Obligation

*Community Scholars Program.* Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcel(s), and continuing for a 25-year period from commencement, CU shall offer independent, community-based scholars from Northern Manhattan access to a range of services provided by CU and resources not usually afforded to non-affiliated residents. Services and resources shall be provided at no cost to participants and shall include access to all of CU’s libraries – including on-line access, course auditing privileges, dialogue with scholars in their field of study, and the ability to participate in seminars and social events developed specifically for the group of in buildings proposed within the Project Site. Selection shall be determined by an application process, reviewed by a committee of CU’s faculty and leaders from relevant local cultural institutions. Scholars shall be appointed for 3-year terms. In the first year CU shall appoint up to five scholars; in the second year CU shall appoint up to an additional five, so that after year one there shall be a plan to have a cohort of ten scholars. CU envisions the program to proceed as a pilot for ten years and then be re-evaluated in good faith to assess its effectiveness.

* Planning activities were still ongoing upon the obligation trigger date. Appointments to the Community Scholars program began in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Process

- Develop application and selection criteria. Form selection committee and appoint committee chair.
- Columbia would offer independent, community-based scholars from Northern Manhattan access to a range of University services and resources not usually afforded to nonaffiliated residents.
- Services and resources would be provided at no cost to participants and would include access to all of the University’s libraries – including on-line access, course auditing privileges, dialogue with scholars in their field of study, and the ability to participate in seminars and social events developed specifically for the group in buildings proposed within the Project Site.
- Selection would be determined by an application process, reviewed by a committee of Columbia faculty and leaders from relevant local cultural institutions.
- Scholars would be appointed for 3-year terms.
- In the first year Columbia would appoint up to five scholars.
- In the second year Columbia would appoint up to an additional five thus sustaining a cohort of up to ten scholars.
- In the third year Columbia would appoint up to an additional five thus sustaining a cohort of up to fifteen scholars.
- Columbia will manage the program as a pilot for ten years and then re-evaluate to assess the program's effectiveness.

External Communications

Please see Annual Community Outreach and Communications Plan for upcoming year.

Evidence of Compliance

1. Copies of public notifications and/or announcements of scholarships available
2. Annual report
Community Scholars Program Application

Name: ____________________________________________________________

Home Address: ____________________________________________________________

Daytime Phone: (____)_______________ Evening Phone: (____)_______________

Cell Phone: (____)________________________ Email: _______________________________

The Community Scholars Program offers independent, community-based scholars from Northern Manhattan access to a suite of Columbia University services and resources in order to work toward the completion of a particular project or to attain skill in a particular area. The Program is being originated as one of the benefits and amenities to be provided to the local community as part of Columbia’s Manhattanville Campus Expansion. The program will allow these scholars a formal opportunity to participate in the intellectual life of the university, providing opportunities for interaction with faculty, students, and other visiting scholars. It will help to foster and deepen ties between the University and the many independent members of the cultural and intellectual community surrounding it.

The services include access to all the university’s libraries (including on-line access), course auditing privileges (in departments offering auditable courses), dialogue with scholars in their field of study, and the ability to participate in seminars and social events. A Scholar may wish to avail him or herself of all or some of the services offered; he or she may begin the program simply wishing to access the libraries, and later into the term opt to audit one or two classes. The program’s coordinator will assist each scholar to access resources and determine his or her needs, as well as alerting them to relevant opportunities on campus as they arise.

Eligibility:
- You must be a Borough of Manhattan resident living north of 96th Street;
- You cannot have a current affiliation with Columbia University;
- You must have a High School Diploma, GED or equivalent.

Scholars will be appointed for terms of three years, and will be selected by a committee that may include Columbia senior staff, deans and faculty, and may also include leaders from local cultural institutions. At the end of each Scholar’s appointment, the tangible outcome of his or her term at the University would be submitted to remain accessible for future Community Scholars and others to review.
Please attach the following:

☐ 1-2 page narrative describing your educational and/or professional background;
☐ 1-2 page description of the project you propose to pursue, your anticipated end goal/outcomes and the University resources you would like to access in order to achieve these outcomes (i.e. courses to audit, library, etc.). Please include a brief statement on how your project might be of benefit to the larger community;
☐ Résumé, or Curriculum Vitae;
☐ High School Transcript, equivalent, or equivalent experience (please explain), and transcripts from any college or university work;
☐ 2 letters of reference (may be from a current or former employer, community leader, teacher, professor, colleague, or eminent person in your field of study);
☐ Other supporting materials you would like to have considered as a part of your application: work sample, writing samples of up to 2 pages, audio or videotape. Please note that these materials will not be returned.

