

**Manhattanville in West Harlem Implementation Plan Report
October 15, 2020 Submission**

Declaration Reference and Key Data

Obligation Section Number: **5.07(c)(xv)**

Obligation Title: **Outreach for Disconnected Youth**

Obligation Page Number: **55**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038* (8 Year Pilot; 25 Years from Commencement)**

Obligation Status: **In Compliance**

Obligation

Outreach for Disconnected Youth. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall initiate a targeted outreach, in partnership with community based organizations, to identify and engage disconnected youth in the community, ages 16-24 who have not completed high school or obtained a GED, in order to enroll them at no cost in existing NYCDOE high school programs or GED programs operated by community partners. Upon completion of a high school diploma or GED, youth will be referred for skills training, internships and work based learning opportunities through community based organizations. For youth successfully completing the GED program, CU will make a good faith effort to place qualified youth in positions with CU. To ensure coordination of program and placement services CU shall fund a position to coordinate program and placement efforts. The program will be reviewed by CU and ESD after eight years and, if effective, will be continued, subject to subsequent reviews of effectiveness for 25 years from commencement.

*Planning activities were still ongoing upon the obligation trigger date. Outreach for disconnected youth was conducted in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Evidence of Compliance

1. Annual report including:
 - Evidence of targeted outreach to identify and engage youth in the community
 - List of associated CBOs invited to participate in outreach
 - Participant attendance records for workshops
 - Evidence of referrals to training, internships and work-based learning opportunities
 - Evidence of efforts to place targeted youth in positions at CU

Columbia University's Implementation Plan and all supporting documentation are made available on the Columbia Neighbors Webpage at <https://neighbors.columbia.edu/content/community-commitments>.

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EOC Checklist for Obligation 5.07(c)(xv):

Please check to verify EOC items submitted for review.

- ☐ 1. Annual report

Monitor's Notes / Comments:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Status:

Please check to indicate the status of Obligation 5.07(c)(xv):

- ☐ In Compliance
- ☐ In Progress
- ☐ Not In Compliance
- ☐ Not Triggered

Annual Report: Connecting Youth Initiative

State Submission Annual Reporting Period: **October 2019 - September 2020**

Executive Summary

The Connecting Youth Initiative (CYI) is the title used to identify the program for the Outreach to Disconnected Youth commitment and is targeted for individuals ages 16-24, residing in Northern Manhattan and parts of the South Bronx, who are not employed, not in school and/or have not completed high school or obtained a high school equivalency degree.

It is well-documented that youth disconnection is not a singular condition but often accompanied by a host of other adverse circumstances that make it difficult for youth to succeed in life. Some examples include: poverty, homelessness, teen pregnancy, incarceration and disabilities. Through a combination of direct services and collaborative partnerships, the CYI seeks to mitigate these obstacles that prevent youth from achieving success in the areas of education and career development. To that end, CYI incorporated a school-based component that takes a preventative approach to disconnection by targeting students at-risk for drop-out or aging-out.

The intended objectives include:

- Enrolling these young people in New York City Department of Education (NYC DOE) high school programs or Test Assessing Secondary Completion (TASC) programs to obtain a New York State High School Equivalency Diploma
- Providing referrals for skills training, internships and work-based learning opportunities through CBOs (Upon completion of high school or receipt of an equivalency diploma).
- Efforts to place targeted youth in positions at and outside of Columbia University

Date of Initial Engagement	Name	Age	Zip Code	Social Worker Assigned?	Services Consumed	Services Provided by	Outcome of Engagement
10/17/2018		20	10027	Yes	Case Management	CYI	Individual continues to receive academic and social-emotional support with finishing HS
10/13/2019		N/A*	11206	No	Group Workshop	CYI, AN	CYI Case Management Services offered upon completion of workshops.
7/20/2020		N/A*	10031	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
9/30/2019		17	10027	Yes	Case Management	CYI	Individual was referred to TASC program at LRYOH but struggled to maintain attendance. Outreach and support ongoing
3/24/2019		18	10039	Yes	Case Management	CYI	Individual received referrals for TASC and employment resources outreach and support ongoing.
10/14/2019		N/A*	10552	No	Group Workshop	CYI, AN	CYI Case Management Services offered upon completion of workshops.
7/13/2020		N/A*	10040	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
10/12/2019		N/A*	10457	No	Group Workshop	CYI, AN	CYI Case Management Services offered upon completion of workshops.
7/19/2020		N/A*	11236	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/23/2020		N/A*	10032	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
4/2/2019		18	10027	Yes	Case Management	CYI	Individual continues to receive employment and educational referrals as well as emotional support. Outreach ongoing.

