

**Manhattanville in West Harlem Implementation Plan Report  
October 15, 2019 Submission**

**Declaration Reference and Key Data**

Obligation Section Number: **5.07(c)(xv)**

Obligation Title: **Outreach for Disconnected Youth**

Obligation Page Number: **55**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038\* (8 Year Pilot; 25 Years from Commencement)**

Obligation Status: **In Compliance**

**Obligation**

*Outreach for Disconnected Youth.* Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall initiate a targeted outreach, in partnership with community based organizations, to identify and engage disconnected youth in the community, ages 16-24 who have not completed high school or obtained a GED, in order to enroll them at no cost in existing NYCDOE high school programs or GED programs operated by community partners. Upon completion of a high school diploma or GED, youth will be referred for skills training, internships and work based learning opportunities through community based organizations. For youth successfully completing the GED program, CU will make a good faith effort to place qualified youth in positions with CU. To ensure coordination of program and placement services CU shall fund a position to coordinate program and placement efforts. The program will be reviewed by CU and ESD after eight years and, if effective, will be continued, subject to subsequent reviews of effectiveness for 25 years from commencement.

\*Planning activities were still ongoing upon the obligation trigger date. Outreach for disconnected youth was conducted in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

**Evidence of Compliance**

1. Annual report including:
  - Evidence of targeted outreach to identify and engage youth in the community
  - List of associated CBOs invited to participate in outreach
  - Participant attendance records for workshops
  - Evidence of referrals to training, internships and work-based learning opportunities
  - Evidence of efforts to place targeted youth in positions at CU

Columbia University's Implementation Plan and all supporting documentation are made available on the Community Services Webpage at <http://manhattanville.columbia.edu/community/benefits-and-amenities>.

**Manhattanville in West Harlem Implementation Plan Report  
October 15, 2019 Submission**

**EOC Checklist for Obligation 5.07(c)(xv):**

Please check to verify EOC items submitted for review.

1. Annual report

**Monitor's Notes / Comments:**

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**Status:**

Please check to indicate the status of Obligation 5.07(c)(xv):

In Compliance

In Progress

Not In Compliance

Not Triggered

## Annual Report: Connecting Youth Initiative

State Submission Annual Reporting Period: **October 2018 - September 2019**

Date of Initial Engagement	Name	Age	Zip Code	Social Worker Assigned?	Services Consumed	Services Provided by	Outcome of Engagement
10/17/2018	[REDACTED]	18	10027	Yes	Case Management, Education	CYI, DOE	Individual referred to alternative school-currently still working towards HS Diploma
10/23/2018	[REDACTED]	19	10033	Yes	Case Management, Education	CYI, DOE	Individual referred to alternative school-currently still working towards HS Diploma
1/16/2019	[REDACTED]	23	10027	Yes	Initial Outreach	CYI	Case Closed due to lack of consistent engagement from individual
2/5/2019	[REDACTED]	19	10452	No	Initial Outreach	CYI	Case Closed due to lack of consistent engagement from individual
2/18/2019	[REDACTED]	20	10027	Yes	Case Management, Workshop	CYI, Artistic Noise	Case Closed due to lack of consistent engagement from individual
3/13/2019	[REDACTED]	16	10031	Yes	Case Management, Career and Technical Education	CYI, DOE	Individual referred to alternative school-currently still working towards HS Diploma
3/21/2019	[REDACTED]	21	10473	Yes	Case Management	CYI	In-Progress (Individual has been inconsistent with meeting schedule)
3/24/2019	[REDACTED]	18	10039	Yes	Case Management	CYI	Individual referred to CI, CUFO and various jobs
3/25/2019	[REDACTED]	18	10039	Yes	Case Management	CYI	In-Progress (Individual referred to CI but did not enroll. Further engagement needed)
4/2/2019	[REDACTED]	17	11413	Yes	Initial Outreach	CYI	Case Closed due to individual relocating