Please submit all materials in one package postmarked no later than April 18, 2013 to:
Community Scholars Program
Office of Government & Community Affairs
Columbia University
309 Low Library
535 West 116th Street
New York, NY 10027

Please note:
• This program does not lead to course credit, a degree or certification.
• All instruction in classes is conducted in English unless otherwise noted in course descriptions.
• Admission to Community Scholars program is conditional upon proof of northern Borough of Manhattan residency.
• Although terms are stated as 3 years, individual scholars may opt to complete the program in less time; continued enrollment depends upon continued compliance with all program requirements and University regulations.

The New York State Empire State Development Corporation may require Columbia University to submit each applicant’s name, address and proof of residency to confirm program eligibility.

☐ I have read and understand the program description and eligibility requirements.

Signature: ___________________________  Print name: ___________________________
Date: _______________________________
Dear *|MMERGE1|* *|MMERGE2|*,

**This Month, Table of Contents**

- Columbia Community Scholars
- Teachers College, 125th Anniversary Celebration
- Welcome to James Gandre
- Manhattan School of Music’s Harlem Nights Program, Ask Your Mama, at the Apollo this Saturday

Did you miss last month’s news? [Click here to review >>](#)

On the third Thursday of every month, please look forward to an email from the Morningside Area Alliance that features member news, collaboration opportunities, and membership services. Please feel free to forward this email to colleagues ([sign-up here](#)) and do not hesitate to call (212-749-1570) or [email](#) me with news to share.

Jenn Beisser
Executive Director
Columbia Community Scholars

Incredible opportunity | Deadline for applications is April 18, 2013

The Community Scholars Program offers independent, community-based scholars from Northern Manhattan access to a suite of Columbia University services and resources in order to work toward the completion of a particular project or to attain skill in a particular area. The program allows these scholars a formal opportunity to participate in the intellectual life of the university, providing opportunities for interaction with faculty, students, and other visiting scholars.

You are invited to nominate individuals you think may make particularly strong candidates.

The Community Scholars Program is being originated as one of the benefits and amenities to be provided to the local community as part of Columbia’s Manhattanville Campus Expansion. The inaugural cohort will be made up of 5 Scholars and the program will begin in Fall 2013.

Application materials >

Contact | Lauren Feighan at (212) 854-5710 or llf2108@columbia.edu. The deadline for applications is April 18, 2013.

Teachers College, 125th Anniversary Celebration

Celebrating a Tradition for Tomorrow

Teachers College 125th Anniversary Celebration continues with an array of engaging resources that present the full picture of the institution's legacy -
shaping fields of lifelong learning rooted in its multi-disciplinary blend of theory and practice.

**Exhibit. New York Historical Society.** Teachers College: Pioneering Education, Celebrating 125 Years of Innovation in Learning. Daily (10:00am - 6:00pm). Closes March 31.

- [Kenneth T. Jackson Keynote: On New York and the Age of Institution Building](#), watch now
- [More information](#)

**Videos. Mini Moments with Big Thinkers.** A weekly series of excerpts from the TC Oral History Project highlighting a half-century of groundbreaking ideas, research and initiatives from TC. [Visit Youtube channel now](#)

Lear more about TC's history of "firsts" and the pioneers who anticipated and shaped the future on [TC's 125 Anniversary Website](#).

