

**Manhattanville in West Harlem Implementation Plan Report  
October 15, 2019 Submission**

**Declaration Reference and Key Data**

Obligation Section Numbers: **5.07(c)(xii) and 5.07(c)(xiii)**

Obligation Titles: **Scholarships to Lifelong Learners and Course Auditing**

Obligation Page Number: **55**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038\* (25 Years from Commencement)**

Obligation Status: **In Compliance**

**Obligation: Innovation/Changed Conditions**

In accordance with the Declaration of Covenants and Restrictions Section 5.08, Obligations 5.07(c)(xii) and 5.07(c)(xiii) are combined to clarify the obligations. In general, the scope of services to be provided has not been changed. Empire State Development and Columbia University agreed to this modification on November 28, 2018. Following this October 2019 report, all future annual reports will no longer include the original language and will contain only the modified language.

**Original Language:**

*Scholarships to Lifelong Learners.* Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall fund up to two courses per year for each of 50 residents per year (25 residents from NYCHA Manhattanville and Grant Houses and 25 residents from the local community) to participate in Columbia's School of Continuing Education. The Lifelong Learners Program is designed for individuals over 65 years of age committed to the principles of lifelong education.

*Course Auditing.* Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall fund access to up to 50 courses per year through Columbia's Continuing Education Auditing Program for residents (25 residents from NYCHA Manhattanville and Grant Houses and 25 residents from the local community). The Auditing Program provides adults not currently enrolled in college with the opportunity to attend selected lectures drawn from CU's offerings in the Arts and Sciences during the academic year.

**Modified Language:**

*Scholarships to Lifelong Learners and Course Auditing.* Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall:

- (1) fund up to two courses per year for each of 50 residents per year (25 residents from NYCHA Manhattanville and Grant Houses and 25 residents from the local community) to participate in Columbia's School of Continuing Education. **The Lifelong Learners Program** is designed for individuals over 65 years of age committed to the principles of lifelong education.
- (2) fund access to up to 50 courses per year through Columbia's Continuing Education **Auditing Program** for residents (25 residents from NYCHA Manhattanville and Grant Houses and 25 residents from the local community). **The Auditing Program** provides adults not currently enrolled in college with the opportunity to attend selected lectures drawn from CU's offerings in the Arts and Sciences during the academic year.

\*Scholarships to Lifelong Learners and Course Auditing were made available for residents, as described in the obligation above, in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

**Evidence of Compliance**

1. Link to program information and criteria for admission
2. Annual report

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Columbia University's Implementation Plan and all supporting documentation are made available on the Community Services Webpage at <http://manhattanville.columbia.edu/community/benefits-and-amenities>.

**EOC Checklist for Obligations 5.07(c)(xii) and 5.07(c)(xiii):**

Please check to verify EOC items submitted for review.

- 1. Link to program information and criteria for admission
- 2. Annual report

**Monitor's Notes / Comments:**

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**Status:**

Please check to indicate the status of Obligations 5.07(c)(xii) and 5.07(c)(xiii):

- In Compliance
- In Progress
- Not In Compliance
- Not Triggered

## Scholarships to Lifelong Learners and Course Auditing

### Link to Program Information and Criteria for Admission:

<https://sps.columbia.edu/academics/auditing-programs/manhattanville-course-auditing-and-lifelong-learners-program-community>

### Auditing Programs

APPLY NOW

REQUEST INFORMATION

Program Overview

Course Highlights

**Manhattanville  
Course Auditing**

Columbia  
Resources

Tuition & Financing

Admissions +

Contact



## Manhattanville Course Auditing and Lifelong Learners Program for Community Members

The Columbia University School of Professional Studies Manhattanville Course Auditing and Lifelong Learners Program provides adult community members not currently enrolled in college with the opportunity to attend selected courses from the University's offerings in the Arts and Sciences during the academic year free of charge.

This community benefit is available to the residents of the Manhattanville and Grant Houses, and the local Manhattanville community in the following qualifying zip codes in Upper Manhattan: 10025, 10026, 10027, 10029, 10030, 10031, 10032, 10033, 10034, 10035 (including Randall's Island), 10037, 10039, 10040. The following zip codes in the South Bronx are also eligible: 10451, 10454, 10455, 10474.

*Auditors are silent participants in class and may join in discussions only at the discretion of the instructor. Auditors are encouraged to attend class and to keep up with the reading. No examinations or papers are required, no grade is assigned, and no credit is granted for course completion.*

**Annual Report: Scholarships to Lifelong Learners and Course Auditing**

State Submission Annual Reporting Period: **October 2018 - September 2019**  
Availability of Scholarships Beginning: **September 2018 (Fall 2018 Semester)**

Participants in the Manhattanville Lifelong Learners and Course Auditing Programs are listed below:

Count	Term	Program	First Name	Last Name	Zip Code	Manhattanville or Grant Houses?	Age
1	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	74
2	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	68
3	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	72
4	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	72
5	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	72
6	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	70
7	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	65
8	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	67
9	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10034	N	79
10	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10027	N	74
11	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	78
12	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10027	N	77
13	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	68
14	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	73
15	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	69
16	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10033	N	77
17	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	73
18	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10027	N	75
19	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10034	N	66
20	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10026	N	70
21	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	87
22	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10033	N	73
23	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10033	N	73
24	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	72
25	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	73
26	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	71
27	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	71
28	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	86
29	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	69
30	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	73
31	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	71
32	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	76
33	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10034	N	73
34	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10033	N	88
35	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	76
36	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	71
37	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10031	N	72
38	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	74
39	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10040	N	71
40	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	76
41	Fall 2018	Lifelong Learners	[REDACTED]	[REDACTED]	10025	N	70

42	Fall 2018	Lifelong Learners			10040	N	72
43	Fall 2018	Lifelong Learners			10025	N	68
44	Fall 2018	Lifelong Learners			10025	N	73
45	Fall 2018	Lifelong Learners			10025	N	77
46	Fall 2018	Lifelong Learners			10025	N	71
47	Fall 2018	Lifelong Learners			10025	N	71
48	Fall 2018	Lifelong Learners			10025	N	76
49	Fall 2018	Lifelong Learners			10025	N	72
50	Fall 2018	Lifelong Learners			10025	N	78
51	Fall 2018	Lifelong Learners			10025	N	75
52	Fall 2018	Lifelong Learners			10025	N	75
53	Fall 2018	Lifelong Learners			10025	N	72
54	Fall 2018	Lifelong Learners			10033	N	80
55	Fall 2018	Lifelong Learners			10025	N	77
56	Fall 2018	Lifelong Learners			10025	N	78
57	Fall 2018	Lifelong Learners			10033	N	68
58	Fall 2018	Lifelong Learners			10025	N	69
59	Fall 2018	Lifelong Learners			10026	N	65
60	Fall 2018	Lifelong Learners			10025	N	76
61	Fall 2018	Lifelong Learners			10025	N	71
62	Fall 2018	Lifelong Learners			10025	N	74
63	Fall 2018	Lifelong Learners			10025	N	75
64	Fall 2018	Lifelong Learners			10025	N	79
65	Fall 2018	Lifelong Learners			10027	N	73
66	Fall 2018	Lifelong Learners			10025	N	65
67	Fall 2018	Lifelong Learners			10025	N	77
68	Fall 2018	Lifelong Learners			10025	N	79
69	Fall 2018	Lifelong Learners			10025	N	71
70	Fall 2018	Lifelong Learners			10025	N	67
71	Fall 2018	Lifelong Learners			10025	N	69
72	Fall 2018	Lifelong Learners			10027	N	80
73	Fall 2018	Lifelong Learners			10025	N	67
74	Fall 2018	Lifelong Learners			10025	N	77
75	Fall 2018	Lifelong Learners			10025	N	69
76	Fall 2018	Lifelong Learners			10027	N	77
77	Fall 2018	Lifelong Learners			10025	N	67
78	Fall 2018	Lifelong Learners			10026	N	74
79	Fall 2018	Lifelong Learners			10026	N	75
80	Fall 2018	Lifelong Learners			10025	N	76
81	Fall 2018	Lifelong Learners			10025	N	77
82	Fall 2018	Lifelong Learners			10025	N	82
83	Fall 2018	Lifelong Learners			10025	N	75
84	Fall 2018	Lifelong Learners			10025	N	71
85	Fall 2018	Lifelong Learners			10025	N	86
86	Fall 2018	Lifelong Learners			10026	N	65
87	Fall 2018	Lifelong Learners			10025	N	68
88	Fall 2018	Lifelong Learners			10033	N	68
89	Fall 2018	Lifelong Learners			10025	N	66
90	Fall 2018	Lifelong Learners			10027	N	74
91	Fall 2018	Lifelong Learners			10025	N	70
92	Fall 2018	Lifelong Learners			10027	N	73
93	Fall 2018	Lifelong Learners			10025	N	73

94	Fall 2018	Lifelong Learners			10025	N	73
95	Fall 2018	Lifelong Learners			10025	N	71
96	Fall 2018	Lifelong Learners			10025	N	66
97	Fall 2018	Lifelong Learners			10025	N	73
98	Fall 2018	Lifelong Learners			10025	N	83
99	Fall 2018	Lifelong Learners			10025	N	78
100	Fall 2018	Lifelong Learners			10025	N	67
101	Fall 2018	Lifelong Learners			10025	N	69
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103	Fall 2018	Lifelong Learners			10025	N	71
104	Fall 2018	Lifelong Learners			10025	N	78
105	Fall 2018	Lifelong Learners			10025	N	70
106	Fall 2018	Lifelong Learners			10025	N	73
107	Fall 2018	Lifelong Learners			10025	N	69
108	Fall 2018	Lifelong Learners			10025	N	68
109	Fall 2018	Lifelong Learners			10025	N	81
110	Fall 2018	Lifelong Learners			10025	N	87
111	Fall 2018	Lifelong Learners			10025	N	77
112	Fall 2018	Lifelong Learners			10025	N	67
113	Fall 2018	Lifelong Learners			10037	N	67
114	Fall 2018	Lifelong Learners			10025	N	79
115	Fall 2018	Lifelong Learners			10025	N	77
116	Fall 2018	Lifelong Learners			10025	N	71
117	Fall 2018	Lifelong Learners			10025	N	75
118	Fall 2018	Lifelong Learners			10027	N	77
119	Fall 2018	Lifelong Learners			10025	N	74
120	Fall 2018	Lifelong Learners			10027	N	77
121	Fall 2018	Lifelong Learners			10025	N	73
122	Fall 2018	Lifelong Learners			10025	N	78
123	Fall 2018	Lifelong Learners			10025	N	72
124	Fall 2018	Lifelong Learners			10025	N	77
125	Fall 2018	Lifelong Learners			10037	N	72
126	Fall 2018	Lifelong Learners			10027	N	75
127	Fall 2018	Lifelong Learners			10026	N	72
128	Fall 2018	Lifelong Learners			10025	N	72
129	Fall 2018	Lifelong Learners			10025	N	66
130	Fall 2018	Lifelong Learners			10025	N	73
131	Fall 2018	Lifelong Learners			10025	N	72
132	Fall 2018	Lifelong Learners			10025	N	84
133	Fall 2018	Lifelong Learners			10025	N	77
134	Fall 2018	Lifelong Learners			10025	N	73
135	Fall 2018	Lifelong Learners			10025	N	66
136	Fall 2018	Lifelong Learners			10025	N	80
137	Fall 2018	Lifelong Learners			10025	N	80
138	Fall 2018	Lifelong Learners			10027	N	70
139	Fall 2018	Lifelong Learners			10027	N	84
140	Fall 2018	Lifelong Learners			10025	N	72
141	Spring 2019	Lifelong Learners			10025	N	73
142	Spring 2019	Lifelong Learners			10025	N	72
143	Spring 2019	Lifelong Learners			10025	N	72
144	Spring 2019	Lifelong Learners			10025	N	70
145	Spring 2019	Lifelong Learners			10040	N	67

146	Spring 2019	Lifelong Learners			10025	N	81
147	Spring 2019	Lifelong Learners			10034	N	79
148	Spring 2019	Lifelong Learners			10025	N	78
149	Spring 2019	Lifelong Learners			10027	N	77
150	Spring 2019	Lifelong Learners			10040	N	68
151	Spring 2019	Lifelong Learners			10025	N	73
152	Spring 2019	Lifelong Learners			10040	N	69
153	Spring 2019	Lifelong Learners			10033	N	77
154	Spring 2019	Lifelong Learners			10025	N	73
155	Spring 2019	Lifelong Learners			10027	N	75
156	Spring 2019	Lifelong Learners			10034	N	66
157	Spring 2019	Lifelong Learners			10027	N	74
158	Spring 2019	Lifelong Learners			10026	N	70
159	Spring 2019	Lifelong Learners			10034	N	81
160	Spring 2019	Lifelong Learners			10032	N	68
161	Spring 2019	Lifelong Learners			10025	N	81
162	Spring 2019	Lifelong Learners			10025	N	87
163	Spring 2019	Lifelong Learners			10033	N	73
164	Spring 2019	Lifelong Learners			10033	N	73
165	Spring 2019	Lifelong Learners			10025	N	77
166	Spring 2019	Lifelong Learners			10025	N	77
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174	Spring 2019	Lifelong Learners			10040	N	73
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183	Spring 2019	Lifelong Learners			10025	N	83
184	Spring 2019	Lifelong Learners			10025	N	74
185	Spring 2019	Lifelong Learners			10025	N	76
186	Spring 2019	Lifelong Learners			10025	N	70
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193	Spring 2019	Lifelong Learners			10025	N	66
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195	Spring 2019	Lifelong Learners			10025	N	76
196	Spring 2019	Lifelong Learners			10025	N	72
197	Spring 2019	Lifelong Learners			10025	N	66