4/2/2019	[REDACTED]	21	10027	Yes	Case Management	CYI, NMIC	Individual referred to NMIC for vocational training
4/22/2019	[REDACTED]	19	10039	Yes	Case Management, TASC Prep	CYI, Community Impact	Individual referred to CI for HSE services. Started attending classes but did not complete the course. Further engagement needed
7/25/2019	[REDACTED]	24	10029	Yes	Case Management, Workforce	CYI, CEIC	Individual referred to EIC, continues receiving CYI support
8/1/2019	[REDACTED]	22	10031	Yes	Case Management, Workforce	CYI, CEIC	Individual referred to EIC, continues receiving CYI support

### Executive Summary

The Connecting Youth Initiative (CYI) is the title used to identify the program for the Outreach to Disconnected Youth commitment and is targeted for individuals ages 16-24, residing in Northern Manhattan and parts of the South Bronx, who are not employed, not in school and and/or have not completed high school or obtained a high school equivalency degree. Given the commitment 5.07(c)(xv) Outreach for Disconnected Youth is still within the initial pilot stage, the effort is being repurposed to create a larger scope of services addressing the various stages of disconnection experienced by youth and young adults (March 2020 will mark the end of the 8-year pilot stage). To that end, CYI incorporated a school-based component that takes a preventative approach to disconnection by targeting students at-risk for drop-out or aging-out.

It is well-documented that youth disconnection is not a singular condition but often accompanied by a host of other adverse circumstances that make it difficult for youth to succeed in life. Some examples include: poverty, homelessness, teen pregnancy, incarceration and disabilities. Through a combination of direct services and collaborative partnerships, the CYI seeks to mitigate these obstacles that prevent youth from achieving success in the areas of education and career development.

The intended objectives include:

- Enrolling these young people in New York City Department of Education (NYCDOE) high school programs or Test Assessing Secondary Completion (TASC) programs to obtain a New York State High School Equivalency Diploma
- Providing referrals for skills training, internships and work-based learning opportunities through CBOs (Upon completion of high school)
- Efforts to place targeted youth in positions at and outside of CU

### Programmatic Overview

CYI includes a case management service pathway to provide more intensive wraparound services on an individual basis. With a careful assessment of the individuals' presenting problem at intake, CYI staff are able to address some of the other issues contributing to the disconnection. It also provides the opportunity for relationship building between CYI participants and CYI staff. The development of trusting relationships creates a pathway to change for CYI participants and makes it possible for them, along with CYI staff, to navigate the pathway collectively.

CYI and its university affiliated partners, the Columbia Employment Information Center (CEIC) and CU Facilities and Operation (CUFO), have teamed up to create a service pathway that requires collaborating with local organizations that offer workforce training programs. The goal is to work with individuals who are in-progress or have already received technical trainings and certifications to place them on a pathway to employment at Columbia University. Once individuals are referred to CYI by the partner organizations, they are enrolled and receive supportive services that assist with the job placement at CU through the CEIC and positions made available by CUFO.

### **Program Process and Results**

CYI is designed to assist youth and young adults experiencing disconnection to gain access to services that will ensure they achieve their goals in the areas of education and employment attainment. The service pathway allows CYI to meet individuals where they are and hopefully shepherd them toward job placement opportunities at Columbia University. The process of working with program participants can be divided into four phases:

#### **Phase 1: Initial Outreach**

**Initial outreach is the process of educating prospective program participants on the services and supports offered by CYI. These individuals are initially introduced to CYI through through a variety of outreach methods listed below:**

- **Community Outreach:** During the reporting period, CYI program coordinator engaged in community outreach by tabling at 7 resource fair events in the local community. These events were hosted by various community and political organizations. Additionally, CYI program coordinator attended and spoke at 3 Community Board 9 meetings to share information about the program and the referral/sign-up process
- **School Outreach:** During the reporting period, CYI program coordinator regularly attended school team meetings to share information regarding CYI and receive referrals for students to outreach directly. CYI attended a combined total of 19 school team meetings and received a total of 19 referrals from its two partner schools. Additionally, CYI program coordinator accompanied 2 program participants to Co-Op Tech for a tour and informational session and accompanied 2 others to facilitate transfers to alternative schools (YABC Programs).
- **Organizational Outreach:** During the reporting period CYI engaged in 27 meetings or phone conferences with community based organizations/representatives with hopes of sharing program info, discussing collaborations and yielding referrals. These efforts led referrals of 68 individuals by partner organizations and also partnering with 3 organizations to facilitate 6 workshop sessions reaching 30 individuals.