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**Welcome to James Gandre**

**Dr. James Gandre appointed as President of Manhattan School of Music**

Dr. Gandre, who is currently Provost and Executive Vice President of Roosevelt University in Chicago, is a highly experienced educator with a deep commitment to the development and evolution of American conservatory learning as well as a trained musician with a substantial performance history. James Gandre’s appointment represents a professional homecoming, having served as Dean-Enrollment and Alumni at Manhattan School of Music from 1995-2000. He will assume the position on
May 6, 2013

Dr. Gandre’s accomplishments as a progressive educator, educational executive, and university builder will serve Manhattan School of Music as it enters a period of planning for its centennial celebration in 2018. With his first-hand understanding of musicians and performing artists, James Gandre will bring a unique set of skills to the task of strengthening and expanding conservatory resources to better prepare students for successful lives in music in an increasingly challenging 21st century environment. He is a gifted fundraiser, a proven administrator sensitive to community and civic forces, a skilled advocate of the employment of technology in education, and a visionary leader with a broad knowledge of the history and discourse of the American conservatory, explored in detail in his 2001 Doctoral dissertation.

This Weekend

Manhattan School of Music's Harlem Nights Program, Ask Your Mama, at the Apollo this Saturday

Tickets for Saturday, March 23 show are still available, select now >

This multi-media work brings to life Langston Hughes' epic poem "Ask Your Mama: 12 Moods for Jazz" with music spanning from Africa to the Americas, the South to the North, opera to jazz, gospel to be-bop. This collaboration between GRAMMY® Award-winning
soprano Jessye Norman and EMMY® Award-winning composer Laura Karpman also features jazz vocalist Nnenna Freelon.

This performance of Ask Your Mama brings the Manhattan School of Music: Harlem Nights series to the Apollo.

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**Earth Day Celebrations**

Look for upcoming issues of MAA's new [Weekly Events Digest](#) for the most up-to-date listings.

**Jewish Theological Seminary Hosts:**

**Yours? Mine? Ours? Economies for a Sustainable Earth**

Date: Monday, April 22, 2013, 7:30 p.m.

Host: **The Jewish Theological Seminary** | 3080 Broadway (at 122nd Street), New York City

Is the earth ours to "fill and conquer" (Gen. 1:28), or are we to "work and watch over it" (Gen. 2:15)? Is the fate of humanity that "there will never cease to be needy ones in your land" (Deut. 15:11), or can it be that "there shall be no needy among you" (Deut. 15:4)? Celebrate Earth Day at JTS with this thought-provoking panel discussion by noted experts in the economies of sustainability in the 21st century. This event is free and open to the public, but registration is required. RSVP at [www.jtsa.edu/earthday](http://www.jtsa.edu/earthday).

* * * *

**Harlem Earth Day**

Free fun filled activities for the whole family in Morningside Park (April 7th) and
Marcus Garvey Park (April 21st); and panel discussions including celebrity chefs, authors and activists every Wednesday evening at MIST Harlem – My Image Studios LLC on April 3rd, 10th and 17th. Hosted by Harlem Park to Park. Full event listing >>

The Morningside Area Alliance is a resource for member organizations providing a forum for communication, fostering collaborations and partnerships, and pursuing coordinated action on issues of common concern.

Board of Directors 2012 / 2013

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John Wells, International House | Executive Committee, Chair
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Rev. Stephen H. Phelps, Senior Pastor, Riverside Church
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Nancy W. Streim, Teachers College
Dr. Serene Jones, Union Theological Seminary
Richard A. Madonna, Union Theological Seminary
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If you have any questions about the program, please feel free to contact Lauren Feighan at (212) 854-5710 or llf2108@columbia.edu. The deadline for applications is April 18, 2013.

Best Regards,

Karen Jewett
Vice President

Victoria Mason-Ailey
Associate Vice President
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Vice President Associate Vice President
Reminder! The deadline for applications is April 18, 2013.
And please note, information on the Community Scholars Program and a downloadable version of the
application are available at:

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Victoria Mason-Ailey
Associate Vice President
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Project description: Analysis of Republic of Guinea’s historical women’s movements.

