

**Manhattanville in West Harlem
Implementation Plan Report
October 15, 2013 Submission**

Final Declaration Reference and Key Data

Section Number: 5.07 (c)(vii) Obligation Trigger: Acquisition by ESD or CU of all Initial
Page Number: 54 Stage 1 Condemnation Parcel(s)
Obligation Start Date: March 12, 2012
Obligation End Date: March 12, 2038* (25 Years from Commencement)
Status: In Compliance

Obligation

Graduate Scholarships for Elementary School Teachers. In an effort to enhance the quality of elementary school education within the local community, and as part of Columbia University's strong commitment to supporting quality education for the community, commencing with the acquisition by ESD or CU of all Initial Stage 1 Condemnation Parcels, and continuing for a 25-year period from commencement, CU shall establish three scholarships for qualified teachers to earn a master's degree in an appropriate field from Columbia University or Teacher's College. The three scholarships shall be awarded to qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9. A maximum of three scholarships shall be in force at any given time with a cumulative maximum of 18 credits per year. Recipients of the scholarships: a) must be admitted to the masters program of choice; b) agree to teach within Community District 9 for five years after they commence their participation in the scholarship program; and c) meet related criteria of the NYCDOE, the United Federation of Teachers, and/or the local school principal.

* Planning activities were still ongoing upon the obligation trigger date. The first graduate scholarship recipient enrolled in classes in 2013, one year after the trigger date. Therefore, this obligation will be in effect until 2038, 25 years from the commencement of the obligation implementation.

Process

- Coordinate with the Graduate School of Arts and Sciences (GSAS) and Teacher's College to establish scholarships for qualified teachers to earn a master's degree in an appropriate field at Columbia University or Teacher's College.
- The scholarships would be awarded to qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9.
- A maximum of three scholarships would be in force at any given time with a cumulative maximum of 18 credits per year.
- Recipients of the scholarships: (i) must be admitted to the masters program of choice; (ii) agree to teach within Community District 9 for five years after they commence their participation in the scholarship program; and (iii) meet related criteria of the New York City Department Of Education (NYCDOE), the United Federation of Teachers (UFT), and/or the local school principal.

External Communications

Please see Annual Community Outreach and Communications Plan for upcoming year.

Evidence of Compliance

1. Copies of notifications and/or announcements of available scholarships
2. Annual report

Monitor Notes

COLUMBIA UNIVERSITY

IN THE CITY OF NEW YORK

OFFICE OF THE PROVOST

To:

[REDACTED]

From:

[REDACTED]
[REDACTED]

Re: Manhattanville Commitment - Graduate Scholarships for Elementary School Teachers

Date: April 11, 2013

As you know, in connection with the Manhattanville development, the University has committed to provide Graduate Scholarships for qualified Elementary School Teachers to earn a master's degree in an appropriate field from Columbia or Teachers College. We are pleased that working with Principal Miriam Nightengale from the Columbia Secondary School for Math, Science and Engineering (CSS-MSE), we have identified the recipient of the first of these scholarships, [REDACTED], currently a teacher at CSS-MSE. Attached is her letter of acceptance. [REDACTED] is enrolled in the Summer Principal's Academy at Teachers College, a 14-month, 36 credit program which she will begin in July 2013 and complete in August 2014. Our scholarship will cover her tuition for the full 36 credits of the program.

Under our Manhattanville commitment, the University is required to provide up to a maximum of three scholarships at any given time, with a maximum of 18 credits per year. In order to quickly get this program started, we determined to fulfill our 36 credit commitment through August 2014 by providing a full 36 credit scholarship to [REDACTED]. In the coming months, we will evaluate whether this structure makes sense for future years.

Given the tight time-frame (our commitment became effective in November 2012 and we were asked to get a scholarship in place by no later than September 2013), we made the availability of the scholarships known to Principal Nightengale who then nominated [REDACTED]. [REDACTED] applied to a master's program and was admitted. This is a cohort program which requires all students to begin and progress as a group. Her admitted cohort is scheduled to begin in July 2013. We are developing a more formal process to solicit nominations from Community District 9 principals in connection with future scholarships.

We are very pleased to have been able to make this award so quickly and to have [REDACTED] in place as our first scholarship recipient under this program.



May 30, 2013

Dear [REDACTED],

It is with great appreciation that I have been nominated and accepted for the Columbia University scholarship program. I have been accepted to the Summer Principals Academy to earn an Ed. Masters degree in Public School Administration alongside School Building Leader Certification. The Summer Principals Academy at Teachers College is a 14-month 36-credit program, which I will begin in July 2013 and end in August 2014.

As a founding teacher at Columbia Secondary School, I am dedicated to working in New York City's public school system, with particular focus on the local community's needs. I am grateful for this opportunity and agree to continue to teach or serve as a school leader under my content area, Childhood Education (Grades 1-6), in public schools in Community District 9 for at least five years upon completion of my Masters Degree at Teachers College.

I deeply appreciate Columbia University's continued support of New York City's public school system. It has been a pleasure to work in schools in this neighborhood, particularly through the development of Columbia Secondary School over the past six years. The partnership between Columbia University and local public schools is a true asset to the community and New York City's school system.

Sincerely,

[REDACTED]
[REDACTED]
English Language Arts Educator
Garden Coordinator & Theatre Director
[REDACTED]

A handwritten signature in black ink that reads "Miriam Nightengale".

