Declaration Reference and Key Data

Obligation Section Number: **5.07(c)(xv)**

Obligation Page Number: **55**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038* (8 Year Pilot; 25 Years from Commencement)**

Obligation Status: **In Compliance**

Obligation

Outreach for Disconnected Youth. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall initiate a targeted outreach, in partnership with community based organizations, to identify and engage disconnected youth in the community, ages 16-24 who have not completed high school or obtained a GED, in order to enroll them at no cost in existing NYCDOE high school programs or GED programs operated by community partners. Upon completion of a high school diploma or GED, youth will be referred for skills training, internships and work based learning opportunities through community based organizations. For youth successfully completing the GED program, CU will make a good faith effort to place qualified youth in positions with CU. To ensure coordination of program and placement services CU shall fund a position to coordinate program and placement efforts. The program will be reviewed by CU and ESD after eight years and, if effective, will be continued, subject to subsequent reviews of effectiveness for 25 years from commencement.

* Planning activities were still ongoing upon the obligation trigger date. Outreach for disconnected youth was conducted in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Evidence of Compliance

1. Link to GED Program
2. Position job description and employee name
3. Annual report

Columbia University's Implementation Plan and all supporting documentation are made available on the Community Services Webpage at www.columbia.edu/communityservices. For more information about communications and outreach efforts regarding the obligations, please refer to the Annual Community Outreach and Communications Report, which is also available on the Community Services Webpage.
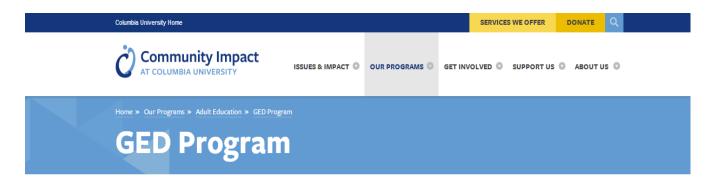
EOC Checklist for Obligation 5.07(c)(xv):

Please check to verify EOC items submitted for review.

☐ 1. Link to GED Program

☐ 2. Position job description and employee name

☐ 3. Annual report

Monitor's Notes / Comments:

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Status:
Please check to indicate the status of Obligation 5.07(c)(xv):

☐ In Compliance

☐ In Progress

☐ Not In Compliance

☐ Not Triggered

Outreach for Disconnected Youth

Link to GED Program:

http://communityimpact.columbia.edu/our-programs/ged-program

**Associate Vice President, Community-Based Initiatives
And Special Advisor, Workforce Development**
Grade UGR

Associate Vice President, Community-Based Initiatives And Special Advisor, Workforce Development reports directly to the Executive Vice President, Government & Community Affairs and supports the strategic goals of the University with special attention to coordination of community-based initiatives; employment/workforce issues and federal governmental relations associated with the University's proposed expansion into Manhattanville. The Associate Vice President, Community-Based Initiatives and Special Advisor, Workforce Development will organize, manage, develop and implement associated programs, with the Office of the Executive Vice President Government & Community Affairs and providing information about available government resources. These resources might include but not be limited to grants and/or joint venture opportunities. The position requires frequent contact with the New York City and State, and Federal Departments of Education, New York State Department of Labor, community-based organizations, and government sponsored workforce development agencies, community leaders, public officials, as well as University officials, staff and consultants. In addition, activities include providing consulting services related to workforce development to community and faith based organizations located in upper Manhattan. The incumbent will work closely with the Office of Projects and Grants to coordinate all research. The incumbent will lead, manage and deliver high-value solutions across multiple areas related to community and public sector involvement in which the university is a stakeholder. The incumbent will apply skills in areas such as team-building, effective time management methods, data gathering, project and system integration and creative problem solving. The incumbent will lead projects and extended project teams to assess gaps, analyze needs, gather business requirements, define functional requirements and priorities, research and identify solutions; develop, present and execute comprehensive project plans, including tracking and reporting project status, and managing milestones, control gates and schedules. The incumbent will ensure achievement of effective technical solutions, and verify the solutions meet the objectives and priorities; and clear communications between the Office of the President/Office of Government & Community Affairs/University and project teams throughout all project phases. The incumbent will be required to be a senior professional with a background in academic administration, preferably with experience in community outreach and/or public programs.

Qualifications
Bachelor's degree required. Master's degree preferred. A minimum of 8 - 10 years' related experience required. He or she will have a background in urban affairs, academic administration, government agency or a related field. He/she will have fluency and expertise in educational policy, workforce development, vocational and adult education, and community collaborations, particularly as theses relate to diverse or underserved communities or populations. Must be able to work with minimal supervision and to exercise independent judgment.