[Name Redacted] is a Fellow for the United Nations Joint Programme on HIV and AIDS (UNAIDS), in that role she manages high-level global advocacy programs with a focus on engaging youth in the post-2015 development agenda and advancing UNAIDS’ vision of HIV prevention across Africa. [Name Redacted] held a White House Internship under the Obama administration focused on the Latino Outreach and Immigration portfolio and worked on the First Lady’s Young African Women Leadership Initiatives in the Office of Public Engagement. Prior to her international relations work, [Name Redacted] was a communications professional with companies including Gianni Versace and BET Networks. [Name Redacted] also serves an active member of New York Women in Communication Foundation and is a frequent speaker on youth leadership development and gender empowerment. [Name Redacted] received a Bachelor’s degree in Communication from the University of Maryland at College Park and a Master of Science degree in Global Affairs from New York University.

Project description: Research in women’s studies, Africana studies, music and history toward development of new opera.

[Name Redacted] is a composer of opera, music for theater, television, dance, film, and song. Her first opera Patience & Sarah premiered in the Lincoln Center Festival ‘98. [Name Redacted]’s most recent opera TRUTH, An American opera about Sojourner Truth, premiered in February 2012 at the Academy of Music in Northampton, MA, and is now touring in a chamber version. [Name Redacted]’s complete catalog of scores was recently acquired by the Loeb Music Library of Harvard University. She is a professional member of BMI and Opera America, and serves on the board of Old Deerfield Productions and The Phoenix Concerts. [Name Redacted] is Artistic Director of Salon Harlem, which presents concerts in the West Harlem home of Helen Rodgers to celebrate and showcase neighborhood artists in a salon setting to nourish, challenge, entertain, and build a diverse neighborhood audience. [Name Redacted] received a Bachelor of Music degree from the Eastman School of Music.

Project description: Improve writing and communications skills with a view to placing compelling issue-based articles in popular publications, and engaging a general readership in discussions of public policy.
is the executive director of College and Community Fellowship (CCF), an organization committed to removing individual and structural barriers to higher education for women with criminal record histories, and for their families. joined CCF in 2001 after working as a peer educator during her own incarceration at Albion State Correctional Facility. As a College and Community Fellow, earned her Bachelor of Science Degree in Human Services Management from the State University of New York. has also held fellowships at the Aspen Institute, the Open Society Foundation and the Petra Foundation. She has received several awards from institutions such as John Jay College of Criminal Justice, Hudson Link for Higher Education, Citizens Against Recidivism and others. She is also an ordained local deacon in the African Methodist Episcopal Church and currently serves as an associate minister at Mt. Zion AMEC in Harlem.

New York, NY 10031


currently serves as a curator and discussion leader for the Harlem Focus series at the Smithsonian Institution’s Cooper-Hewitt Design Center. has applied his knowledge of Harlem’s culture and architecture towards work he has done with the Heritage Health & Housing: Heritage Heights Village Business Improvement, the Apollo Theater and the Harlem One Stop. He has worked on public art & space projects at a number of Harlem-based organizations including Abyssinian Development Corporation, the Ralph Ellison Memorial Committee, Harriet Tubman Square and Frederick Douglass Circle, among others. also served as President of Cityscape Institute and held leadership positions at the Central Park Conservancy. received a Bachelor of Science in Architecture from Ohio State University and a Master of Architecture from Yale University.

New York, NY 10030

Project description: Cross-sectional curriculum study and analysis leading to a report for smarter private and public energy management and sustainable environmental practices in Harlem.

is the founder of KUURVE (Kinetic Urban User Renewable Visionary Environment), a sustainability development and technology firm providing a platform for eco-friendly urban development building resources, renewable energy solutions, job-training and education. is a certified LEED professional and has worked with organizations in Harlem in New Jersey around sustainability efforts. Previously, he has worked as a community organizer in Harlem, a professional arts teacher in low-income communities and as a professional actor. He is the writer, director and producer of the Broadway production, “A Broadway Tribute to Katherine Dunham & 200 Years of Haitian Independence.” has held positions at the U.S. Department of Commerce and National Public Radio. In addition to other community volunteerism, currently serves on Manhattan’s Community Board 10. holds a Bachelor of Arts in Political-Economy from Princeton University and a Master in Fine Arts from The New School University.
Columbia University Community Scholars Program

The Community Scholars Program offers independent, community-based scholars from Northern Manhattan access to a suite of Columbia University services and resources in order to work toward the completion of a particular project or to attain skill in a particular area. The program will allow these scholars a formal opportunity to participate in the intellectual life of the university, providing opportunities for interaction with faculty, students, and other visiting scholars. It is intended to help to foster and deepen ties between the University and the many independent members of the cultural and intellectual community surrounding it.