198	Spring 2019	Lifelong Learners			10025	N	75
199	Spring 2019	Lifelong Learners			10025	N	78
200	Spring 2019	Lifelong Learners			10025	N	75
201	Spring 2019	Lifelong Learners			10025	N	72
202	Spring 2019	Lifelong Learners			10025	N	88
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234	Spring 2019	Lifelong Learners			10027	N	78
235	Spring 2019	Lifelong Learners			10025	N	76
236	Spring 2019	Lifelong Learners			10025	N	77
237	Spring 2019	Lifelong Learners			10025	N	82
238	Spring 2019	Lifelong Learners			10025	N	75
239	Spring 2019	Lifelong Learners			10025	N	71
240	Spring 2019	Lifelong Learners			10025	N	86
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242	Spring 2019	Lifelong Learners			10040	N	68
243	Spring 2019	Lifelong Learners			10025	N	68
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245	Spring 2019	Lifelong Learners			10025	N	66
246	Spring 2019	Lifelong Learners			10025	N	71
247	Spring 2019	Lifelong Learners			10027	N	74
248	Spring 2019	Lifelong Learners			10025	N	74
249	Spring 2019	Lifelong Learners			10025	N	67
250	Spring 2019	Lifelong Learners			10025	N	70



251	Spring 2019	Lifelong Learners			10025	N	73
252	Spring 2019	Lifelong Learners			10025	N	73
253	Spring 2019	Lifelong Learners			10025	N	71
254	Spring 2019	Lifelong Learners			10025	N	81
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258	Spring 2019	Lifelong Learners			10025	N	83
259	Spring 2019	Lifelong Learners			10025	N	78
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266	Spring 2019	Lifelong Learners			10028	N	78
267	Spring 2019	Lifelong Learners			10025	N	69
268	Spring 2019	Lifelong Learners			10025	N	68
269	Spring 2019	Lifelong Learners			10025	N	81
270	Spring 2019	Lifelong Learners			10025	N	81
271	Spring 2019	Lifelong Learners			10025	N	77
272	Spring 2019	Lifelong Learners			10025	N	79
273	Spring 2019	Lifelong Learners			10025	N	67
274	Spring 2019	Lifelong Learners			10025	N	77
275	Spring 2019	Lifelong Learners			10025	N	72
276	Spring 2019	Lifelong Learners			10025	N	87
277	Spring 2019	Lifelong Learners			10025	N	79
278	Spring 2019	Lifelong Learners			10028	N	77
279	Spring 2019	Lifelong Learners			10025	N	77
280	Spring 2019	Lifelong Learners			10025	N	71
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284	Spring 2019	Lifelong Learners			10025	N	78
285	Spring 2019	Lifelong Learners			10028	N	81
286	Spring 2019	Lifelong Learners			10025	N	76
287	Spring 2019	Lifelong Learners			10025	N	72
288	Spring 2019	Lifelong Learners			10025	N	77
289	Spring 2019	Lifelong Learners			10037	N	72
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291	Spring 2019	Lifelong Learners			10026	N	69
292	Spring 2019	Lifelong Learners			10028	N	89
293	Spring 2019	Lifelong Learners			10026	N	72
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295	Spring 2019	Lifelong Learners			10025	N	72
296	Spring 2019	Lifelong Learners			10025	N	73
297	Spring 2019	Lifelong Learners			10025	N	72
298	Spring 2019	Lifelong Learners			10025	N	80
299	Spring 2019	Lifelong Learners			10025	N	66
300	Spring 2019	Lifelong Learners			10025	N	80
301	Spring 2019	Lifelong Learners			10027	N	76
302	Spring 2019	Lifelong Learners			10027	N	70
303	Spring 2019	Lifelong Learners			10025	N	72

304	Spring 2019	Lifelong Learners			10027	Y	78
305	Spring 2019	Lifelong Learners			10027	N	67
306	Spring 2019	Lifelong Learners			10025	N	72

Count	Term	Program	First Name	Last Name	Zip Code	Manhattanville or Grant Houses?
1	Fall 2018	Course Auditing			10027	N
2	Fall 2018	Course Auditing			10032	N
3	Fall 2018	Course Auditing			10040	N
4	Fall 2018	Course Auditing			10025	N
5	Fall 2018	Course Auditing			10033	N
6	Fall 2018	Course Auditing			10026	N
7	Fall 2018	Course Auditing			10033	N
8	Fall 2018	Course Auditing			10025	N
9	Fall 2018	Course Auditing			10025	N
10	Fall 2018	Course Auditing			10025	N
11	Fall 2018	Course Auditing			10025	N
12	Fall 2018	Course Auditing			10032	N
13	Fall 2018	Course Auditing			10032	N
14	Fall 2018	Course Auditing			10025	N
15	Fall 2018	Course Auditing			10025	N
16	Fall 2018	Course Auditing			10025	N
17	Fall 2018	Course Auditing			10026	N
18	Fall 2018	Course Auditing			10025	N
19	Fall 2018	Course Auditing			10025	N
20	Fall 2018	Course Auditing			10025	N
21	Fall 2018	Course Auditing			10025	N
22	Fall 2018	Course Auditing			10025	N
23	Fall 2018	Course Auditing			10027	N
24	Fall 2018	Course Auditing			10025	N
25	Fall 2018	Course Auditing			10027	N
26	Fall 2018	Course Auditing			10025	N
27	Fall 2018	Course Auditing			10027	N
28	Fall 2019	Course Auditing			10025	N
29	Fall 2018	Course Auditing			10025	N
30	Fall 2018	Course Auditing			10025	N
31	Fall 2018	Course Auditing			10027	N
32	Fall 2018	Course Auditing			10032	N
33	Fall 2018	Course Auditing			10026	N
34	Fall 2018	Course Auditing			10025	N
35	Fall 2018	Course Auditing			10027	N
36	Fall 2018	Course Auditing			10033	N
37	Fall 2018	Course Auditing			10026	N
38	Spring 2019	Course Auditing			10027	N
39	Spring 2019	Course Auditing			10032	N
40	Spring 2019	Course Auditing			10040	N
41	Spring 2019	Course Auditing			10025	N
42	Spring 2019	Course Auditing			10033	N
43	Spring 2019	Course Auditing			10026	N
44	Spring 2019	Course Auditing			10027	N
45	Spring 2019	Course Auditing			10025	N

46	Spring 2019	Course Auditing			10025	N
47	Spring 2019	Course Auditing			10025	N
48	Spring 2019	Course Auditing			10027	N
49	Spring 2019	Course Auditing			10032	N
50	Spring 2019	Course Auditing			10025	N
51	Spring 2019	Course Auditing			10025	N
52	Spring 2019	Course Auditing			10025	N
53	Spring 2019	Course Auditing			10025	N
54	Spring 2019	Course Auditing			10025	N
55	Spring 2019	Course Auditing			10025	N
56	Spring 2019	Course Auditing			10027	N
57	Spring 2019	Course Auditing			10025	N
58	Spring 2019	Course Auditing			10027	N
59	Spring 2019	Course Auditing			10025	N
60	Spring 2019	Course Auditing			10025	N
61	Spring 2019	Course Auditing			10034	N
62	Spring 2019	Course Auditing			10033	N
63	Spring 2019	Course Auditing			10025	N
64	Spring 2019	Course Auditing			10025	N
65	Spring 2019	Course Auditing			10027	N
66	Spring 2019	Course Auditing			10032	N
67	Spring 2019	Course Auditing			10026	N
68	Spring 2019	Course Auditing			10027	N
69	Spring 2019	Course Auditing			10025	N
70	Spring 2019	Course Auditing			10033	N
71	Spring 2019	Course Auditing			10025	N
72	Spring 2019	Course Auditing			10027	N

**Additional Supporting Documentation**

- Copies of public notifications and/or announcements of Lifelong Learners and Course Auditing
- Auditors and Lifelong Learners Student Handbook

**Columbia University School of Professional Studies**  
**Manhattanville Lifelong Learners and General Course Auditing Programs**

Columbia University is proud to present its Manhattanville Lifelong Learners and General Course Auditing Programs. The **Lifelong Learners Auditing Program** is designed for individuals 65 years of age and older who are committed to the principles of lifelong education. This program allow seniors not currently enrolled in college the opportunity to attend selected lectures and courses drawn from the University's offerings in the Arts and Sciences during the academic year at no charge. The **General Course Auditing Program** provides adults under 65 not currently enrolled in college the same opportunity as the Lifelong Learners.

**The School of Professional Studies Manhattanville Lifelong Learning and Course Auditing Programs are available to residents of the Manhattanville and Grant Houses and the local Manhattanville community as defined by residential zip code\*.**

\*Qualifying Zip Codes in Upper Manhattan and the South Bronx:

10025, 10026, 10027, 10029, 10030, 10031, 10032, 10033, 10034, 10035, 10037, 10039, 10040, 10451, 10454, 10455, 10474.

Lifelong Learners and General Auditors are encouraged to attend class and keep up with the reading while being silent participants in the class. No examinations or papers are required and no grade is assigned. Lifelong Learners and General Auditors will also have access to Columbia libraries, services at campus cafes and the University bookstore, and can take advantage of cultural discount programs in New York City offered to other Columbia students. A limited number of courses are available to auditors. Students enrolled in the Manhattanville Lifelong Learners and General Course Auditing Programs may take up to two courses per academic year.



For an application, please visit: <http://sps.columbia.edu/auditing>

For additional information, please contact the School of Professional Studies at:

Email: [auditing@sps.columbia.edu](mailto:auditing@sps.columbia.edu)

Phone: 212-854-9666

The Manhattanville Course Auditing Programs are supported by the School of Professional Studies at Columbia University. Advisors provide information about Columbia's resources and auditing course options.

# FREE EDUCATIONAL OPPORTUNITIES AT COLUMBIA UNIVERSITY



The Manhattanville Course Auditing and Lifelong Learners Program provides adults not currently enrolled in college with the opportunity to attend selected lectures from Columbia University's offerings in the Arts and Sciences during the academic year. This program is available to the residents of the Manhattanville and Grant Houses and the local Manhattanville community at no charge.

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To apply, visit:

<http://sps.columbia.edu/auditing/manhattanville-auditing-program>

For more information, please contact the

**School of Professional Studies:**

[auditing@sps.columbia.edu](mailto:auditing@sps.columbia.edu) | 212-854-9666



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IN THE CITY OF NEW YORK

**FREE EDUCATIONAL OPPORTUNITIES  
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\* "Local" refers to those students whose primary residence is within one of the following ZIP codes: 10021, 10022, 10023, 10024, 10025, 10026, 10027, 10028, 10029, 10030, 10031, 10032, 10033, 10034, 10035, 10037, 10039, 10040, 10043, 10044, 10045, 10046, 10047, 10048, 10049, 10050, 10051, 10052, 10053, 10054, 10055, 10056, 10057, 10058, 10059, 10060, 10061, 10062, 10063, 10064, 10065, 10066, 10067, 10068, 10069, 10070, 10071, 10072, 10073, 10074, 10075, 10076, 10077, 10078, 10079, 10080, 10081, 10082, 10083, 10084, 10085, 10086, 10087, 10088, 10089, 10090, 10091, 10092, 10093, 10094, 10095, 10096, 10097, 10098, 10099, 10100, 10101, 10102, 10103, 10104, 10105, 10106, 10107, 10108, 10109, 10110, 10111, 10112, 10113, 10114, 10115, 10116, 10117, 10118, 10119, 10120, 10121, 10122, 10123, 10124, 10125, 10126, 10127, 10128, 10129, 10130, 10131, 10132, 10133, 10134, 10135, 10136, 10137, 10138, 10139, 10140, 10141, 10142, 10143, 10144, 10145, 10146, 10147, 10148, 10149, 10150, 10151, 10152, 10153, 10154, 10155, 10156, 10157, 10158, 10159, 10160, 10161, 10162, 10163, 10164, 10165, 10166, 10167, 10168, 10169, 10170, 10171, 10172, 10173, 10174, 10175, 10176, 10177, 10178, 10179, 10180, 10181, 10182, 10183, 10184, 10185, 10186, 10187, 10188, 10189, 10190, 10191, 10192, 10193, 10194, 10195, 10196, 10197, 10198, 10199, 10200.





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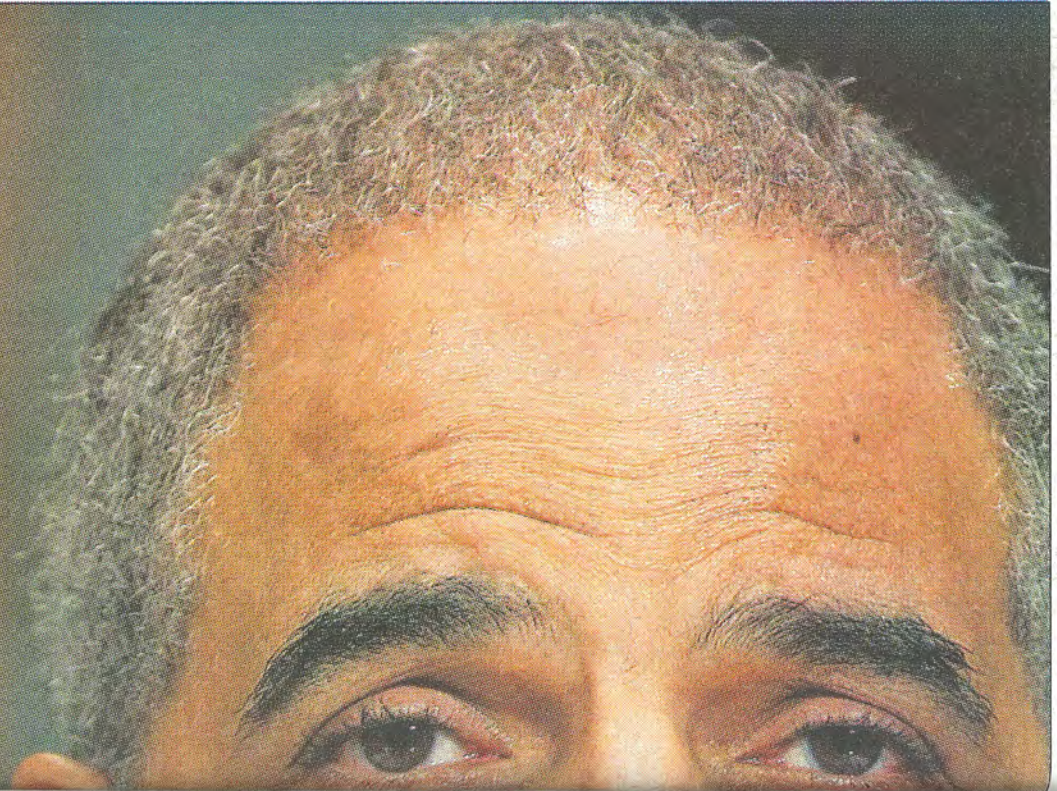
# African-American **Observer**

APRIL 3 - 9, 2018 ♦ NEW YORK'S MOST OUTSPOKEN BLACK NEWSPAPER ♦ 75¢

**King's heirs  
still grappling  
with his killing  
50 years later**

**SEE PAGE 4**


**Holder  
says age  
of bullies,**





# It's Happening at COLUMBIA in APRIL

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6:30 PM TO 8:30 PM  
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9:30 AM TO 5:00 PM  
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A day filled with provocative discussions on Blockchain, the NewSpace Startups, Data Ethics, and Women Inventors. More than 20 Columbia-founded food startups will serve lunch in Low Library Rotunda. Visit [startupcolumbia.org](http://startupcolumbia.org) for more info.

