Manhattanville in West Harlem Implementation Plan Report October 15, 2013 Submission

| Final Declaration Reference and Key Data | | |
|--|-------------|---|
| Section Number: | 5.07 (c)(x) | Obligation Trigger: Acquisition by ESD or CU of all Initial |
| Page Number: | 54 | Stage 1 Condemnation Parcel(s) |
| | | Obligation Start Date: March 12, 2012 |
| | | Obligation End Date: March 12, 2038* (25 Years from Commencement) |
| | | Status: In Compliance |

Obligation

Availability of Facilities. Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall make its libraries, computing facilities and other academic support facilities and services available to upper level students from the School.

* Planning activities were still ongoing upon the obligation trigger date. Facilities were made available in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Process

Commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, CU will develop a plan for access for students from the Math, Science and Engineering School.

External Communications

Please see Annual Community Outreach and Communications Plan for upcoming year.

Evidence of Compliance

1. Annual report

Monitor Notes

COLUMBIA SECONDARY SCHOOL

for Math, Science, & Engineering

425 West 123rd Street, New York, NY 10027



A Public School, Community, and University Partnership Challenging Academics – A Passion for Reason and Knowledge – Strength in Diversity

June 26, 2013

Professor of History and of International and Public Affairs Provost Columbia University in the City of New York 205 Low Memorial Library 535 West 116th Street New York, NY 10027

Dear

Thank you so much for your help in securing access to Columbia University's libraries, computing facilities, and other academic support facilities and services available to upper level students at Columbia Secondary School for Math, Science, and Engineering. This access will benefit our students and staff by exposing them to high-quality research databases and computing facilities on Columbia's Morningside campus.

As we have discussed, our students who are currently taking courses at Columbia University shall continue utilizing the facilities and services that are made available to them. However, our students who are not currently taking classes on Columbia's Morningside campus shall not be granted access to your facilities. Students who aren't taking courses will continue to use the online resources made available to them.

We would like to thank you once again for your full support and the support of your staff. We appreciate the collaboration between Columbia Secondary School and Columbia University and look forward to our continued partnership.

Sincerely,

Miriam Nightengale Principal

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