

**Manhattanville in West Harlem Implementation Plan Report  
October 15, 2018 Submission**

**Declaration Reference and Key Data**

Obligation Section Number: **5.07(c)(xv)**

Obligation Title: **Outreach for Disconnected Youth**

Obligation Page Number: **55**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038\* (8 Year Pilot; 25 Years from Commencement)**

Obligation Status: **In Compliance**

**Obligation**

*Outreach for Disconnected Youth.* Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall initiate a targeted outreach, in partnership with community based organizations, to identify and engage disconnected youth in the community, ages 16-24 who have not completed high school or obtained a GED, in order to enroll them at no cost in existing NYCDOE high school programs or GED programs operated by community partners. Upon completion of a high school diploma or GED, youth will be referred for skills training, internships and work based learning opportunities through community based organizations. For youth successfully completing the GED program, CU will make a good faith effort to place qualified youth in positions with CU. To ensure coordination of program and placement services CU shall fund a position to coordinate program and placement efforts. The program will be reviewed by CU and ESD after eight years and, if effective, will be continued, subject to subsequent reviews of effectiveness for 25 years from commencement.

\* Planning activities were still ongoing upon the obligation trigger date. Outreach for disconnected youth was conducted in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

**Evidence of Compliance**

1. Annual report including:
  - Evidence of targeted outreach to identify and engage youth in the community
  - List of associated CBOs invited to participate in outreach
  - Participant attendance records for workshops
  - Evidence of referrals to training, internships and work-based learning opportunities
  - Evidence of efforts to place targeted youth in positions at CU

Columbia University's Implementation Plan and all supporting documentation are made available on the Community Services Webpage at <http://manhattanville.columbia.edu/community/benefits-and-amenities>.



## Annual Report: Connecting Youth Initiative

State Submission Annual Reporting Period: **October 2017 - September 2018**

### Executive Summary

The Connecting Youth Initiative (CYI) is now the title used to identify the program for the Outreach to Disconnected Youth commitment and is targeted for individuals ages 16-24, residing in Northern Manhattan, who are not employed, not in school and have not completed high school or obtained a high school equivalency degree. Given the commitment 5.07(c)(xv) Outreach for Disconnected Youth is still within the initial pilot stage, the effort is being repurposed to create a larger scope of services addressing the various stages of disconnection experienced by youth and young adults. A programmatic change was informed by a full-scale program evaluation by [REDACTED], LMSW that took place at the request of The Office of Government and Community Affairs in the summer of 2017. It is well-documented that youth disconnection is not a singular condition but often accompanied by a host of other adverse circumstances that make it difficult for youth to succeed in life. Some examples include: poverty, homelessness, teen pregnancy, incarceration and disabilities. Through a combination of direct services and collaborative partnerships, the CYI seeks to mitigate these obstacles that prevent youth from achieving success in the areas of education and career development.

The intended objectives still include:

- Enrolling these young people in New York City Department of Education (NYCDOE) high school programs or Test Assessing Secondary Completion (TASC) programs to obtain a New York State High School Equivalency Diploma
- Providing referrals for skills training, internships and work-based learning opportunities through CBOs (*Upon completion of high school or receipt of an equivalency diploma*).
- Efforts to place targeted youth in positions at CU

CYI is managed by the Office of Government & Community Affairs (GCA) at Columbia University, under the direction of [REDACTED], Associate Vice President, Government and Community Affairs. As part of the redesign and program improvement, GCA made an additional staff hire, [REDACTED], LMSW, as a Senior Program Coordinator to provide targeted outreach and supportive engagement toward out of school and out of work youth and young adults. He will inform program development while supporting efforts to gather more substantial and reflective data. In addition, beginning Fall 2018, CYI is now able to include the added resource of social work interns. As a first-year Social Work Student at Columbia University's School of Social Work, [REDACTED], joins CYI for the 2018-19 academic year, to assist with the provision of direct services to CYI participants. Her main duties will be performing outreach, intakes/assessments, case management, designing and facilitating workshops, record keeping, and making referrals for participants to access supports outside of CYI. Andrea will provide CYI participants with these services at CU and at place-based locations established by partnerships with local schools and community organizations.

### Programmatic Overview

CYI now includes a case management service pathway to provide more intensive wraparound services on an individual basis. With a careful assessment of the individuals' presenting problem at intake, CYI staff are able to address some of the other issues contributing to the disconnection. It also provides the opportunity for relationship building between CYI participants and CYI staff. The development of trusting relationships creates a pathway to change for CYI participants and makes it possible for them, along with CYI staff, to navigate the pathway collectively.

In an effort to place targeted youth in positions at Columbia University, GCA, via CYI, and Columbia University Facilities and Operations, Human Resources [CUFO-HR] and Columbia University Employment Information Center [CEIC] agree to define an effort to provide career readiness and job placement support to place targeted youth, ages 16-24 years old, in employment positions at Columbia University. These offices are working on a pilot collaborative with local organizations that offer workforce training programs. The goal is to work with individuals who are in-progress or have already received technical trainings and certifications to place them on a pathway to consideration for employment opportunities at Columbia University. Once individuals are referred to CYI by the partner organizations, they will be enrolled and receive supportive services that assist with the job placement at CU through the EIC and positions made available by CUFO-HR.