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College Walk, Morningside Campus

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## SUNDAY, APRIL 8

**Softball vs. Harvard**  
12:30 PM  
Robert K. Kraft Field, Baker Athletic Complex, 533 W. 218 St.

For more info, call 212-854-2535 or visit [gocolumbialions.com](http://gocolumbialions.com).

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## TUESDAY, APRIL 10


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6:00 PM  
754 Schermerhorn Extension, Morningside campus

Columbia's Institute for Research in African-American Studies continues its celebration of W.E.B. DuBois's birthday with this talk. Speaker: Nikhil Singh, professor of social and cultural analysis and history at New York University.

**Jennifer Finney Boylan and Mary Gordon**  
7:00 PM TO 9:00 PM  
Sulzberger Parlor, 3rd Floor, Barnard Hall, Barnard campus

Authors Jennifer Finney Boylan (Barnard's inaugural Anna Quindlen Writer-in-Residence) and Mary Gordon read selections from their work. For more info, email [english@barnard.edu](mailto:english@barnard.edu).

## WEDNESDAY, APRIL 11

 **Hip-Hop Education: Propelling and Preserving the Movement**  
6:30 PM TO 8:30 PM  
Faculty House, 64 Morningside Dr., Morningside campus

As hip-hop approaches its 45th anniversary, Columbia Community Scholars explore the role of hip-hop education and its pedagogical value. Martha Diaz, Regan Sommer McCoy, and Peter Noel explore how hip-hop education is evolving. For more info, call 212-854-2365 or email [gc2212@columbia.edu](mailto:gc2212@columbia.edu).

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Kim John Payne, author of the best-selling *Simplicity Parenting*, invites us to consider the ramifications of overwhelming children with pressure to do too many things. Payne discusses the vital role that living a balanced, simple life brings to children and. For more info, email [amb49@columbia.edu](mailto:amb49@columbia.edu).

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In 1944, the International Labour Organization laid out a full-fledged social bill of rights in the spirit of FDR's State of the Union address. The welfare spirit was at its apex. Legal scholar Alain Supiot argues that the concept of social justice laid out in that declaration remains an important baseline given the elevation of markets over social justice. For more info, call 212-854-4482 or email [adk2138@columbia.edu](mailto:adk2138@columbia.edu).

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# NEW YORK Amsterdam News

THE NEW BLACK VIEW

Vol. 109 No. 14 | April 5, 2018 - April 11, 2018

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1936 - 2018



(Haroon Rajaei photo)



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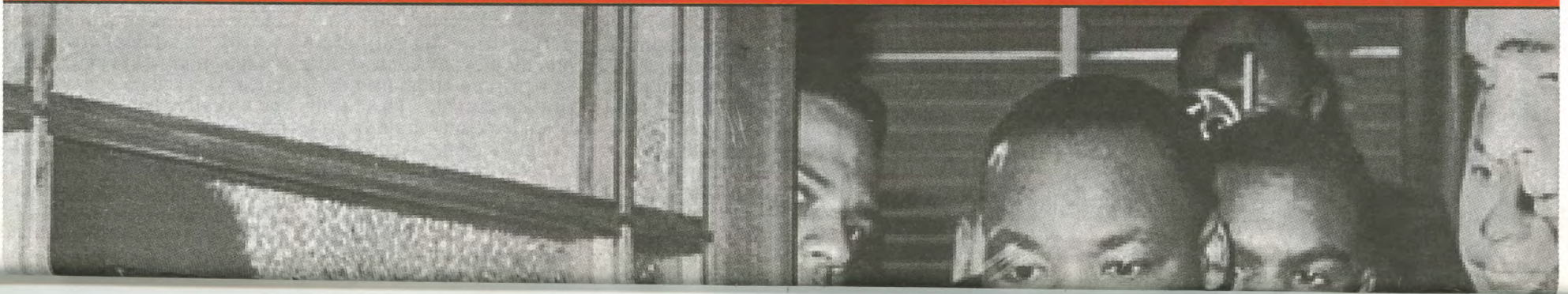
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**Vol. 25 No. 14**

*April 5 - April 11, 2018*

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6:30 pm to 9:00 pm

3rd Floor, Pulitzer Hall, Morningside campus

Join us for a screening of Steven Spielberg's *The Post*, followed by a Q&A with screenwriters Josh Singer and Liz Hannah. For more info, call 212-854-5047 or email [lm3105@columbia.edu](mailto:lm3105@columbia.edu).

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**HISTORIC MADAM C.J. WALKER BUILDING TO GET \$15.3M RESTORATION - Pg. 2**

**DAILY**  
**CHALLENGE**  
**THE NATION'S ONLY BLACK DAILY**  
*Reporting and Recording Black History*



NATIONAL NEWSPAPER  
PUBLISHERS ASSOCIATION

**75 Cents**

VOL. 47 NO. 19 THURSDAY - MONDAY, APRIL 5 - 9, 2018

**Final**

**WINNIE MANDELA SHOULD HAVE BEEN  
PRESIDENT, SAYS HEAD OF SOUTH AFRICAN LEFT**





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"Good News You Can Use"

Vol. 23 No. 14

April 5 - April 11, 2018

FREE



**EAST HARLEM  
SENIORS STRUT  
THEIR STUFF IN  
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SHOW**

see page 4



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In 1944, the International Labour Organization laid out a full-fledged social bill of rights in the spirit of FDR's State of the Union address. The welfarist spirit was at its apex. Legal scholar Alain Supiot argues that the concept of social justice laid out in that declaration remains an important baseline given the elevation of markets over social justice. For more info, call 212-854-4482 or email [adk2138@columbia.edu](mailto:adk2138@columbia.edu).

SATURDAY, APRIL 28

## Baseball vs. UPenn: Double Header

11:30 AM AND 2:30 PM

Robertson Field at Satow Stadium, Baker Athletic Complex, 533 W. 218th St.

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SUNDAY, APRIL 29

## The Columbia and Barnard 1968 Protests

10:00 AM TO 6:00 PM

523 Butler Library, Morningside campus

This documentary presents a visual history of the 1968 Columbia student protests, pieced together from interviews, archival footage, and an archive of 35,000 photos. Directed by Paul Cronin. For more info, visit [atimetostir.com](http://atimetostir.com), call 212-854-9616, or email [tsj2001@columbia.edu](mailto:tsj2001@columbia.edu).

MONDAY, APRIL 30

## Building and Dwelling: Ethics for the City

6:15 PM

Second Floor Common Room, Heyman Center, Morningside campus


Richard Sennett traces the anguished relation between how cities are built and how people live in them, lamenting the "closed city"—segregated, regimented, and controlled—and arguing for the "open city," where citizens hash out differences and planners experiment with urban forms. For more info, visit [heymancenter.org](http://heymancenter.org).

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 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK



The local paper for the Upper West Side

# THE SPIRIT



PASSING  
THE BATON  
◀ P.16

WEEK OF APRIL  
**5-11**  
2018



Neighborhood residents tend about 30 plots at La Perla community garden, which took root on three empty lots on West 105th Street near Columbus Avenue

## MISSION: SPEND A MILLION DOLLARS

### ENGAGEMENT

*Grassroots democracy blossoms as empowered citizens this weekend start to determine how a windfall in tax money will be allocated – and for the first time, preteens can make a big difference*

BY DOUGLAS FEIDEN

Eleven-year-olds get the vote. A few taps on a smartphone is all it takes to cast a ballot. There is no pay to play. Or give to get. And the people — not the politicians — decide how a chunk of





# It's Happening at COLUMBIA in APRIL

MONDAY, APRIL 2


**Documentary: Between Fences**

6:30 PM TO 8:30 PM

Wood Auditorium, Avery Hall, Morningside campus

This documentary follows African asylum-seekers in a detention facility in the Negev desert in Israel. Screening followed by Q&A with Director Avi Mograbi.

**Guided Historical Tour**

1:00 PM TO 1:45 PM

213 Low Library, Morningside campus

Learn more about the history, architecture, and sculpture of Columbia and Morningside Heights. To make a reservation for a group of 10 or more, call 212-854-4900. Visit [visit.columbia.edu](http://visit.columbia.edu) for more info.

THURSDAY, APRIL 5


**Interactive Workshop Push Play**

6:00 PM TO 7:30 PM

509 Knox Hall, 606 W. 122nd St.,

Morningside campus

Oral historians and artists Nicki Pombier Berger and Liza Zapol draw on a sense of play to examine how and what we remember. For more info, call 212-851-4395 or email [aas39@columbia.edu](mailto:aas39@columbia.edu).

FRIDAY, APRIL 6

**Startup Columbia Entrepreneurship Festival**

9:30 AM TO 5:00 PM

Miller Theatre, 2960 Broadway, Morningside campus

A day filled with provocative discussions on Blockchain, the NewSpace Startups, Data Ethics, and Women Inventors. More than 20 Columbia-founded food startups will serve lunch in Low Library Rotunda. Visit [startupcolumbia.org](http://startupcolumbia.org) for more info.


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10:00 AM TO 1:00 PM

College Walk, Morningside Campus

Columbia's Zuckerman Institute has partnered with BioBus, a scientific lab-on-wheels that visits schools and community centers in upper Manhattan and the Bronx. BioBus is an immersive laboratory where scientists join students and the general public for hands-on scientific exploration. For more info, call 212-851-7418 or email [universityprograms@columbia.edu](mailto:universityprograms@columbia.edu).

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8:00 PM TO 10:00 PM

301 Pupin Hall, Morningside campus

A talk by a Columbia astronomer, the presentation of sound and video art pieces, and the distribution of a zine followed by stargazing in the observatory. For more info, call 212-854-7288 or email [wallach@columbia.edu](mailto:wallach@columbia.edu).

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12:30 PM

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MONDAY, APRIL 9

**How Should We Respond to Hate Speech?**

6:00 PM TO 8:00 PM

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In her new book *Hate: Why We Should Resist It with Free Speech, Not Censorship*, Nadine Strossen argues that expanding free speech, is the solution for changing the hearts and minds of those who espouse hateful ideologies. She dispels many of the myths about "hate speech" with a powerful argument on behalf of free expression. Registration required at <https://goo.gl/bs6sg2>.

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6:00 PM

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**Jennifer Finney Boylan and Mary Gordon**

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Kim John Payne, author of the bestselling *Simplicity Parenting*, invites us to consider the ramifications of overwhelming children with pressure to do too many things. Payne discusses the vital role that living a balanced, simple life brings to children and. For more info, email [amb49@columbia.edu](mailto:amb49@columbia.edu).

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6:00 PM TO 7:30 PM

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 COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

Próximos eventos de

**COLUMBIA** en **ABRIL****LUNES 2 DE ABRIL****Documental: Between Fences**

6:30 PM TO 8:30 PM

Wood Auditorium, Avery Hall,  
Morningside campus

Este documental sigue solicitantes de asilo africanos en un centro de detención en el desierto del Néguev en Israel. Después de la proyección el director Avi Mograbi contestará preguntas del público.

**Recorrido histórico guiado**

1:00 PM TO 1:45 PM

213 Low Library, Morningside campus

Aprenda más sobre la historia, la arquitectura y las esculturas de Columbia y Morningside Heights. Para grupos de 10 personas o más, reserve llamando al 212-854-4900; para más información, visite [visit.columbia.edu](http://visit.columbia.edu).

**JUEVES 5 DE ABRIL****Taller interactivo: Push Play**

6:00 PM TO 7:30 PM

509 Knox Hall, 606 W. 122nd St.,  
Morningside campus

Practicantes de la historia oral y el arte Nicki Pomboir Berger y Liza Zapol examinan qué y cómo recordamos, mediante la idea del juego. Para más información, llame al 212-851-4395 o escriba a [aas39@columbia.edu](mailto:aas39@columbia.edu).

**VIERNES 6 DE ABRIL****Feria empresarial: Startup Columbia**

9:30 AM TO 5:00 PM

Miller Theatre, 2960 Broadway, Morningside  
campus

Un día repleto de conversaciones estimulantes sobre Blockchain, las empresas emergentes de NewSpace, la ética de la colección de datos y las mujeres inventoras. Más de 20 empresas emergentes de comida originadas en Columbia proveerán el almuerzo en la rotunda de Low Library. Para más información, visite [startupcolumbia.org](http://startupcolumbia.org).

**BioBus**

10:00 AM TO 1:00 PM

College Walk, Morningside Campus

El instituto Zuckerman de Columbia hizo equipo con BioBus, un laboratorio científico sobre ruedas que visita escuelas y centros comunitarios en Upper Manhattan y El Bronx. BioBus es un laboratorio interactivo en el que científicos se juntan con estudiantes y el público más amplio para hacer exploraciones prácticas. Para más información, llame al 212-851-7418 o escriba a [universityprograms@columbia.edu](mailto:universityprograms@columbia.edu).

**VIERNES 6 DE ABRIL****Signal to Noise: un intercambio interdisciplinario de ciencias y artes**

8:00 PM TO 10:00 PM

301 Pupin Hall, Morningside campus

Una ponencia de un astrónomo de Columbia, la distribución de un "zine" y la presentación de piezas artísticas de sonido y videoarte se seguirán por la contemplación de las estrellas desde el observatorio. Para más información, llame al 212-854-7288 o escriba a [wailach@columbia.edu](mailto:wailach@columbia.edu).

**DOMINGO 8 DE ABRIL****Sóftbol vs. Harvard**

12:30 PM

Robert K. Kraft Field, Baker Athletic Complex,  
533 W. 218 St.

