Declaration Reference and Key Data
Obligation Section Number: 5.07(c)(xv)
Obligation Title: Outreach for Disconnected Youth
Obligation Page Number: 55
Obligation Trigger: Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)
Obligation Start Date: March 12, 2012
Obligation End Date: March 12, 2038* (8 Year Pilot; 25 Years from Commencement)
Obligation Status: In Compliance

Obligation
Outreach for Disconnected Youth. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall initiate a targeted outreach, in partnership with community based organizations, to identify and engage disconnected youth in the community, ages 16-24 who have not completed high school or obtained a GED, in order to enroll them at no cost in existing NYCDOE high school programs or GED programs operated by community partners. Upon completion of a high school diploma or GED, youth will be referred for skills training, internships and work based learning opportunities through community based organizations. For youth successfully completing the GED program, CU will make a good faith effort to place qualified youth in positions with CU. To ensure coordination of program and placement services CU shall fund a position to coordinate program and placement efforts. The program will be reviewed by CU and ESD after eight years and, if effective, will be continued, subject to subsequent reviews of effectiveness for 25 years from commencement.

*Planning activities were still ongoing upon the obligation trigger date. Outreach for disconnected youth was conducted in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Evidence of Compliance
1. Annual report including:
   - Evidence of targeted outreach to identify and engage youth in the community
   - List of associated CBOs invited to participate in outreach
   - Participant attendance records for workshops
   - Evidence of referrals to training, internships and work-based learning opportunities
   - Evidence of efforts to place targeted youth in positions at CU

Columbia University’s Implementation Plan and all supporting documentation are made available on the Community Services Webpage at http://manhattanville.columbia.edu/community/benefits-and-amenities.
**EOC Checklist for Obligation 5.07(c)(xv):**

Please check to verify EOC items submitted for review.

- [ ] 1. Annual report

**Monitor’s Notes / Comments:**

___________________________________________________________________________________________
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**Status:**

Please check to indicate the status of **Obligation 5.07(c)(xv):**

- [ ] In Compliance
- [ ] In Progress
- [ ] Not In Compliance
- [ ] Not Triggered
## Annual Report: Connecting Youth Initiative

State Submission Annual Reporting Period: **October 2018 - September 2019**

<table>
<thead>
<tr>
<th>Date of Initial Engagement</th>
<th>Name</th>
<th>Age</th>
<th>Zip Code</th>
<th>Social Worker Assigned?</th>
<th>Services Consumed</th>
<th>Services Provided by</th>
<th>Outcome of Engagement</th>
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<td>CYI, DOE</td>
<td>Individual referred to alternative school - currently still working towards HS Diploma</td>
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<td>3/21/2019</td>
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<td>In-Progress (Individual referred to CI but did not enroll. Further engagement needed)</td>
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<td>4/2/2019</td>
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<td>Yes</td>
<td>Initial Outreach</td>
<td>CYI</td>
<td>Case Closed due to individual relocating</td>
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State Submission Date: October 15, 2019

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### Executive Summary

The Connecting Youth Initiative (CYI) is the title used to identify the program for the Outreach to Disconnected Youth commitment and is targeted for individuals ages 16-24, residing in Northern Manhattan and parts of the South Bronx, who are not employed, not in school and/or have not completed high school or obtained a high school equivalency degree. Given the commitment 5.07(c)(xv) Outreach for Disconnected Youth is still within the initial pilot stage, the effort is being repurposed to create a larger scope of services addressing the various stages of disconnection experienced by youth and young adults (March 2020 will mark the end of the 8-year pilot stage). To that end, CYI incorporated a school-based component that takes a preventative approach to disconnection by targeting students at-risk for drop-out or aging-out.

It is well-documented that youth disconnection is not a singular condition but often accompanied by a host of other adverse circumstances that make it difficult for youth to succeed in life. Some examples include: poverty, homelessness, teen pregnancy, incarceration and disabilities. Through a combination of direct services and collaborative partnerships, the CYI seeks to mitigate these obstacles that prevent youth from achieving success in the areas of education and career development.