### **The Process**

CYI is designed to assist youth and young adults experiencing disconnection to gain access to services that will ensure they achieve their goals in the areas of education and employment attainment. The service pathway allows CYI to meet individuals where they are and hopefully shepherd them toward job placement opportunities at Columbia University. The structure of the initiative can be divided into four phases:

#### **Phase 1: Initial Outreach**

We are not confined to enrollment deadlines so outreach is ongoing and targeted to youth and young adults experiencing disconnection.

- Community outreach is enacted by street and community walks to distribute flyers and other related program material. Local businesses that attract the target population are also supplied with promotional materials.
- School outreach is enacted through routine visits where CYI staff liaise with school officials and participate in schools team meetings that help to identify students with long-term absentee status who can benefit from CYI services.
- Collaborative partner-based outreach takes place through meeting with organizations to promote CYI and create pathways for individuals that they serve to be enrolled.
- Events in the community or local institutions serve as another vehicle for presentations and distribution of promotional material to the target population and/or organizations that serve them. Fairs, community board meetings, tenants' association meetings, and town halls are just a few examples of appropriate events.

CYI plans to partner with local schools with an in-school and out-of-school hybrid program model. In addition to targeting youth and young adults already completely disconnected from school and the workforce, CYI will also target those who are potentially *disconnecting*, chronically absent and on the verge of becoming a school dropout. School partnerships help us to reach the target population before the point of total disconnection, at which it will be a more difficult to re-engage them in educational activities. The schools also serve as a source for data on student attendance, dropout rates, and other useful indicators of academic achievement. This data will help to inform the development of CYI.

#### **Phase 2: Intake and Assessment**

Intakes are triggered by CYI initiated outreach, community partner referrals or walk-ins/self-referrals. Once an individual schedules their first meeting with a member or the CYI team, they are interviewed and a basic intake form is completed. CYI staff use the information gathered to assess and make determinations on the next step in the process for the individual.

#### **Phase 3: Case Management**

When an individual is added to the caseload, he or she will begin to attend bi-weekly case management sessions with the assigned CYI staff. During routine case management sessions, action plans are developed to address the current issues plaguing the individual and to achieve short-term goals which will ensure re-engagement with educational and workforce institutions.

#### **Phase 4: Referral For Services**

After a minimum of 2 case management sessions, CYI staff will make appropriate referrals for services in the following areas:

- Education Services- TASC prep classes, DOE schools (traditional or alternative), vocational programs, tutoring;
- Workforce Development Services: Career and technical training programs, CU Employment Information Center, job readiness workshops;
- Workshops or other group learning sessions facilitated by CYI and/or in collaboration with partner organizations that cover a variety of topics such a job readiness, financial literacy and life skills. *\*Workshops are also used for engagement of and outreach to potential CYI participants*

CYI staff members continue to meet with the participants during the period where the referral is pending and may accompany them to appointments when needed. Cases can remain open until it is determined that there is no need to continue to provide supports.

#### **Additional Supporting Documentation**

- Evidence of targeted outreach to identify and engage youth in the community
- List of associated CBOs invited to participate in outreach
- Participant attendance records for workshops
- Evidence of referrals to training, internships and work-based learning opportunities
- Evidence of efforts to place targeted youth in positions at CU

# CONNECTING YOUTH INITIATIVE

Re-engagement | Resources | Resilience

## What is the Connecting Youth Initiative

The Connecting Youth Initiative (CYI) is a community and school-based effort providing assistance to those ages of 16-24, out of school and out of work residing in the Harlem community. CYI is managed by The Office of Government and Community Affairs, Columbia University, with the main objective of supporting participants with reengaging in educational activities and employment training programs. Through strategic, targeted outreach activities, CYI staff connect with underserved young people and match them with appropriate services and service providers.

## How to Receive Assistance?

- Self Referral: Contact the Connecting Youth Program Coordinator, Henry Danner: (212)-854-4143 or via email [hd2401@columbia.edu](mailto:hd2401@columbia.edu)
- Community and School Referral-Community-based organizations and partner-schools can complete a CYI Referral Form and email it to [hd2401@columbia.edu](mailto:hd2401@columbia.edu)
- Staff-Initiated-Referrals made through activities by CYI staff members

## Re-engagement

### Educational Support

-Getting back on track for high-school completion in a NYC public school or through TASC (formerly known as GED) preparation and attainment

-College or post-secondary education preparation

### Obtaining employment opportunities:

-Direct referral to workforce/employment skill development programs

-Referral for job openings at Columbia University



## Supportive Services

### Case Management

Service coordination for CYI participants. Participants meet monthly or bi-weekly with a CYI staff member to review service plans, assess need for referrals to other supportive services and create short-term goal plans

### Workshops

Group learning session that cover a variety of topics including, but are not limited to: financial literacy, job readiness, and life skills. Workshops are also offered in collaboration with partner organizations

### Mentoring

CYI mentors meet with participants to offer individual guidance and support through guidance sessions focused on goal development and attainment. Mentors and mentees meet bi-weekly or monthly. This service is optional for CYI participants

# Connecting Youth Initiative Referral Form

Please fill out all sections. Completed form can be emailed to [hd2401@columbia.edu](mailto:hd2401@columbia.edu) For any other questions or concerns please call 212-854-4143