7/7/2020		N/A*	10451	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
11/21/2020		N/A*	10035	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
10/11/2019		N/A*	10453	No	Group Workshop	CYI, AN	CYI Case Management Services offered upon completion of workshops.
7/22/2020		N/A*	11434	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/15/2020		N/A*	10031	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/6/2020		N/A*	10033	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/9/2020		N/A*	10029	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
10/10/2019		N/A*	10027	No	Group Workshop	CYI, AN	CYI Case Management Services offered upon completion of workshops.
7/10/2020		N/A*	10034	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/25/2019		24	10029	Yes	Case Management	CYI	Individual referred for employment services. Continues to receive follow up support with employment goals.
4/2/2020		N/A*	10029	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
3/25/2019		18	10039	Yes	Case Management	CYI	Individual started receiving support but attendance for sessions has been spotty. Previous referrals for TASC services was not completed. Outreach is ongoing to further engage individual.
7/8/2020		N/A*	10452	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
4/3/2020		N/A*	10029	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
7/14/2020		N/A*	10033	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/16/2020		N/A*	10467	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
11/25/2020		N/A*	10035	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
7/12/2020		N/A*	10458	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.

11/24/2020		N/A*	10027	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
7/24/2020		N/A*	10031	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/25/2020		N/A*	10025	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/26/2020		N/A*	10463	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
4/22/2019		19	10039	Yes	Case Management	CYI	Individual referred for TASC services. Outreach ongoing to determine other options due to non-completion of TASC program
11/23/2020		N/A*	10469	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
7/18/2020		N/A*	10026	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
4/4/2020		N/A*	10030	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
7/17/2020		N/A*	10029	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
3/13/2019		16	10031	Yes	Case Management	CYI	Individual referred to alternative school. Continues to receive academic and social-emotional support. Outreach ongoing
10/15/2019		N/A*	10001	No	Group Workshop	CYI, AN	CYI Case Management Services offered upon completion of workshops.
11/22/2020		N/A*	10466	No	Group Workshop	CYI, SAVE	CYI Case Management Services offered upon completion of workshops.
8/1/2019		23	10031	Yes	Case Management	CYI	Individual received support with applications to jobs and various educational certification programs. Outreach and support ongoing
7/11/2020		N/A*	11422	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
7/21/2020		N/A*	10034	No	Group Workshop	CYI, UPTHUB	CYI Case Management Services offered upon completion of workshops.
<p>Key: CYI = Connecting Youth Initiative, SAVE = Stand Against Violence E. Harlem, AN = Artistic Noise UPTHUB = Uptown Youth Hub</p> <p><i>*Age/DOB is not collected by CYI during workshops but participants in group workshops are all between ages of 16-24 as verified by the partner organization</i></p>							

Programmatic Overview

CYI includes a case management service pathway to provide more intensive wraparound services on an individual basis. With a careful assessment of the individuals' presenting problem at intake, CYI staff are able to address some of the other issues contributing to the disconnection. It also provides the opportunity for relationship building between CYI participants and CYI staff. The development of trusting relationships creates a pathway to change for CYI participants and makes it possible for them, along with CYI staff, to navigate the pathway collectively.

In order to increase referrals to employment opportunities at the university, the Office of Government and Community Affairs has proposed the creation Work-Based Learning Initiative (WBLI) to Columbia University Human Resources via the department's quarterly network meeting in October 2019. Through the WBLI, CYI members and participants in programs at partner organizations who are determined to be work-ready based on age, education status, interests and job skills would be placed in paid internships at various departments across campus. The WBLI will exist, in part, to function as a workforce and job-readiness option for CYI. The development of this initiative is ongoing, with progress depending on buy-in from both university and community partners. The Office of Government and Community Affairs is overseeing the program development and implementation.

Impacts due to COVID-19

Virtual Outreach: The Connecting Youth Initiative (CYI) was forced to shift all outreach activities to be delivered virtually in March 2020. This has made it difficult to enroll new youth and young adults for individual case management services because having a physical presence at partner sites, whether it be through attending interdisciplinary team meetings or attending drop-in at partner organizations, is a key element to enrolling youth into CYI's case management track. CYI launched a web-based resource page that is updated frequently and also sent out emails to past program participants to alert them.