#### **Phase 2: Intake and Assessment**

During the reporting period, CYI staff completed intakes for 12 individuals. Information gathered during the intakes were used to inform the creation of individual achievement plans and determining appropriate referrals for individuals.

#### **Phase 3: Case Management**

During the reporting period, 12 individuals received case management from a CYI staff member. These individuals met up to twice monthly with CYI staff to engage in informal advising sessions, create individual achievement plans, and receive referrals for further support.

#### **Phase 4: Referral For Services**

During the reporting period 9 individuals received referrals to a mix of educational and workforce related services.

- Education Programs/Services: 6 referrals
- Workforce Development Programs/Services: 4 referrals

All 4 of the referrals to organizations that provide work-based learning opportunities have been verbal referrals. In each case, CYI staff offered to facilitate the referral via phone, email or accompanying the individual, but it is ultimately the choice of the individual to take the assistance or follow up on the referral independently. Results for many of the referrals made are still not available as they are pending further engagement between the individual and the organization that they were referred to. On select occasions, individuals did not follow through with referral or did follow through but eventually stopped going to program. Attempts are made by CYI to help navigate these challenges.

### **Additional Supporting Documentation**

- Evidence of targeted outreach to identify and engage youth in the community
- List of associated CBOs invited to participate in outreach
- Participant attendance records for workshops
- Evidence of efforts to place targeted youth in positions at CU


# COLUMBIA UNIVERSITY CAREER EXPO

Tuesday, April 2  
9:00 a.m. – 1:30 p.m.

The Forum  
Columbia University  
605 West 125th Street

Attendees are encouraged to preregister at  
[Cufo.Columbia.edu/2019Expo](https://cufo.columbia.edu/2019Expo)

For directions please visit:  
<https://manhattanville.columbia.edu/map>

 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

Meet representatives from  
Columbia University, staffing,  
security, and construction firms



#### ATTEND WORKSHOPS:

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LEARN HOW TO USE COLUMBIA  
UNIVERSITY'S EMPLOYMENT  
SITE

**SATURDAY, MAY 11TH  
12 PM - 5 PM**

**JOHNSON COMMUNITY CENTER  
1833 LEXINGTON AVENUE**

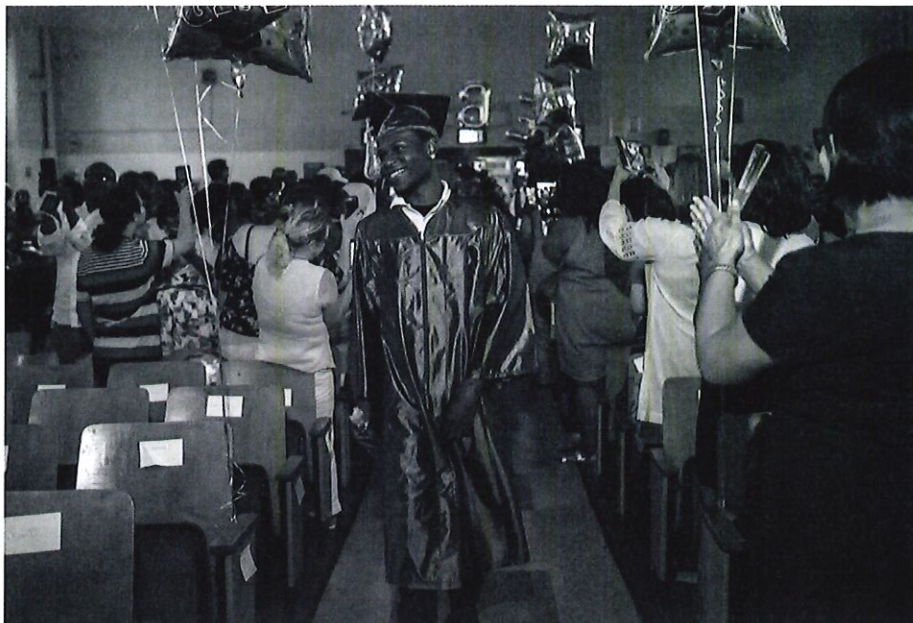
# **HOOPS AGAINST VIOLENCE**

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## ***IT'S NOT TOO LATE TO GRADUATE!***

Young people who will be 16 - 20 years old on September 1, 2019, who have earned 0 - 44 credits, are invited, along with their families, to attend the 2019 Citywide Other Ways to Graduate High School Fair.