Referral Source: \_\_\_\_\_

Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Person Referred: \_\_\_\_\_

Age: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Zip Code: \_\_\_\_\_

\*If under 18, provide contact for parent/guardian

Education Status (circle): HS Diploma | Some HS | GED/TASC | College Degree | Some College

## Reason for Referral:

Check the reason(s) for referral

Educational Resources  Job & Career Support Services  Mentoring  Other: \_\_\_\_\_

Check off any other areas of major concern

Violent Behavior  Speech/Language  Substance Use  Gang Activity  Runaway/Breaking Curfew  Stealing/Criminal Behavior  Cutting/Self-injury  School Attendance  Mental Health  Family Concern  Other: \_\_\_\_\_

## Strengths:

List qualities of the person referred that you consider strengths

--

## Challenges:

List things that the person referred may struggle with or areas of deficiency

--

## Other Supports:

List community, school or family support that the person referred has received or is currently receiving


# Connecting Youth Initiative Intake Form

*This form is to be completed by a CYI staff member during initial intake interview. Please complete all sections to the best of your ability*

**Name:**

**Date:**

**Phone Number:**

**Email:**

**Address:**

**Age:**

**Zip Code:**

Education Status (circle): HS Diploma | Some HS | GED/TASC | College Degree | Some College

## Client Interests (check all that apply):

- HSE Services (TASC/GED prep)  Job & Career Support Services  Mentoring  Mental Health/Counseling  Housing  
 Other: \_\_\_\_\_

## Current Situation:

*Describe client's presenting problem. Includes: Living arrangements, current entitlements, social supports, goals*

## Strengths:

*List qualities of the client identifies as areas they excel in (skills, hobbies, experiences)*

## Challenges:

*List things that the person referred may struggle with or areas of deficiency*

## Other Supports:

*List community, school or family support that the person referred has received or is currently receiving*

List of associated Community Based Organizations invited to participate in outreach

**External Partner Organizations**

<b>Organization Name</b>	<b>Type</b>	<b>Areas of Focus</b>	<b>Partnership Status</b>
CCFY Living Redemption Youth Opportunity Hub at The Soul Saving Station	Community	Youth Development, Violence Prevention, Faith-based	Active
Department of Probation/ NEON	City	Youth Development, Violence Intervention and Prevention,	In-Progress
FDA II High School (03M860)	City	Academic	Active
First Corinthian Baptist Church HOPE Center	Community	Mental Health, Faith-based	In-Progress
Manhattan Educational Opportunity Center	City	Workforce Development, Academic	In-Progress
Northern Manhattan Improvement Corporation	Community	Workforce Development, Academic, Social Services, Legal Services	In-Progress
NY Presbyterian Hospital Youth Opportunity Hub	Community	Youth Development, Mental Health, Academic, Health Education	In-Progress
STRIVE	Community	Workforce Development, Social Services	In-Progress
Tayshana Chicken Murphy Foundation Inc.	Community	Violence Intervention and Prevention, Mentoring, Youth Development	Active

The Isaacs Center	Community	Workforce Development, Academic, Social Services	In-Progress
The Pillars NYC	Community	Mental Health, Substance Abuse,	In-Progress
Wadleigh High School (03M414)	City	Academic	In-Progress
West Harlem Development Corporation Harlem Skills Training Center	Community	Workforce Development, Academic, Social Services	Active

**Internal Partner Organizations**

<b>Organization Name</b>	<b>Type</b>	<b>Areas of Focus</b>	<b>Partnership Status</b>
Community Impact	Community	Academic, Workforce Development, Life Skill	Active
CU Employment Information Center	Educational Institution	Workforce Development	Active
CU Facilities and Operations	Educational Institution	Workforce Development	Active
CU School of Social Work-Achievement Initiative	Educational Institution	Academic	Active
Teachers College-REACH	Educational Institution	Academic	Active
The Workplace Center at Columbia University	Educational Institution	Workforce Development, Research, Academic	Active

# Community Connections for Youth: Youth Opportunity Hub Grantee

In February 2017, Community Connections for Youth (CCFY) was selected to receive funds under the Criminal Justice Investment Initiative (CJII) in response to the Manhattan District Attorney Office's request for proposals to establish Youth Opportunity Hubs serving East Harlem, Central and West Harlem, Washington Heights, and the Lower East Side. The Youth Opportunity Hubs investment will create vibrant youth centers that provide comprehensive and coordinated services and opportunities, drawing upon young people's strengths and addressing multiple risk factors and needs to prevent youth from becoming involved in the criminal justice system.

With these funds, Community Connections for Youth is partnering with several Harlem-based grassroots organizations to establish a Youth Opportunity Hub that will provide a host of services including, but not limited to, employment assistance, intensive mentoring, arts and recreation, trauma specific services, legal advocacy, and health education to residents of Central and West Harlem. The Hub will have a central space at Soul Saving Station, as well as satellite locations at other faith-based partners. CCFY comes to the project with a wealth of expertise in developing the capacity of local grassroots organizations, and the Hub will present the opportunity to continue and build upon this important work. Partners for the Hub include West Harlem Empowerment Coalition, Bethel Gospel Assembly, Salem United Methodist Church, Perfect Peace Ministries, Academy of Social Action, Harlem Children's Zone, PS 129, JVL Wildcat, NYC Department of Probation – Harlem NEON, ACS – Horizon, Credible Messenger Justice Center, NYPD Precincts 28/26/32, NYC Department of Health and Mental Hygiene, Harlem Commonwealth Council, D.A.A.D., Arches, Next Steps, Pioneer Football League, Youn Life, CRU-Inner City, Soul Saving Station, Thrive Collective, Full Circle, Media Genesis, Code for Life, and STEM Kids NYC.