Miriam Nightengale
Columbia Secondary School Principal
[REDACTED]

From: [Yanira Cantres](#) on behalf of [Community Gov Affairs](#)
To: [Community Gov Affairs](#)
Subject: An Update on Community Services, Amenities, and Benefits of Columbia University's Manhattanville Campus in West Harlem
Date: Wednesday, September 25, 2013 1:20:33 PM

Dear Neighbor,

In addition to its many established community programs and partnerships, Columbia University provides numerous amenities and benefits to the local community in conjunction with the development of a new Manhattanville campus in West Harlem. These commitments reflect the many ways in which the University and the local community have joined together to improve the quality of health, education, culture, and civic life in Upper Manhattan.

I am writing today to share with you a publication entitled [Growing Together: An Update on Community Services, Amenities, and Benefits of Columbia University's Manhattanville Campus in West Harlem](#). This booklet provides an update on construction progress as well as information about many of the programs and services under the [Declaration of Covenants & Restrictions](#) (as agreed to with Empire State Development) and the [West Harlem Community Benefits Agreement](#) (as agreed to with the West Harlem Development Corporation) currently available relating to:

- CHILDREN AND YOUTH
- ELDERLY AND DISABLED
- ADULTS
- EDUCATION, EMPLOYMENT AND JOB TRAINING
- ACCESS TO FACILITIES AND SERVICES
- HOUSING
- MONETARY CONTRIBUTIONS TO
 - A Community Benefits Fund via The West Harlem Development Corporation
 - Harlem Community Development Corporation

We hope you find this information helpful. If you would like more information on any of these programs or services, including information on eligibility and access, please visit our [Community Services Website](#) or contact the Office of Government and Community Affairs at 212-854-2871 or communityaffairs@columbia.edu. You can also request a hard copy of the "Growing Together: An Update on Community Services, Amenities, and Benefits of Columbia University's Manhattanville Campus in West Harlem" booklet at the contact information above. If you would prefer not to receive these periodic updates, please reply to this e-mail with the word "REMOVE" in the subject line.

Sincerely,

Maxine Griffith, AICP
Executive Vice President
Office of Government and Community Affairs
and Special Advisor, Campus Planning

Note: For the purpose of determining program eligibility, "local community" means the neighborhoods in the following zip codes: 10025, 10026, 10027, 10029, 10030, 10031, 10032, 10033, 10034, 10035, 10037, 10039, 10040, 10451, 10454, 10455, 10474 unless otherwise defined.

Graduate Scholarships for Elementary School Teachers

Link to Columbia University Community Services Website Address:

www.columbia.edu/communityservices

**Link to "Graduate Scholarships for Elementary School Teachers"
on Columbia University Community Services Website:**

www.columbia.edu/communityservices/content/graduate-scholarships-elementary-school-teachers

The screenshot shows the Columbia University website page for the Manhattanville in West Harlem project. The page is titled "COMMUNITY ENGAGEMENT" and features a sidebar with links for "Education and Engagement", "History", and "Community Services". The main content area is titled "COMMUNITY ENGAGEMENT" and includes a "Commitment Title" section for "Graduate Scholarships for Elementary School Teachers". Below this is a "Commitment" section with a paragraph explaining the program's goal to enhance elementary school education. It also includes an "Eligibility" section with a list of requirements for recipients, such as being admitted to a masters program and agreeing to teach in Community District 9. A "How to Access" section provides contact information for Melissa Mondesir. The page footer includes a disclaimer about browser compatibility and a copyright notice for Columbia University.

COLUMBIA UNIVERSITY Neighbors Home | Site Map | Community Calendar | Español

Manhattanville in West Harlem

HOME | PLANNING, DESIGN & CONSTRUCTION | **COMMUNITY ENGAGEMENT** | JOBS AND OPPORTUNITY | FAQ | NEWS AND RESOURCES

[Education and Engagement](#)
[History](#)
Community Services

COMMUNITY ENGAGEMENT

Commitment Title

Graduate Scholarships for Elementary School Teachers

Commitment

In an effort to enhance the quality of elementary school education within the local community, and as part of Columbia University's strong commitment to supporting quality education for the community, Columbia University will establish up to three scholarships for qualified teachers to earn a master's degree in an appropriate field at Columbia University or Teacher's College.

The scholarships will be awarded to qualified elementary school teachers either currently teaching within Community District 9 or interested in teaching elementary school within Community District 9. Up to three scholarships would be in force at any given time with a cumulative maximum of 18 credits per year.

Eligibility

Recipients of the scholarships:

- must be admitted to the masters program of choice;
- agree to teach within Community District 9 for five years after they commence their participation in the scholarship program; and
- meet related criteria of the New York City Department of Education (NYCDOE), the United Federation of Teachers (UFT), and/or the local school principal.

How to Access

For more information on the availability of graduate scholarships, please contact Melissa Mondesir at mm4385@columbia.edu.

Last updated: July 15, 2013 - 10:23 am

This Web site is best viewed using Internet Explorer 7.0, Firefox 2.0, or Safari 1.3.
The renderings on this Web site are not indicative of final architecture and are for illustrative purposes only.
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Annual Report: Graduate Scholarships for Elementary School Teachers

State Submission Annual Reporting Period: **October 2012 - September 2013**

Name	Entrance date	Total Credits Awarded	Total Credits Remaining	Expected Completion Date
	July 2013	36	21	June 2014