Meet representatives from small schools and programs across the city who can help you graduate from high school prepared for college and career. Looking for personalized academic and social support? How about a paid internship?

**JOIN US**  
**THURSDAY, MAY 30, 2019, 5:30-7:30 PM**  
for the  
**2019 CITYWIDE OTHER WAYS TO GRADUATE HIGH SCHOOL FAIR**

**Borough of Manhattan Community College - Gymnasium**  
**199 Chambers Street**  
**New York City, NY 10007**  
**212-220-1265**

**Students are encouraged to bring an up-to-date transcript to the Fair and may attend with or without a guardian. Interpreters will be available.**

***For more information on alternative schools and programs available to NYC students ages 16-20, [click here](#). For questions about this event, email [KConnolly6@schools.nyc.gov](mailto:KConnolly6@schools.nyc.gov).***

Kathleen Connolly | Learning to Work Initiative  
Office of Postsecondary Readiness  
52 Chambers Street, Room 309  
NYC NY 10007  
[KConnolly6@schools.nyc.gov](mailto:KConnolly6@schools.nyc.gov)  
212-374-4928 Office  
212-374-5598 Fax



Housing Assistance

Health Education & Screenings



Financial Literacy

Spiritual Empowerment

Popcorn & Games

In Partner with  
30<sup>th</sup> Precinct NYPD

Small Business Education

PRESENTS

# A Community Empowerment Fair

Crime Prevention Safety

Kids Activities Arts & Crafts

# Friday, July 19<sup>th</sup> 2019

## 4pm-7pm

## Hamilton Place Btw 143<sup>rd</sup> & 141<sup>st</sup>

Join us for more Empowerment Fairs

Next Fair is August 6<sup>th</sup> NATIONAL NIGHT OUT @ W 151<sup>st</sup>/Amsterdam

NO RAIN DATES

For more information: [www.westharlemec.org](http://www.westharlemec.org)



[facebook.com/westharlemec](https://facebook.com/westharlemec)



[@westharlemec](https://twitter.com/westharlemec)



**30<sup>TH</sup> PRECINCT  
NATIONAL NIGHT OUT  
AGAINST CRIME**

**Police and community working together**

**Tues August 6th, 2019**

**12pm-7pm**

**Carmansville Playground**

**1841 Amsterdam – btw 151/152nd**

**Presented by:**

**30<sup>th</sup> Precinct Community Council, NYPD 30<sup>th</sup> Precinct,  
Elected Officials, District Attorney Cyrus Vance,  
Community Board 9 and West Harlem Empowerment Coalition**

**Sponsors:**



**More info and donations:**

**NYPD 30<sup>th</sup> Precinct:**

**212-690-8837 / 212-690-8826**

**Len McTier: (908) 482-0942**



Invite all to attend the

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THURS AUGUST 08

THURS AUGUST 08

OUR LOCAL HISTORY CREATES A GLOBAL IMPACT

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ALFRED LERNER HALL • W. 115TH & BROADWAY

9:00 AM - 5:00 PM

**DAY LONG SUMMITS • EXPOS**

9:00AM - 11:30AM

**BUSINESS & HEALTH SUMMITS**

- **BUSINESS DEVELOPMENT SUMMIT MEETING**  
KEY PRESENTATIONS FROM PUBLIC AND PRIVATE SECTOR EXPERTS & INSTITUTIONS
- **HEALTH SUMMIT MEETING**  
THE LATEST UPDATES FROM LEADING EXPERTS IN THE FIELDS OF HEALTH AND HEALTHY EATING



10:00AM - 3:00PM

**INDOOR BUSINESS & PROFESSIONAL SERVICES EXPO**

Featuring information on **Business, Community Development, Housing, Health, Career Opportunities, Educational & Professional Services**