Community Connections for Youth is one of five organizations to receive funds to create Youth Opportunity Hubs. These comprehensive, wraparound approaches help to reduce the likelihood of interaction with the justice system by cultivating a young person's strengths, rather than focusing predominantly on risk and delinquency.

The Youth Opportunity Hubs, along with the other initiatives being developed under CJII, form a comprehensive set of strategic investments that, together, will have a significant, lasting impact on public safety and justice reform in New York City.



# Programs

[NeON Arts](#)

[NeON Inspires](#)

[NeON Sports](#)

[Nutrition Kitchen](#)

[Made in NY Animation Project](#)

[Arches](#)

[Clothing Closets](#)

[Free Verse](#)

[NeON Photography](#)

[Share](#)

[Print](#)

## Programs

The Neighborhood Opportunity Network (NeON) is a vehicle for networking, engaging clients in neighborhood settings and community engagement.

- **Network:** At the heart of the NeON is a network of partners – individuals and organizations, public and private – working together to improve public safety and promote the success of people on probation by working with them in neighborhood settings.
- **Engage:** NeON staff supervise and work with clients and their families in neighborhood settings to promote pro social life choices, attitude and behavior change, educational achievement, career advancement and active citizenship.
- **Community Engagement:** By working collaboratively with and within a network of partner organizations and individuals, DOP aims to involve the community to find good solutions to complex client problems.



The NeON makes today's Department of Probation a valuable community partner with specially trained, community-oriented staff, who work to leverage additional public and private investments. Already, through the Young Men's Initiative (YMI), DOP has brought approximately \$30 million dollars in new resources and programming to NeON communities for transformative mentoring, art programs, literacy assistance, civic engagement, intensive mentoring and educational advocacy for juveniles.

NeONs are in seven neighborhoods that are home to large numbers of adults, young adults, and juveniles on probation; Jamaica, Northern Staten Island, South Bronx, Harlem, Brownsville, Bedford Stuyvesant and East New York. Research indicates that it is critical to consider the neighborhoods where individuals live, particularly the availability of relevant services and community support.

NeON Satellites<sup>SM</sup> Once or twice a week NeON staff share office space with community-based organizations that provide the kinds of services and opportunities clients need.



**NeON Arts** — a program of the New York City Department of Probation (DOP) in partnership with Carnegie Hall's Weill Music Institute—integrates arts into the seven NeONs. The project empowers local stakeholder groups to choose arts projects for their own communities—projects that engage clients and neighbors in strengths-based activities supporting educational outcomes and connecting to employment opportunities. Visit [www.carnegiehall.org/neonarts](http://www.carnegiehall.org/neonarts) for additional information.



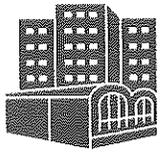
## Workforce Training

NMIC's workforce training programs allow students to earn credentials that are recognized nationally. The fields we train in are all identified as "career pathways" fields in New York City, meaning they are growing and offer a clear path for advancement. Trainings include:

- [Customer Service](#)
- [Food Service](#)
- [Microsoft Office Specialist](#)
- [Home Health Aide](#)



- [Home](#)
- [Legal Services](#)
- [Social Services](#)
- [Organizing](#)
- [Weatherization](#)



# Stanley M. Isaacs Neighborhood Center



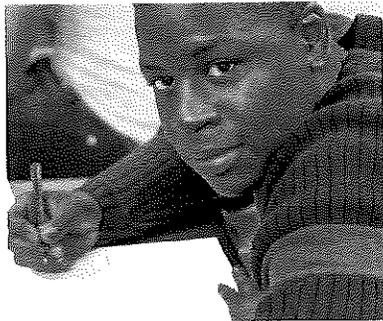
## Serving 3 Generations on the Upper East Side

For more than 50 years, the Isaacs Center has achieved its mission by the promoting the social and physical well-being of the people we serve, encouraging their growth and development, and creating opportunities for children to fulfill their potential, young adults to find pathways to success, and seniors to age in place safely and comfortably. Today, we are strengthening and expanding our most innovative and impactful service areas:



### School Age Children & Adolescents

- Focusing out-of-school time programs on STEM themes - science, technology, engineering, and math
- Incorporating literacy, arts, and civics into every day learning
- Helping kids get fit through Cyclopedia