The intended objectives include:

- Enrolling these young people in New York City Department of Education (NYCDOE) high school programs or Test Assessing Secondary Completion (TASC) programs to obtain a New York State High School Equivalency Diploma
- Providing referrals for skills training, internships and work-based learning opportunities through CBOs (Upon completion of high school
- Efforts to place targeted youth in positions at and outside of CU

### Programmatic Overview

CYI includes a case management service pathway to provide more intensive wraparound services on an individual basis. With a careful assessment of the individuals’ presenting problem at intake, CYI staff are able to address some of the other issues contributing to the disconnection. It also provides the opportunity for relationship building between CYI participants and CYI staff. The development of trusting relationships creates a pathway to change for CYI participants and makes it possible for them, along with CYI staff, to navigate the pathway collectively.

CYI and it’s university affiliated partners, the Columbia Employment Information Center (CEIC) and CU Facilities and Operation (CUFO), have teamed up to create a service pathway that requires collaborating with local organizations that offer workforce training programs. The goal is to work with individuals who are in-progress or have already received technical trainings and certifications to place them on a pathway to employment at Columbia University. Once individuals are referred to CYI by the partner organizations, they are enrolled and receive supportive services that assist with the job placement at CU through the CEIC and positions made available by CUFO.
Program Process and Results

CYI is designed to assist youth and young adults experiencing disconnection to gain access to services that will ensure they achieve their goals in the areas of education and employment attainment. The service pathway allows CYI to meet individuals where they are and hopefully shepherd them toward job placement opportunities at Columbia University. The process of working with program participants can be divided into four phases:

Phase 1: Initial Outreach

Initial outreach is the process of educating prospective program participants on the services and supports offered by CYI. These individuals are initially introduced to CYI through a variety of outreach methods listed below:

- **Community Outreach:** During the reporting period, CYI program coordinator engaged in community outreach by tabling at 7 resource fair events in the local community. These events were hosted by various community and political organizations. Additionally, CYI program coordinator attended and spoke at 3 Community Board 9 meetings to share information about the program and the referral/sign-up process.

- **School Outreach:** During the reporting period, CYI program coordinator regularly attended school team meetings to share information regarding CYI and receive referrals for students to outreach directly. CYI attended a combined total of 19 school team meetings and received a total of 19 referrals from its two partner schools. Additionally, CYI program coordinator accompanied 2 program participants to Co-Op Tech for a tour and informational session and accompanied 2 others to facilitate transfers to alternative schools (YABC Programs).

- **Organizational Outreach:** During the reporting period CYI engaged in 27 meetings or phone conferences with community-based organizations/representatives with hopes of sharing program info, discussing collaborations and yielding referrals. These efforts led referrals of 68 individuals by partner organizations and also partnering with 3 organizations to facilitate 6 workshop sessions reaching 30 individuals.

Phase 2: Intake and Assessment

During the reporting period, CYI staff completed intakes for 12 individuals. Information gathered during the intakes were used to inform the creation of individual achievement plans and determining appropriate referrals for individuals.

Phase 3: Case Management

During the reporting period, 12 individuals received case management from a CYI staff member. These individuals met up to twice monthly with CYI staff to engage in informal advising sessions, create individual achievement plans, and receive referrals for further support.

Phase 4: Referral For Services

During the reporting period 9 individuals received referrals to a mix of educational and workforce related services.

- Education Programs/Services: 6 referrals
- Workforce Development Programs/Services: 4 referrals

All 4 of the referrals to organizations that provide work-based learning opportunities have been verbal referrals. In each case, CYI staff offered to facilitate the referral via phone, email or accompanying the individual, but it is ultimately the choice of the individual to take the assistance or follow up on the referral independently. Results for many of the referrals made are still not available as they are pending further engagement between the individual and the organization that they were referred to. On select occasions, individuals did not follow through with referral or did follow through but eventually stopped going to program. Attempts are made by CYI to help navigate these challenges.

Additional Supporting Documentation

- Evidence of targeted outreach to identify and engage youth in the community
- List of associated CBOs invited to participate in outreach
- Participant attendance records for workshops
- Evidence of efforts to place targeted youth in positions at CU
COLUMBIA UNIVERSITY
CAREER EXPO

Meet representatives from Columbia University, staffing, security, and construction firms

Tuesday, April 2
9:00 a.m. - 1:30 p.m.

