highlighted orgs have been added during the current reporting period**

Work-Based Learning Opportunities for Local Youth and Young Adults

Presented by Henry Danner, Director of
Youth Initiatives

 COLUMBIA UNIVERSITY
Office of Government and Community Affairs

Objectives

- Inform & update you about the development of the Office of Government and Community Affairs' ***Work-Based Learning Initiative***
- Learn how this initiative benefits your department.
- Identify next steps to having your department participate in the initiative



Members of Stand Against Violence East Harlem's internship program upon completion of a Connecting Youth Initiative workshop series

WBLI Overview And Status Update

Program Overview

- Population served: Black and Brown, 16-24 year olds from Harlem & Washington Heights.
- Provides internships, mentoring, job shadowing, and access to career development events (lectures, career fairs, etc.)
- Operates year-round with cohorts in the Fall, Spring and Summer academic semesters.
- Interns will work up to 20 hours a week earning a minimum of \$15/hourly for up to 15 weeks per semester.
- Referrals managed by staff from the Office of Government and Community Affairs and possibly, CUHR/Employment Information Center.
- Interns will receive individualized and small group supportive services.

Status Update

- Program still in development, currently finalizing onboarding process for interns.
- Seeking campus partners to serve as internship placement sites.
- Working to institutionalize program within CUHR and get a budget from the university to support it.
- Planning to fully launch Fall 2021/Spring 2022

LEARN - TRY- APPLY

SPRING 2021

ARE YOU A HUB MEMBER INTERESTED IN A PAID OPPORTUNITY?

This paid opportunity will dive into a 12-week skill building experience exploring one of the following topics:

Leadership

Music

Performing Arts

Science, Technology, Engineering & Math (STEM)

Written Arts

As an intern, not only will you learn new skills but you will also dive into your topic and explore activism through self-expression.

INTERNSHIP COMMITMENT: FEBRUARY 1, 2021-APRIL 23, 2021

You need to be available Monday-Thursday from 4-6pm