### Workforce Development for Young Adults

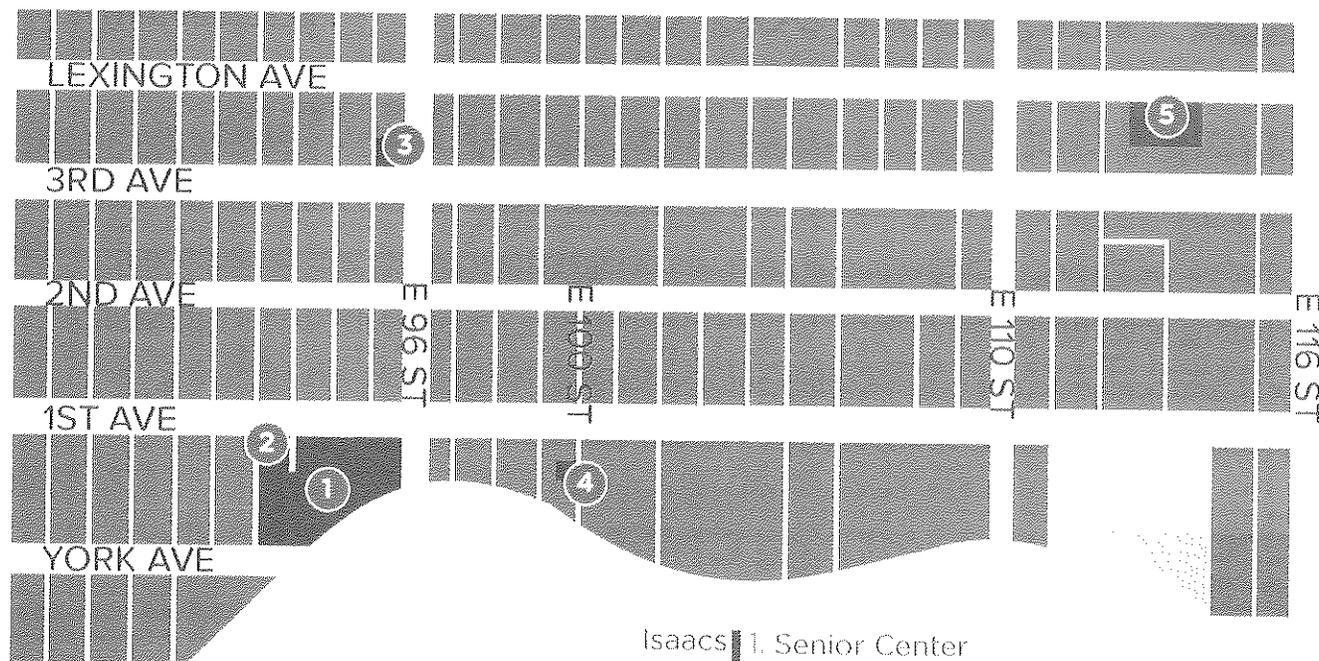
- Providing job readiness to over 400 young adults each year
- Creating career pathways in labor market sectors that are expanding in New York City
- Offering scholarships to bridge financial aid gaps



### Older Adults & Homebound Seniors

- Delivering 400,000 meals to homebound seniors in Upper Manhattan
- Engaging Senior Centers Members in more than 2,000 educational and recreational activities each year
- Supporting seniors with individual assistance including health care and case management

## Where We Work



- Isaacs Center Sites
- 1. Senior Center
  - 2. Youth Center
  - 3. Beacon @ PS 198/77
  - 4. Beacon @ Manhattan East Complex
  - 5. Johnson Center Cornerstone

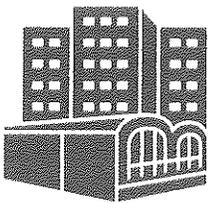
## For More Information

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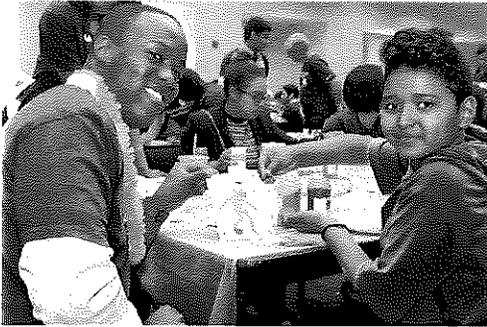
Sherise Alleyne  
Site Director  
Johnson Center Cornerstone  
212.360.7625 x404  
salleyne@isaacscenter.org





Isaacs Center

# PROGRAM OVERVIEW



For more than 50 years, the Isaacs Center has achieved its mission by promoting the social and physical well-being of the people we serve, encouraging their growth and development, and creating opportunities for children to fulfill their potential, assisting young adults to find pathways to success, and seniors to age in place safely and comfortably.

## SCOPE OF SERVICES & ACCOMPLISHMENTS

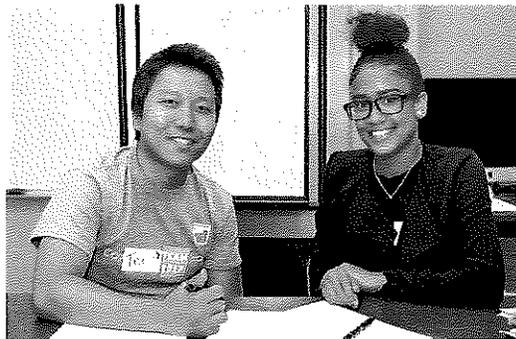
Each year, the Isaacs Center engages more than 6,000 East Side and East Harlem residents through four core areas of service.

The Isaacs Center's **After School, Cornerstone and Summer Day Camp Programs** serve more than 600 children and adolescents annually. These young people are at high risk of poor educational and social-emotional outcomes,

and significant, chronic health issues like asthma and obesity. The goal of programs for youth is to create a continuum of after school and summer activities that are highly engaging and educationally appropriate.