Para más información, llame al 212-854-2535 o visite [gocolumbialions.com](http://gocolumbialions.com).

**LUNES 9 DE ABRIL****¿Cómo debemos responder al lenguaje del odio?**

6:00 PM TO 8:00 PM

103 Jerome Greene Hall, 435 W. 116th St.,  
Morningside campus

En su nuevo libro, *Hate: Why We Should Resist It with Free Speech, Not Censorship*, Nadine Strossen argumenta que expandir la libertad de la expresión es la mejor manera de cambiar a los que diseminan las ideologías del odio. Disipa muchos de los mitos sobre "hate speech" con un argumento potente a favor de la libertad de expresión. Inscripción obligatoria en <https://goo.gl/bs6sg2>.

**MARTES 10 DE ABRIL****El experimento marxista de DuBois**

6:00 PM

754 Schermerhorn Extension, Morningside  
campus

Con esta charla, el Institute for Research in African-American Studies de Columbia sigue con su celebración del cumpleaños de W.E.B. DuBois. Presentador: Nikhil Singh, profesor de historia y análisis cultural en New York University.

**Jennifer Finney Boylan y Mary Gordon**

7:00 PM TO 9:00 PM

Sulzberger Parlor, 3rd Floor, Barnard Hall,  
Barnard campus

Las autoras Jennifer Finney Boylan (la primera Anna Quindlen Writer-in-Residence de Barnard) y Mary Gordon leen selecciones de su obra. Para más información, escriba a [english@barnard.edu](mailto:english@barnard.edu).

**MIÉRCOLES 11 DE ABRIL****La educación hip hop: impulsar y preservar el movimiento**

6:30 PM TO 8:30 PM

Faculty House, 64 Morningside Dr., Morningside  
campus

El hip hop se acerca a su 45º aniversario. Columbia Community Scholars exploran el papel de la educación hip hop y su valor pedagógico. Mariha Diaz, Regan Sommer McCoy y Peter Noel examinan la evolución de la educación hip hop. Para más información, llame al 212-854-2365 o escriba a [gc2212@columbia.edu](mailto:gc2212@columbia.edu).

**JUEVES 12 DE ABRIL****Simplicity Parenting: criar a niños más felices, más tranquilos y más seguros**

7:00 PM TO 9:00 PM.

Sulzberger Parlor, 3rd Floor, Barnard Hall,  
Barnard campus

Kim John Payne, autor del exitoso libro *Simplicity Parenting* nos invita a considerar las repercusiones de abrumar a nuestros hijos con la presión de hacer demasiado. Payne habla de la importancia para toda la familia de vivir una vida equilibrada y sencilla. Para más información, escriba a [amb49@columbia.edu](mailto:amb49@columbia.edu).

**MARTES 17 DE ABRIL****La justicia social vs. el mercado**

6:00 PM TO 7:30 PM

East Gallery, Buell Hall, Morningside campus

En 1944, la Organización Internacional del Trabajo (ILO por sus siglas en inglés) propuso una declaración de derechos sociales inspirada por el discurso sobre el estado de la unión de FDR. El espíritu bienestarista estaba en su cumbre. El jurista Alain Supiot sugiere que el concepto de la justicia social presentado en esa declaración sigue siendo una referencia importante, dada la ascendencia del mercado por sobre la justicia social. Para más información, llame al 212-854-4482 o escriba a [adk2138@columbia.edu](mailto:adk2138@columbia.edu).

**SÁBADO 28 DE ABRIL****Béisbol vs. Upenn: dos partidos**

11:30 AM AND 2:30 PM

Robertson Field at Satow Stadium, Baker  
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**DOMINGO 29 DE ABRIL****Documental: The Columbia and Barnard 1968 Protests**

10:00 AM TO 6:00 PM

523 Butler Library, Morningside campus

Este documental presenta una historia visual de las protestas estudiantiles de 1968 a base de entrevistas, metraje de archivo y 35,000 fotos. Dirigido por Paul Cronin. Para más información, visite [atmetoistir.com](http://atmetoistir.com), llame al 212-854-9616 o escriba a [tsj2001@columbia.edu](mailto:tsj2001@columbia.edu).

**LUNES 30 DE ABRIL****Construcción y vivienda: una ética para la ciudad**

6:15 PM

Second Floor Common Room, Heyman Center,  
Morningside campus

Richard Sennett marea la relación complicada entre cómo se construyen las ciudades y cómo se vive en ellas, lamentando la "ciudad cerrada"—segregada, reglamentada y disciplinada—y abogando por una "ciudad abierta" en la que los habitantes discutan sus diferencias y los planificadores urbanos experimenten con nuevas formas. Para más información, visite [heymancenter.org](http://heymancenter.org).

**Asistir a cursos como oyente y el programa de Lifelong Learners**

La Universidad de Columbia financia becas para que hasta 50 residentes de Manhattanville y Grant Houses y gente de la comunidad con más de 65 años puedan tomar hasta dos cursos cada año académico. Administrado por la facultad de Professional Studies, el programa Lifelong Learners fue diseñado para individuos comprometidos a los principios de la educación de por vida. La Universidad también financia hasta 50 cursos por año para 25 residentes de Manhattanville Housesy Grant Houses, y 25 residentes de la comunidad local. El programa provee a adultos que no estén actualmente matriculados en una universidad la oportunidad de asistir hasta dos clases (estilo "lecture") seleccionadas dentro de la oferta en artes y ciencias de la Universidad. El espacio en cada curso designado para oyentes es limitado, y es asignado por orden de llegada al comienzo de la matrícula. Se recomienda que los solicitantes soliciten apenas se anuncien los cursos (un mes antes del comienzo del semestre). Para más información, llame al (212) 854-9666 o visite <http://sps.columbia.edu/auditing>.

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 **COLUMBIA UNIVERSITY**  
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GOOD NEWS FROM THE CHURCH AND COMMUNITY

# The Positive Community

April 2018

[thepositivecommunity.com](http://thepositivecommunity.com)

\$2.95

**Education  
FOCUS**

**Harlem Education  
Activities Fund (HEAF)**

**Newark Charter School  
Fund Celebrates 10 Years**

**Publisher's  
Desk Editorial:  
Rediscovering  
the Power of Soul**

**National Black  
Writers Conference  
at Medger Evers  
College**

**NCLC: Establishing  
a College-Going  
Culture**

## Neil deGrasse Tyson

a career written in the stars

It's Happening At

# COLUMBIA in APRIL

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Richard Sennett traces the anguished relation between how cities are built and how people live in them, lamenting the "closed city"—segregated, regimented, and controlled—and arguing for the "open city," where citizens hash out differences and planners experiment with urban forms. For more info, visit [heymancenter.org](http://heymancenter.org).

## Lifelong Learners and Course Auditing

Columbia provides scholarships for 50 residents of Manhattanville Houses, Grant Houses, and the local community who are 65 years of age and older to audit up to two courses per year. Administered through the School of Professional Studies, the Lifelong Learners program is designed for individuals committed to the principles of lifelong education. The University also funds up to 50 courses per year for 25 residents of Manhattanville and Grant Houses and 25 residents of the local community. This program provides adults not currently enrolled in college with the opportunity to attend up to two lectures drawn from the arts and sciences. Since there is limited space available to auditors, seats are taken on a first-come, first-served basis once registration is open. Applicants are encouraged to apply as soon as courses are posted (one month prior to the start of classes). For more info, call 212-854-9666 or visit [sps.columbia.edu/auditing](http://sps.columbia.edu/auditing).

[events.columbia.edu](http://events.columbia.edu)

For disability services, call (212) 854-2284 prior to the event.



COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK





# STUDENT HANDBOOK

Office of Student Affairs  
Columbia University  
School of Professional Studies  
203 Lewisohn Hall, MC 4119  
2970 Broadway  
New York, NY 10027

(212) 854-0419  
[sps-studentaffairs@columbia.edu](mailto:sps-studentaffairs@columbia.edu)  
<http://sps.columbia.edu/student-life-and-alumni-relations>

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## *About Columbia University*

For more than 250 years, Columbia has been a leader in higher education in the nation and around the world. At the core of our wide range of academic inquiry is the commitment to attract and engage the best minds in pursuit of greater human understanding, pioneering new discoveries, and service to society.

Our distinguished faculty, alumni and student body are expanding the boundaries of knowledge in medicine, sciences, the arts, humanities, and the professions. The University offers an outstanding and comprehensive array of academic programs. These include three undergraduate schools, thirteen graduate and professional schools, a world-renowned medical center, four affiliated colleges and seminaries, twenty-five libraries, and more than one hundred research centers and institutes.

Columbia is both global and local in focus. As a vital part of New York, our research and teaching are enhanced by the vast resources of one of the world's greatest cities. We are an intellectual community of some 40,000 students, faculty and staff who work continually to expand our mission of teaching, research, patient care, and public service.

For additional historical background, please visit: <http://www.columbia.edu/content/history.html>

## *About the School of Professional Studies*

The School of Professional Studies at Columbia University is a resource for those who wish to take their lives in new directions. Our students are motivated, serious, academically oriented people who seek professional, personal, or academic development in subjects that range from the sciences to the humanities to the arts.

The scope of the School extends far beyond evening classes for returning students. Our programs serve not only non-degree and professional students, but also hundreds of graduate and undergraduate Columbia matriculates every year.

We currently offer

- Fourteen professional master's degrees
- Postbaccalaureate study in over 100 subject areas
- Over 50 high school program curricular options
- Nine levels of ESL instruction
- Access to Arts and Sciences courses through the Auditing and Lifelong Learning Programs
- The University's Summer Sessions

Though these offerings are diverse, our programs are unified by our mission: to provide a rigorous education, informed by rapidly evolving global market needs, that supports the academic and professional aspirations of our student community.

Please explore our site and consider all that Columbia's School of Professional Studies has to offer.

## THE STUDENT HANDBOOK

The student handbook contains the information students need most urgently in order to establish themselves at Columbia. In addition to the student handbook we encourage SPS students to refer to our website (<http://sps.columbia.edu/>) for program-specific information.

The School of Professional Studies is your first point of contact at Columbia. If you are unable to find information regarding student services, academic advising and/or resources in this handbook or online, please contact either your program director or Student Affairs. Please be advised that policies and procedures at other schools at Columbia may be different and/or not apply to Professional Studies students. Thus, it is important that you communicate with us directly with your questions.

Email: [sps-studentaffairs@columbia.edu](mailto:sps-studentaffairs@columbia.edu)

Phone: (212) 854-0419

*Please save this handbook for future reference.*

## *Your Academic Experience*

Your program director and/or faculty advisor are your primary contacts for questions regarding your course of study, degree requirements and course content.

The Office of Student Affairs is your primary contact for questions regarding academic policy and procedures, and changes in your student status.

What follows is an outline of important information related to some of the School of Professional Studies policies and procedures, including what constitutes satisfactory progress toward degree, the grading system, and how to manage changes in your student status, such as leaves of absence and withdrawals.

## SATISFACTORY ACADEMIC PROGRESS

A student's academic progress is considered to be satisfactory when a student maintains at least the minimum grade point average required for their program, completes a minimum of 67% of their total attempted credits, and completes their program within the maximum time frame of their respective program.

The academic progress of each student is reviewed shortly after the end of each term. After the review of records has been completed, students will be alerted to any identified deficiencies and told of the consequences of failure to remedy the deficiencies.

After one term of unsatisfactory progress, if a student has a second term of unsatisfactory progress, the student is subject to dismissal from the academic program and the School of Professional Studies. Students earning grades of D or F in a term may also be dismissed. All decisions to place a student on academic probation or to dismiss for academic reasons are subject to appeal. A transcript notation will be made when students are expelled or dismissed from the School of Professional Studies.

### Federal Financial Aid–Title IV Eligibility

To receive financial aid under the programs authorized by Title IV of the Higher Education Act (HEA–College Work-Study, Perkins Loan, Stafford/SLS loans), a student must maintain satisfactory academic progress according to the standards and practices of the institution in which the student is enrolled. A student who is not maintaining satisfactory progress, and whose inadequate progress is not judged to be attributable to mitigating circumstances, is ineligible to receive Title IV financial aid.

### Grade Point Average

Degree candidates must complete all requirements for the degree with an overall minimum GPA of 3.0 (B). Every course creditable toward the degree or certification must be taken for a letter grade. Students in certification programs are required to maintain an overall minimum GPA of 3.0 (B). Every course creditable toward the certificate must be taken for a letter grade. Postbaccalaureate (non-certification) and Visiting students must maintain an overall minimum GPA of 2.0 (C).

### Pace of Completion

Students must complete a minimum of 67% of their attempted credits. In order to calculate the percentage of completed credits, divide completed credits by attempted credits and multiply by 100.

### Maximum Time Frame

Students must complete all requirements for degree programs and non-degree programs within the time prescribed by each program. Programs must be completed within the following timeframe:

M.S. in Actuarial Science	3 Years
M.S. in Applied Analytics	2 years
M.S. in Bioethics	3 Years
M.S. in Communications Practice	2 Years
M.S. in Construction Administration	5 Years
M.S. in Enterprise Risk Management	3-5 Consecutive Terms
M.S. in Fundraising Management	4 Years
M.S. in Information and Knowledge Strategy	16 Months
M.S. in Narrative Medicine	3 Years
M.S. in Negotiation and Conflict Resolution	3 Years
M.S. in Sports Management	4 Years
M.S. in Sports Management - Global Sports Law	16 Months
M.S. in Strategic Communications	16 Months
M.S. in Sustainability Management	3 Years
M.S. in Technology Management	16 Months
Actuarial Science Certification - Online	2 Years
Advanced Business Certificate	3 Years
Bioethics Certification–Online	2 Years

Biotechnology Certificate	3 Years
Business Certification	2 Years
Classics Certificate	3 Years
Critical Issues in International Relations Certification (Summer Only)	2 Years 2 Years
Ecology, Evolution, and Environmental Biology Certificate (EEEEB)	3 Years 2 Years
Environment, Peace, and Security Certification	2 Year
Enterprise Risk Management Certification	2 Year
Graduate Foundations Certification	2 Years
Human Rights Certification (Summer Only)	2 Years
Psychology Certificate	2 Years
Quantitative Studies for Finance Certificate	3 Years
Sustainability Analytics Certification	2 Years
Sustainable Finance	4 Terms
Sustainable Water Management Certification	2 Years
United Nations Studies Certification (Summer Only)	2 Years

## *Appeals of Academic Probation or Dismissal*

When a student believes that either academic probation or dismissal has been decided upon unfairly or inappropriately, students may appeal the decision as follows:

### **Students in Degree Programs**

Students may appeal the decision first to the Associate Dean of Student Affairs. If still aggrieved, the student may send a final appeal to the Dean of the School of Professional Studies.