Virtual Workshops: CYI has shifted to providing its flagship Soft Skill Workshop series virtually via Zoom in collaboration with community partners SAVE and the Uptown Youth Hub. The workshops have been successful to this point largely due teamwork of CYI and community partners to plug the workshop content into existing programming opportunities.

Virtual Organizational Community Outreach: With local groups such as community boards shifting their meetings to the virtual space, CYI has had the opportunity to present at two community board meetings focused on summer programming for youth. The pandemic greatly impacted outdoor resource fairs that CYI has relied on for community outreach during the summer months.

Program Process and Results

CYI is designed to assist youth and young adults experiencing disconnection to gain access to services that will ensure they achieve their goals in the areas of education and employment attainment. The service pathway allows CYI to meet individuals where they are and hopefully shepherd them toward job placement opportunities at Columbia University. The process of working with program participants can be divided into four phases:

Phase 1: Initial Outreach

Initial outreach is the process of educating prospective program participants on the services and supports offered by CYI. These individuals are initially introduced to CYI through a variety of outreach methods listed below:

- **Community Outreach:** During the reporting period, CYI program coordinator engaged in community outreach by tabling at the first-ever Re-entry Resource Fair, hosted by the West Harlem Re-entry Collaborative (WeRoc). These events were hosted by various community and political organizations. Additionally, CYI staff presented the program 6 meetings facilitated by community groups. This includes Community Boards 7, 9 and 10 as well as the Grant Houses Cornerstone Advisory Board and NYPD Community Council for the 32nd Precinct.
- **School Outreach:** During the reporting period, CYI staff regularly attended school team meetings at Urban Assembly School for Performing Arts to share information regarding CYI and receive referrals for students to outreach directly. CYI attended a combined total of 11 attendance team meetings, and received a total of 4 referrals.
- **Organizational Outreach:** During the reporting period CYI engaged in 28 meetings or phone conferences with community based organizations/representatives with hopes of sharing program info, discussing collaborations and yielding referrals. These efforts led referrals of 27 individuals by partner organizations and also partnering with 4 organizations to facilitate 17 workshop sessions reaching 42 individuals.

Phase 2: Intake and Assessment

During the reporting period, CYI staff completed intakes for 3 individuals. Information gathered during the intakes were used to determine next steps such as creation of individual achievement plans and determining appropriate referrals for individuals.

Phase 3: Case Management

During the reporting period, 9 individuals received case management from a CYI staff member. These individuals met up to twice monthly with CYI staff to engage in informal advising sessions, create individual achievement plans, and receive referrals for further support.

Phase 4: Referral For Services

During the reporting period 5 individuals received referrals to a mix of educational and workforce related services.

- Education Programs/Services: 2 referrals
- Workforce Development Programs/Services: 4 referrals

All 5 of the referrals to require some measure of autonomy by the individuals being referred to follow through and attend any appointments that were scheduled with the assistance of CYI staff or by the individual themselves. Staff attempt to make "warm handoff" referrals by accompanying individuals to intake appointments and sharing information and resources with service providers. Results for many of the referrals made are still not available as they are pending further engagement between the individual and the organization that they were referred to. On select occasions, individuals did not follow through with referral or did follow through but eventually stopped going to program. Attempts are consistently made by CYI to help navigate these challenges and address barriers that prevent individuals from enrolling in suggested programs.

Additional Supporting Documentation

- Evidence of targeted outreach to identify and engage youth in the community
- List of associated CBOs invited to participate in outreach
- Participant attendance records for workshops
- Columbia University Work-Based Learning Initiative (WBLI) Interest Form



CITY OF NEW YORK
MANHATTAN COMMUNITY BOARD 10
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CICELY HARRIS
Chairperson

SHATIC MITCHELL
District Manager

Education Youth & Libraries Committee

Tuesday, December 17, 2019– 6:30 PM
Hon. Deborah Yates, Chair

AGENDA

- 1) Welcome/Introductions
- 2) Discussion
 - **Henry Danner** - Director of Youth Initiatives - Office of Government and Community Affairs
 - **Tyler Herron** - Director of Inclusive Communication Services (ICS), a Harlem-based, woman-owned business enterprise that provides ASL interpreting and captioning services for the Deaf and hard-of-hearing.
 - **Bill Holmes**- Chief Operating Officer -Global Community Charter School
- 3) Old Business
- 4) New Business
- 5) Adjournment



Building
communities
one life
at a time

Mosholu Montefiore Community Center
3450 Dekalb Avenue Bronx, NY 10467
Phone: 718.882.4000 | Fax: 718.882.6369
www.mmcc.org



FUNDING PROVIDED BY



Department of
Youth & Community
Development



MMCC GRANT CORNERSTONE

ADVISORY BOARD MEETING

AGENDA

DATE: 12.13.19

Beginning/Ending Time	Activity
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6:00–6:05 p.m.