Our **Education and Workforce Development** services provide over 400 out-of-work and out-of-school youth, ages 17 to 24, with intensive case management, job readiness training, and placement in sector- focused internships and employment. Through our programs, under-served young people are able to enter or re-enter the workforce and pursue educational opportunities that boost their hourly wage earnings and put them on a sustainable career path.



Each year over 2,000 older adults receive services through **Isaacs Center's Senior Services**, including **educational and recreational activities; meals; case management and case assistance; health care management and health care assistance.**



Our **Meals On Wheels** Program delivers almost 400,000 meals yearly from East 59th Street to East 142nd Street as the lead contractor working with partner agencies.





# Empower Yourself

Are you 18-24? Have you been involved in the justice system?

## At STRIVE Future Leaders you will receive:

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  - Construction & Maintenance,
  - Food & Customer Service
- Paid Internships
- Education Placement Assistance
- Job Placement Assistance
- Metrocards
- Legal Services
- TOOL KIT/HARDHAT

### Credentials

CPR/ First Aid	OSHA 10
CNA	Scaffolding
Food Handler	Flagging
MS Word	
MS Excel	

Contact:  
Strive Future Leaders  
240 East 123rd St., 3rd Fl.  
New York, NY 10035  
212-360-1100

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**FUTURE LEADERS**

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Green Construction & Maintenance	Health & Office Operations	Fatherhood Program (For Mothers & Fathers)
<ul style="list-style-type: none"> <li><input type="checkbox"/> Carpentry</li> <li><input type="checkbox"/> Plumbing</li> <li><input type="checkbox"/> Electrical</li> <li><input type="checkbox"/> Scaffolding</li> <li><input type="checkbox"/> Flagging</li> <li><input type="checkbox"/> OSHA 30</li> <li><input type="checkbox"/> Job Placement Assistance</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> CPR &amp; First Aid Class</li> <li><input type="checkbox"/> Infection Control Procedures – Blood Borne Pathogens</li> <li><input type="checkbox"/> HIPA- Health Insurance Portability and Accountability Act</li> <li><input type="checkbox"/> Microsoft Word &amp; Excel</li> <li><input type="checkbox"/> Job Placement Assistance</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Parenting &amp; Healthy Relationship Classes</li> <li><input type="checkbox"/> Child Support Assistance</li> <li><input type="checkbox"/> OSHA 10- Maintenance/ Construction</li> <li><input type="checkbox"/> Security Cert.</li> <li><input type="checkbox"/> Food Handling Cert.</li> <li><input type="checkbox"/> CDL</li> <li><input type="checkbox"/> Job Placement Assistance</li> <li><input type="checkbox"/> And More!</li> </ul>
<p><b>REQUIREMENTS:</b></p> <ul style="list-style-type: none"> <li>✓ HS Diploma or GED</li> <li>✓ Professional Attire</li> <li>✓ TABE Literacy Test</li> <li>✓ State ID</li> <li>✓ Social Security Card</li> <li>✓ Birth Certificate</li> <li>✓ 18 y/o +</li> </ul>	<p><b>REQUIREMENTS:</b></p> <ul style="list-style-type: none"> <li>✓ HS Diploma or GED</li> <li>✓ Professional Attire</li> <li>✓ TABE Literacy Test</li> <li>✓ State ID</li> <li>✓ Social Security Card</li> <li>✓ Birth Certificate</li> <li>✓ 18 y/o +</li> </ul>	<p><b>REQUIREMENTS:</b></p> <ul style="list-style-type: none"> <li>✓ Must have a child</li> <li>✓ 18 y/o +</li> <li>✓ State ID</li> <li>✓ Social Security Card</li> <li>✓ Ability to work</li> </ul>

**INFORMATIONAL SESSIONS EVERY MONDAY & TUESDAY AT 10 AM**

*STRIVE is an approved WEPI Public Assistance Vendor.*

*STRIVE is an Equal Opportunity Employer program and auxiliary aids and services are available upon request to individuals with disabilities.*

**TTY/TDD# 1(800) 662-1220**

**[www.striveinternational.org](http://www.striveinternational.org)**

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**TO WORK**  
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**TO SUCCEED**

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DETERMINED  
TO SUCCEED

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- HIPPA training
- Job Placement Assistance
- And More

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**\$2,600**

during a paid internship  
If you are 24 and under



## REQUIREMENTS

- HS Diploma or GED
- 18+
- Professional Attire

## EMPLOYER PARTNERS INCLUDE:



## FOR MORE INFORMATION

Join our information session every Monday & Tuesday @ 10am  
240 East 123rd Street, New York, NY 10035  
212-360-1100

HRA Approved

# Strong Fathers,

# Stronger Families

*A Responsible Fatherhood Program*



## Are you a Parent Who...?

- ✓ Is unemployed?
- ✓ Is 18+?
- ✓ Wants to improve your relationship with the other parent of your child?
- ✓ Wants to learn how to become a better parent?
- ✓ Wants to become more economically stable?

## We Can Help!

**Strong Fathers, Stronger Families** is a program designed to help father find jobs, achieve economic stability, establish healthy relationships, and make a positive impact on the lives of their children.

All Services are **FREE** and include:

- Employment Services
- Skills Training
- Parenting and Healthy Relationship Education
- Child Support Case Management Assistance
- Legal Seminars
- Financial Education
- Peer Mentorship
- Health Insurance & Benefits Screening

And MORE!