Annual Report: Outreach for Disconnected Youth

State Submission Annual Reporting Period: **October 2013 - September 2014**

Disconnected Youth are defined as individuals between the ages of 16-24 who are not employed and who have not completed high school or obtained a GED.

Although led by the Office of Government & Community Affairs (GCA), program management includes a consortium of University or University-affiliated offices including the Columbia University Employment Center and Community Impact, a University sponsored non-profit providing workforce development and GED programs.

Count	Month	Name	High School/GED	CU Engagement/Referral
1	October 2013		N	Referred to: Community Impact
2	October 2013		N	Referred to: Community Impact
3	October 2013		N	Referred to: Community Impact
4	October 2013		N	Referred to: Community Impact
5	October 2013		N	Referred to: Community Impact
6	October 2013		N	Referred to: Community Impact
7	October 2013		N	Referred to: Community Impact
8	October 2013		N	Referred to: Community Impact
9	October 2013		N	Referred to: Community Impact
10	October 2013		N	Referred to: Community Impact
11	October 2013		N	Referred to: Community Impact
12	October 2013		N	Referred to: Community Impact
13	October 2013		N	Referred to: Community Impact
14	October 2013		N	Referred to: Community Impact
15	October 2013		N	Referred to: Community Impact
16	October 2013		N	Referred to: Community Impact
17	October 2013		N	Referred to: Community Impact
18	October 2013		N	Referred to: Community Impact
19	October 2013		N	Referred to: Community Impact
20	October 2013		N	Referred to: Community Impact
21	October 2013		N	Referred to: Community Impact
22	October 2013		N	Referred to: Community Impact
23	October 2013		N	Referred to: Community Impact
24	October 2013		N	Referred to: Community Impact
25	October 2013		N	Referred to: Community Impact
26	October 2013		N	Referred to: Community Impact
27	October 2013		N	Referred to: Community Impact
28	October 2013		N	Referred to: Community Impact
29	October 2013		N	Referred to: Community Impact
30	November 2013		N	Initial Engagement: Career Expo
31	November 2013		N	Initial Engagement: Career Expo
32	November 2013		N	Initial Engagement: Career Expo
33	November 2013		N	Initial Engagement: Career Expo
34	November 2013		N	Initial Engagement: Career Expo
35	November 2013		N	Initial Engagement: Career Expo
36	November 2013		N	Initial Engagement: Career Expo
37	November 2013		N	Initial Engagement: Career Expo
38	November 2013		N	Initial Engagement: Career Expo
39	November 2013		N	Initial Engagement: Career Expo
40	November 2013		N	Initial Engagement: Career Expo
41	November 2013		N	Initial Engagement: Career Expo

Count	Month	Name	High School/GED	CU Engagement/Referral
42	November 2013		N	Initial Engagement: Career Expo
43	November 2013		N	Initial Engagement: Career Expo
44	November 2013		N	Initial Engagement: Career Expo
45	November 2013		N	Initial Engagement: Career Expo
46	November 2013		N	Initial Engagement: Career Expo
47	November 2013		N	Initial Engagement: Career Expo
48	November 2013		N	Initial Engagement: Career Expo
49	November 2013		N	Initial Engagement: Career Expo
50	November 2013		N	Initial Engagement: Career Expo
51	November 2013		N	Initial Engagement: Career Expo
52	November 2013		N	Initial Engagement: Career Expo
53	November 2013		N	Initial Engagement: Career Expo
54	November 2013		N	Initial Engagement: Career Expo
55	November 2013		N	Initial Engagement: Career Expo
56	November 2013		N	Initial Engagement: Career Expo
57	November 2013		N	Initial Engagement: Career Expo
58	November 2013		N	Initial Engagement: Career Expo
59	November 2013		N	Initial Engagement: Career Expo
60	November 2013		N	Initial Engagement: Career Expo
61	November 2013		N	Initial Engagement: Career Expo
62	November 2013		N	Initial Engagement: Career Expo
63	November 2013		N	Initial Engagement: Career Expo
64	November 2013		N	Initial Engagement: Career Expo
65	November 2013		N	Initial Engagement: Career Expo
66	November 2013		N	Initial Engagement: Career Expo
67	November 2013		N	Initial Engagement: Career Expo
68	November 2013		N	Initial Engagement: Career Expo
69	November 2013		N	Initial Engagement: Career Expo
70	November 2013		N	Initial Engagement: Career Expo
71	November 2013		N	Initial Engagement: Career Expo
72	November 2013		N	Initial Engagement: Career Expo
73	November 2013		N	Initial Engagement: Career Expo
74	November 2013		N	Initial Engagement: Career Referral
75	November 2013		N	Initial Engagement: Career Expo
76	November 2013		N	Initial Engagement: Career Expo
77	November 2013		N	Initial Engagement: Career Expo
78	November 2013		N	Initial Engagement: Career Expo
79	November 2013		N	Initial Engagement: Career Expo
80	November 2013		N	Initial Engagement: Career Expo
81	November 2013		N	Initial Engagement: Career Expo
82	November 2013		N	Initial Engagement: Career Expo
83	November 2013		N	Initial Engagement: Career Expo
84	November 2013		N	Initial Engagement: Career Expo
85	November 2013		N	Initial Engagement: Career Expo
86	November 2013		N	Initial Engagement: Career Expo
87	November 2013		N	Initial Engagement: Career Expo
88	November 2013		N	Initial Engagement: Career Expo
89	November 2013		N	Initial Engagement: Career Expo
90	November 2013		N	Initial Engagement: Career Expo
91	November 2013		N	Initial Engagement: Career Expo
92	November 2013		N	Initial Engagement: Career Expo
93	November 2013		N	Initial Engagement: Career Expo
94	November 2013		N	Initial Engagement: Career Expo