The Forum
Columbia University
605 West 125th Street

Attendees are encouraged to preregister at Cufo.Columbia.edu/2019Expo

For directions please visit: https://manhattanville.columbia.edu/map

ATTEND WORKSHOPS:
• Job preparedness training
• Rock Your Profile with LinkedIn

FREE HEADSHOTS TO UPDATE YOUR LINKEDIN PROFILE

LEARN HOW TO USE COLUMBIA UNIVERSITY'S EMPLOYMENT SITE

COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK
Saturday, May 11th
12 PM - 5 PM
Johnson Community Center
1833 Lexington Avenue

HOOPS AGAINST VIOLENCE
Basketball Tournament & Resource Fair
Come for Basketball, Food, Fun, and
A Surprise Special Guest!

GOSO
GETTING OUT STAYING OUT
Stand Against Violence
SAVE East Harlem
Johnson Center
JOBS PLUS
IT'S NOT TOO LATE TO GRADUATE!

Young people who will be 16 - 20 years old on September 1, 2019, who have earned 0 - 44 credits, are invited, along with their families, to attend the 2019 Citywide Other Ways to Graduate High School Fair.

Meet representatives from small schools and programs across the city who can help you graduate from high school prepared for college and career. Looking for personalized academic and social support? How about a paid internship?

JOIN US
THURSDAY, MAY 30, 2019, 5:30-7:30 PM
for the
2019 CITYWIDE OTHER WAYS TO GRADUATE HIGH SCHOOL FAIR

Borough of Manhattan Community College - Gymnasium
199 Chambers Street
New York City, NY 10007
212-220-1265

Students are encouraged to bring an up-to-date transcript to the Fair and may attend with or without a guardian. Interpreters will be available.

For more information on alternative schools and programs available to NYC students ages 16-20, click here. For questions about this event, email KConnolly6@schools.nyc.gov.

Kathleen Connolly | Learning to Work Initiative
Office of Postsecondary Readiness
52 Chambers Street, Room 309
NYC NY 10007
KConnolly6@schools.nyc.gov
212-374-4928 Office
212-374-5598 Fax
Housing Assistance
Health Education & Screenings
Popcorn & Games
Crime Prevention Safety

Financial Literacy
Spiritual Empowerment
Small Business Education
Kids Activities Arts & Crafts

Presents
A Community Empowerment Fair

Friday, July 19th 2019
4pm-7pm
Hamilton Place
Btw 143rd & 141st

Join us for more Empowerment Fairs
Next Fair is August 6th NATIONAL NIGHT OUT @ W 151st/Amsterdam
NO RAIN DATES
For more information: www.westharlemec.org

facebook.com/westharlemec
30th Precinct National Night Out Against Crime
Police and community working together

Tues August 6th, 2019
12pm-7pm
Carmansville Playground
1841 Amsterdam – btw 151/152nd

Presented by:
30th Precinct Community Council, NYPD 30th Precinct,
Elected Officials, District Attorney Cyrus Vance,
Community Board 9 and West Harlem Empowerment Coalition

Sponsors:

More info and donations:
NYPD 30th Precinct:
212-690-8837 / 212-690-8826
Len McTier: (908) 482-0942
Invite all to attend the
NEW YORK CITY ECONOMIC DEVELOPMENT DAY

THURS AUGUST 08

OUR LOCAL HISTORY CREATES A GLOBAL IMPACT

@ COLUMBIA UNIVERSITY
ALFRED LERNER HALL • W. 115TH & BROADWAY

9:00 AM - 5:00 PM
DAY LONG SUMMITS • EXPOS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
</table>
| 9:00 AM - 11:30 AM | BUSINESS DEVELOPMENT SUMMIT MEETING  
                               KEY PRESENTATIONS FROM PUBLIC AND PRIVATE SECTOR EXPERTS & INSTITUTIONS |
| 10:00 AM - 3:00 PM | INDOOR BUSINESS & PROFESSIONAL SERVICES EXPO  
                               Featuring information on Business, Community Development, Housing, Health, Career Opportunities, Educational & Professional Services |
| 2:30 PM - 5:00 PM | THE URBAN TECHNOLOGY “MEET UP”  
                               CUTTING EDGE EXPERTS SHARE THE LATEST IN TECHNOLOGY INFORMATION AND EDUCATION |