Call to order and introductions

- Call the meeting to order
- Introductions, if there are any new members present.

6:05–6:10 p.m.

Review

- Turkey Giveaway

6:10–6:30 p.m.

Discussion Topics

- Winter Wonderland Community Event
- Socks and Hot Chocolate
- Toy donations for community and or participants
- Future events for January-June (ordering is happening NOW)
- Any more suggestions for topics?

6:30–6:50 p.m.

Discussion/Proposals/Resolutions

- How will we make these events happen and pop?
- Who has what connections & resources?
- Who will take on what tasks?
- Come up with timelines for all tasks



1st Annual Harlem Reentry Resource Fair

10th January 2020 • Interfaith Church Center 475 Riverside Dr

10:30 am -4pm

Register here



<http://bit.ly/HarlemReentry>

Join us for an informative panel on criminal justice reform and enjoy a resource fair where you can:

Sign up for Healthcare!

Apply for Jobs!

Take Health Screenings!

Open to everyone please come out!!

Criminal Justice Reform Panel

11am -12:30pm

Panelists:



Terrence L. Coffie
New York University



National Action Network
Second Chance Committee



Pastor Isaac Scott Artistic
Director, From the Inside
Out Founder and Lead-
Artist, The Confined Arts



Cory Greene
Co Founder, Board
Member, and Healing
Justice Organizer:How Our
Lives Link Together HOLLA

Partners



EmblemHealth



Gale
Brewer
MANHATTAN
BOROUGH
PRESIDENT



College &
Community
Fellowship



Census 2020

The Osborne
Association



**BLACK
HEALTH**
National Black Leadership
Commission on Health, Inc.

Get Out Stay Out (GOSO)
WE Roc

Program

10:30 am- 11am -Welcome and Light
Refreshments

11:10-12:30- Panel Reentry
Resources Landscape in Harlem

12:30pm-1:30pm Lunch

**12:30-4pm Resource Fair
and Workshops**



Living Redemption Youth Opportunity Hub Partner Meeting

Friday, 02.21.2020

Agenda

Welcome

1. Rev. Maurice Winley, Executive Director LRYOH

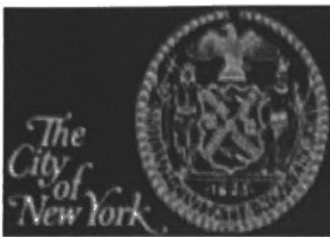
Introduction of CUNY ISLG and DANY Staff

2. Patrick Hart, Program Director of CUNY ISLG
3. Danielle Mindess, Director of the Criminal Justice Initiative

Knowledge Cafe

1. Introduce yourself, your organization and a little about what you do.
2. What do you see as LR's role in helping your organizations coordination of service, outreach and referral efforts?
3. How can your organization contribute to helping with coordination of services, outreach and referrals?

Lunch and Networking



Manhattan Community Board 9

Serving Hamilton Heights, Manhattanville and Morningside Heights

Strategic Planning Committee

February 25, 2020

AGENDA

- I. Call to order
- II. Adopt agenda
- III. Adopt minutes
- IV. NYCHA Community Centers (Open discussion)
 - a. DYCD policy on co-mingling of youth
 - b. Programs for older teens/young adults
 - c. Additional support – CB9 / Columbia University
- V. Columbia University Resources
 - a. Connecting Youth Initiative
 - b. Community Impact
 - c. Double Discovery
- VI. Next Steps
- VII. West Harlem Re-Entry Program
 - a. Overview
- VIII. Old business
- IX. New business

S.A.V.E Presents

Soft Skills Workshops

*Hosted by Columbia University Office of Government and
Community Affairs' Connecting Youth Initiative*

Please come join us in our 4 part series workshops

- Active Listening (Thursday, April 2nd)
- Effective Communication (Friday, April 3rd)
- Collaborative Problem Solving (Monday, April 6th)
- Self-Care/ Emotional Regulation (Tuesday, April 7th)



Location: **Zoom Meeting, Link will be sent once your email is provided!**

Time: **3:00pm-4:00pm**

These workshops are mandatory for the SAVE Interns! SAVE/GOSO Participants are more than welcome to join as well as the STAFF!