2:30PM - 5:00PM

**TECHNOLOGY SUMMIT**

- **THE URBAN TECHNOLOGY "MEET UP"**  
CUTTING EDGE EXPERTS SHARE THE LATEST IN TECHNOLOGY INFORMATION AND EDUCATION



**ADVANCED RESERVATIONS REQUIRED FOR ALL SUMMITS**  
DEMAND WILL BE GREAT. PLEASE REGISTER ON OR BEFORE AUG. 6TH AT:  
[WWW.EVENTBRITE.COM](http://WWW.EVENTBRITE.COM) SEARCH NYC ECONOMIC DEVELOPMENT SUMMITS

FOR EXHIBITING AND FOR HARLEM WEEK INFORMATION CALL Mr. Causey at 212-862-8477 or email [ecasey@harlemdiscover.com](mailto:ecasey@harlemdiscover.com)

[www.HARLEMWEEK.com](http://www.HARLEMWEEK.com)



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THURSDAY, AUGUST 29<sup>TH</sup> 5-7:30PM

141<sup>ST</sup> STREET BETWEEN HAMILTON PLACE AND AMSTERDAM AVENUE

TO RSVP, PLEASE CALL 212.928.6814 OR VISIT [MARKLEVINE.NYC/2019BLOCKPARTY](http://MARKLEVINE.NYC/2019BLOCKPARTY)



[www.fpsh.nyc](http://www.fpsh.nyc)



NYC Councilmember  
Mark Levine



US Congressman  
Adriano D. Espallat



Founder & President  
Jerry Migdol



Boardmember  
Aaron Migdol



Boardmember  
Shari Pert Migdol



Manhattan Borough  
President Gale Brewer



State Senator  
Brian Benjamin



Assemblyman  
Al Taylor

IN COLLABORATION WITH



**External Organizations and Groups Invited to Participate in Outreach**

<b>Organization Name</b>	<b>Type</b>	<b>Areas of Focus</b>
Artistic Noise	Community	Employment
Catholic Guardian Services	Community	Foster Care
CCFY Living Redemption Youth Opportunity Hub at The Soul Saving Station	Community	Youth Development, Violence Prevention, Faith-based
Children's Aid Society-Next Generation Center	Community	Youth Development, College Access, Job Readiness,
Department of Probation/ NEON	City	Youth Development, Violence Intervention and Prevention,
FDA II High School (03M860)	Department of Education School	Academic
First Corinthian Baptist Church HOPE Center	Community	Mental Health, Faith-based
Grace Outreach	Community	Academic, Youth Development, Employment
Manhattan Educational Opportunity Center (MEOC)	City	Workforce Development, Academic
Northern Manhattan Improvement Corporation (NMIC)	Community	Workforce Development, Academic, Social Services, Legal Services
NY Presbyterian Hospital - Youth Opportunity Hub	Community	Youth Development, Mental Health, Academic, Health Education
Osborne Association- Family Works Harlem	Community	Criminal Justice Reform, Youth and Family Services
P.A.L.A.N.T.E.	Community	Housing Assistance
S.A.V.E. (Stand Against Violence East Harlem)	Community	Violence Prevention, Youth Development
STRIVE	Community	Workforce Development, Social Services
Tayshana Chicken Murphy Foundation Inc.	Community	Violence Intervention and Prevention, Mentoring, Youth Development
The Isaacs Center	Community	Workforce Development, Academic, Social Services
The Pillars NYC	Community	Mental Health, Substance Abuse,
Thrive Collective	Community	Youth Development, Arts
Urban Assembly School for Performing Arts	Department of Education School	Academic
West Harlem Development Corporation- Arise SYEP	Community	Youth Development
West Harlem Development Corporation- Harlem Skills Training Center	Community	Workforce Development, Academic, Social Services
West Harlem Empowerment Coalition	Community	Community Development
West Harlem Reentry Coalition	Coalition	Formerly Incarcerated/Reentry
Year Up	Community	College and Career Readiness