### **Students in Non-Degree Programs**

Students may appeal the decision to the Associate Dean of Non-Degree Programs. If still aggrieved, the student may appeal to the Associate Dean of Student Affairs. A student may then send a final appeal to the Dean of the School of Professional Studies.

## **GRADING SYSTEM**

The University grading system is as follows:

- A = excellent
- B = good
- C = fair
- D = poor but passing
- F = failure (the grade of F is a final grade and is not subject to reexamination)

Plus and minus grades are also used, except with D.

### **Unofficial Withdrawal (UW)**

As of Fall 2015, this grading option is no longer available for School of Professional Studies students.

### **Withdrawal (W)**

Students are not permitted to have a course deleted from their academic record after the drop deadline (the fifth week of classes). If a student withdraws from a course after the drop deadline and no later than the eleventh week of classes, the transcript will show a mark of W for that course. This is a permanent mark and will remain on the transcript even if the student repeats the course.

Grade point averages are computed on the following scale:

A+	=	4.33
A	=	4.00
A-	=	3.67
B+	=	3.33
B	=	3.00
B-	=	2.67
C+	=	2.33
C	=	2.00
C-	=	1.65
D	=	1.00
F	=	0.00



Students may not drop or withdraw from any course after the eleventh week of classes. After that point, students will receive whatever letter grade they have earned in the course.

**INC (Incomplete)**

Granted only with the permission of the Office of Student Affairs in consultation with the course instructor. Students who wish to receive the mark of INC must submit a petition in writing to the Office of Student Affairs before the last day of class; no petition will be accepted after that date. The purpose of the mark of INC is to permit postponement of the final written work or exam for the course when incapacitating illness (as certified in writing by the University Health Service or by a private medical practitioner), serious family emergency, or other comparably grave situations require such postponement. The major portion of the course requirements must have been completed if a student is to be eligible for the mark of INC.

Students who are granted the mark of INC must agree with the course instructor on a terminal date for the completion of the work required for the course. The mark of INC becomes a permanent mark when the course work is not completed by the assigned deadline. In extraordinary instances, a maximum one-term extension may be granted by the Office of Student Affairs. Students with marks of INC in 50 percent or more of their coursework will not be permitted to register for the following term. An INC may not be removed by auditing or otherwise attending the course a second time.

If you request an incomplete in a class you will need to submit this form to the Office of Student Affairs: [http://assets.ce.columbia.edu/pdffslar/Application\\_for\\_INC.pdf](http://assets.ce.columbia.edu/pdffslar/Application_for_INC.pdf). You may submit the form in person in 203 Lewisohn Hall or via email: [sps-studentaffairs@columbia.edu](mailto:sps-studentaffairs@columbia.edu). Students are required to consult their professors regarding their decision/request.

**Advanced Standing**

Students in Master of Science programs may petition their Program Director for Advanced Standing if they believe coursework they have previously done is duplicative. To petition for Advanced Standing, students must submit a petition with a copy of the course description and an official university transcript for consideration.

Students granted Advanced Standing will be exempted from no more than two courses (6 points). Prior coursework must have been completed with a grade of B or better. Advanced standing will typically only be awarded if the course(s) completed was/were taken within four years (12 terms) of the completion of all requirements for the degree.

**GPA Calculation**

When the registrar calculates the grade point average, courses are weighted according to the number of credit points. In the case of repeated courses, only the grades earned for the first attempt will be figured into the grade point average. Except in the case of a grade issued to replace an INC authorized by the Office of Student Affairs, all grades are based exclusively on the work completed by students during the term a course is offered, i.e., supplementary or revised work completed after a course has ended may not become the basis of a change of grade except in the case of an authorized INC.

## CHANGES IN YOUR STUDENT STATUS

Should you need, after you begin your program and register for classes, to request a leave of absence, withdraw permanently from your program, or otherwise change your student status, you will need to let both your program director and the Office of Student Affairs know.

There are forms associated with making changes to both your course of study and to your student status. This section explains them in further detail.

### **Leave of Absence**

Degree candidates who must interrupt studies for a compelling reason may be granted a Leave of Absence for a stated period, usually not to exceed one year. During the period of leave a student may not use Universities facilities. Approved leaves are entered on a student's permanent academic record. The period of a Leave of Absence is not counted as part of the time allowed for the completion of degree requirements.

Students who intend to take a Leave of Absence must submit a Request for Leave of Absence form to the Office of Student Affairs.

### **Medical Leave of Absence**

A student who must interrupt study temporarily because of physical or psychological illness may request a Medical Leave or Withdrawal from the Office of Student Affairs. A Medical Leave of Absence is contingent upon the submission of documentation from a health care professional. The student must provide documentation from a health care professional confirming that the student is unable to engage in graduate study; such documentation may include a statement as to when the student may be expected to resume studies. Medical leaves will not be granted retroactively.

#### Medical Certification of Readiness for Resumption of Studies

In order to return after a medical leave students may be required to provide the Office of Student Affairs with written approval of a health care professional who treated the student during the leave, confirming that the student is capable of returning to graduate study and proposing any recommended qualifications (e.g., part-time study).

The Office of Student Affairs may also require an assessment interview to be conducted by a member of the Counseling and Psychological Service staff and/or a member of the Primary Care Medical Services staff depending on the health condition which necessitated the Leave.

#### Refund of Tuition and Fees

All students who withdraw or take a Leave of Absence during a semester in which they are registered are charged a \$75 withdrawal fee. Tuition is refunded on a prorated basis. No fees are refunded after the second week of the semester. The Registrar's office publishes a schedule of refunds for tuition and fees based on the week in the semester during which the withdrawal or leave is approved.

### **Leave for Military Duty**

Any student who is a member of the National Guard or other reserve component of the armed forces of the United States or of a state organized militia and is called or ordered to active duty will be granted a military leave of absence for the period of active duty and for one year thereafter. Upon return from military leave of absence, the student will be restored to the educational status attained prior to being called or ordered to such duty without loss of academic credits earned, scholarships or grants awarded, or tuition or other fees paid prior to the commencement of active duty. The University will credit any tuition or fees paid for the period of the military leave of absence to the next enrollment period or will refund the tuition and fees paid to the student, at the student's option. Students in need of a military leave of absence should contact the Dean of Students for their school.

### **Student Financial Services**

Students receiving financial aid and taking a leave should immediately notify Student Financial Services to discuss if/how the leave affects their aid.



**International Students**

Students on a J1 or F1 visa who intend to take a Leave of Absence must contact the International Students and Scholars Office as soon as possible.

**Withdrawing**

The University defines withdrawing as dropping one's entire program of courses in any given semester. Ceasing to attend classes or simply notifying the instructor does not constitute withdrawing.

Over the course of the first half of a term, varying percentages of tuition are refunded, depending on the date when a student withdraws. For the schedule, see Withdrawal and Refunds <http://sps.columbia.edu/student-life-and-alumni-relations/withdrawal-and-tuition-refund>.

**NOTICE OF WITHDRAWAL FORM**

Complete the Notice of Withdrawal form if you intend to drop all of your courses this term. All fields with an asterisk are required. You can locate your C-Number/PID in your Academic Profile at Student Services Online (SSOL) (<http://ssol.columbia.edu>). There is a drop down menu under Show My Name and Personal Data, click on Hide My Name and Personal Data and then click on Update My View. A non-refundable, \$75 fee is applied to all withdrawals. To see if you are entitled to a refund, please visit Withdrawal & Tuition Refund for the fall and spring terms or for the summer sessions. Please check your account on Student Services Online (SSOL) approximately two weeks after submission to either pay your bill or to request a refund.

You may pay your bill either online through SSOL or send checks payable to:

**Columbia University, Student Account Payment, 210 Kent Hall, 1140 Amsterdam Avenue, New York, NY, 10027.**

Please be sure to include your UNI or PID, also known as your C-number. If you are entitled to a refund, refunds are automatic for all School of Professional Studies programs except American Language Program and Auditors/Lifelong Learners. Students in the ALP or auditing programs should log-on to SSOL to request a refund after the withdrawal has been processed. For those who will receive an automatic refund and do not have direct deposit set-up, please log onto to SSOL to see where your check will be mailed to.

Students enrolled in both full term and partial term, or in multiple, partial term online Business Certification courses are NOT ELIGIBLE for the partial term withdrawal refund schedules. Students who wish to drop partial term courses must do so during the Change of Program periods associated with each of those partial terms. If students drop individual, partial term courses after the partial term Change of Program periods, they will be responsible for the full cost of the course.

<b>Withdrawals processed</b>	<b>will be refunded</b>
by week 1 & week 2	100%
by week 3	90%
by week 4	80%
by week 5	70%
by week 6	60%
by week 7	50%
by week 8	40%
by week 9	0%

**ACADEMIC RESOURCES****Libraries**

The Libraries are wonderful gathering places to pursue scholarly research, to learn about and use information technology, to write, to study, and to draw on our rich collection of print and electronic resources.

At your disposal is a fully integrated research library. Columbia's Libraries, with over 10 million volumes, over 100,000 current journals and serials, and an extensive collection of electronic resources, manuscripts, rare books, microforms, and other nonprint formats, rank as one of the top five academic library systems in the nation. We hope you will explore one or more of the 22 libraries at Columbia and its affiliated institutions to access the rich array of both traditional and electronic information services. For more information, visit: <http://library.columbia.edu/>

**Writing Center** The Writing Center provides writing support to students enrolled in Columbia courses. In one-on-one consultations and workshops, writing consultants offer feedback and strategies to help students improve at every stage of their writing, from brainstorming to final drafts. The Writing Center is open throughout the academic year – fall semester, spring semester, and Summer Session.

To learn more about the Writing Center or to schedule an appointment with a writing consultant, please visit their main office in 310 Philosophy Hall or visit their website: <http://www.college.columbia.edu/core/uwpl/writing-center>

### Computer Labs

A number of different types of computing facilities are available to students of the university. These facilities range from simple informational kiosks to high-end workstations to walk-in consulting centers. Access requirements and schedules are provided in the detailed descriptions for each location. Please visit the website: <http://cuit.columbia.edu/>

#### Library Information Office

201 Butler Library  
535 West 114th Street  
New York, NY 10027  
lio@columbia.edu  
(212) 854-7309

#### Area Studies

302-309 International Affairs  
420 W. 118th Street  
New York, NY 10027  
area@libraries.cul.columbia.edu  
(212) 854-3630

#### Avery Architectural & Fine Arts Library

300 Avery, 1172 Amsterdam Avenue  
New York, NY 10027  
avery@libraries.cul.columbia.edu  
(212) 854-3501

#### Barnard College Library

Lehman Hall, 3009 Broadway  
New York, NY 10027  
refdesk@barnard.edu  
(212) 854-3953

#### Biological Sciences Collection

biology@libraries.cul.columbia.edu  
(212) 854-4715

#### Burke Library

Union Theological Seminary  
3041 Broadway  
New York, NY 10027  
burke@libraries.cul.columbia.edu  
(212) 851-5606

#### Business & Economics Library

(Thomas J. Watson Library)  
130 Uris, 3022 Broadway  
New York, NY 10027  
business@libraries.cul.columbia.edu  
(212) 854-7804

#### Butler Library

(Nicholas Murray Butler Library)  
535 West 114th Street  
New York, NY 10027  
butler@libraries.cul.columbia.edu  
(212) 854-7309

#### Center for Human Rights

Documentation & Research  
318 International Affairs  
420 W 118th Street  
New York, NY 10027  
chrdr@columbia.edu  
(212) 854-3630

#### Chemistry Collection

chemistry@libraries.cul.columbia.edu  
(212) 854-4709

#### Columbia Center for Oral History

801 Butler Library  
535 West 114th Street  
New York, NY 10027  
orallhist@libraries.cul.columbia.edu  
(212) 854-7083

#### Columbia University Archives

Butler Library, 6th Floor East  
535 West 114th Street  
New York, NY 10027  
uarchives@columbia.edu  
(212) 854-3786

#### East Asian Library

(C.V. Starr Library)  
300 Kent, 1140 Amsterdam Avenue  
New York, NY 10027  
starr@libraries.cul.columbia.edu  
(212) 854-4318

#### Engineering Library

(Ambrose Monell Library)  
422 S.W. Mudd  
500 W. 120th Street  
New York, NY 10027  
engineering@libraries.cul.columbia.edu  
(212) 854-2976

#### Geology Library

601 Schermerhorn  
1190 Amsterdam Avenue  
New York, NY 10027  
geology@libraries.cul.columbia.edu  
(212) 854-4713

#### Geoscience Library

Lamont-Doherty Earth Observatory  
Palisades, NY  
geology@libraries.cul.columbia.edu  
(845) 365-8808

#### Health Sciences Library

701 West 168th Street  
New York, NY 10032  
hs-library@columbia.edu  
(212) 305-3692

#### Journalism Library

203 Journalism, 2950 Broadway  
New York, NY 10027  
journalism@libraries.cul.columbia.edu  
(212) 854-3916

#### Law Library

(Arthur W. Diamond Library)  
316 Greene  
New York, NY 10027  
(212) 854-3737

#### Lehman Social Sciences Library

300 International Affairs  
420 W. 118th St.  
New York, NY 10027  
lehman@libraries.cul.columbia.edu  
(212) 854-4170

#### Mathematics Library

303 Mathematics  
2990 Broadway  
New York, NY 10027  
mathsci@libraries.cul.columbia.edu  
(212) 854-4712

#### Milstein Undergraduate Library

Butler Library  
535 West 114th St.  
New York, NY 10027  
undergrad@libraries.cul.columbia.edu  
(212) 854-5327

#### Music & Arts Library

(Gabe M. Wiener Library)  
701 Dodge, 2960 Broadway  
New York, NY 10027  
music@libraries.cul.columbia.edu  
(212) 854-4711

