

**Manhattanville in West Harlem Implementation Plan Report
October 15, 2014 Submission**

Declaration Reference and Key Data

Obligation Section Number: **5.07(c)(vii)**

Obligation Page Number: **54**

Obligation Trigger: **Acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s)**

Obligation Start Date: **March 12, 2012**

Obligation End Date: **March 12, 2038* (25 Years from Commencement)**

Obligation Status: **In Compliance**

Obligation

Graduate Scholarships for Elementary School Teachers. In an effort to enhance the quality of elementary school education within the local community, and as part of Columbia University's strong commitment to supporting quality education for the community, commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall establish three scholarships for qualified teachers to earn a master's degree in an appropriate field from Columbia University or Teacher's College. The three scholarships shall be awarded to qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9. A maximum of three scholarships shall be in force at any given time with a cumulative maximum of 18 credits per year. Recipients of the scholarships: a) must be admitted to the masters program of choice; b) agree to teach within Community District 9 for five years after they commence their participation in the scholarship program; and c) meet related criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.

* Planning activities were still ongoing upon the obligation trigger date. The first graduate scholarship recipient enrolled in classes in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Evidence of Compliance

1. Annual report

Columbia University's Implementation Plan and all supporting documentation are made available on the Community Services Webpage at www.columbia.edu/communityservices. For more information about communications and outreach efforts regarding the obligations, please refer to the Annual Community Outreach and Communications Report, which is also available on the Community Services Webpage.

Annual Report: Graduate Scholarships for Elementary School Teachers

State Submission Annual Reporting Period: **October 2013 - September 2014**

Name	Entrance date	Total Credits Awarded	Total Credits Completed	Completion Date
██████████	July 2013	36	36	August 2014

Recruitment for the next scholarship will begin in January 2015 starting with the Columbia Secondary School and then expanding further if no teacher qualified.

Additional Supporting Documentation

- Letter regarding availability of scholarships
- Letter of acceptance from scholarship recipient

COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK

OFFICE OF THE PROVOST

To: [REDACTED]
From: [REDACTED]
Re: Manhattanville Commitment - Graduate Scholarships for Elementary School Teachers
Date: April 11, 2013

As you know, in connection with the Manhattanville development, the University has committed to provide Graduate Scholarships for qualified Elementary School Teachers to earn a master's degree in an appropriate field from Columbia or Teachers College. We are pleased that working with Principal Miriam Nightengale from the Columbia Secondary School for Math, Science and Engineering (CSS-MSE), we have identified the recipient of the first of these scholarships, [REDACTED] currently a teacher at CSS-MSE. Attached is her letter of acceptance. [REDACTED] is enrolled in the Summer Principal's Academy at Teachers College, a 14-month, 36 credit program which she will begin in July 2013 and complete in August 2014. Our scholarship will cover her tuition for the full 36 credits of the program.

Under our Manhattanville commitment, the University is required to provide up to a maximum of three scholarships at any given time, with a maximum of 18 credits per year. In order to quickly get this program started, we determined to fulfill our 36 credit commitment through August 2014 by providing a full 36 credit scholarship to [REDACTED]. In the coming months, we will evaluate whether this structure makes sense for future years.

Given the tight time-frame (our commitment became effective in November 2012 and we were asked to get a scholarship in place by no later than September 2013), we made the availability of the scholarships known to Principal Nightengale who then nominated [REDACTED]. [REDACTED] applied to a master's program and was admitted. This is a cohort program which requires all students to begin and progress as a group. Her admitted cohort is scheduled to begin in July 2013. We are developing a more formal process to solicit nominations from Community District 9 principals in connection with future scholarships.

We are very pleased to have been able to make this award so quickly and to have [REDACTED] in place as our first scholarship recipient under this program.



May 30, 2013

Dear [REDACTED]

It is with great appreciation that I have been nominated and accepted for the Columbia University scholarship program. I have been accepted to the Summer Principals Academy to earn an Ed. Masters degree in Public School Administration alongside School Building Leader Certification. The Summer Principals Academy at Teachers College is a 14-month 36-credit program, which I will begin in July 2013 and end in August 2014.

As a founding teacher at Columbia Secondary School, I am dedicated to working in New York City's public school system, with particular focus on the local community's needs. I am grateful for this opportunity and agree to continue to teach or serve as a school leader under my content area, Childhood Education (Grades 1-6), in public schools in Community District 9 for at least five years upon completion of my Masters Degree at Teachers College.

I deeply appreciate Columbia University's continued support of New York City's public school system. It has been a pleasure to work in schools in this neighborhood, particularly through the development of Columbia Secondary School over the past six years. The partnership between Columbia University and local public schools is a true asset to the community and New York City's school system.

Sincerely,

[REDACTED]
[REDACTED]
English Language Arts Educator
Garden Coordinator & Theatre Director
[REDACTED]

A handwritten signature in cursive script, reading "Miriam Nightengale".

Miriam Nightengale
Columbia Secondary School Principal
[REDACTED]