ADVANCED RESERVATIONS REQUIRED FOR ALL SUMMITS  
DEMAND WILL BE GREAT. PLEASE REGISTER ON OR BEFORE AUG. 6TH AT:  
WWW.EVENTBRITE.COM SEARCH NYC ECONOMIC DEVELOPMENT SUMMITS

FOR EXHIBITING AND FOR HARLEM WEEK INFORMATION CALL Mr. Causey at 212-862-8477  
or email ecausey@harlemdiscovers.com

www.HARLEMWEEK.com
NEW YORK CITY COUNCILMEMBER
MARK LEVINE'S 6TH ANNUAL
BACK-TO-SCHOOL BLOCK PARTY
CO-SPONSORED BY
FRIENDS OF PUBLIC SCHOOL HARLEM, INC.

FREE!!!
- SUMMER MEALS
- SCHOOL SUPPLIES
- EDUCATIONAL RESOURCES
- MUSIC, GAMES, GIVEAWAYS AND MORE!!!

THURSDAY, AUGUST 29TH 5-7:30PM
141ST STREET BETWEEN HAMILTON PLACE AND AMSTERDAM AVENUE
TO RSVP, PLEASE CALL 212.928.6814 OR VISIT MARKLEVINE.NYC/2019BLOCKPARTY

NYC Councilmember
Mark Levine
US Congressman
Adriano D. Espaillat
Founder & President
Jerry Migdal
Deandmember
Aaron Migdal
Deandmember
Shari Perl Migdal

New York City Councilmember
President Gale Brewer
State Senator
Brian Benjamin
Assemblyman
Al Taylor

IN COLLABORATION WITH
UnitedHealthcare
Community Plan
The Brotherhood
SisterSol

www.fpsnyc.nyc
## External Organizations and Groups Invited to Participate in Outreach

<table>
<thead>
<tr>
<th>Organization Name</th>
<th>Type</th>
<th>Areas of Focus</th>
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<tbody>
<tr>
<td>Artistic Noise</td>
<td>Community</td>
<td>Employment</td>
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<td>Catholic Guardian Services</td>
<td>Community</td>
<td>Foster Care</td>
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<td>CCFY Living Redemption Youth Opportunity Hub at The Soul Saving Station</td>
<td>Community</td>
<td>Youth Development, Violence Prevention, Faith-based</td>
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<tr>
<td>Children's Aid Society-Next Generation Center</td>
<td>Community</td>
<td>Youth Development, College Access, Job Readiness</td>
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<td>Department of Probation/ NEON</td>
<td>City</td>
<td>Youth Development, Violence Intervention and Prevention,</td>
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<td>FDA II High School (03M860)</td>
<td>Department of Education School</td>
<td>Academic</td>
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<td>First Corinthian Baptist Church HOPE Center</td>
<td>Community</td>
<td>Mental Health, Faith-based</td>
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<tr>
<td>Grace Outreach</td>
<td>Community</td>
<td>Academic, Youth Development, Employment</td>
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<td>Manhattan Educational Opportunity Center (MEOC)</td>
<td>City</td>
<td>Workforce Development, Academic</td>
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<td>Northern Manhattan Improvement Corporation (NMIC)</td>
<td>Community</td>
<td>Workforce Development, Academic, Social Services, Legal Services</td>
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<td>NY Presbyterian Hospital - Youth Opportunity Hub</td>
<td>Community</td>
<td>Youth Development, Mental Health, Academic, Health Education</td>
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<td>Osborne Association- Family Works Harlem</td>
<td>Community</td>
<td>Criminal Justice Reform, Youth and Family Services</td>
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<td>Housing Assistance</td>
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<td>S.A.V.E. (Stand Against Violence East Harlem)</td>
<td>Community</td>
<td>Violence Prevention, Youth Development</td>
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<td>STRIVE</td>
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<td>Workforce Development, Social Services</td>
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<td>Tayshana Chicken Murphy Foundation Inc.</td>
<td>Community</td>
<td>Violence Intervention and Prevention, Mentoring, Youth Development</td>
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<td>The Isaacs Center</td>
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<td>The Pillars NYC</td>
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<td>Mental Health, Substance Abuse,</td>
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<td>Thrive Collective</td>
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<td>Youth Development, Arts</td>
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<td>Urban Assembly School for Performing Arts</td>
<td>Department of Education School</td>
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<td>West Harlem Development Corporation- Arise SYEP</td>
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<td>West Harlem Reentry Coalition</td>
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<td>Formerly Incarcerated/Reentry</td>
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<td>Year Up</td>
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<td>College and Career Readiness</td>
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**Internal Partner Organizations**