**Internal Partner Organizations**

<b>Organization Name</b>	<b>Type</b>	<b>Areas of Focus</b>
Columbia University School of Social Work-Field Education Department	University School	Field Education for SW Students
Community Impact	Community	Academic, Workforce Development, Life Skill
CU Employment Information Center	University Department	Workforce Development
CU Facilities and Operations	University Department	Workforce Development
CU School of Social Work (CUSSW) - Achievement Initiative	University School	Academic
CUIT-Women in Technology-Community Outreach group	Affinity Group	Community Outreach, Community Engagement, Career Readiness
CU-School of General Studies	University School	Non-Traditional Students
Teachers College-REACH	School Based	Academic
The Workplace Center at Columbia University	School and Community-Based	Workforce Development, Research, Academic

\*Highlighted are organizations and groups invited during this reporting period

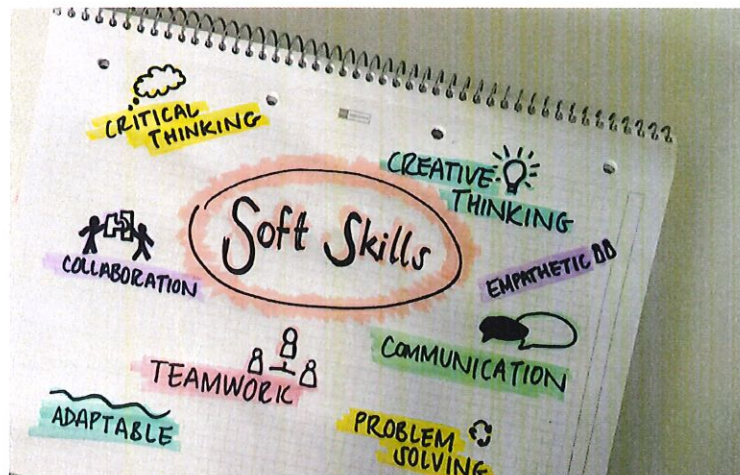
## *S.A.V.E Presents*

### *Soft Skills Workshops*

*Hosted by Columbia University Office of Government and  
Community Affairs' Connecting Youth Initiative*

Please come join us in our 4 part series workshops

- Active Listening ( *Wednesday, May 22<sup>nd</sup>* )
- Effective Communication ( *Wednesday, May 29<sup>th</sup>* )
- Collaborative Problem Solving ( *Wednesday, June 5<sup>th</sup>* )
- Self-Care/ Emotional Regulation ( *Wednesday, June 19<sup>th</sup>* )



Location: GOSO Educational Center (1400 West 116<sup>th</sup> Street btw 5<sup>th</sup>/Lenox)

Time: 4pm-6pm

**These Workshops is Highly Recommended for SAVE Interns! Participants &  
SAVE/GOSO Staff is Welcome! Light Refreshments will be provided!**

Stand Against Violence  
**SAVE**  
East Harlem

 COLUMBIA UNIVERSITY  
Office of Government and Community Affairs

Stand Against Violence

# SAVE

## East Harlem

Soft Skills- Self-Care/Emotional Regulation-Wednesday, July 3rd 12:30pm-2:30pm

Last Name	First Name	Signature
[REDACTED]	[REDACTED]	[REDACTED]
		[REDACTED]
		[REDACTED] 10453
		[REDACTED]
		[REDACTED]
		[REDACTED] 10026
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*LaTonia Ray*



Stand Against Violence

# SAVE

## East Harlem

6/5/14

Soft Skills- Collaborative Problem Solving (4pm-6pm)

Last Name	First Name	Signature
[REDACTED]	[REDACTED]	[REDACTED]
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# CYI Workshop Sign-In Sheet