#### Physics & Astronomy Collection

physics@libraries.cul.columbia.edu  
(212) 854-3943

#### Psychology Collection

psychology@libraries.cul.columbia.edu  
(212) 854-4714

#### Rare Book & Manuscript Library

Butler Library, 6th Floor East  
535 West 114th Street  
New York, NY 10027  
rbml@libraries.cul.columbia.edu  
(212) 854-5153

Science & Engineering Library  
401 Northwest Corner Building  
550 West 120th Street  
New York, NY 10027  
ref-sci@columbia.edu  
(212) 851-2950

Social Work Library  
1255 Amsterdam Ave., 2nd Floor  
New York, NY 10027  
socwk@libraries.cul.columbia.edu  
(212) 851-2194

#### Computer Labs

##### LABS WITH CONSULTANTS PRESENT

212, 213 & 213A Butler Library  
36 Windows stations  
4 Macintosh stations

251 Engineering Terrace/Gussman Lab  
80 Windows stations  
6 Macintosh stations

323 International Affairs Building  
39 Windows stations  
8 Macintosh stations  
22 stations for group work (DSSG)

215 Lehman Library (EDS)  
13 Windows stations

##### LABS WITHOUT CONSULTANTS

200 & 300 Lerner Hall, Student Center  
28 Windows stations  
10 Macintosh stations  
6 ColumbiaNet

#### Hands-On Electronic Classrooms

##### CLASSROOMS WITH CONSULTANTS PRESENT

252 Engineering Terrace  
18 Windows stations

##### CLASSROOMS WITHOUT CONSULTANTS

407 Mathematics  
20 Windows stations

558 Schermerhorn Ext.  
15 Macintosh stations

## Registration

### NEW STUDENTS: ONLINE REGISTRATION

Online registration on Student Services Online (SSOL) (<http://ssol.columbia.edu>):

### CHOOSING YOUR COURSES

The Directory of Classes (<http://www.columbia.edu/cu/bulletin/uwb/>) is Columbia's online course bulletin. Use it to locate courses' five-digit call numbers (which you'll need to register), to find out when and where courses meet, who the professors are, to see if courses require departmental or professor permission, to check enrollment numbers and to see if courses are lectures or seminars, among other things.

### IDENTIFY AND REGISTER FOR COURSES WHICH NEED APPROVAL

Some courses require the approval of either the professor teaching them or the department offering them. To determine whether or not the course you want to register for requires approval, check the "Approvals Required" line on the course's webpage on the Directory of Classes: <http://www.columbia.edu/cu/bulletin/uwb/>. If you see "Department" or "Instructor" listed in the "Approvals Required" line, you will need to secure approval in writing (a print-out of an email from a professor is fine). Also check the "Open To" line. If you do not see "School of Professional Studies" listed you will need to secure written approval even if it says "None" in the "Approvals Required" line. **You will not be able to register online for courses that require written approval.** You will have to come to in-person registration with either an email print-out of the approval, or a signed Registration and Add/Drop form. You do not need an appointment to register in person.

### CROSS-REGISTRATION

If a course is offered through another school, SPS students will have to cross-register for it. In order to determine whether a course is offered through another school, please check the "Division" line on the course's webpage in the Directory of Classes. If it lists a school other than SPS and doesn't list SPS in the "Open To" line, you will most likely have to cross-register to take it. For approval to cross-register and instructions about how to do so, please consult with your program director.

## HOW TO REGISTER ONLINE FOR COURSES IN THE SCHOOL OF PROFESSIONAL STUDIES

You may register yourself online (<https://ssol.columbia.edu>) on Student Services Online using your Columbia email and password. All students are assigned registration appointment times: <http://registrar.columbia.edu/content/appointment-times-and-pins>. **You can only register online during these appointment times.** These appointment times will be available on Student Services Online (<https://ssol.columbia.edu>) about two weeks prior to the registration period.

## CHANGE OF PROGRAM PERIOD

Change of Program Period lasts approximately the first two weeks of each semester. Refer to the Academic Calendar for Specific dates: <http://sps.columbia.edu/calendars/academic-calendar>

### Dropping Individual Classes

The Change of Program Period is a window of opportunity during which you may drop individual courses from your schedule without financial penalty. You may drop an individual course online on SSOL.

### Withdrawing from All of Your Classes

You may also withdraw, meaning drop all of the courses you're registered for during the Change of Program Period and receive a full tuition refund but a \$75 withdrawal fee is assessed. **You must submit the Notice of Withdrawal form** <http://sps.columbia.edu/withdrawal> **directly to the Office of Student Affairs.**

### Adding Classes

Students may add courses through the Change of Program Period. Those who register for the first time during the Change of Program Period are charged a late registration fee of \$50.

## AFTER THE CHANGE OF PROGRAM PERIOD ENDS

### Dropping Individual Classes

If you drop one of several courses you're registered for **after the change of program deadline**, you will not receive any tuition back. There is no refund schedule associated with dropping individual classes. **The University deadline for dropping an individual course for 0% tuition refund** for each semester the dates are posted on the Academic Calendar. For the future dates please check: <http://sps.columbia.edu/calendars/academic-calendar/spring-2016>.

### Withdrawing from All of Your Classes

If you withdraw, meaning drop all of your classes **after the change of program deadline** *you will receive a percentage of your tuition back and a \$75 withdrawal fee is assessed.* Here is a link to the tuition refund schedule: <http://sps.columbia.edu/Student-life-and-alumni-relations/Withdrawal-and-Tuition-Refund>. If you are entitled to a refund you will have to request that refund online on SSOL. *If you withdraw after the change of program period you will not receive a refund for your student fees.*

### Adding Classes

If you wish to register for a course **after the change of program deadline** you may make the request on SSOL and it will require electronic approval of the instructor and your advisor. You will also be charged a late registration fee of \$100 if you are registering for the first time in the term.

## *Your Community*

### **ACADEMIC INTEGRITY AND COMMUNITY STANDARDS**

Columbia University expects that its students will act with honesty and propriety at all times and will respect the rights of others. It is fundamental University policy that academic dishonesty in any guise or personal conduct of any sort that disrupts the life of the University or denigrates or endangers members of the University community is unacceptable and will be dealt with severely.

Because the School of Professional Studies takes matters of intellectual integrity very seriously, academic dishonesty is not tolerated. Acts of academic dishonesty include but are not limited to:

- Cheating on examinations
- Making up information
- Misrepresenting one's academic record at Columbia or elsewhere
- Plagiarizing another's work or one's own
- Assisting others in plagiarism
- Making false statements in connection with any academic matter, including applications for admission and financial aid
- Creating, altering, or misusing University documents or credentials
- Improperly using libraries or materials contained therein

The School of Professional Studies also prohibits conduct that disrupts or interferes with the operation of the University or with the activities of other members of the University community. Instances of such behavior include but are not limited to:

- Harassing, coercing, or intimidating others
- Making rude, abusive, or derogatory remarks about another person's gender, race, ethnicity, religion, disability, age, or sexual orientation
- Interfering with or disrupting research or instruction
- Improperly using University services, equipment, or facilities, including University e-mail and telephones
- Failing to comply with a legitimate order of a University authority acting in the line of duty

Academic and behavioral infractions carry severe penalties. Plagiarism, for example, whether or not it is intentional, results in a failing grade on the assignment and in the course. For degree candidates, this means immediate dismissal from their program of study.

Students, faculty members, or Columbia staff members who have concerns or complaints about a student's behavior, including issues pertaining to academic integrity, are asked to contact the Associate Dean of Student Affairs to discuss the concern. Based on the conversation with the complainant, the Associate Dean of Student Affairs will determine whether or not the complaint warrants an informal meeting with the student or a formal disciplinary hearing. The Associate Dean of Student Affairs will review the options and the procedures with the complainant. If a formal disciplinary hearing is to be held, normally the complainant must formalize the complaint in writing. A copy of the written charges is provided to the student, who is required to submit a written response prior to meeting with the disciplinary committee.

A disciplinary hearing is held to discuss the allegations with the student, and when necessary, to determine appropriate sanctions. For students found guilty of academic dishonesty or misconduct, the sanctions range from warning to probation, suspension, or dismissal.

Appeals must be submitted in writing within two weeks of the date of the letter informing the student of the disciplinary action taken. Appeals concerning suspension or dismissals must be addressed to the Dean of the School; all other appeals should be addressed to the Committee on Academic Standing.

For more information regarding community standards and disciplinary hearing procedures, visit:  
<http://sps.columbia.edu/Student-life-and-alumni-relations/Academic-Integrity-and-Community-Standards>

## ESSENTIAL POLICIES FOR THE COLUMBIA COMMUNITY

Essential Policies for the Columbia Community is a central resource for a broad range of topics at Columbia. Included are policies that govern attendance, alcohol and drugs, equal opportunity and nondiscrimination, sexual assault, event protocols, partisan political activity, and leaves of absence, as well as the Policy on Access to Student Records under the Federal Family Educational Rights and Privacy Act (FERPA) of 1974. As a member of the Columbia University community, you are responsible for following the University's policies, as well as local, state and federal laws. These policies are in place so that all members of the Columbia community can safely and successfully focus on studies and take part in campus life. Essential Policies for the Columbia Community: <http://essential-policies.columbia.edu/>

### **Student Policies and Procedures On Discrimination, Harassment, Gender-Based and Sexual Misconduct and Consensual Romantic and Sexual Relationships**

Columbia University is committed to providing a learning, living, and working environment free from discrimination, harassment and gender-based and sexual misconduct. Consistent with this commitment and with applicable laws, the University does not tolerate discrimination, harassment or gender-based or sexual misconduct in any form and it provides students who believe that they have been subjected to conduct or behavior of this kind with mechanisms for seeking redress. All members of the University community are expected to adhere to the applicable policies, to cooperate with the procedures for responding to complaints of discrimination, harassment and gender-based and sexual misconduct, and to report conduct or behavior they believe to be in violation of these policies to the Office of Equal Opportunity and Affirmative Action or Student Services for Gender-Based and Sexual Misconduct.

Complaints by students against students for gender-based misconduct are processed in accord with the Gender-Based Misconduct Policies for Students (<http://www.columbia.edu/cu/dpsa/docs/policy/>). Students who attend Barnard College and Teachers College as well as Columbia University are covered by these policies. The use of the term “gender-based misconduct” includes sexual assault, sexual harassment, gender-based harassment, stalking, and intimate partner violence.

Complaints by students against students for other forms of discrimination and harassment are processed in accord with the Student Policies and Procedures on Discrimination and Harassment (<http://eoaa.columbia.edu/student-policies/policies>) and should be filed with the Dean of Students of the school in which the respondent is enrolled.

Complaints by students against employees and third parties engaged in University business for discrimination and harassment are processed in accord with the Employment Policies and Procedures on Discrimination and Harassment (<http://eoaa.columbia.edu/employment-policies>). The use of the term “discrimination and harassment” includes discrimination, discriminatory harassment, gender-based harassment, sexual harassment, and sexual assault.

Under the University's Consensual Romantic and Sexual Relationship Policy Between Faculty and Students (<http://eoaa.columbia.edu/consensual-romantic-relationships>), no faculty member shall have a consensual romantic or sexual relationship with a student over whom he or she exercises academic or professional authority; further, no faculty member shall exercise academic or professional authority over any student with whom he or she has or previously has had a consensual romantic or sexual relationship. This policy covers all officers of instruction, research and the libraries, including student officers of instruction and research and teaching assistants.



**Title IX Coordinator/Section 504 Officer for Columbia University**

Melissa Rooker, Associate Provost  
Office of Equal Opportunity and Affirmative Action, 103 Low Library  
[mrooker@columbia.edu](mailto:mrooker@columbia.edu), (212) 854-5511

**Deputy Title IX Coordinator for Staff and Faculty Concerns**

Jeri Henry, Associate Vice President  
Student Conduct and Community Standards, 800 Watson Hall  
[jb3079@columbia.edu](mailto:jb3079@columbia.edu), (212) 854-1717

**Deputy Title IX Coordinator for Student Concerns**

Jazmin Taylor, Director of Investigations  
Office of Equal Opportunity and Affirmative Action, 102 Low Library  
[jt2903@columbia.edu](mailto:jt2903@columbia.edu), (212) 851-2730

Columbia offers a number of confidential resources to students who believe they were subjected to discrimination, harassment or gender-based or sexual misconduct:

**Counseling Services:**

Columbia Morningside (212) 854-2878

CUMC: (212) 496-8491

**Rape Crisis/Anti-Violence Support Center:** (212) 854-HELP

**Office of the University Chaplain:** (212) 854-6242

**Health Services:**

Columbia Morningside: (212) 854-2284

Columbia Morningside clinician-on-call: (212) 854-9797

CUMC: (212) 305-3400

CUMC clinician-on-call: (212) 305-3400

## ACADEMIC INTEGRITY PLEDGE

### Columbia University | School of Professional Studies

It is essential to the academic integrity and vitality of this community that individuals do their own work and properly acknowledge the circumstances, ideas, sources and assistance upon which that work is based. Academic honesty in class assignments, term papers, examinations, laboratory reports, and computer projects is expected of all students. Students who are unsure about the proper presentation of their own independent work should consult with their instructor or advisor. Because intellectual integrity is the cornerstone of education institutions, academic dishonesty is one of the most serious offenses that a student can commit at Columbia. It is punishable by suspension or dismissal from the School.

Academic dishonesty includes but is not limited to:

- 1. Plagiarism:** Failure to cite or otherwise acknowledge ideas or phrases used in any paper, exercise, or project submitted in a course but gained from another source, such as a published text, another person's work, materials on the Web. This applies to all work handed in, whether a draft, a final paper, or a graded or ungraded exercise.
- 2. Self-plagiarism:** The submission of one piece of work in more than one course without the explicit permission of the instructors involved.
- 3. Misrepresentation of authorship:** The submission of work as one's own which has been prepared by or purchased from another.
- 4. Cheating on examinations or tests:** To give or receive assistance from written material, another person, his or her paper, or any other source during an examination or test; or to (attempt to) hire someone to take your exam for you.
- 5. Falsification or misrepresentation of information** in any course work or lab work; on any application, petition, or forms submitted to the school.
- 6. Fabrication of credentials,** be that in materials submitted as part of an admissions application or materials submitted to the university for administrative or academic review.
- 7. Violating the limits of acceptable collaboration** in course work set by a faculty member or department.
- 8. Removing, hiding or altering library materials** so as to hinder the research of other students.
- 9. Facilitating academic dishonesty** by enabling another to engage in such behavior.
- 10. Lying to a faculty member or advisor** about circumstances related to your academic work or failure to complete academic work.

