

**Manhattanville in West Harlem
Implementation Plan Report
October 15, 2013 Submission**

Final Declaration Reference and Key Data

Section Number: 5.07 (c)(xxi)
Page Number: 57

Obligation Trigger: Acquisition by ESD or CU of all Initial
Stage 1 Condemnation Parcel(s)
Obligation Start Date: March 12, 2012
Obligation End Date: _____
Status: In Compliance

Obligation

Workforce Training Program. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU shall provide up to \$750,000 to fund and support the design, development and implementation of industry response (skills-based) education and workforce development training. Materials to be developed shall include competency based curriculum, assessment strategies, recommendations for textbooks, instructional aides, delivery strategies and include implementation training for service providers.

Process

At the request of the WHDC, CU has been conducting focus groups to determine the best way to design, develop and implement an “industry response” (skills-based) education and workforce development training platform. The focus group work concluded at the end of June and CU in collaboration with the WHDC is moving to the next part of the design and development phase for the Training Program. CU is working closely with the WHDC with respect to all aspects of this Program. To date, by agreement with the WHDC, CU’s initial phase work on the Training Program is being provided as an “In-Kind Benefit” under the Community Benefits Agreement.

External Communications

Please see Annual Community Outreach and Communications Plan for upcoming year.

Evidence of Compliance

1. Annual report
2. Link to CU Neighbors website noting links to agencies providing classes (where applicable)

Monitor Notes

Annual Report: Workforce Training Program

As part of the initial design and development phase of this commitment, CU, at the request of the WHDC, conducted focus groups (details below) to determine the best way to develop and implement an “industry response” (skills-based) education and workforce development training platform. These focus groups also provided information with regard to Outreach for Disconnected Youth (see 5.07(c)(xv)).

Workforce Development Focus Group Session

Monday, November 5, 2012 – 1:00pm to 3:00pm

Attendees: ADC, JobsFirstNYC, Non Traditional Jobs for Women, Columbia Office of Governmental & Community Affairs, UMEZ, Consortium for Worker Education, STRIVE, WHLDC

Formerly Incarcerated Focus Group Session

Friday, November 9, 2012 – 2:00pm – 4:00pm

Attendees: Criminal Justice Initiative – Columbia School of Social Work, Citizens Against Recidivism, WHDC, Correctional Association of NY, JobsFirstNYC, Columbia Office of Governmental & Community Affairs, NYC Mission Society – Operation Snug, The Brotherhood/Sisterhood SOL

Creative Arts & Related Industries Focus Group Session

Monday, December 10, 2012 – 10:00am – 12:00pm

Attendees: Maysles Institute, Columbia School of the Arts, UMEZ, NBPC/Black Public Media, FFT, NBPC, WLDC, Fashion Firehouse, Columbia School of Journalism,

Hospitality Group Session

Wednesday January 16, 2013 – 10:00am – 12:00pm

Attendees: HCDC, Danforth Development Partners, Aloft in Harlem, Sylvia’s Restaurant, Minton’s at the Cecil, BOS, Harlem Park-to-Park, Creole Restaurant, City College Continuing Education, BOLD Organics – Turn On The Flavor, Melba’s, SoHarlem, Harlem Brewery Company

Entrepreneurship Group Session

Wednesday February 27, 2013 – 10:00am – 12:00pm

Attendees: HCDC, UMEZ, SoHarlem, NYCEDC, Jalia Ventures, NY Women’s Chamber of Commerce, Harlem Business Alliance, Incubate NYC, WHLDC, NYC Business Solutions

Technology Group Session

Friday, March 1, 2013 – 10:00am – 12:00pm

Attendees: Urban Cyberspace Co., Coris ESC, Ember Media, Incubate NYC, Around the Way, Per Scholas, UMEZ, USL Technology Consulting, Media Genesis Solution LLC, Joint Center for Political & Economic Studies, NAMIC

Healthcare Focus Group Session

Tuesday, April 23, 2013 – 10:00am – 12:00pm

Attendees: 1199 SEIU Training & Education Fund, CU School of International & Public Affairs, COO Upper Manhattan Empowerment Zone, NYS Education Dept. Occupations, 1199 SEIU, Partnership for NYC, CUMC Nursing, CUMC Mailman School of Public Health, CUMC Government & Community Affairs, NYC HHC Harlem Hospital, CUMC IT

Faith Community Focus Group Session

Tuesday, April 23, 2013 – 2:00pm – 4:00pm

Attendees: Corpus Christi Church/School, The Cathedral of Saint John the Divine, St. John’s Baptist Church/ Wilson Major Morris Community Center, CB9/Mustard Seed Faith