The services include access to all the university’s libraries (including on-line access), course auditing privileges (for departments offering auditable courses), dialogue with scholars in their field of study, and the ability to participate in seminars and social events. A Scholar may wish to avail him or herself of all or some of the services offered, or he or she may begin the program simply wishing to access the libraries, and later into the term opt to audit one or two classes. The program’s coordinator will assist each scholar to access resources and determine his or her needs, as well as alerting them to relevant opportunities on campus as they arise.

Eligibility includes:

- Being a resident of the borough of Manhattan, living north of 96th Street;
- Students cannot have a current affiliation with Columbia University;
- Students must have a High School Diploma, GED or equivalent.

Scholars will be appointed for terms of three years, and will be selected by a committee that may include Columbia senior staff, deans and faculty, and may also include leaders from local cultural institutions. At the end of each Scholar’s appointment, the tangible outcome of his or her term at the University would be submitted to remain accessible for future Community Scholars and others to review.

For more information and an application, please call 212.854.4289 or send an email to communityaffairs@columbia.edu.

Town Hall Meeting

All residents are invited to a town hall meeting on Thurs., Apr. 18th with State Senator Adriano Espaillat to ask questions and address concerns. State Senator Adriano Espaillat will host a town hall meeting for the community to engage and provide input about issues in the neighborhood. Represented by Espaillat are residents on the Upper West Side, Washington Heights, the Upper East Side, and the Lower East Side.

Programa de becas de la Comunidad Universitaria de Columbia

El Programa de becas de la Comunidad Universitaria de Columbia ofrece a estudiantes independientes, que viven en la comunidad del norte de Manhattan, recursos y acceso a un conjunto de servicios de la Universidad de Columbia con el fin de trabajar en la conclusión de un proyecto en particular o para obtener habilidades en alguna área específica. El programa dará a los becarios una oportunidad formal para participar en la vida intelectual de la universidad, proporcionando oportunidades para la interacción con el profesorado, estudiantes y otros estudiantes invitados. El objetivo es ayudar a fomentar y profundizar las relaciones entre la Universidad y los muchos miembros independientes de la comunidad cultural e intelectual que la rodea.

Los becarios incluyen acceso a todas las bibliotecas de la universidad (incluyendo el acceso en línea), privilegios para auditar cursos (en los departamentos que ofrezcan estos cursos), diálogo con expertos en su campo de estudio y la posibilidad de participar en seminarios y eventos sociales. El becario podrá obtener por sí mismo todos o algunos de los servicios ofrecidos, o con la ayuda del coordinador del programa simplemente descubriendo tener acceso a las bibliotecas y más tarde durante el periodo optar por auditar una o dos clases. El coordinador del programa ayudará a cada uno a tener acceso a los recursos y determinará las necesidades que la persona tenga, además les aconsejará sobre oportunidades relevantes que se presenten en el campus.

Los requisitos incluyen:

- Ser un residente de Manhattan, viviendo al norte de la calle 96; los estudiantes no pueden tener una afiliación actual con la Universidad de Columbia; los estudiantes deben tener un diploma de escuela secundaria, GED o equivalente.

- Los becarios serán designados por periodos de tres años y serán seleccionados por un comité que puede incluir personal de

Vea COMUNITARIAS p20
Scholarship program opens CU classes, resources to locals

Chris Meyer
By
April 17, 11:35pm

Columbia will begin reviewing applications Friday for a new initiative that grants students from Upper Manhattan access to University classes, libraries, and social events.

The accepted applicants will take part in the three-year Community Scholars Program, in which they will pursue independent study on a project of their choosing or improve their skills in a specific academic area. Although they are permitted to audit classes at the University, there is no required coursework and students will not receive an official certification or degree from Columbia after the three years.

To be eligible for the scholarship, candidates must live north of 96th Street and hold at least a high school diploma or GED. The program is not intended to cater only to recent high school graduates, but a “wide array of local residents,” University spokesperson Victoria Benitez said in a statement.