Ignorance of the School's policy concerning academic dishonesty shall not be a defense in any disciplinary proceedings. The School of Professional Studies holds each member of the community responsible for understanding these principles and for abiding by them.



## Your To-Do List

### □ ACTIVATE YOUR COLUMBIA EMAIL ACCOUNT

In order to register online and to access Columbia's secure online applications, including Student Services Online (SSOL), Canvas, and online library resources, *all students must activate a Columbia email account*. Once you activate your Columbia email you are responsible for checking it regularly. Columbia and the School of Professional Studies use email as an official means of communication with students. Many important University communications, including notification of the Student Account Statement availability, are **sent via email only**. You are responsible for all official University communications sent to your Columbia email address.

In order to create a Columbia email account you will need a University Network ID (UNI). Here's how to locate your UNI:

1. Go to <http://uni.columbia.edu>
2. Type in your name in the "Forgot UNI? (look up Your UNI by name)" yellow search box and then click "search"
3. Your name will appear on the screen along with a Columbia email account – the letters and numbers that precede "@columbia.edu" make up your UNI

Once you have your UNI, go to <http://uni.columbia.edu>, click on the "Activate UNI or Email" link and follow the simple instructions for activating your Columbia email account.

Please note: The MMR form requires a physician's signature.

### □ ALL STUDENTS MUST PROVIDE PROOF OF IMMUNIZATION

**New York state public health law and university policy requires that all students must provide documentation of immunity to Measles, Mumps, and Rubella (MMR) as well as document that they either have received the meningitis vaccine or have declined to receive it. You must complete the MMR form ([http://health.columbia.edu/system/files/content/healthpdfs/Insurance/health\\_immunization\\_mmr\\_form\\_8.22.14.pdf](http://health.columbia.edu/system/files/content/healthpdfs/Insurance/health_immunization_mmr_form_8.22.14.pdf)) and submit to Columbia Health in person, by mail or fax 30 days prior to registration.**

Completed forms may be submitted in one of the following ways:

- In Person:** Immunization Office, John Jay Hall, 3rd Floor, Monday – Friday, 9 a.m. – 5 p.m.  
**By mail:** Immunization Office, 519 West 114th Street, MC 2605, New York, NY 10027  
**By fax:** (212) 854-5078

If you fax your documentation, please make sure to include your full name, date of birth, CUID, and the school you will be attending on the form. It cannot be processed without this information.  
*We cannot verify receipt of individual documents so please keep a copy of your fax confirmation.*

For questions or concerns regarding your immunization documentation, contact the Immunization Compliance Office:

Location: John Jay Hall, 3rd Floor  
 Hours: Monday – Friday, 9 a.m. – 5 p.m.  
 Phone: (212) 854-7210  
 Email: [immunizationcompliance@columbia.edu](mailto:immunizationcompliance@columbia.edu)  
 Website: <http://health.columbia.edu/students/immunization-compliance-requirements/mmr>

### □ RECORD YOUR MENINGOCOCCAL MENINGITIS VACCINATION DECISION ONLINE BEFORE REGISTERING FOR CLASSES

New York State public health law requires that students receive information from their institutions about meningococcal meningitis and the vaccine that protects against most strains of the disease that can occur on university campuses. Columbia students must make an informed decision about being vaccinated and certify their decision online (<https://ssol.columbia.edu/ssvl/>)

[crt/menIntro.html](#)). Full instructions are given online, and the process takes two to three minutes to complete. Students must formally indicate their decision about being vaccinated before they will be permitted to register for classes.

## □ OBTAIN YOUR COLUMBIA ID CARD

The University ID card grants you access to the libraries and secure campus locations, allows you to purchase services at campus cafes and the University bookstore and enables you to take advantage of cultural discount programs in New York City. Read more about the many University ID card features here: <http://ssc.columbia.edu/>

There are two ways to get your Columbia University ID card:

1. In person in the ID center in 204 Kent Hall **once you are registered for classes**
2. Submit a photo online. The photo format should be passport-style and meet the following requirements:
  - The photo should be a color, JPEG file
  - The background should be uniform and light-colored
  - You must be facing forward, with your head and shoulders clearly visible
  - No photos with sunglasses or hats will be accepted
  - The file cannot exceed 100k in size

To submit a photo, first make sure you have activated your UNI ([www.columbia.edu/cu/newstudents.columbia.edu/](http://www.columbia.edu/cu/newstudents.columbia.edu/)), then log into the secure site (<https://webphoto.columbia.edu/wps/>) to submit your ID photo. Once the ID Center notifies you that your photo has been accepted, you can pick up your ID card from the ID Center:

Location: 204 Kent Hall  
Hours: Monday – Friday, 9 a.m. – 5 p.m.  
9 a.m. – 6 p.m. on Tuesday  
Please note that we are closed on University Holidays  
<http://hr.columbia.edu/wac/workplace/holidays>  
Phone: (212) 854-7225  
Email: [idcard@columbia.edu](mailto:idcard@columbia.edu)  
Website: <http://www.columbia.edu/cu/id/>

## □ KNOW YOUR C-NUMBER/PID

Your C-Number, also known as your Student ID number or PID, is a nine-digit identification number that is assigned to you upon admission to Columbia. The number, which is always preceded by the letter C, is used by the Registrar and other departments to keep track of enrollment and academic records. To find your C-Number, log into Student Services Online (<https://ssol.columbia.edu>) with your UNI and password, click on the “Academic Profile” link and then select “Show my name and personal data.”

## KEEP AN EYE OUT FOR YOUR E-BILL

Columbia electronically bills students in the School of Professional Studies for tuition, fees, and other charges at the beginning of each term, usually two to three weeks *after* registration. Tuition is not due prior to the beginning of the semester.

When your Student Account Statement is generated, an email notification is sent directly to your Columbia University email account. Individuals authorized to view your Statements (“authorized payers”) are also notified through email that a new Statement is ready to view and/or pay online. No paper bills will be mailed by the University.

Your Student Account Statement will be available via the University’s E-Billing system (<https://quikpayasp.com/columbia/tuition/authorized.do>). You may pay your bill online, by mail, by wire, or in-person.

- To pay online by debit from a U.S. bank account, log into the E-Billing system and select “Make Payment”
- To pay by online check, by mail, or by wire, click here for instructions: <http://www.columbia.edu/cu/sfs/docs/billing/payment-options.html>
- To pay in-person with check, cash, or traveler’s checks, visit 210 Kent Hall on the Morningside Campus or 1-127 Black Building at the Medical Center

Through the E-Billing system, students may also designate another party as an authorized payer. This eliminates the need to forward balance information to anyone assisting in paying for your education. To authorize a payer, log into the E-Billing system and select “Authorize Payers.”

Payment for charges must be received by the provided deadline. A late payment charge will be assessed to any account that is not paid in full.

Read more about the E-Billing system, tuition, fees and payment options here: <http://www.columbia.edu/cu/sfs/>

## REGISTER WITH THE OFFICE OF DISABILITY SERVICES (ODS) IF YOU REQUIRE REASONABLE ACCOMMODATIONS OR SUPPORT SERVICES

Disability Services facilitates equal access for students with disabilities by coordinating reasonable accommodations and support services, cultivating a campus culture that is sensitive and responsive to the needs of students. Students seeking reasonable accommodations or support services from Disability Services are required to register with the office. If you are interested in pursuing an evaluation for a learning disability, please visit the referrals and other campus resources page (<http://health.columbia.edu/services/ods/referrals>).

Students seeking reasonable accommodations or support services are required to register with the Office of Disability Services:

Location: Wien Hall, Main Floor — Suite 108A

Hours: Monday – Friday, 9 a.m. – 5 p.m.

Phone: (212) 854-2388

Fax: (212) 854-3448

Email: [disability@columbia.edu](mailto:disability@columbia.edu)

Website: <http://health.columbia.edu/disability-services>

## CHOOSE ONE OF THREE INSURANCE OPTIONS OR WAIVE CU INSURANCE

Columbia University requires all registered full-time students (i.e. those who are registered for 12 credits or more) to have acceptable health insurance coverage. The Columbia Student Medical Insurance Plan (Columbia Plan) offers both Basic and Comprehensive levels of coverage.

Full-time students are automatically enrolled in the Basic level of the plan, but may upgrade their coverage to the Comprehensive level or request a waiver of automatic enrollment by providing proof of alternate coverage that meets certain criteria. For further information regarding the levels of coverage, please visit Columbia Health’s website: <http://health.columbia.edu/student-insurance/about-columbia-insurance-plan>

**Submit your insurance selection online before the deadline found in:** <https://ssol.columbia.edu/insurance/welcome.do>

## *Your Good to Know List*

### **1. STUDENT SERVICES ONLINE (SSOL) <https://ssol.columbia.edu>**

SSOL is the secure website students use to view their accounts, check registration appointment times, register online, pay tuition and fees, view holds\*, update contact information, view grades, request transcripts, and much, much more. Bookmark this link; you will use it frequently to manage your day-to-day student life.

**\*HOLDS** - Failure to meet deadlines and/or maintain satisfactory academic progress may result in a HOLD on your student account. A HOLD prohibits students from registering, changing programs, and obtaining a diploma or transcripts. Reasons for a HOLD include:

- Failing to submit required Health Services documents
- Failing to make payments on student account
- Poor academic progress

### **2. STUDENT FINANCIAL SERVICES (SFS) <http://www.columbia.edu/cu/sfs/>**

Student Financial Services manages e-billing and student accounts, sponsored billing, tuition exemption and stipends. Visit the SFS website to find answers to billing and payment questions. For information regarding tuition and fees please visit your individual program's pages on the School of Professional Studies's website: <http://sps.columbia.edu/>

Please note: Columbia University no longer accepts credit cards as a form of payment.

Online Q&A tool: <http://askus.columbia.edu/>

Location: 205 Kent Hall  
 Hours: 9 a.m. – 5 p.m., Monday – Friday  
 Phone: (212) 854-4400  
 Email: [sfs@columbia.edu](mailto:sfs@columbia.edu)

Mailing Address: 205 Kent Hall, Mail Code 9202  
 1140 Amsterdam Ave.  
 New York, NY 10027

### **3. STUDENT FINANCIAL PLANNING (SFP)**

Student Financial Planning provides financial aid counseling for Professional Studies students.

Location: 202 Kent Hall  
 Hours: 9 a.m. – 5 p.m., Monday – Friday  
 Phone: (212) 854-7040  
 Fax: (212) 854-2818  
 Email: [sfp@columbia.edu](mailto:sfp@columbia.edu)

Mailing Address: 202 Kent Hall, Mail Code 9208  
 1140 Amsterdam Ave.  
 New York, NY 10027



#### 4. UNIVERSITY REGISTRAR <http://registrar.columbia.edu/>

The University Registrar is the epicenter of the Columbia Morningside campus's student services division.

The registrar's office maintains **student academic records**. Visit the registrar's website to find information about Columbia's grading system and grade options and for instructions about how to request a transcript or academic certification. Students may also consult with their instructors for course-specific grading criteria.

Columbia's Academic Calendar (<http://registrar.columbia.edu/event/academic-calendar>) is listed on the registrar's site. The calendar lists all the important dates in a given semester, including:

First day of classes	Last day to Pass/Fail
Last day to add a class	Last day to drop a class
Last day to drop an individual class without financial penalty	Last day of classes
Midterm date	Study days
	Final examinations

The Academic Calendar also lists all University-wide holidays. Bookmark the Academic Calendar so you don't miss important dates.

Finally, the registrar's website has links to all of the forms associated with its office, including transcript, academic certification and name change affidavits, among others: <http://registrar.columbia.edu/forms>.

Online Q&A tool: <http://askus.columbia.edu/>

Location: 205 Kent Hall  
Hours: 9 a.m. – 5 p.m., Monday – Friday  
Phone: (212) 854-4400  
Email: registrar@columbia.edu

Mailing Address: 205 Kent Hall, Mail Code 9202  
1140 Amsterdam Ave.  
New York, NY 10027

#### 5. INTERNATIONAL STUDENTS AND SCHOLARS OFFICE (ISSO)

<http://www.columbia.edu/cu/isso/>

The International Students and Scholars Office provides assistance to students admitted to study at Columbia who are not United States citizens or permanent residents and who need F-1 visas.

Location: 524 Riverside Drive, Suite 200  
Hours: 9 a.m. – 5 p.m., Monday, Tuesday, Thursday, Friday  
10:30 a.m. – 5 p.m., Wednesday  
Phone: (212) 854-3587  
Fax: (212) 854-3966  
Email: [isso@columbia.edu](mailto:isso@columbia.edu)

Mailing Address: Columbia University  
2960 Broadway, Mail Code 5724  
New York, NY 10027

## **6. DIRECTORY OF CLASSES (ONLINE COURSE BULLETIN)**

**<http://www.columbia.edu/cu/bulletin/uwb/>**

The Directory of Classes is Columbia's online course bulletin. Use it to locate courses' five-digit call numbers (which you'll need to register), to find out when and where courses meet, who the professors are, to see if a course requires departmental or professor permission, to check enrollment numbers and to see if courses are lectures or seminars, among other things.

## **7. CANVAS**

**<https://courseworks2.columbia.edu>**

The School of Professional Studies is transitioning its Learning Management System to Canvas by Instructure. To access Canvas, go to <https://courseworks2.columbia.edu> and sign in with your UNI.

The Canvas learning management system provides state-of-the-art online learning and information sharing tools, while creating a highly immersive and interactive educational experience. Canvas puts the user front and center and makes it easy for instructors and students to connect in a user-friendly, intuitive environment. Its ease of use allows users to access and manage course materials quickly and efficiently. Users can configure notifications to receive updates regarding feedback, grading alerts, due date changes, etc. via email, text or social media services. The built-in collaboration and multimedia tools allow for powerful integrations and provides the ability to easily create and deliver rich content. Furthermore, it was built for the mobile generation, and therefore runs wonderfully well on all modern mobile web browsers, and also has native applications at <https://itunes.apple.com/us/app/canvas-for-ios/id480883488?mt=8> iOS and <https://play.google.com/store/apps/details?id=com.instructure.candroid>

Faculty, students and administrators can find information about support by clicking on Help on the top right hand corner from anywhere in Canvas.