 **COLUMBIA UNIVERSITY**
Office of Government and Community Affairs



Henry Danner <hd2401@columbia.edu>

CB7 Youth Education&libraries (YEL) ZOOM Meeting 6/18

Sat, Jun 13, 2020 at 11:22 AM

To: [REDACTED]

Cc: [REDACTED]

Good Morning Gentlemen,

First, let me thank you both for so graciously agreeing to join us on Thursday evening. A note of housekeeping. You will hear directly from ZOOM with an invitation and link as to how to access the meeting.

Second, I am taking this opportunity to introduce you both to each other virtually.

[REDACTED] You both are professionals in the service of our community and committed to shaping and directing much needed resources, support and assistance to those who are underserved and perhaps disaffected.

[REDACTED] is Director of Youth Initiatives, Office of Government and Community Affairs, Columbia University and [REDACTED] is Associate Deputy Executive Director at Goddard Riverside. Both are significant and powerful institutions in our communities and obviously we will not let West 110th.St. limit our sharing ideas, resources and the considerable talents.

The YEL Committee looks forward to hearing from you about the many and varied efforts, programs and activities you are spearheading for your constituents and the people you serve and most importantly, how CB7 and best participate and contribute.

If you wish to contact me for any reason, I can be reached at [REDACTED]

We are looking forward to "meeting" with you and sharing our concerns and interests.

Have a safe and healthy weekend.

[REDACTED]
Co-Chair, YEL Committee, CB7

**APPLY
NOW!**

**NEWYORK-PRESBYTERIAN'S
UPTOWN HUB PRESENTS...**

LEARN - TRY - APPLY SUMMER 2020 INTERNSHIP

**ARE YOU 12-24 YEARS OLD AND INTERESTED IN A
PAID SUMMER OPPORTUNITY?**

This internship will dive into an 8 week skill building experience exploring one of the following tracks:

**Community Organizing
Creative Arts
Filmmaking
Health & Medicine
Music Production
Leadership (18+ only)
Performing Arts
Science, Technology, Engineering & Math (STEM)**

Not only will you learn new skills, but you will also get to develop a project that considers social justice and youth advocacy through the lens of your chosen track. We will give you the tools, but you will take the lead!

**Your schedule and assignments will depend on which track you are assigned.*

**If selected, you will need to become a Hub member (if you aren't one already).*

**INTERNSHIP COMMITMENT
JULY 6, 2020 - AUGUST 28, 2020**

**APPLICATION OPEN NOW!
CLOSES JUNE 26, 2020
CLICK HERE TO APPLY OR GO TO
[HTTPS://BIT.LY/LEARNTRYAPPLY2020](https://bit.ly/learntryapply2020)**





YOUTH EMPLOYMENT SERVICES

VIRTUAL GRADUATION

Tuesday, September 15th @ 1pm
Zoom ID: 929 3031 6136

JOIN US AS WE CELEBRATE YOUR
TREMENDOUS ACHIEVEMENT FOR
BEING THE FIRST TO COMPLETE THE
YES ONLINE COURSE!

External Organizations and Groups Invited to Participate in Outreach

Organization Name	Type	Areas of Focus
Artistic Noise	Community	Employment
The Center for Alternative Sentencing and Employment Services (CASES)- Jobs for America's Graduates (JAG) Program	Community	Employment
CCFY Living Redemption Youth Opportunity Hub at The Soul Saving Station	Community	Youth Development, Violence Prevention, Faith-based
Department of Probation/ NEON	City	Youth Development, Violence Intervention and Prevention,
FDA II High School (03M860)	Department of Education School	Academic
First Corinthian Baptist Church HOPE Center	Community	Mental Health, Faith-based
Grace Outreach	Community	Academic, Youth Development, Employment
Manhattan Educational Opportunity Center (MEOC)	City	Workforce Development, Academic
Northern Manhattan Improvement Corporation (NMIC)	Community	Workforce Development, Academic, Social Services, Legal Services
NYPD 32nd Precinct Community Council	Community	Public Safety
NY Presbyterian Hospital - Youth Opportunity Hub	Community	Youth Development, Mental Health, Academic, Health Education
STRIVE	Community	Workforce Development, Social Services
Tayshana Chicken Murphy Foundation Inc.	Community	Violence Intervention and Prevention, Mentoring, Youth Development
The Isaacs Center	Community	Workforce Development, Academic, Social Services
The Pillars NYC	Community	Mental Health, Substance Abuse,
Urban Assembly School for Performing Arts	Department of Education School	Academic
West Harlem Development Corporation- Harlem Skills Training Center	Community	Workforce Development, Academic, Social Services
Osborne Association- Family Works Harlem	Community	Criminal Justice Reform, Youth and Family Services
Catholic Guardian Services	Community	Foster Care
Year Up	Community	College and Career Readiness
West Harlem Development Corporation- Arise SYEP	Community	Youth Development
West Harlem Empowerment Coalition	Community	Community Development
P.A.L.A.N.T.E.	Community	Housing Assistance