The program, whose application deadline closes Thursday, is not outlined in the Community Benefits Agreement signed with West Harlem residents in 2009, but Columbia representatives call it part of an effort to reach out to communities affected by the Manhattanville campus expansion.

“Columbia supports a wide array of civic partnership and service programs that help to improve education, culture and civic life in our local community,” Benitez said. “The Community Scholars Program is just one of the University’s commitments to the community in connection with the Manhattanville campus.”

Benitez said the program was intended to provide a “vehicle through which the community and the University can share their intellectual and creative resources.”

The program, which came from discussions with West Harlem locals, was “born out of a mutual desire for a greater sharing of intellectual resources,” she said.

Rev. Georgiette Morgan-Thomas, Community Board 9 chair, said the program would help Columbia in its efforts to “be seen as a community partner” rather than an enemy.

The selection process will involve a committee composed of Columbia staff, deans, and faculty, and may also include community leaders. The application for the program bears many resemblances to a standard college application, requiring a personal essay, letters of reference, and a transcript of past academic work. Applicants also have to submit a project proposal describing how they would use Columbia resources to complete it.

After three years, Community Scholars will have the opportunity to submit their work to the University as inspiration for future students.

chris.meyer@columbiaspectator.com | @cmeyer201
Uptown scholars begin research at Columbia

Courtesy of WHDC
LOCAL LEARNERS | The five inaugural Community Scholars who will be coming to Columbia this semester: Mariama Keita, Paula Kimper, John Reddick, Vivian Nixon, and Steven Watkins.
By
Chris Meyer

September 18, 12:15am

Five scholars from northern Manhattan are coming to Columbia to pursue independent academic projects, fulfilling part of the University’s commitment to the West Harlem neighborhood.

The Community Scholars Program, which was outlined in the Community Benefits Agreement signed in the wake of Columbia’s Manhattanville expansion in 2009, allows the locals to research in University libraries and audit classes.

The five scholars will examine topics including women’s liberation in Guinea and the intersection of Harlem’s black and Jewish musical communities in the early twentieth century.

For one of the scholars, Vivian Nixon, the chance to study at Columbia is an opportunity to pursue a lifelong dream. Nixon currently works as executive director of the College and Community Fellowship, a nonprofit that connects women coming out of the justice system with opportunities in higher education. But she hopes to merge that work with a deep passion for writing and journalism.

Nixon, who comes from a working class African-American family, attended City College of New York to study theater and creative writing. Her parents, however, refused to continue funding her education.

“When your mother tells you can’t be what you want to be, it changes who you are,” Nixon said. “And for several years, I did drugs, I partied … I lost a lot of years of my life.”

Nixon eventually ended up serving three years in jail on forgery charges, where she said she heard the stories of “people who lived absolute lives of horror.” She added that her experiences in prison inspired her to work toward educating formerly incarcerated women as a member of CCF.
As a Community Scholar, Nixon will once again study writing and journalism, but this time she hopes to tell the stories of the same women she met in her journey through the justice system. She plans to publish articles and is considering publishing a book or screenplay on female incarceration.

“We have a lot of preconceived notions about women in prison ... but they’re as diverse as any other group I’ve known, in terms of their background, what they want to do with their lives,” she said. “With education, these women can see themselves outside their community, see themselves in the outside world.”

Other scholars are also reaching into their past for inspiration. Mariama Keita, a fellow for the United Nations Joint Programme on HIV/AIDS, plans to draw on her graduate thesis to analyze historical women’s movements in her family’s native Guinea.

Keita, who traveled to Guinea as a graduate student to interview female civic and political leaders, hopes the program will help her publish her work, and serve as a launch point for a pilot initiative to educate young women in Guinea.

“The scholars program will be my foundation to launch something that I think will be a global transformational project and can be taken from country to country, and also applied to the United States,” said Keita, who plans to work with professors of African studies to expand her graduate research.

Other scholars are working on more Harlem-centric projects. John Reddick, a curator at the Smithsonian Institute’s Cooper-Hewitt Design Center, will use the program to explore cultural engagement between black and Jewish entertainers in Harlem during the early 1900s. Reddick, an architect by training, said his experience curating exhibits on public monuments in Harlem sparked an interest in the topic.