Youth Focus Group Session

Monday, June 10, 2013 – 2:00pm – 4:00pm

Attendees: ADC Youth Build, Mission Society – Community Service Society, District 5 Schools, Harlem Little League, InVent Ed, Riverside Church Youth Ministries, School of the Arts, TC School & Community Partnership, Columbia Secondary School, Convent Avenue Baptist Church Youth Group, Community Impact, Dance Theatre of Harlem, M.L. Wilson Boys & Girls Club, Harlem Resident and Education, Harlem YMCA, DYCD

Elected Officials

Monday, June 17, 2013 – 10:00am – 12:00pm

Attendees: Carmen DeLaRosa, Earnestine Temple, Sheenifah Reieara, Cathleen McCadden, Juan Rose, Flores Forbes, Jully Merino, Ted Gershon, Loftin Flowers, Shaba Keys

Community Stakeholders (includes parents, additional faith community)

Wednesday, June 26, 2013 – 2:00pm – 4:00pm

Attendees: WHDC, YMCA of NYC, Convent Ave Baptist Church, Children's Aid Society, Grant Houses, Broadway Houses, Manhattanville Houses, NY Urban League, YAI, Neighborhood Defender Services, ARC Foundation, CB9

The University has fully funded these focus groups, including all preparation of materials, publicity, space, etc. Please note that these activities are preparatory to the implementation of the program by the University. These focus groups were requested by and developed in collaboration with the WHDC consistent with the Community Benefits Agreement.

A report was provided to the WHDC reviewing details from the focus groups and providing recommendations for next steps. This information could impact the type of curriculum to be developed and will be taken into consideration in conjunction with WHDC members.

Workforce Training Program

Link to CU Neighbors website noting links to agencies providing classes (where applicable):

<http://www.columbia.edu/content/community-programs-and-services-1.html>

The screenshot displays the Columbia University website's 'Community Programs and Services' page. The header features the university's name and a search bar. A navigation bar includes links for Health Care, Legal, Educational, and Arts & Recreation. The main content is organized into three sections: Teacher Programs & Services, Kindergarten & Elementary School Students, and Programs for Specific Schools. Each section contains detailed information about various programs, including descriptions, contact information, and eligibility requirements.

TEACHER PROGRAMS & SERVICES

Columbia Artists/Teachers (CA/T)

Graduate writing students teach writing workshops to individuals ranging from elementary school students to senior citizens. CA/T is affiliated with several organizations throughout the city.

Fee(s): No fees
Phone: 212-854-4391
Email: writing@columbia.edu
Website: www.columbia.edu/cu/arts/cat
Partner(s): Refer to the website for the most up-to-date list of partners.
Columbia Unit(s): Writing Division, School of the Arts

Summer Research Program for Science Teachers

The Summer Research Program provides middle and high school science teachers in the New York metropolitan area with hands-on experience in scientific research so they can better understand the practice of science and better transmit to their students and fellow teachers a feeling for its practice. Each teacher spends two consecutive summers, eight weeks each summer, working as a member of a research team led by Columbia University faculty.

Eligibility Requirements: Science teachers, staff developers/instructional specialists and administrators currently employed in a middle or high school in the New York Metropolitan area.

Fee(s): No fees. The program includes a stipend.
Registration/Application Deadline: Late January
Address: 630 West 168th Street, Room 11-444
Phone: 212-305-6899
Fax: 212-305-5775
Email: jd109@columbia.edu
Website: www.scienceteacherprogram.org
Columbia Unit(s): Department of Physiology

KINDERGARTEN & ELEMENTARY SCHOOL STUDENTS

America Reads

As part of a national campaign calling on all Americans to help every child read at grade level, volunteers and work-study students engage elementary school students in a variety of activities that enhance their basic literacy skills. Eligibility is determined through application to Community Impact.

Phone: 212-854-1492
Website: <http://communityimpactcu.org/ci>
Columbia Unit(s): Community Impact

One-to-One Tutoring

Volunteer tutors provide individual tutoring to neighborhood elementary children for two hours on Saturdays in Columbia's Lerner Hall. Tutoring is open to any elementary students; enrollment is not school-specific. Eligibility is determined through application to Community Impact.

Phone: 212-854-1492
Website: <http://communityimpactcu.org/ci>
Columbia Unit(s): Community Impact

PROGRAMS FOR SPECIFIC SCHOOLS

Everybody Wins! Lunchtime Reading at P.S. 126 and P.S. 38

Columbia administrators, faculty, staff, and students volunteer as reading partners to

Graham Windham Children's Learning Center

The Graham Windham Children's Learning Center is a private, not-for-profit behavioral

Harlem Tutorial Program (HTP)

HTP is a volunteer/mentoring program that works in partnership with the Columbia Secondary School to provide tutoring and

StreetSquash

StreetSquash is an after-school youth enrichment program that combines academic tutoring with squash instruction.