Date: 5/22/15

Topic: Active Listening

Location: SAVE/GOSO

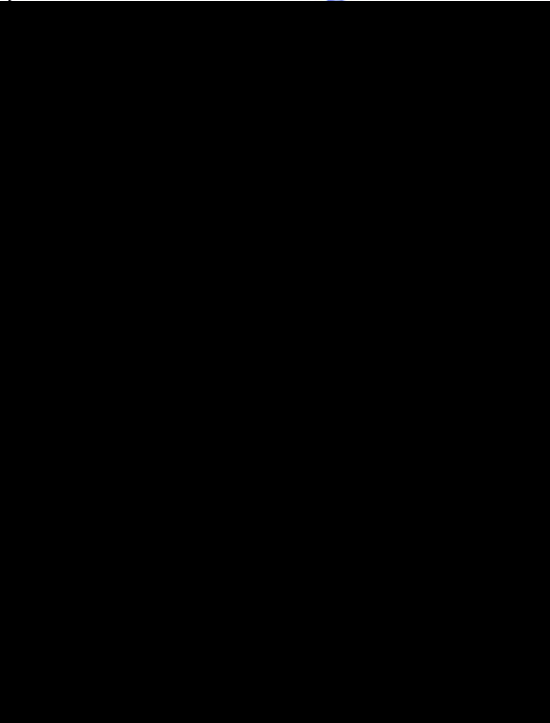
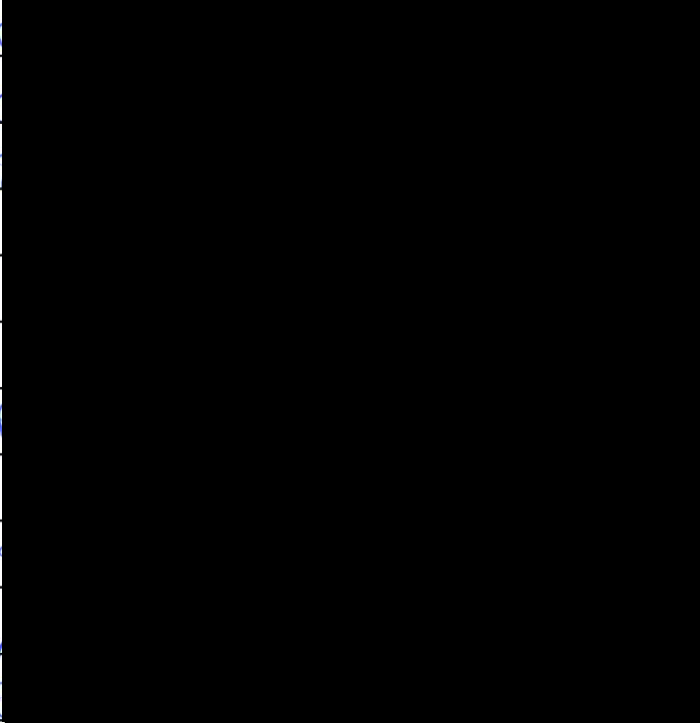
Name (Print)	Zip Code	Email
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[REDACTED]	10029	[REDACTED]
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CYI Workshop Sign-In Sheet

Date: 5/29/19

Topic: Effective Communication

Location: GOSO

Name (Print)	Zip Code	Email Address
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	10027	
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	10035	
	10464	
	10026	
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	10035	