“I didn’t grow up in Harlem, but it has a mystical quality to me as an African-American,” Reddick said. “It was a gateway to success for those coming through the South or the Caribbean, and that is the energy I want to bring back.”

Paula Kimper, a composer who has written four operas, will research her next opera—but she hasn’t chosen the topic yet. Her existing operas are “basically American stories, American history stories,” she said.

Kimper said she’s excited to use Columbia’s resources.

“It’s a fabulous resource and it’s great that it’s opened its doors,” she said. She’s auditing a class and using the libraries, but said “I feel like I haven’t really scratched the surface” of the University.

“I’m just optimistic that all five of us are going to come up with extraordinary work, both on our own and also together,” Kimper said.

The last scholar, CB10 member Steven Watkins, is the founder of a sustainable development and technology firm. He will compile a report on energy management and sustainable environmental practices in Harlem and abroad.

*Avantika Kumar contributed reporting.*

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Dear Neighbor,

In addition to its many established community programs and partnerships, Columbia University provides numerous amenities and benefits to the local community in conjunction with the development of a new Manhattanville campus in West Harlem. These commitments reflect the many ways in which the University and the local community have joined together to improve the quality of health, education, culture, and civic life in Upper Manhattan.

I am writing today to share with you a publication entitled Growing Together: An Update on Community Services, Amenities, and Benefits of Columbia University’s Manhattanville Campus in West Harlem. This booklet provides an update on construction progress as well as information about many of the programs and services under the Declaration of Covenants & Restrictions (as agreed to with Empire State Development) and the West Harlem Community Benefits Agreement (as agreed to with the West Harlem Development Corporation) currently available relating to:

- CHILDREN AND YOUTH
- ELDERLY AND DISABLED
- ADULTS
- EDUCATION, EMPLOYMENT AND JOB TRAINING
- ACCESS TO FACILITIES AND SERVICES
- HOUSING
- MONETARY CONTRIBUTIONS TO
  - A Community Benefits Fund via The West Harlem Development Corporation
  - Harlem Community Development Corporation

We hope you find this information helpful. If you would like more information on any of these programs or services, including information on eligibility and access, please visit our Community Services Website or contact the Office of Government and Community Affairs at 212-854-2871 or communityaffairs@columbia.edu. You can also request a hard copy of the “Growing Together: An Update on Community Services, Amenities, and Benefits of Columbia University’s Manhattanville Campus in West Harlem” booklet at the contact information above. If you would prefer not to receive these periodic updates, please reply to this e-mail with the word “REMOVE” in the subject line.

Sincerely,

Maxine Griffith, AICP
Executive Vice President
Office of Government and Community Affairs
and Special Advisor, Campus Planning
Note: For the purpose of determining program eligibility, "local community" means the neighborhoods in the following zip codes: 10025, 10026, 10027, 10029, 10030, 10031, 10032, 10033, 10034, 10035, 10037, 10039, 10040, 10451, 10454, 10455, 10474 unless otherwise defined.
Growing Together

An Update on Community Services, Amenities, and Benefits of Columbia University’s Manhattanville Campus in West Harlem

September 2013


**ADULTS AND SENIORS**

**TRANSPORTATION**
In 2009, Columbia University began providing free shuttle service to seniors, those with disabilities, and their attendants. Since then, Columbia has provided the free shuttle service for travel to and from subway stations at 96th Street and Broadway, 116th and Broadway, 125th Street and Broadway, Columbia University Medical Center at 168th Street, and Harlem Hospital Center. Flyers with information about the shuttle have been distributed to Community Board 9, Manhattanville and Grant Houses, and the offices of local elected officials. The shuttle bus service runs on a regular schedule throughout the day every weekday, except on state and federal holidays, and is meant to complement, not replace, existing MTA service. The shuttle bus schedule can be found at http://transportation.columbia.edu.