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<td>Columbia University School of Social Work-Field Education Department</td>
<td>University School</td>
<td>Field Education for SW Students</td>
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<td>Community Impact</td>
<td>Community</td>
<td>Academic, Workforce Development, Life Skill</td>
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<td>CU Employment Information Center</td>
<td>University Department</td>
<td>Workforce Development</td>
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<td>CU Facilities and Operations</td>
<td>University Department</td>
<td>Workforce Development</td>
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<td>CU School of Social Work (CUSSW) - Achievement Initiative</td>
<td>University School</td>
<td>Academic</td>
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<td>CUIT-Women in Technology-Community Outreach group</td>
<td>Affinity Group</td>
<td>Community Outreach, Community Engagement, Career Readiness</td>
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<td>CU-School of General Studies</td>
<td>University School</td>
<td>Non-Traditional Students</td>
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<tr>
<td>Teachers College-REACH</td>
<td>School Based</td>
<td>Academic</td>
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<tr>
<td>The Workplace Center at Columbia University</td>
<td>School and Community-Based</td>
<td>Workforce Development, Research, Academic</td>
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</table>

*Highlighted are organizations and groups invited during this reporting period*
S.A.V.E Presents

Soft Skills Workshops

Hosted by Columbia University Office of Government and Community Affairs’ Connecting Youth Initiative

Please come join us in our 4 part series workshops

- Active Listening (Wednesday, May 22nd)
- Effective Communication (Wednesday, May 29th)
- Collaborative Problem Solving (Wednesday, June 5th)
- Self-Care/ Emotional Regulation (Wednesday, June 19th)

Location: GOSO Educational Center (1400 West 116th Street btw 5th/Lenox)

Time: 4pm-6pm

These Workshops is Highly Recommended for SAVE Interns! Participants & SAVE/GOSO Staff is Welcome! Light Refreshments will be provided!
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<th>First Name</th>
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**Stand Against Violence**

**SAVE**

**East Harlem**

**Soft Skills- Self-Care/Emotional Regulation**-Wednesday, July 3rd 12:30pm-2:30pm
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Date: 5/22/15  
Topic: Active Listening  
Location: SAVE/GOSO
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Connecting Youth Initiative Intake Form

* Required

1. Name *

2. Age *

3. Date of Birth

   Example: December 15, 2012

4. Address *

5. Phone Number

6. Email Address

7. Education Status *
   Check all that apply.

   [ ] HS Graduate
   [ ] Some HS
   [ ] TASC/GED
   [ ] College Graduate
   [ ] Some College
8. Interests *
   Check all that apply.

   [ ] HSE Services (TASC Prep)
   [ ] Job and Career Services
   [ ] Mentoring
   [ ] Mental Health/ Counseling
   [ ] Housing and Other Benefits/ Entitlements
   [ ] Other: ______________________

9. Current Situation: Describe client’s presenting problem. (Living arrangements, current entitlements, social supports, goals)

[ ]

[ ]

[ ]

10. Strengths: List qualities of the client identifies as areas they excel in (skills, hobbies, experiences)

[ ]

[ ]

11. Challenges: List things that the person referred may struggle with or areas of deficiency

[ ]

[ ]

12. Other Supports: List community, school or family support that the person referred has received or is currently receiving

[ ]

[ ]
Hi Henry,

I have time tomorrow after 10 am. Let me know what works for you. I will also bring Lizbeth who works with me on the summer program.

Best,

Hi

I have two candidates that I wanted to refer for the two available positions. They are brothers, and they both have that Penn Foster HS equivalency diploma. I would like to coordinate a meeting to introduce you to them. Please email or give me a call at your earliest convenience.

With Warm Regards,

Henry Danner, LMSW
Senior Program Coordinator
Connecting Youth Initiative
Office of Government and Community Affairs
Low Library Room 302
O: 212-854-4143 | M: 646-584-2465 | Web | E:Hd2401@columbia.edu

"You're not going to master the rest of your life in one day. Just relax. Master the day. Then just keep doing that every day"