# Conflict Resolution - 3/26

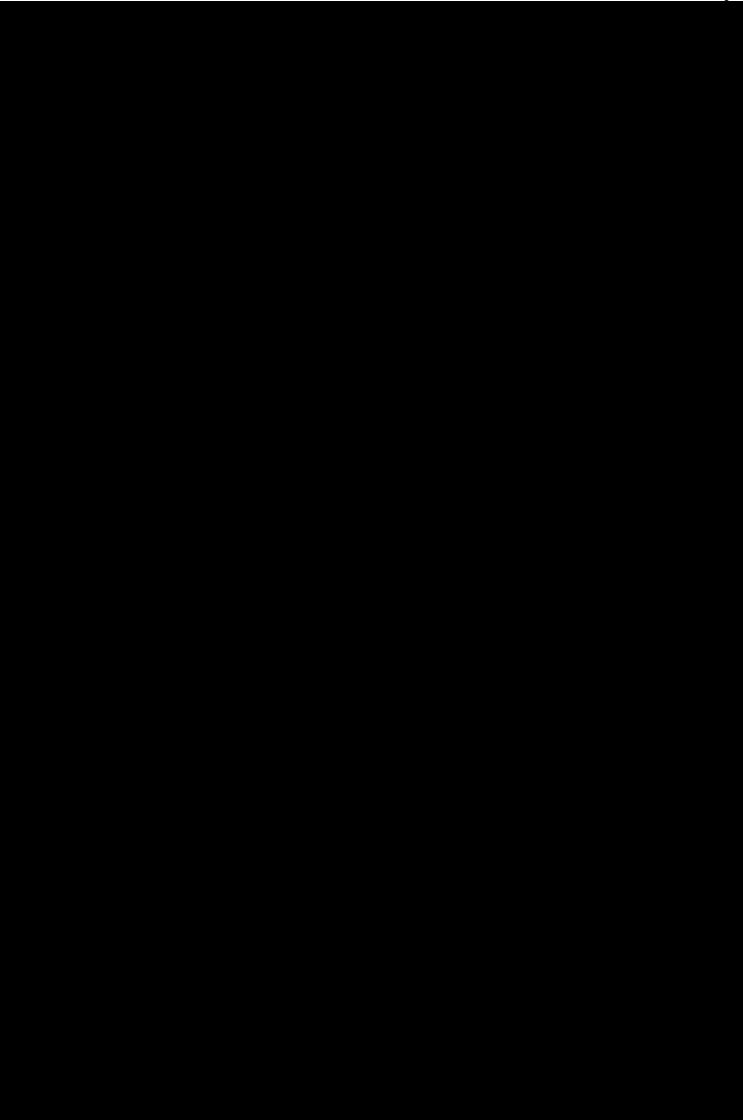
NAME (Print)	Zip code
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### Activity Attendance Roster

Date: 5/2/19

Activity: Fellowship Movement

Food Purchased From: \_\_\_\_\_

Facilitator Name: Henry Danner - CU

Signature: *Henry Danner*

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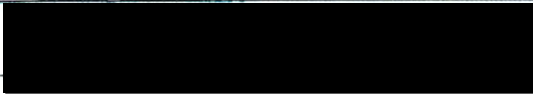
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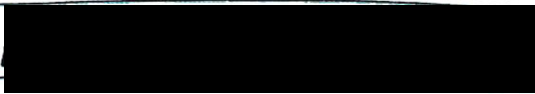
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# Connecting Youth Initiative Intake Form

\* Required

**1. Name \***

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**2. Age \***

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**3. Date of Birth**

*Example: December 15, 2012*

**4. Address \***

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**5. Phone Number**

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**6. Email Address**

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**7. Education Status \***

*Check all that apply.*

- HS Graduate
- Some HS
- TASC/GED
- College Graduate
- Some College



**8. Interests \***

*Check all that apply.*

- HSE Services (TASC Prep)
- Job and Career Services
- Mentoring
- Mental Health/ Counseling
- Housing and Other Benefits/Entitlements
- Other: \_\_\_\_\_

**9. Current Situation: Describe client's presenting problem. (Living arrangements, current entitlements, social supports, goals)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**10. Strengths: List qualities of the client identifies as areas they excel in (skills, hobbies, experiences)**

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**11. Challenges: List things that the person referred may struggle with or areas of deficiency**

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**12. Other Supports: List community, school or family support that the person referred has received or is currently receiving**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[REDACTED]

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**From:** [REDACTED]  
**Sent:** Wednesday, May 8, 2019 8:35 AM  
**To:** [REDACTED]  
**Subject:** RE: Available Positions

Hi Henry,

I have time tomorrow after 10 am. Let me know what works for you. I will also bring Lizbeth who works with me on the summer program.

Best,

[REDACTED]

**From:** [REDACTED]  
**Sent:** Tuesday, May 7, 2019 2:55 PM  
**To:** [REDACTED]  
**Subject:** Available Positions

Hi [REDACTED]

I have two candidates that I wanted to refer for the two available positions. They are brothers, and they both have that Pen Foster HS Equivalency diploma. I would like to coordinate a meeting to introduce you to them. Please email or give me a call at your earliest convenience.

With Warm Regards,

Henry Danner, LMSW  
Senior Program Coordinator  
Connecting Youth Initiative  
Office of Government and Community Affairs  
Low Library Room 302  
O: 212-854-4143 | M: 646-584-2465 | [Web](#) | E:Hd2401@columbia.edu

*"You're not going to master the rest of your life in one day. Just relax. Master the day. Then just keep doing that every day"*