## Program Sites

### East Harlem

STRIVE

Contact: Mr. Derek Silvers

646.335.0811

205 East 122<sup>nd</sup> Street (3<sup>rd</sup> Floor)

New York, NY, 10035-2003

### South Bronx

BronxWorks

Contact: Ms. Tatanisia Lumley

718.993.8880 Ext. 227

630 Jackson Avenue, Bronx NY 10455

tlumley@bronxworks.org

### Lower Manhattan

Seedco

Contact: Mr. Brian Bannister

917.338.9257

22 Cortlandt St (33<sup>rd</sup> Floor)

New York, NY 10007

**STRIVE**  
PREPARED  
TO WORK  
DETERMINED  
TO SUCCEED



"These services are available to all eligible persons, regardless of race, gender, age, disability or religion"

"Funding for this project was provided by the United States Department of Health and Human Services, Administration for Children and Families, Grant: 90FK0040-01-00."

"Any opinions, findings, and conclusions or recommendations expressed in these materials are those of the author(s) and do not necessarily reflect the views of United States Department of Health and Human Services, Administration for Children and Families."

Seedco



## Workforce Development

In September 2016, WHDC collaborated with West Harlem Group Assistance to establish the West Harlem Skills Training Center at 500 West 134th Street to assist West Harlem residents with job placement and training. In its first year, job placement has been 30% higher than the norm.

WHDC manages the West Harlem Skills Training Center and provides grants and funding to 501(c)(3) nonprofits for training and employment opportunities.

WHDC is a member of **Pathways-to-Apprenticeship** (P2A) initiated by Local 79 Laborers Union. P2A has received a direct entry status. This has helped WHSTC to steer local residents into good jobs in the unions.

**The mission of WHDC is to promote increased economic opportunities and quality of life to sustain a vibrant West Harlem.**



West Harlem Skills Training Center

west harlem development corporation

### West Harlem Development Corporation

423 West 127th Street, Suite A - New York, NY 10027

(646) 476-3394 voice · (646) 476-5588 fax · [contact us](#)

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# High School Equivalency (TASC)



click [here](#) to pre-register for our free classes.

Our High School Equivalency Classes help adults prepare for the TASC exam, the test that replaced the GED in 2014. Achieving a TASC diploma carries the same weight as a High School Diploma, and makes you eligible to apply to and enroll in college as well as significantly expanding your career options and income.

The TASC exam covers five core subjects: Reading, Writing, Math, Science and Social Studies. Morning classes run from 10:30-1:30 PM and evening classes from 6-8:30 PM, so they are easy to fit in your schedule. We run our program year-round in three terms: Fall, Spring and Summer.

For more information about our TASC program please visit our [JEEP Student Freeway ebsite](#).

Enrollment in TASC classes entitles students to the services offered by [College Road](#) and [Job Road](#).

## Our Services

### ADULT PROGRAMS

CURRENT ADULT LEARNERS & TEACHERS

ESOL

HIGH SCHOOL EQUIVALENCY (TASC)

CUNY ASSESSMENT TEST PREPARATION

COLLEGE ROAD

JOB ROAD

STUDENT PRE-REGISTRATION FOR COLLEGE

VOLUNTEER REGISTRATION FORM

### YOUTH PROGRAMS

EMERGENCY SERVICES

HEALTH

STUDENT EXECUTIVE BOARD

## Support CI Today

Your support allows us to bring quality services to the Morningside Heights and Washington Heights communities.

[LEARN MORE](#)

## Our Program

Community Impact is made up of over 27 different groups serving the Harlem, Morningside Heights and Washington Heights areas. These groups partner with service organizations, social service agencies, religious institutions, senior centers and schools to serve over 100,000 people each year.

[LEARN MORE](#)

## QUESTIONS? CONTACT US!



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*Program Coordinator*

A. Philip Randolph Campus High School

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**Jenna Tutjer, LMSW**

*Executive Director*

(212)854-1877

[j.tutjer@columbia.edu](mailto:j.tutjer@columbia.edu)



# ACHIEVEMENT INITIATIVE

*Success for Every Student*

Visit our website for more information!

[www.achievementinitiative.org](http://www.achievementinitiative.org)



**A. Philip Randolph Campus High School**



 **COLUMBIA**  
SCHOOL  
OF SOCIAL WORK





## Who We Are

The Achievement Initiative (AI) is a partnership between Columbia University School of Social Work, local public high schools, and community-based organizations in the Harlem and West Harlem area. Since 2012, AI has worked with students, families, and school staff to encourage students to succeed personally and academically.

The high school years can be very challenging. Navigating toward and preparing for success is not easy for a young person. The Achievement Initiative and its staff offer comprehensive, coordinated opportunities for growth towards lifelong success for students and their families. We aim to encourage, prepare, and strengthen youth who can be our future leaders.

AI is funded by a Liberty Partnerships Program grant from the New York State Education Department. All services are free to students and their families, and are primarily offered at our partner schools both during the school day and after school.

## What We Do



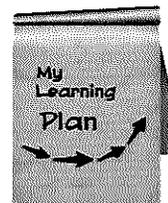
### College and Career Development

- College Applications, Personal Statements, and FAFSA
- College Tours and Field Trips
- Resume Development
- Career Skills Workshops
- Internship/Volunteer Opportunities

### Life and Social Skills Instruction

Through an advisory program and one-on-one interactions with staff, students will develop skills in:

- Goal-Setting
- Decision Making
- Conflict Resolution
- Emotion Management
- Positive Relationships
- Self-Awareness



### Academic Support



Regents exam preparation classes and tutoring help students meet their greatest potential in their classes and on exams.