**ELDERSMILE**
For more than four years, ElderSmile at Columbia's College of Dental Medicine has been providing much-needed dental screening to older persons living in Upper Manhattan communities. Experienced dental school faculty, assisted by students, staff the ElderSmile program. Those who need more in-depth dental care are referred to ElderSmile treatment centers. Dental care professionals visit senior centers to provide patient education and screening. ElderSmile provides important care to those more vulnerable to serious dental conditions and related diseases such as diabetes, heart and lung diseases, and stroke.

For more information on the ElderSmile program, please contact the School of Dental Medicine at 212-305-1045.

**COMMUNITY SCHOLARS**
As part of its commitment to the community in connection with the Manhattanville campus expansion, Columbia established a Community Scholars Program to offer adults from northern Manhattan access to Columbia University services and resources. The Community Scholars Program supports and facilitates the work of individuals toward the completion of a particular project or toward attaining skills in a specific area of interest. In 2013, the inaugural cohort of scholars will be made up of five local residents—each with a three-year appointment—enabling them to pursue their lifelong learning aspirations. For more information, e-mail communityaffairs@columbia.edu.

**MANHATTANVILLE CONTINUING EDUCATION AUDITING PROGRAM**
Beginning in September 2013, 50 members of the local community became eligible for free auditing of courses, with 25 of those members coming from Manhattanville and/or Grant Houses. The Auditing Program provides adults not currently enrolled in college with the opportunity, free of charge, to audit selected classes and lectures drawn from the University’s offerings in the Arts and Sciences during the academic year. Auditors are encouraged to attend classes and to keep up with the reading. No examinations or papers are required, and no grade is assigned. Auditors will also have access to Columbia Libraries and services at campus cafés and the University Bookstore, and they may take advantage of cultural discount programs in New York City offered to other Columbia students.

**MANHATTANVILLE SCHOLARSHIP PROGRAM FOR LIFELONG LEARNERS**
Also in September 2013, Columbia University expanded its Lifelong Learners Program to include up to 50 members of the local community, with 25 of those members coming from Manhattanville and/or Grant Houses. The Lifelong Learners Program provides an opportunity for individuals over 65 and not currently enrolled in college to audit select lectures and courses drawn from the University’s offerings in the Arts and Sciences during the academic year, at no charge. First launched in 1986 in partnership with the Brookdale Institute on Aging and Human Development, Columbia's School for Continuing Education runs the Lifelong Learners Program.

Columbia University provides free shuttle service on most weekdays.

Course Auditing and Life Long Learners Programs will begin in the fall of 2013. For more information, visit www.columbia.edu/cu/gca/news/CourseAuditingandLifelongLearning/index.html
Community Scholars Program

Link to Columbia University Community Services Website:
www.columbia.edu/communityservices

Link to "Community Scholars Program"
on Columbia University Community Services Website:
www.columbia.edu/communityservices/content/community-scholars-program

Commitment

Columbia University offers independent, community-based scholars from Northern Manhattan access to a range of University services and resources not usually afforded to non-affiliated residents. Services and resources shall be provided at no cost to participants and shall include access to all of University libraries – including on-line access, course auditing privileges, dialogue with scholars in their field of study, and the ability to participate in seminars and social events developed specifically for the group in buildings proposed within the Project Site. CU envisions the program to proceed as a pilot for ten years and then be re-evaluated in good faith to assess its effectiveness.

Eligibility

- You must be a Borough of Manhattan resident living north of 96th Street;
- You cannot have a current affiliation with Columbia University;
- You must have a High School Diploma, GED or equivalent.

Scholars will be appointed for terms of three years, and will be selected by a committee that may include Columbia senior staff, deans and faculty, and may also include leaders from local cultural institutions. At the end of each Scholar’s appointment, the tangible outcome of his or her term at the University would be submitted to remain accessible for future Community Scholars and others to review.

How to Access

For more information, please direct inquiries about the Community Scholars Program to 212-354-4239 or communityaffairs@columbia.edu, or visit:

Last updated: July 15, 2013 - 10:25 am

This Web site is best viewed using Internet Explorer 7.0, Firefox 2.0, or Safari 1.3.
The renderings on this Web site are not indicative of final architecture and are for illustrative purposes only.
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## Annual Report: Community Scholars Program

Number of Applications Received: **29**  
Number of Scholars Selected: **5**

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