Count	Month	Name	High School/GED	CU Engagement/Referral
95	November 2013		N	Initial Engagement: Career Expo
96	November 2013		N	Initial Engagement: Career Expo
97	November 2013		N	Initial Engagement: Career Expo
98	November 2013		N	Initial Engagement: Career Expo
99	November 2013		N	Initial Engagement: Career Expo
100	November 2013		N	Initial Engagement: Career Expo
101	February 2014		N	Referred to: Community Impact
102	February 2014		N	Referred to: Community Impact
103	February 2014		N	Referred to: Community Impact
104	February 2014		N	Referred to: Community Impact
105	February 2014		N	Referred to: Community Impact
106	February 2014		N	Referred to: Community Impact
107	February 2014		N	Referred to: Community Impact
108	February 2014		N	Referred to: Community Impact
109	February 2014		N	Referred to: Community Impact
110	February 2014		N	Referred to: Community Impact
111	February 2014		N	Referred to: Community Impact
112	February 2014		N	Referred to: Community Impact
113	February 2014		N	Referred to: Community Impact
114	February 2014		N	Referred to: Community Impact
115	February 2014		N	Referred to: Community Impact
116	February 2014		N	Referred to: Community Impact
117	February 2014		N	Referred to: Community Impact
118	February 2014		N	Referred to: Community Impact
119	February 2014		N	Referred to: Community Impact
120	February 2014		N	Referred to: Community Impact
121	February 2014		N	Referred to: Community Impact
122	February 2014		N	Referred to: Community Impact
123	February 2014		N	Referred to: Community Impact
124	February 2014		N	Referred to: Community Impact
125	February 2014		N	Referred to: Community Impact
126	April 2014		N	Referred to: Community Impact
127	April 2014		N	Referred to: Community Impact
128	April 2014		N	Referred to: Community Impact
129	April 2014		N	Referred to: Community Impact
130	May 2014		N	Referred to: Community Impact
131	August 2014		N	Referred to: Community Impact
132	August 2014		N	Referred to: Community Impact
133	August 2014		N	Referred to: Community Impact
134	August 2014		N	Referred to: Community Impact
135	August 2014		N	Referred to: Community Impact
136	August 2014		N	Referred to: Community Impact
137	August 2014		N	Referred to: Community Impact
138	August 2014		N	Referred to: Community Impact
139	August 2014		N	Referred to: Community Impact
140	August 2014		N	Referred to: Community Impact
141	August 2014		N	Referred to: Community Impact
142	August 2014		N	Referred to: Community Impact

Additional Supporting Documentation

- Copies of flyers of local events attended
- Copies of flyers of outreach workshops offered

April 11, 2013

████████
████████

Community Impact
105 Earl Hall, MC 2010
2980 Broadway
New York, NY 10027

Dear ████████ :

We are so pleased that the Office of Government and Community Affairs and Community Impact have agreed to partner in connection with the outreach program for local youth.   This e-mail outlines the program we have discussed, and attached is a flyer we have designed and plan to circulate to promote the program.