### Counseling and Case Management

- Individual Counseling
- Small Group Counseling
- Community Health and Mental Health Referrals
- Family Engagement and Support



### Leadership and Civic Involvement

- Leadership Training Workshops
- Community Service Projects
- Legislative Advocacy Activities

### Summer Program

Each year, our free summer program in July is tailored to meet the interests of students, and always aims to include college and career exploration activities, leadership development workshops, field trips, and specialized skill development in student interest areas.

**Participant Attendance Record for Individuals Aged 16-24 in Community Impact TASC Program**

All Program participants are tracked internally, to allow for follow ups and contact if a participant is no longer in attendance or halts enrollment activities. They can be identified and interventions can take place to try to identify the impediments to successful completion of the program.

The month listed in the date column is the first month of the semester-long TASC classes. All students listed attended a registration and testing session (3 hours), orientation (3 hours) and classes. Many of them also attended other services such as tutoring, college prep classes, etc.

"Initial Engagement" refers to the first point of contact the participant makes with the available services. The "Referral To" column broadly indicates where the participant was sent for next action steps. A participant may be a future referral to CYI. That determination is made on a case by case basis.

Count	Date	Name	High School/GED	Initial Engagement	Referral To
1	Oct-17	[REDACTED]	N	Community Impact	Community Impact
2	Oct-17	[REDACTED]	N	Community Impact	Community Impact
3	Oct-17	[REDACTED]	N	Community Impact	Community Impact
4	Oct-17	[REDACTED]	N	Community Impact	Community Impact
5	Oct-17	[REDACTED]	N	Community Impact	Community Impact
6	Oct-17	[REDACTED]	N	Community Impact	Community Impact
7	Oct-17	[REDACTED]	N	Community Impact	Community Impact
8	Feb-18	[REDACTED]	N	Community Impact	Community Impact
9	Feb-18	[REDACTED]	N	Community Impact	Community Impact
10	Feb-18	[REDACTED]	N	Community Impact	Community Impact
11	Feb-18	[REDACTED]	N	Community Impact	Community Impact
12	Feb-18	[REDACTED]	N	Community Impact	Community Impact
13	Feb-18	[REDACTED]	N	Community Impact	Community Impact
14	Feb-18	[REDACTED]	N	Community Impact	Community Impact
15	Feb-18	[REDACTED]	N	Community Impact	Community Impact
16	Feb-18	[REDACTED]	N	Community Impact	Community Impact
17	Feb-18	[REDACTED]	N	Community Impact	Community Impact
18	Feb-18	[REDACTED]	N	Community Impact	Community Impact
19	Feb-18	[REDACTED]	N	Community Impact	Community Impact
20	Feb-18	[REDACTED]	N	Community Impact	Community Impact
21	Feb-18	[REDACTED]	N	Community Impact	Community Impact
22	Feb-18	[REDACTED]	N	Community Impact	Community Impact
23	Feb-18	[REDACTED]	N	Community Impact	Community Impact
24	Feb-18	[REDACTED]	N	Community Impact	Community Impact
25	Feb-18	[REDACTED]	N	Community Impact	Community Impact
26	Feb-18	[REDACTED]	N	Community Impact	Community Impact
27	Feb-18	[REDACTED]	N	Community Impact	Community Impact
28	Jun-18	[REDACTED]	N	Community Impact	Community Impact
29	Jun-18	[REDACTED]	N	Community Impact	Community Impact
30	Jun-18	[REDACTED]	N	Community Impact	Community Impact
31	Jun-18	[REDACTED]	N	Community Impact	Community Impact
32	Jun-18	[REDACTED]	N	Community Impact	Community Impact

## **Evidence of Referrals to Training, Internships and Work-Based Learning Opportunities**

After a minimum of 2 case management sessions, CYI staff will make appropriate referrals to individuals for services in the following areas:

- Education Services- TASC prep classes, DOE schools (traditional or alternative), vocational programs, tutoring
- Workforce Development Services: Career and technical training programs, CU Employment Information Center, job readiness workshops
- Workshops or other group learning sessions facilitated solely by the CYI or in collaboration with partner organizations that cover a variety of topics such as job readiness, financial literacy and life skills

Referrals are currently pending implementation of the CYI program and will be reported on in the next annual report submitted on October 15, 2019.

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**From:** [REDACTED]

**Sent:** Tuesday, October 09, 2018 8:59 AM

**To:** [REDACTED]

**Cc:** [REDACTED]

**Subject:** Obligation Title: Outreach for Disconnected Youth – Obligation Section Number: 5.07 (c) (xv),

Dear Henry,

As a follow up to our recent discussions, Columbia University Facilities and Operations supports the University's commitments under the West Harlem Community Benefits Agreement, including its outreach obligation to disconnected youth. The department will collaborate with the Office of Government and Community Affairs to create internship opportunities. In addition, the department will work with other University departments to interview and provide first consideration to applicants who have completed community-based partner programs.

Sincerely,

[REDACTED]  
Assistant Vice President, Human Resources  
Columbia University Facilities and Operations  
[REDACTED]

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