## **8. SPS STUDENT AFFAIRS HOMEPAGE**

**<http://sps.columbia.edu/student-life-and-alumni-relations>**

The Student Affairs homepage provides a wealth of information to assist students during their studies at the School of Professional Studies, including a review of key academic issues, tuition and finance policies and a comprehensive list of the most frequently accessed forms.

# *Your University Forms*

## FORMS

There are forms associated with making changes to your course of study and to your student status. This section explains them in further detail. You can find most of the forms you will need in the “Forms” section of the Office of Student Affairs’ website: <http://sps.columbia.edu/student-life-and-alumni-relations/forms>

### **Registration Adjustment Form**

<http://registrar.columbia.edu/sites/default/files/content/reg-adjustment.pdf>

### **Academic Certification**

<http://registrar.columbia.edu/students/academic-certification>

An academic certification is an official document provided by the University Registrar verifying dates of attendance, award of degree, and student status (full-time or part-time) by term. It is typically requested for health insurance, visa, employment and credit verification purposes. There is no fee for this service.

### **Application for an Incomplete**

[http://assets.ce.columbia.edu/pdf/slar/Application\\_for\\_INC.pdf](http://assets.ce.columbia.edu/pdf/slar/Application_for_INC.pdf)

If you request an incomplete in a class you will need to submit this form to the Office of Student Affairs. Students are required to inform and consult their professors regarding their decision/request.

### **Application for Degree (Master of Science Students Only)**

<http://registrar.columbia.edu/content/graduation-and-diplomas>

In order to be considered for a degree you must file an application with your school or department.

### **Name Change Affidavit**

<http://registrar.columbia.edu/registrar-forms/name-change-affidavit>

In order to officially change your name you will need to complete this form and submit it to the University Registrar.

### **Request a Leave of Absence (Master of Science Students Only)**

[http://assets.ce.columbia.edu/pdf/Student\\_Affairs/Student\\_Affairs-leave-of-absence.pdf](http://assets.ce.columbia.edu/pdf/Student_Affairs/Student_Affairs-leave-of-absence.pdf)

If you are enrolled in a degree program and decide to take a leave of absence you will need to submit this form to the Office of Student Affairs. You will need to consult your program director regarding your decision to take a leave.

### **Transcript Request**

<http://registrar.columbia.edu/students/transcripts>

A transcript is an official record of a student’s entire tenure at Columbia. It reflects all coursework and grades per term for each school attended within the University. Enrolled students may request transcripts online in SSOL or in person in Kent Hall.

### **Application for Certification**

<http://sps.columbia.edu/student-life-and-alumni-relations/certificate-completion>

When you have completed your required certificate coursework, and all grades have been submitted, please complete the Application for Certification.

**FERPA Release**

<http://assets.ce.columbia.edu/pdf/slar/slar-ferpa-release-form.pdf>

The Federal Family Educational Rights and Privacy Act of 1974, restricts the persons to whom the University may disclose a student's education records without the student's written permission. Upon written consent or request by a student, the University will release information from the student's educational records to third parties. The student should make a request for such release by completing a FERPA Release Form and submitting it to Student Affairs at [sps-studentaffairs@columbia.edu](mailto:sps-studentaffairs@columbia.edu).

**Notice of Withdrawal Form**

<http://sps.columbia.edu/withdrawal>

Complete the Notice of Withdrawal form if you intend to drop all of your courses this term. When you click 'submit', the website will confirm that Student Affairs has received it. You will also receive an e-mail from [SPS-studentwithdrawals@columbia.edu](mailto:SPS-studentwithdrawals@columbia.edu) as a second confirmation. If you encounter an issue with the electronic form, please submit the PDF version to the above e-mail address.

A non-refundable, \$75 fee is applied to all withdrawals. To see if you are entitled to a refund, please visit Withdrawal & Tuition Refund for the fall and spring terms or for the summer sessions. If you are entitled to a refund, refunds are automatic for all School of Professional Studies programs except American Language Program and Auditors/Lifelong Learners. Students in the ALP or auditing programs should log-on to SSOL to request a refund after the withdrawal has been processed. For those who will receive an automatic refund and do not have direct deposit set-up, please log onto to SSOL to see where your check will be mailed to.

Master of Science students enrolled in both full term and partial term, online Business Certification courses are NOT ELIGIBLE for the partial term withdrawal refund schedules. Master of Science students who wish to add or drop partial term courses must do so during the Change of Program Periods associated with each of those partial terms. If students drop individual, partial terms courses after the partial term Change of Program Periods, they will be responsible for the full tuition of the course.

## *Your Campus Resources*

### RESOURCES

Columbia University campuses provide a wealth of resources too great to detail all in this handbook. What follows is a selected list of some of the Campuses considerable resources. We encourage you to take advantage of as many of Columbia's resources as possible.

**Columbia University Events Calendar**

<http://www.columbia.edu/events/today.html>

For up to the minute information on lecture, concerts, and sports events taking place on the Morningside, Medical and Lamont-Doherty campuses and at the Baker Field Athletics Complex, please visit the Columbia University Events Calendar.

**Meal Plans, Dining Dollars & Flex Account**

<http://dining.columbia.edu/>

Student cafeterias are located in many places on campus. You may purchase a meal plan, set up a debit account (also known as "Dining Dollars" and the "Flex Account"), or pay by cash. Review the website above for more information about these options.

Many students prefer to eat in the many cafés and restaurants located in the area, or simply to cook in the dormitories which feature shared kitchen areas.

**Alfred Lerner Hall Student Center**

The architecturally renowned Alfred Lerner Hall Student Center (known to students as 'Lerner') opened its doors in 1999. Its predecessor, Ferris Booth Hall, served as the center of student activity for nearly forty years.



You will find many study spaces and lounges here, including Café 212, Café East, and Ferris Booth Commons. It is also the home of the CU Arts Initiative, where you can purchase discount tickets to many NYC attractions, as well as the Columbia University Bookstore, where you can purchase your textbooks.

Alfred Lerner Hall  
2920 Broadway (located on 115th Street)  
New York, NY 10027

Hours: See website for information.  
Tel: (212) 854-9067  
Email: [lerner@columbia.edu](mailto:lerner@columbia.edu)  
Website: <http://lernerhall.columbia.edu/>  
CU Bookstore: <http://columbia.bncollege.com/>

### **Earl Hall Center**

The mission of the Earl Hall Center is to foster learning through spiritual, ethical, religious and cultural exchange, and to promote service to the University and its surrounding New York City communities. The Earl Hall Center includes the St. Paul's Chapel, Office of the University Chaplain, Community Impact and United Campus Ministries. For information on places of worship on-campus and off-campus, visit:

202 Earl Hall  
2980 Broadway, Mail Code 2008  
Columbia University  
New York, NY 10027

Hours: See website for information.  
Tel: (212) 854-6242  
Website: <http://www.columbia.edu/cu/earl/>

### **Miller Theatre**

Miller Theatre at Columbia University is the leading presenter of new music in New York City and one of the most vital forces nationwide for innovative programming. In partnership with Columbia University School of the Arts, Miller is dedicated to producing and presenting unique events in dance, contemporary and early music, jazz, opera, and performance. For information on upcoming events and tickets, visit:

Miller Theatre Box Office  
2960 Broadway (at 116th Street)  
New York, NY 10025

Hours: Monday - Friday, 12 p.m. – 6 p.m.,  
Also, two hours prior to performances.  
Tel: (212) 854-7799  
Fax: (212) 854-7740  
Email: [miller-arts@columbia.edu](mailto:miller-arts@columbia.edu)  
Website: <http://www.millertheater.com/>

### **CU Arts Initiative**

The Arts Initiative at Columbia University is President Lee C. Bollinger's pioneering venture to make arts and culture a meaningful part of every Columbian's experience. Founded in 2004, its diverse programs encourage students, faculty, and alumni in all fields to generate, study, and engage the creative life of the campus, the city, and the wider world. For more information, visit the Alfred Lerner Hall Student Center (see above) and: <http://www.cuarts.com/>

### **Dodge Physical Fitness Center**

<http://www.gocolumbialions.com/>

The Marcellus Hartley Dodge Physical Fitness Center at Columbia University includes an indoor running track, 25-yard swimming pool, Scandinavian Sauna, multi-sport gymnasium, and a tri-level fitness center with the latest cardiovascular and strength training equipment. Members can also sign up for voluntary fitness classes.

Gym membership is not included in the tuition and fees for ALP students. To access these facilities, ALP students must sign up for membership and pay a membership fee. For more information, visit:

Dodge Physical Fitness Center  
Membership Office (4th Floor of the Lobby)  
3030 Broadway, Mail Code 1928  
New York, NY 10027

Hours: See website for information.  
Tel: (212) 854-2546, (212) 854-2547  
Email: [al2346@columbia.edu](mailto:al2346@columbia.edu)

**Parking and Transportation around Campus**

You may park on the streets around campus or use the local parking garages.

- For information on parking around campus, visit: <http://www.columbia.edu/content/directions-parking.html>  
Parking: <http://facilities.columbia.edu/overview-3>

**Intercampus Shuttle Bus Network**

Columbia University provides several **shuttle bus routes** among the Morningside campus, Lamont, Studebaker, the Medical Center, Harlem Hospital, and the George Washington Bridge Bus Terminal. These shuttle services are available to all Columbia University affiliates with a valid University ID, free of charge. For more information, visit: <http://transportation.columbia.edu/>

**Campus Safety**

EMERGENCY NUMBERS:

Calls to the emergency numbers listed below are answered 24 hours a day, 7 days a week.

**Morningside & Manhattanville Campuses**

212-854-5555

Campus phones: 4-5555

**Medical Center Campus**

212-305-7979

Campus phones: 5-7979

**Department of Public Safety:**

Morningside & Manhattanville  
Campuses  
111 Low Library, Mail Code 4301  
535 West 116th Street  
New York, NY 10027  
Tel: 212-854-2797  
Fax: 212-932-0798

Medical Center Campus  
109 Black Building  
650 West 168th Street  
New York, NY 10032  
Tel: 212-305-8100  
Fax: 212-305-5434

Email: [publicsafety@columbia.edu](mailto:publicsafety@columbia.edu)  
Web: <http://www.columbia.edu/cu/publicsafety/>

You may also want to review the following services offered by Public Safety:

**Blue Light Phones – Emergency Call Boxes**

The University has also installed emergency two-way Call Boxes (Blue Light phones) around all three campuses and their vicinities for use during emergencies. By pressing the red button on the stations, users are immediately connected with the appropriate Department of Public Safety Operations Center.

Maps of the Morningside and Manhattanville Call Box locations can be found on the website.

**Walking Escort Program, Morningside Campus**

During the school year, Columbia University Escort Service will send two specially trained students to walk affiliates to their doors any time from 7 p.m. to 3 a.m., seven nights a week. They carry two-way Columbia Public Safety radios. This service is available from West 108 Street to West 110 Street between Amsterdam Avenue and Riverside Drive, and from West 111 Street to West 122 Street between Morningside Drive and Riverside Drive. Please allow escorts five to 15 minutes to arrive and ask them to show a University ID.

If you need an escort before 7 p.m. or after 3 a.m., call 212-854-2797.

Additionally, University staff, faculty, and students may request Late Night On-Call Service for door-to-door transportation. This service is available from 10 p.m. to 6 a.m. daily. The on-call service area extends from Amsterdam Avenue to Riverside Drive between 103 Street and 135 Street, with additional service from Frederick Douglass Boulevard to Amsterdam Avenue between 108 Street and 125 Street.

To request this service, call 212-854-SAFE.

**Safe Transport, Medical Center**

Columbia's Public Safety Officers will escort students door to door to or from any of the University buildings on the Medical Center campus or at private residences on Haven Avenue, Fort Washington Avenue, or on Broadway from West 165 to West 178 Street.

To request this service, please call (212) 305-8100.

**Columbia University Bookstore**

<http://www.columbiabookstore.com>

The Columbia University Bookstore is a central resource for textbooks, supplies and apparel.

The Columbia University Bookstore  
2922 Broadway  
New York, NY 10027-7004

Store telephone: (212)854-4131  
Store Hours: Monday – Friday, 9 a.m. – 7 p.m.  
Saturday and Sunday, 11 a.m. – 6 p.m.

**Off-Campus Housing (OCHA)**

<http://facilities.columbia.edu/housing/intro-ocha-3>

Columbia's Off-Campus Housing Assistance (OCHA) office assists Columbia students and affiliates in their search for rental housing in the metropolitan area. OCHA manages a database known as the Housing Registry which includes available rooms and apartments in non-Columbia-owned buildings and sublets of units in Columbia-managed housing. Prospective roommates can also post and search profiles on this site. In addition, OCHA offers one-on-one housing search counseling and is supported in these efforts by our cooperative relationships with two New York City real estate/relocation agencies.

Students, faculty, staff, alumni, and other affiliates of Columbia University. Barnard and Teachers College may use the services of OCHA. Students of Jewish and Union Theological Seminaries who are currently cross-registered at Columbia are also eligible.

Location: 401 West 119 Street, New York, NY 10027  
Hours: Monday through Friday between 9 a.m. and 5 p.m.  
Email: [ocha@columbia.edu](mailto:ocha@columbia.edu)  
Telephone: 212-854-2773  
Fax: 212-854-5333

**The Office of Career Management**

The School of Professional Studies is committed to helping our students seek to discover and apply knowledge to advance their careers. Our goal is to support our students in their educational journey and confidently manage their career transition. The Office of Career Management in the School of Professional Studies provides comprehensive, quality services and access to Columbia Universities career resources and networks which support students' progress towards meeting their professional goals.

Location: Lewisohn Hall Room 203  
Hours: Monday through Friday 9:00 a.m. to 5:00 p.m.  
Phone: 212-854-1102  
Email: [sps-careermanagement@columbia.edu](mailto:sps-careermanagement@columbia.edu)

# COLUMBIA UNIVERSITY - MORNINGSIDE CAMPUS MAP