Based upon your current programming, the Office of Government and Community Affairs and Community Impact will work together to identify and engage disconnected youth in the community, ages 16-24, who have not completed high school or obtained a GED, in order to enroll them at no cost in Community Impact's existing GED program. Upon completion of the GED program, individuals will be referred for skills training, internships and work based learning opportunities through Community Impact, Columbia and other community based organizations. Columbia will make a good faith effort to place qualified individuals completing the program in positions at the University.

The Office of Government and Community Affairs will refer local candidates inquiring about a GED to Community Impact. Community Impact will report to Columbia periodically as to the number of local youth candidates enrolled in its GED program, including, to the extent possible, how they were referred to the program.

I will coordinate the program and placement efforts on behalf of Columbia and as we discussed, provide a series of Employability Competency Training Workshops to disconnected youth enrolled in the Community Impact GED program.

If this letter accurately describes the program we have discussed, please indicate such in with your signature below.

Very truly yours,

████████

████████
Special Advisor, Workforce Development

████████

Community Impact .

GED Education Courses for Local Youth (ages 16 – 24)

GED ADVANCE / COLLEGE ROAD

Community Impact (CI) offers a GED experience that goes beyond the average GED classroom. Traditional classes are supplemented with the classes and services of CI's College Road program. These classes bridge the gap between GED pre and post-secondary education and provide students with the tools they will need to be successful in college, career training, and the workplace. The goal at Community Impact is not only to enable students to attain their High School Equivalency Diploma, but to prepare them to enroll in higher education by producing students who are able to think critically and speak and write articulately. To achieve this, College Road classes include:

Tutoring • Math Lab • Writing Lab • Core & Community • College Preparation • Mentoring • College Counseling

Classes meet Monday through Thursday from 10:30am-1:00pm or 6:00pm - 8:30pm

Registration Information For GED / GED Advance

Local youth, ages 16 – 24 may register for GED classes and take the placement tests throughout the year to be put on the wait list for the upcoming semester; however, admission is granted at the beginning of each semester (September, February, and June).

For More Information, Contact Ted Gershon at (212)854-1116

COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK

<u>College and Career Readiness Workshops</u>

Employment Skills and Rules for Workplace Success

Choosing a Workforce Provider, College Readiness, Interview Skills• Keys to Workplace Success • GED What You Need to Know Before You Apply

Date: Wednesday, August 6th

Time: 3:00pm

Location: Columbia University
1130 Amsterdam Avenue
302 Hamilton Hall (3rd Floor, Room 302)
Sponsored by Columbia University's Office of
Government and Community Affairs

For more information, please contact Columbia University's Office of Government and Community Affairs at (212) 854-1116.

COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK

College and Career Readiness Workshops

Employment Skills and Rules for Workplace Success

Choosing a Workforce Provider, College Readiness, Interview Skills• Keys to Workplace Success • GED What You Need to Know Before You Apply

Date: Wednesday, August 20th

Time: 3:00pm

Location: Columbia University Employment Center
3180 Broadway (near 125th Street)

Sponsored by Columbia University's Office of Government and Community Affairs

For more information, please contact Columbia University's Office of Government and Community Affairs at (212) 854-1116.

College and Career Readiness Workshops

Employment Skills and Rules for Workplace Success

Choosing a Workforce Provider, College Readiness, Interview Skills • Keys to Workplace Success • GED What You Need to Know Before You Apply

Date: Wednesday, September 17th

Time: 3:00pm

Location: Columbia University Employment Center
3180 Broadway (near 125th Street)

Sponsored by Columbia University's Office of Government and Community Affairs

For more information, please contact Columbia University's Office of Government and Community Affairs at (212) 854-1116.

Career & Education Readiness Expo

Education and Job Training Available for Youth
in the Harlem Community •
Realities of the Workplace • Employment Application Process •
Opportunities for GED Preparation •
College Readiness • Unionized Apprenticeships

Date: **Tuesday, November 19, 2013**

Time: **10:00am to 3:00pm**

Location: **Columbia University**
Alfred Lerner Hall
2920 Broadway

Pre-Register for the event by going to
HarlemYouthExpo.Eventbrite.com
Walk-ins welcomed, pre-registration preferred

Sponsored by Columbia University's Employment & Information Center and
The Office of Government and Community Affairs

If you have any questions or comments, please contact the
Education Training Hotline at (212) 851-0207.

We are requesting four large signs and stands, two for the lobby and two for the event space to read as follows:

Workshop Schedule

10:00am	**Dressing for Success on an Interview**
11:00am	**Job Search Strategies**
12:00	**Pathways to Registered Apprenticeship**
1:00pm	**Exploring Career and College Options**
2:00pm	**Resume & Cover Letter Development and Interview Skills**