Thrive Collective	Community	Youth Development, Arts
S.A.V.E. (Stand Against Violence East Harlem)	Community	Violence Prevention, Youth Development
Children's Aid Society-Next Generation Center	Community	Youth Development, College Access, Job Readiness,
West Harlem Reentry Coalition	Coalition	Formerly Incarcerated/Reentry

Internal Partner Organizations

Organization Name	Type	Areas of Focus
Community Impact	Community	Academic, Workforce Development, Life Skill
CU Employment Information Center	University Department	Workforce Development
CU Facilities and Operations	University Department	Workforce Development
CU School of Social Work(CUSSW) -Achievement Initiative	University School	Academic
Columbia University School of Social Work-Field Education Department	University School	Field Education for SW Students
Columbia University Wellness Center	University Department	Health, Internship Opportunities
Teachers College-REACH	School Based	Academic
The Workplace Center at Columbia University	School and Community-Based	Workforce Development, Research, Academic
CUIT-Women in Technology-Community Outreach group	Affinity Group	Community Outreach, Community Engagement, Career Readiness
CU-School of General Studies	University School	Non-Traditional Students

***Highlighted orgs have been added during the current reporting period**



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www.catholicguardian.org

Date: October 28, 2019

Topic: Professionalism – Interview, Workplace & Social Media

YES Training 18-24 years old

[illegible]

Fall 2019 Soft Skills Workshop Series

Group: Artistic Noise Interns

Location: Artistic Noise Office/ CU University

Facilitators: [REDACTED]

Participant Name	Participant Zip Code	10/10/19 Active Listening	10/24/19 Constructive Feedback	11/24/19 Collaborative Negotiation
[REDACTED]	10027	P	P	P
[REDACTED]	10453	P	P	P
[REDACTED]	10457	P	P	P
[REDACTED]	11206	P	P	P
[REDACTED]	10552	P	P	P
[REDACTED]	10001	P	P	P

Group: SAVE Interns

Facilitators: [REDACTED]

[illegible]

Fall 2019 Soft Skills Workshop Series

Group: SAVE Interns

Location: GOSO/SAVE

Facilitators: [REDACTED]

Participant Name	Participant Zip Code	11/21/19 Active Listening
[REDACTED]	10035	P
[REDACTED]	10466	P
[REDACTED]	10469	P
[REDACTED]	10027	P
[REDACTED]	10035	P

Work-Based Learning Initiative Interest Form

Thank you for your initial interest in joining the Work-Based Learning Initiative (WBLI)

The WBLI will organize a combination of internal and external programs and resources to secure and match local, underserved youth and young adults with positions in various departments across campus that have signed on or will sign on as partners. Internally, it will source candidates directly from a STEAM Workforce Training academy under development in the Office of Government and Community Affairs, GCA's Connecting Youth Initiative, and direct referrals from campus groups/programs with existing programs for local youth and young adults. Externally, the WBLI will take direct referrals from partner organizations and groups who have already established their own structured internship programs.

The referral system will be managed by a member of the GCA team through a centralized web-based process. Individuals placed in any internship would be paid at least minimum wage. They will be paid by the specific internship program that they belong to. The number of internship hours per week may vary based on the need and on the structure of the specific internship program that the individual belongs to.

In addition to providing work-based skill building, the WBLI will offer individualized and small group supportive services that provide career and life coaching to the participants. These services will be provided by a consortium of social workers, mentors, life coaches at the university and at community-based organizations and they will promote shared learning and further job and career skill development.

*** Required**

1. Email address *

2. Your Name and Title *

3. Department Name

4. Department Description: Please provide a brief description of what your department or team within your department does *

5. When is the soonest your department would be able to have an intern placed? *

Mark only one oval.

☐ Spring Semester 2020

☐ Summer Semester 2020

☐ Fall Semester 2020

☐ Other: _____

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