

**Manhattanville in West Harlem Implementation Plan Report
October 15, 2015 Submission**

Declaration Reference and Key Data

Obligation Section Number: **5.07(c)(xxi)**

Obligation Title: **Workforce Training Program**

Obligation Page Number: **57**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date:

Obligation Status: **In Compliance**

Obligation

Workforce Training Program. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall provide up to \$750,000 to fund and support the design, development and implementation of industry response (skills-based) education and workforce development training. Materials to be developed shall include competency based curriculum, assessment strategies, recommendations for textbooks, instructional aides, delivery strategies and include implementation training for service providers.

Evidence of Compliance

1. Annual report
2. Link to CU Neighbors website noting links to agencies providing classes (where applicable)

Columbia University's Implementation Plan and all supporting documentation are made available on the Community Services Webpage at <http://manhattanville.columbia.edu/community-services>. For more information about communications and outreach efforts regarding the obligations, please refer to the Annual Community Outreach and Communications Report, which is also available on the Community Services Webpage.

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EOC Checklist for Obligation 5.07(c)(xxi):

Please check to verify EOC items submitted for review.

- 1. Annual report
- 2. Link to CU Neighbors website noting links to agencies providing class (where applicable)

Monitor's Notes / Comments:

Status:

Please check to indicate the status of Obligation 5.07(c)(xxi):

- In Compliance
- In Progress
- Not In Compliance
- Not Triggered

Annual Report: Workforce Training Program

As part of the initial design and development phase of this commitment, Columbia University (CU), at the request of the West Harlem Development Corporation (WHDC), conducted various focus groups between November 2012 and June 2013 to determine the best way to develop and implement an “industry response” (skills-based) education and workforce development training platform. These focus groups also provided information with regard to Outreach for Disconnected Youth (see 5.07(c)(xv)).

The University fully funded these focus groups, including all preparation of materials, publicity, space, etc. Please note that these activities were preparatory to the implementation of the program by the University. These focus groups were requested by and developed in collaboration with the WHDC consistent with the Community Benefits Agreement.

A report was provided to the WHDC reviewing details from the focus groups and providing recommendations for next steps. This information could impact the type of curriculum to be developed and will be taken into consideration in conjunction with WHDC members.

As a result of that work, CU has determined to issue an RFP to provide a grant(s) to identify a qualified not-for-profit entity to design, develop and implement a program consistent with the focus group results. It is anticipated that the total amount of the initial grant(s) would be \$75,000 for an initial two year pilot period. CU is working with the WHDC to issue this RFP so that CU's efforts and the WHDC's efforts might complement each other.

Workforce Training Program

Link to CU Neighbors website noting links to agencies providing classes (where applicable):

<http://www.columbia.edu/content/community-programs-and-services-1.html>

The screenshot shows the Columbia University website page for Community Programs and Services. The header includes the university logo and navigation links. The main content area is divided into four categories: Health Care, Legal, Educational, and Arts & Recreation. Under the Educational category, there are two main sections: Teacher Programs & Services and Summer Research Program for Science Teachers. Under the Arts & Recreation category, there are two main sections: Kindergarten & Elementary School Students and One-to-One Tutoring.

TEACHER PROGRAMS & SERVICES

Columbia Artists/Teachers (CA/T)

Graduate writing students teach writing workshops to individuals ranging from elementary school students to senior citizens. CA/T is affiliated with several organizations throughout the city.

Fee(s): No fees
Phone: 212-854-4391
Email: writing@columbia.edu
Website: www.columbia.edu/cu/arts/cat
Partner(s): Refer to the website for the most up-to-date list of partners.
Columbia Unit(s): Writing Division, School of the Arts

Summer Research Program for Science Teachers

The Summer Research Program provides middle and high school science teachers in the New York metropolitan area with hands-on experience in scientific research so they can better understand the practice of science and better transmit to their students and fellow teachers a feeling for its practice. Each teacher spends two consecutive summers, eight weeks each summer, working as a member of a research team led by Columbia University faculty.

Eligibility Requirements: Science teachers, staff developers/instructional specialists and administrators currently employed in a middle or high school in the New York Metropolitan area
Fee(s): No fees. The program includes a stipend.
Registration/Application Deadline: Late January
Address: Columbia University Russ Berrie Pavilion 1150 St. Nicholas Avenue, Room 5-508, New York, NY 10032
Phone: 212-851-5343
Fax: 212-851-5375
Email: as3112@columbia.edu
Website: www.scienceteacherprogram.org
Columbia Unit(s): Department of Physiology

KINDERGARTEN & ELEMENTARY SCHOOL STUDENTS

America Reads

As part of a national campaign calling on all Americans to help every child read at grade level, volunteers and work-study students engage elementary school students in a variety of activities that enhance their basic literacy skills. Eligibility is determined through

One-to-One Tutoring

Volunteer tutors provide individual tutoring to neighborhood elementary children for two hours on Saturdays in Columbia's Lerner Hall. Tutoring is open to any elementary students; enrollment is not school-specific. Eligibility is determined through application to